AP DBQ RUBRIC   Name _____ DBQ _____

THESIS & ARGUMENT   (TWO POINTS)   POINTS

1. **THESIS**   Presents a thesis that makes a historically defensible claim and responds to all parts of the question (does more than re-state).
Should be located in the introduction.

2. **ARGUMENT**   Develops and supports a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification.

DOCUMENT ANALYSIS   (TWO POINTS)

	Used	**HIPP** (Any) *Context, Audience, Purpose, POV*
D___		
D___		
D___		
D___		
D___		
D___		

3. **USES** the content of *at least* **SIX** of the documents to support the stated thesis or a relevant argument

4. **EXPLAINS** the significance of the context, audience, purpose, and/or author's POV, (CAPP) for *at least* **FOUR** documents.

EVIDENCE & CONTEXT   (TWO POINTS)

5. *CONTEXTUALIZATION*   Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question. NOTE: *This must be more than a phrase or reference – use multiple sentences.*

6. **EVIDENCE BEYOND THE DOCUMENTS**   Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument. *Must be 1) distinct from evidence used to earn other points and 2) more than a mere phrase or reference.*

SYNTHESIS   (ONE POINT)

7. Extends the argument by explaining the connections between the argument and:
 (1) A development in a different historical period, situation, era, or geographical area **OR** (2) A course theme and/or approach to history that is not the focus of the essay (political, social, etc.)

SCORE: TOTAL POINTS: /7

GENERAL COMMENTS

_____Thesis needs to be better organized / More Concise / More clarity

_____Conclusion needs to be better organized / More Concise / More clarity

_____ Facts provided are too general in nature

_____ Contains imbalanced response to the parts of the question

_____ Relies too much on the documents / Not enough outside info

_____ Documents need to be used in a more substantial manner

_____ Do not use leading clauses to address the documents (As seen in…, Doc X shows that…, etc.)

_____ Do not directly quote from the documents

_____ Stronger analysis makes this a stronger essay

_____ Stronger organization makes this a stronger essay

_____ Argument tends to be redundant, needs a more expansive treatment of the topic

_____ Do not use "I," "our," "we," "us," "you," etc., statements

_____ Do not use write in colloquial (slang) or casual style prose

_____ Do not use extreme statements (always, ever, never, none, etc.)

Conversion to grades:

7 = 99

6 = 94

5 = 89

4= 84

3 = 79

2 = 74

1 = 69

0 = 60