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Pre-Planning

July 25, 2018

AP Social Studies: Looking Back Moving Forward



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Gifted and Talented Coordinator





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Getting to Know You

http://bit.ly/AP_SS_2018





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Data Analysis

Look at the first page of the instructional planning report for your course.

- In general, how did your students do?
- In general, were multiple choice or written response scores higher?
- What else do you notice?





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Data Analysis

Look at the breakdown of students' performance on the Multiple-Choice Section.

- Identify specific areas of strength.
- Identify specific areas of weakness.
- What else do you notice?





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Data Analysis

Look at the breakdown of students' performance on the Free-Response Section.

- Identify specific areas of strength.
- Identify specific areas of weakness.
- What else do you notice?





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Moving Forward

Given what you have learned from your data and what you know about how AP Exams are scored, what knowledge or skills would have most improved your students' scores? Limit this to two or three areas.



CollegeBoard Resources

Course Exam Page

- Free-Response Questions, Scoring Guidelines, and Sample Responses
- Course and Exam Description
- 2018 student responses, scoring guidelines, and commentary
- Link to [Teaching and Assessing Modules](#)
- Practice Exam



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Teaching and Assessing AP: What's Inside



Video guidance from master teachers



Classroom footage of effective techniques

<p>on was upraised by one result ed to lead better lives. For Guns were locked by diseases cause of these diseases, also estate speeded up. These b and another, spreading at sea or bay, for war is always ing threat. It's like affected with's stop. Nations like France were spurred to take action and like Sigmund Freud inspired a ay think they need, artists have and people of the lower classes of the nineteenth century being which are killed without the ly racked with fighting and</p> <p>ope people are affected. The end of the century, it is not a</p>	<p>Thesis Responses earn one point by presenting a thesis that makes a historically defensible claim that responds to all parts of the question. While the thesis does not need to be a single sentence, it does need to be discrete, meaning it cannot be pieced together from multiple places within the essay. It can be located in either the introduction or the conclusion, but not split between the two.</p> <p>0 1</p> <p>Presents a thesis that makes a historically defensible claim and responds to all parts of the question.</p> <p>Argument Development Responses earn one point by developing and supporting a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, complementation, and/or qualification.</p> <p>0 1</p>
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NAME: _____		DATE: _____	
Analyzing Evidence			
Inquiry Question: In what ways were the Aztec and Spanish views of colonization different?			
Directions: Read the assigned documents and complete the chart as directed below. After reading the documents and analyzing them write a thesis statement answering the inquiry question introduced in class.			
Document Analyzer: Aztec Source			
Content	What point(s) is the document trying to make?		
	What does the document not say, (i.e., does it selectively include and/or exclude information)?		
	What of its content is useful by a historian?		
Context	Who wrote the document and what is his or her relationship to the historical event being addressed?		
	What was the author's position in		

CollegeBoard Resources

AP Course Page

Links to each course are available [here](#).

AP Course Audit Web Site

- Secure Practice Exams

AP Insight

Digital toolkit of assessment and instructional activities

[Discover AP Insight](#)

Redesigned AP U.S. Government Course and Exam Launches in 2018-19

- Course framework endorsed by the National Constitution Center
- Key improvements:
 - Topic outline replaced by **content outline**: a focused, detailed description of content that may appear on the AP Exam
 - Curriculum framework defines a set of **political science skills and practices** that will require students to analyze, compare, interpret, and communicate political information
 - A pre-defined set of **Supreme Court cases and foundational documents** (including the Declaration of Independence and the Constitution) are required study
 - Students will complete a **research project or investigation** relating a political problem or current issue to the course content
- Coming March 2018: The course and exam description (including the final framework and details on the exam) along with resources to help with the AP Course Audit
- More information at advancesinap.collegeboard.org

AP History Changes Launching 2017-18

AP European History
AP U.S. History
AP World History

[collegeboard.org/
aphistoryupdates](https://collegeboard.org/aphistoryupdates)

In response to teachers' feedback on the redesigned history courses:

- We streamlined the AP history disciplinary practices and reasoning skills (previously known as historical thinking skills).
- We changed the exam design to give teachers and students more clarity about what to expect and more flexibility to support local curricular focus.
- We updated Section II of the AP history exams (document-based question and long essay question).
- A single rubric will now be used for the long essay question.
- The rubrics describe more clearly what students will need to do to earn each point.

These changes do **not** require teachers to resubmit their syllabi to the AP Course Audit or attend PD.

APSI Scholarships

- AP Fellows: \$1,000 for teachers at schools with a majority underrepresented minority and/or low-income student population.
- AP Capstone: For teachers attending required professional development for AP Research or AP Seminar, at schools in low- or median-income districts.
- For more information and to access applications visit collegeboard.org/apsischolarships.



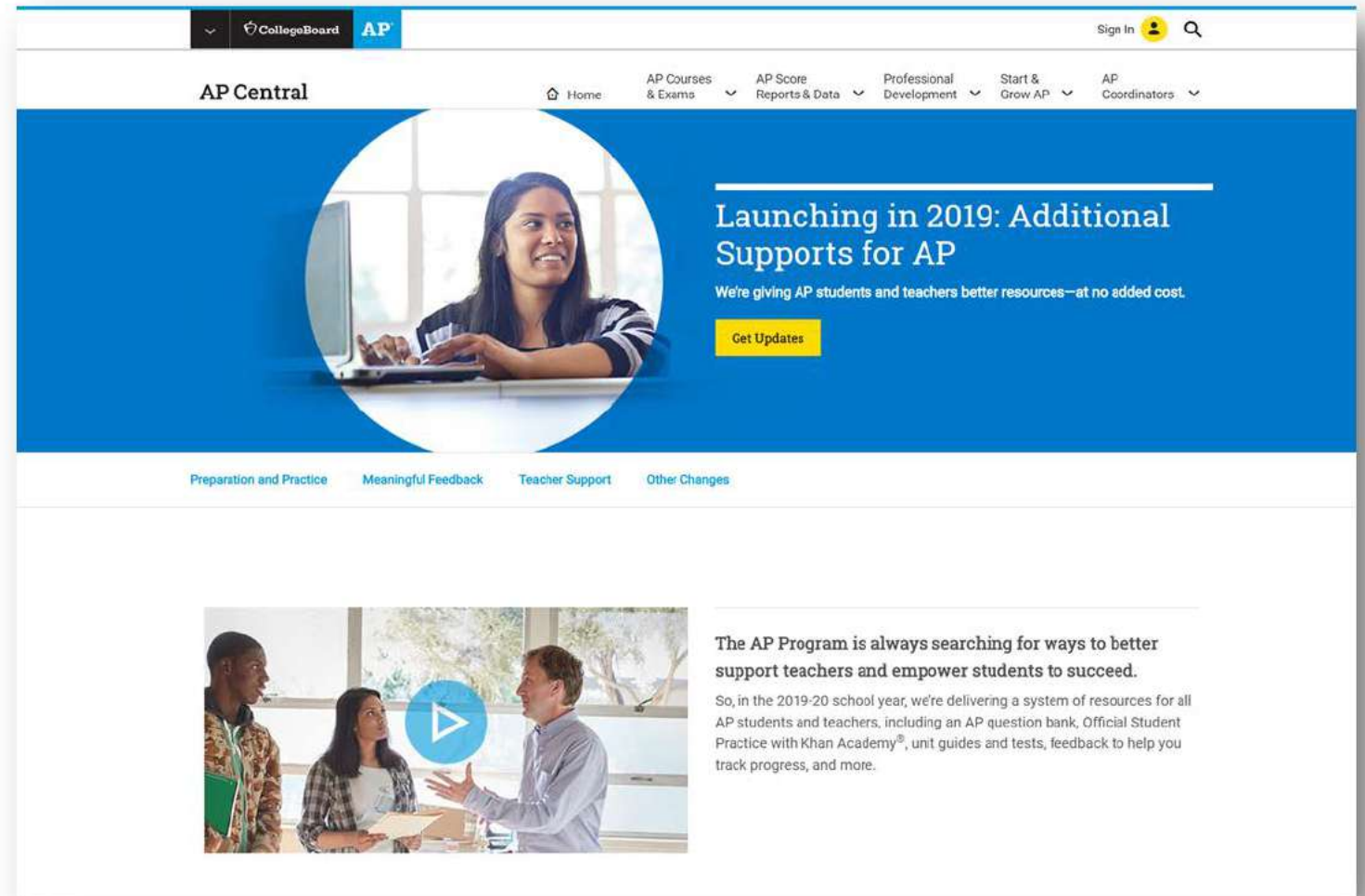
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New Resources and Supports Coming in 2019

Coming Soon: Resources and Supports for AP

Launching in 2019-20

Learn more at:
collegeboard.org/ap2019





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Questions?

