



**AP HUMAN GEOGRAPHY SUMMER ASSIGNMENT:  
Ms. Tennant-Newell  
2021-2022 Academic Year**

Dear Students and Parents,

I am excited that you have made the decision to take on the challenge of AP Human Geography for the 2021-22 school year. This is an Advanced Placement course, which is a college level course taught in high school. An AP class is different from an honors class because the textbook and materials are college level, which means this course will require college level work, effort, discipline and maturity. Students will have the opportunity to earn college credit by earning a passing score of 3 or better on the AP exam taken in May. All students will take the exam and need to move at the required pace to be ready for the exam.

Human Geography is not a history course, nor is it a course that solely focuses on the physical world. In this course we will discuss topics such as population trends, culture, politics, agriculture, industry and urbanization. AP Human Geography will require a great deal of reading, including selections that go beyond the text. Students should expect homework nightly and will be expected to read outside of class on a daily basis in preparation for class. This course will be very challenging but also very enriching. The information you acquire in this course will significantly enhance your understanding of all fields of study as you prepare for the future.

You are required to complete a summer assignment for this course. All components of this assignment will be due the first week of school and will be counted as four separate project grades and will count towards your overall course grade. This assignment is designed to help build upon the background knowledge needed for this course.

The following four components make up your summer assignment:

1. **Read the book Why Geography Matters by Harm de Blij.** (Available at Amazon or Barnesand Noble.) Complete the attached writing assignment after reading the book.
2. **Country Profile Binder.** Understanding specific countries will help your comprehension of the concepts in this course while building your understanding of the world you live in. Reference the attached instructions to set up your binder and complete your first country profile.
3. **Map Activity.** In order to make pertinent spatial location connections and better understand the world, you should be able to identify and label

important political and physical features throughout the world. Mapping units will follow throughout the year, along with map assessments. Follow the attached instructions.

4. **Movies/Videos Resources.** The movies/videos are intended to give you a big picture view of major course units in geography. We will refer back to big ideas from these movies/videos throughout the year. Please note there are two parts to this section.

**NOTE: Though you are encouraged to do all 4 PARTS of the assignments, you are only REQUIRED to do any 3 PARTS of the 4 part assignments.**

**\*All assignments are due during the 1<sup>st</sup> week of school\***

Good luck and I look forward to seeing you in August!

Ms. Carsa Tennant-Newell  
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## **PART 1: BOOK REVIEW**

### **Why Geography Matters: Three Challenges Facing America: Climate Change, The Rise of China, and Global Terrorism** – Harm de Blij

Read the book and use the following guide to write a book review. The book review may be typed or done by hand. If you decide to type the book review, please double space and use a font no larger than 12-point. Label each of the parts of the paper as follows:

#### **I. Summary (20 points)**

Write a summary of the book. In summarizing the book, include summaries of concepts discussed, important knowledge that comes from the book, interesting highlights, etc.

#### **II. Analysis of the Book (15 points)**

Think about the following questions while writing your analysis of the book: What is the author's main idea? What is the main point that the author would like to get across to the reader? What evidence does the author use to get the main idea across to the reader? Provide a passage from the book as evidence of the author's main idea and explain why it reflects the author's point of view.

#### **III. Relevance (15 points)**

How does the book relate to our world today or to your own life experiences? What are the broader themes that we can all learn from? Site specific examples from current events that link to content from the book (you can use book examples as well, but you must link it to something in the world today that is not mentioned in the book). To whom would you recommend the book?

#### **IV. Themes of Geography (15 points)**

What examples of the five themes of geography are present in the book? \*See the next page for the five themes of geography.

#### **V. Personal Appraisal of the Book (15 points)**

Did you like the book? What aspects did you find the most interesting? What could the author have done to make the book better?

#### **VI. Discussion Question (20 points)**

Based on what you have read in the book and learned so far, answer the following question thoroughly and thoughtfully: Why does geography matter?

## **FIVE THEMES OF GEOGRAPHY**

### **1. Location**

Most geographic study begins with learning the location of places. Location can be absolute or relative. Absolute location provides a definite reference to locate a place. The reference can be latitude and longitude, a street address, or even the Township and Range system. Relative location describes a place with respect to its environment and its connection to other places.

### **2. Place**

Place describes the human and physical characteristics of a location. Physical characteristics include a description of such things as the mountains, rivers, beaches, topography, and animal and plant life of a place. Human characteristics include the human-designed cultural features of a place, from land use and architecture to forms of livelihood and religion to food and folk culture to transportation and communication networks.

### **3. Human-Environment Interaction**

This theme considers how humans adapt to and modify the environment. Humans shape the landscape through their interaction with the land; this has both positive and negative effects on the environment.

### **4. Movement**

This theme studies movement and migration across the planet. Humans move. In addition, ideas, fads, goods, resources, and communication all travel distances.

### **5. Region**

Region divides the world into manageable units for geographic study. Regions have some sort of characteristic that unifies the area. Regions can be formal, functional, or vernacular. Formal regions are those that are designated by official boundaries, such as cities, states, counties, and countries. For the most part, they are clearly indicated and publicly known. Functional regions are defined by their connections. For example, the circulation area for a major newspaper is a functional region. Vernacular regions are perceived regions, such as "The South," "The Midwest," or the "Middle East;" they have no formal boundaries but are understood in our mental maps of the world.

## PART 2: COUNTRY PROFILE BINDER

Over the course of the year you will be creating a binder containing profiles for many of the world's countries. As part of your summer assignment, you will set up your binder and create your first country profile.

### BINDER:

- In order to keep your country profiles organized, you will need the following:
  - a 1.5-inch binder with pockets (preferably with a clear, plastic sleeve on the cover)
  - 6 dividers
  - printer paper (may need to be replenished throughout the year)
  - loose leaf notebook paper (may need to be replenished throughout the year)
- Binder setup:
  - Label the dividers with the following continent names: North America, South America, Europe, Africa, Asia, Australia/Oceania
  - Keep some printer paper in the pockets of the binder.
  - Keep some loose-leaf paper after the last divider.
  - We will make a cover for the plastic sleeve during the first week of school.

### COUNTRY PROFILE:

- Using the chart below, select a country from your assigned region. Use the first letter of your **LAST** name to determine your assigned region. Use a map from the Internet to help you find the countries located in your assigned region.

A – C	D – F	G – I	J – L	M – O	P – R	S – V	W – Z
Central America	South America	Europe	Africa	Southwest Asia (Middle East)	Central and South Asia	Eastern and Southeastern Asia	Australia and Oceania

- **Page 1** – Using the CIA World Factbook's Country Profile for your country, complete the Demographic Profile (attached on next page). The chart can be created on notebook paper, printer paper, or printed and filled in. (website: <https://www.cia.gov/library/publications/the-world-factbook/>)
- **Page 2** – Map of the continent where your country is found. You may use any blank map downloaded from the Internet. On this map, label and color in your country. In a different color, label and color the countries that border your country. Label any important physical features in (or around) your country – mountains, rivers, lakes, plateaus, etc.
- **Page 3** – Pictures of monuments or buildings in your country (minimum of 3). Identify the following for **each** picture:
  - city it is located in
  - purpose of the building (political, cultural, religious, etc.)
  - caption – name of building, activities that take place there, etc.
- The final items in your country profile will be **2 news articles and summaries** pertaining to your country. These articles should demonstrate the importance of geography to your country's development. Possible topics to focus on are: agriculture, natural resources, economics, disputes with other countries, culture, migration, refugees, natural disasters, population, etc. Articles must be long enough to write the appropriate summary.
  - Find an article from a reliable news source.
  - Print and read each article.
  - Write a minimum 100-word summary of each article detailing the content and explaining how it illustrates the importance of geography.
  - Each summary should follow its printed article in your binder.
- Place your complete country profile in the correct continent tab of your binder.

**DEMOGRAPHIC PROFILE**

<b>Country</b>

**Flag**

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<b>Total Population</b>

<b>Age Structure</b>	
0 - 14	
15 - 24	
25 - 54	
55 - 64	
Over 64	
Median Age	

<b>GDP</b>	
<b>GDP per capita</b>	
<b>GDP per sector</b>	
<b>Agriculture</b>	
<b>Industry</b>	
<b>Services</b>	

<b>Sex Ratio</b>	
<b>Life Expectancy (at birth)</b>	
<b>% Urban</b>	

<b>Unemployment Rate</b>	
<b>Largest Export Partner</b>	

<b>Dominant Ethnic Group</b>

<b>Exports in Dollars</b>	
<b>Export commodities</b>	
<b>Imports in Dollars</b>	
<b>Import commodities</b>	

<b>Dominant Language</b>

<b>Dominant Religion</b>

<b># of telephones</b>	
<b># of cell phones</b>	
<b># of Internet users</b>	

<b>Health Indicators</b>	
<b>Physician Density</b>	
<b>HIV - Living with</b>	
<b>Obesity Rate</b>	

<b>Electricity Consumption</b>	
<b>Petroleum Products Consumption</b>	
<b>Natural Gas Consumption</b>	

### **PART 3: MAP ACTIVITY**

#### **Directions:**

Using the list provided, identify and label all physical features on a physical map and all locations (countries and cities) on a political map for each continent. You will need two of each outline map (one for physical features and one for political features). In addition, create a map key for each map. The key should show symbols of your choice for the following items: capitals, cities, oceans, rivers, mountain ranges, and deserts. Use color to differentiate bodies of water (oceans, rivers & lakes, etc.), mountain ranges, deserts, etc. Try to select colors that reflect the natural landscape. The attached rubric will be used to grade your map activity. You will need **blank outline maps** for North America, South America, Europe, Africa, Australia, and Asia. You may use any blank outline map that can be found online.

#### **Lines of Latitude and Longitude & Oceans**

Arctic Circle	Equator	Tropic of Cancer
Antarctic Circle	Prime Meridian	Tropic of Capricorn
International Date Line	Arctic Ocean	Atlantic Ocean
Indian Ocean	Pacific Ocean	Southern Ocean

*\*Label these items on each map that they would be found.*

#### **North and South America**

##### **Countries**

Argentina	Dominican Republic	Nicaragua
Bahamas	Ecuador	Panama
Belize	El Salvador	Paraguay
Bolivia	French Guiana	Peru
Brazil	Guatemala	Puerto Rico
Canada	Guyana	Suriname
Chile	Haiti	United States
Colombia	Honduras	Uruguay
Costa Rica	Jamaica	Venezuela
Cuba	Mexico	

##### **Cities**

Atlanta	Los Angeles	Santiago (Chile)
Bogota	Mexico City	Sao Paulo
Buenos Aires	Montevideo	Seattle
Caracas	Montreal	Toronto
Chicago	New York City	Vancouver
Havana	Norfolk	Washington, D.C.
Houston	Quebec City	
Lima	Rio de Janeiro	

##### **Physical Features**

Andes Mountains	Chesapeake Bay	Pampas
Amazon River	Colorado River	Panama Canal
Appalachian Mountains	Great Lakes	Rio Grande
Atacama Desert	Great Plains	Rocky Mountains
Bering Strait	Gulf of Mexico	St. Lawrence River
Caribbean Sea	Hudson Bay	Strait of Magellan
Cascades Range	Mississippi River	

**Europe****Countries**

Albania	Germany	Netherlands
Andorra	Greece	Norway
Armenia	Hungary	Poland
Austria	Iceland	Portugal
Azerbaijan	Ireland	Romania
Belarus	Italy	Russia
Belgium	Ireland	San Marino
Bosnia-Herzegovina	Kazakhstan	Serbia
Bulgaria	Kosovo	Slovakia
Croatia	Latvia	Slovenia
Cyprus	Liechtenstein	Spain
Czech Republic	Lithuania	Sweden
Denmark	Luxembourg	Switzerland
Estonia	Macedonia	Turkey
Finland	Malta	Ukraine
France	Moldova	United Kingdom
Georgia	Monaco	Vatican City (Holy See)
Germany	Montenegro	

**Cities**

Amsterdam	Geneva	Oslo
Athens	Gibraltar	Paris
Belfast	Helsinki	Prague
Belgrade	Kiev	Rome
Berlin	Lisbon	Sofia
Brussels	London	St. Petersburg
Bucharest	Madrid	Stockholm
Budapest	Minsk	Warsaw
Copenhagen	Moscow	Vienna
Dublin	Naples	Zagreb
Edinburgh		

**Physical Features**

Adriatic Sea	Caucasus	Po River
Aegean Sea	Danube River	Pyrenees
Alps	Dardanelles	Rhine River
Baltic Sea	English Channel	Seine River
Black Sea	Mediterranean Sea	Urals
Bosporus Strait	North Sea	Volga River



**Africa****Countries**

Algeria	Gabon	Nigeria
Angola	Gambia	Rwanda
Benin	Ghana	Senegal
Botswana	Guinea	Seychelles
Burkina Faso	Guinea-Bissau	Sierra Leone
Burundi	Kenya	Somalia
Cameroon	Lesotho	South Africa
Cape Verde	Liberia	South Sudan
Central African Republic	Libya	Sudan
Chad	Madagascar	Swaziland
Congo, Democratic Republic	Malawi	Tanzania
Congo, People's Republic	Mali	Togo
Cote d'Ivoire (Ivory Coast)	Mauritania	Tunisia
Djibouti	Morocco	Uganda
Egypt	Mozambique	Western Sahara
Ethiopia	Namibia	Zambia
Eritrea	Niger	Zimbabwe

**Cities**

Abidjan	Conakry	Lusaka
Abuja	Dakar	Mogadishu
Addis Ababa	Dar es Salam	Nairobi
Algiers	Johannesburg	Rabat
Brazzaville	Khartoum	Tripoli
Cairo	Kinshasa	Tunis
Cape Town	Lagos	
Casablanca	Luanda	

**Physical Features**

Atlas Mountains	Lake Victoria	Orange River
Congo River	Mt. Kilimanjaro	Red Sea
Great Rift Valley	Niger River	Sahara
Kalahari Desert	Nile River	Serengeti
Lake Chad	Namib Desert	Suez Canal

**Australia & Oceania****Countries**

Australia	New Zealand	Samoa
Guam	Papua New Guinea	

**Cities**

Auckland	Sydney	Wellington
Canberra		

**Physical Features**

Coral Sea	Great Victorian Desert	Tasman Sea
Great Barrier Reef	Southern Alps	Timor Sea

## **Asia**

### **Countries**

Afghanistan  
Armenia  
Azerbaijan  
Bahrain  
Bangladesh  
Bhutan  
Cambodia  
China  
East Timor  
Georgia  
India  
Indonesia  
Iran  
Iraq  
Israel  
Japan

Jordan  
Kazakhstan  
Kuwait  
Kyrgyzstan  
Laos  
Lebanon  
Malaysia  
Maldives  
Mongolia  
Myanmar (Burma)  
Nepal  
North Korea  
Oman  
Palestinian Territories  
Pakistan  
Philippines

Qatar  
Russia  
Saudi Arabia  
Singapore  
Sri Lanka  
South Korea  
Syria  
Taiwan  
Tajikistan  
Thailand  
Turkey  
Turkmenistan  
United Arab Emirates  
Uzbekistan  
Vietnam  
Yemen

### **Cities**

Amman  
Ankara  
Baghdad  
Bangkok  
Beijing  
Bombay  
Calcutta  
Dhaka (Dacca)  
Hanoi  
Hong Kong

Islamabad  
Jakarta  
Jerusalem  
Kabul  
Karachi  
Kuala Lumpur  
Macau  
Manila  
Mecca  
New Delhi

Novosibirsk  
Pyongyang  
Riyadh  
Seoul  
Shanghai  
Tehran  
Tokyo  
Yangon (Rangoon)

### **Physical Features**

Arabian Sea  
Aral Sea  
Bay of Bengal  
Caspian Sea  
East China Sea  
Eastern Ghats  
Euphrates River  
Ganges River

Gobi  
Himalayas  
Indus River  
Kirghiz Steppe  
Lake Baikal  
Mekong River  
Persian (Arabian) Gulf  
Sea of Japan

South China Sea  
Taklimakan  
Tian Shan  
Tigris River  
Western Ghats  
Yangtze River  
Yellow River

**Map Scoring Rubric:** The following rubric will be used to score your maps.

Category	14 points	9 points	6 points	3 points
Labels – Accuracy/Text Size	At least 100% to 90% of the items are labeled and located correctly.	80 -90% of the items are labeled and located correctly.	79-70% of the items are labeled and located correctly.	Less than 70% of the items are labeled and located correctly.
Map – Legend/Key	Legend is easy-to-find and contains a complete set of symbols.	Legend contains a complete set of symbols.	Legend contains an almost complete set of symbols.	Legend is absent or lacks several symbols.
Scale	All features on map are drawn to scale and the scale used is clearly indicated on the map.	Most features on map are drawn to scale and the scale used is clearly indicated on the map.	Many features on map are NOT drawn to scale even though a scale is clearly indicated on the map.	Many features of the map are drawn NOT to scale AND/OR there is no scale marker on the map.
Color Scheme	Student always uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map and text	Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student does not use color appropriately.
Graphics – Pictures/Relevance	All graphics & pictures are attractive (size and colors), well executed and support the theme/content of the presentation.	A few graphics or pictures are not attractive or well executed but all support the theme/content of the presentation.	All graphics & pictures are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics or pictures are unattractive or poorly executed AND detract from the content of the presentation.
Attractiveness	The map exceptionally attractive in terms of design, layout, and neatness	The map is attractive in terms of design, layout and neatness.	The map is acceptably attractive though it may be a bit messy.	The map is distractingly messy or very poorly designed. It is not attractive.
Spelling and Grammar	There are no grammatical/mechanic mistakes on the map/poster.	There are 1-2 grammatical/mechanical mistakes on the map/poster.	There are 3-4 grammatical/mechanical mistakes on the map/poster.	There are more than 4 grammatical/mechanical mistakes on the map/poster.

#### **Part 4: Movies/Videos**

Part I:

First: Watch a variety of the following sources and take brief notes regarding major themes from the media. You must watch at least two of the following for the assigned paper.

Agriculture:

A. Rotten Season 2: Troubled Water and A Sweet Deal – please watch both episodes Source: Netflix

B. What the Health Source: Netflix

Culture:

C. Minimalism

Source: Netflix D. For Sama <https://www.pbs.org/wgbh/frontline/film/for-sama/>

Source: PBS

Industry: E. American Factory Source: Netflix

Political: F. Once Brothers Source: ESPN

Population: G. Hans Rosling Global population growth, box by box

<https://www.youtube.com/watch?v=fTznEIZRkLg>

Source: YouTube

H. Lost Boys of Sudan

<https://www.youtube.com/watch?v=gi59zAaieV4>

Source: YouTube

Urban: I. Megacities of the World Episode 1

[https://www.youtube.com/watch?v=0ULzxD3w\\_c8](https://www.youtube.com/watch?v=0ULzxD3w_c8)

Source: YouTube

J. Urbanized <https://vimeo.com/ondemand/urbanized2>

Source: Vimeo for \$3.99

K. Freakonomics episode: <https://freakonomics.com/podcast/covid-19-cities/>

Source: Any podcast platform

Second: Write a paper comparing at least two of the assigned media. You should provide a description or explanation of the similarities or differences of the sources. In other words, share what you learned from these links and think of how the information differs. The following must be followed:

3-5 pages minimum 12pt Times New Roman font

- Thesis statement at the end of the introduction

- Introductory paragraph and conclusion paragraph

- Minimum of 3 body paragraphs with intro statements and summary statements in each paragraph

- Academic tone- avoid casual language and avoid use of first person narrative (ex. "I think")

- Citations of at least 2 videos, 5 citations minimum in paper (MLA Format)

- Use and cite the textbook to support your findings (Example: if you watch the agriculture sources, cite the agriculture chapter of the textbook)

- Use specific examples/details from the films - Connect to curriculum

- use course vocabulary and underline throughout

- Opinion- what did this mean to you? Many include this in the conclusion paragraph but it can be embedded throughout.

- Works Cited Page

- MLA Format

Note: Paper is due during the 1st week of class once we are back, but movies should be watched during the summer.