# **AP Chemistry Summer Assignment/Review 2016**

Welcome to the summer before AP Chemistry! This summer assignment is designed as a review of the big topics from Honors Chemistry so that we can efficiently complete the AP Chemistry curriculum. Please plan to work on this assignment throughout the summer – I've included a suggested time frame. When you return to school in August, we are picking up where this review leaves off. We will spend the first two weeks of school reviewing the most challenging aspects of the review topics, with our first unit test at the end of the two weeks. This assignment is a review – please take the time to carefully go through these topics, or you will not be prepared for this course. My goal for this course is two-fold: (1) prepare you for the AP Exam and (2) make sure you learn chemistry!

#### I will be checking email periodically (not daily) throughout the summer if you have questions – <u>cphilpot@forsyth.k12.ga.us</u> Have a wonderful, safe summer! Mrs. Philpot

### Supplies for the Summer Assignment:

- Honors Chemistry Notebook (for review of the summer assignment topics)
- Blank periodic table (here is a link, or you can search/use one of your own):
- http://www.csudh.edu/oliver/chemdata/periodic/periodic-1.htm

### Supplies during the school year

- Student Lab Notebook (carbon copy/spiral binding)
   [I suggest a 100 page, spiral bound, with grids for graphing. Here is an example: ISBN-13: 978-1930882744]
- 1 ½ inch binder with 11 dividers (we will label them on day 1)
- scientific or graphing calculator
- Princeton AP Chemistry review book OR Barron's AP Chemsitry Review book OR another review book. Do not purchase one dated prior to 2014 because the exam was redesigned in 2014]

### Timeline (tentative)

- June-July complete the summer assignment; Formative quiz over this material the 2<sup>nd</sup> week of school
- 2<sup>nd</sup> week of school 1<sup>st</sup> AP lab
- 3<sup>rd</sup> week of school 1<sup>st</sup> test

### Part I – Get Organized

- Organize your honors notebook by topic: measurement, atomic structure, electron configuration & periodicity, bonding, chemical reactions, moles and stoichiometry, thermochemistry, gas laws, solutions, acids and bases. Use this notebook as a reference for the summer assignment and during the school year.
- Use a blank periodic table to label the following information (if you already have a beautifully labeled table, please use this for review):
  - Lightly color code metals, nonmetals, metalloids
  - Outline and label the s, p, d, and f blocks. Also label the energy levels by row and electron # in each sublevel by column (ie, 3d<sup>1</sup>..., d block, 3 on the row of 3d's and d<sup>1</sup> on the d<sup>1</sup> column)
  - Family names
  - Valence electrons and oxidation #s
  - Trends for electronegativity, ionization energy, atomic radius
- You still need to know the element/symbols and polyatomic ions! See the last page for the requirements. You should know names and formulas of the polyatomic ions listed! Look up the names you do not know; make flash cards if necessary!

### Part II – Review Problems

The Review Problems/definitions – all listed below – are intended to keep honors chemistry content fresh in your mind. We will not have class time to go over all of this. You are expected to be able to do all of this coming into class. Topics include: metrics, atomic structure, electron configurations, writing chemical formulas, predicting products, stoichiometry, solution and gas calculations. Solutions will be available to you – only with your work to check before or after school – no photos! A few suggestions:

- Work in a study/review group a productive study/review group! It's great to bounce ideas off each other.
- Kahn Academy videos[https://www.khanacademy.org/science/chemistry], Crash Course Videos
  [https://www.youtube.com/playlist?list=PL8dPuuaLjXtPHzzYuWy6fYEaX9mQQ8oGr], and Bozeman videos
  [https://www.youtube.com/results?search\_query=bozeman+chemistry+videos] make great refreshers, as well as other tutorials
  out there just make sure it's a reliable source!!

## **Element Names/Symbols to Memorize**

These are listed by atomic #: (no - you do not have to memorize the #s, just the name/symbol) #1-38, #47-57, #78-89, #90-94

| Polyatomic lons to Memorize & Common Metallic Ion Charges (transition, Pb, Sn) to be familiar with |   |                                   |                   |  |                   |                                |
|--|---|-----------------------------------|-------------------|--|-------------------|--------------------------------|
| Common Metal Ion Charges   |   | -1 polyatomics                    |                   | -2   | -3                | +1                             |
| (be familiar)  |   |                                   |                   | polyatomics                                  | polyatomics       | polyatomics                    |
| Cu <sup>+</sup> Cu <sup>2+</sup> Mn <sup>2+</sup> Mn <sup>3+</sup> As                              | s <sup>3+</sup> As <sup>5+</sup>                  | CH <sub>3</sub> COO <sup>1-</sup> | OH <sup>1-</sup>  | CO32-  | PO4 <sup>3-</sup> | NH4 <sup>1+</sup>              |
| Hg <sub>2</sub> <sup>2+</sup> Hg <sup>2+</sup> Pb <sup>2+</sup> Pb <sup>4+</sup> Bi <sup>3</sup>   | <sup>3+</sup> BI <sup>5+</sup>                    | BrO₃ <sup>1-</sup>                | IO3 <sup>1-</sup> | CrO <sub>4</sub> <sup>2-</sup>               |                   | H <sub>3</sub> O <sup>1+</sup> |
| Au <sup>+</sup> Au <sup>3+</sup> Pt <sup>2+</sup> Pt <sup>4+</sup> P <sup>3-</sup>                 | + P <sup>5+</sup>                                 | CIO <sub>4</sub> <sup>1-</sup>    | NO3 <sup>1-</sup> | Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> |                   |                                |
| In <sup>+</sup> In <sup>3+</sup> Sn <sup>2+</sup> Sn <sup>4+</sup> Ir <sup>2+</sup>                | + lr <sup>3+</sup> lr <sup>4+</sup>               | CIO <sub>3</sub> <sup>1-</sup>    | NO2 <sup>1-</sup> | C <sub>2</sub> O <sub>4</sub> <sup>2-</sup>  |                   |                                |
| TI <sup>+</sup> TI <sup>3+</sup> Zr <sup>2+</sup> Zr <sup>4+</sup> Ti <sup>2</sup>                 | <sup>2+</sup> Ti <sup>3+</sup> Ti <sup>4+</sup>   | CIO <sub>2</sub> <sup>1-</sup>    | MnO₄¹-            | O <sub>2</sub> <sup>2-</sup>                 |                   |                                |
| Cr <sup>2+</sup> Cr <sup>3+</sup> Ce <sup>3+</sup> Ce <sup>4+</sup> W <sup>2</sup>                 | <sup>2+</sup> W <sup>4+</sup> W <sup>5+</sup>     | CIO <sup>1-</sup>                 | SCN <sup>1-</sup> | SO4 <sup>2-</sup>                            |                   |                                |
| Co <sup>2+</sup> Co <sup>3+</sup> Ce <sup>3+</sup> Ce <sup>4+</sup> U <sup>3-</sup>                | <sup>3+</sup> U <sup>4+</sup> U <sup>5+</sup>     | CN <sup>1-</sup>                  | MnO₄¹-            | SO3 <sup>2-</sup>                            |                   |                                |
| Fe <sup>2+</sup> Fe <sup>3+</sup> Sb <sup>3+</sup> Sb <sup>5+</sup> V <sup>2+</sup>                | + V <sup>3+</sup> V <sup>4+</sup> V <sup>5+</sup> | HCO <sub>3</sub> <sup>1-</sup>    |                   |  |                   |                                |

#### REVIEW PROBLEMS/DEFINITIONS Conversion Practice

Use dimensional analysis in solving each of the following problems.

- 1. Convert 32.5 oz to its equivalent in cg.
- 2. Convert 3.55 yd to its equivalent in cm.
- 3. Convert 143.55 mL to its equivalent in pints.
- 4. Convert a speed of 35.8 mi/hr to its equivalent in m/s.
- 5. Convert a density of 13.6 g/mL to its equivalent in lb/ft3.
- A mole of hydrogen atoms contains 6.02 X 10<sup>23</sup> atoms and occupies 22.4 L. How many hydrogen atoms are contained in 25.00 mL of this gas?
- 7. What volume of hydrogen would contain 4.5 X 10<sup>18</sup> hydrogen atoms? How many moles of hydrogen would this be?
- 8. A molecule of hydrogen moves at a speed of 115 cm/s. How long will it take to travel the length of a football field (100 yd long)?
- 9. The speed of light is 3.0 X 10<sup>10</sup> cm/s. Express this in mi/hr.
- 10. A sample of sea water contains 0.075 g of sodium chloride per mL of solution. How many moles of sodium chloride are there per L of this solution? A mole of sodium chloride is equivalent to 58.5 g of sodium chloride.
- 11. A doctor orders that a patient recieve 1.5 X 10<sup>-3</sup> mole of sodium chloride. The only solution available contains 1.00 g per 100 mL of solution. A mole of sodium chloride is equivalent to 58.5 g of sodium chloride. How much of this solution should the nurse give the patient?
- 12. A sample of air contains 2.33 X 10<sup>-4</sup> mg of lead per mL of gas. This air passes through an office, the volume of which is 3.25 X 10<sup>4</sup> L. Seven people normally work in this office. How many μg of lead will each person in the office recieve from this sample of air?

### **Atomic Structure**

- 1. Define: atom, proton, neutron, electron, ion, isotope, relative atomic mass
- 2. Complete the table for electron configuration

| Substance        | Complete electron configuration | Noble Gas Notation | # of valence electrons |
|------------------|---------------------------------|--------------------|------------------------|
| Mg               |                                 |                    |                        |
| Ni               |                                 |                    |                        |
| Pb               |                                 |                    |                        |
| W                |                                 |                    |                        |
| S <sup>2-</sup>  |                                 |                    |                        |
| Ca <sup>2+</sup> |                                 |                    |                        |
| Zn <sup>2+</sup> |                                 |                    |                        |

#### Naming/Formulas

| 1. Define: compound, ionic compound | d, covalent compound, cation, anion |   |
|-------------------------------------|-------------------------------------|---|
| Monatomic Ions                      | Binary Ionic Compounds              | Polyatomic Ions   |
| Write the lon Write the Name        | Write the formula                   | Write the formula   |
| caclium ion Sr <sup>2+</sup>        |                                     | 1) potassium sulfate  |
| gallium ion In <sup>3+</sup>        | 1) calcium bromide                  | 2) aluminum acetate   |
| Selenide ion O <sup>2-</sup>        | 2) sodium nitride                   | 3) calcium hydroxide  |
| zinc ion Ag <sup>+</sup>            | 3) barium oxide                     | 4) calcium carbonate  |
| sulfide ion N <sup>3-</sup>         | 4) lithium oxide                    | 5) magnesium chlorate   |
| copper (II) ion Fe <sup>2+</sup>    | 5) francium phosphide               | 6) ammonium carbonate   |
| lead (IV) ion Pb <sup>2+</sup>      | 6)calcium fluoride                  | 7) silver nitrate   |
| plumbic ion As <sup>3-</sup>        | 7) gallium nitride                  | 8) tin (IV) phosphate   |
| stannous ion Sn <sup>2+</sup>       | 8) indium iodide                    | 9) sodium hydroxide   |
| barium ion Pt <sup>+</sup>          | 9) Zinc chloride                    | 10)potassium permanganate   |
| Nickel (I) ion Mn <sup>2+</sup>     | 10) rubidium selenide               |   |
| Binary Ionic Compounds              | Binary Ionic Compounds              | Polyatomic Ions   |
| Write the name                      | Write the formula                   | Write the name  |
| 1) CaBr <sub>2</sub>                | 1) iron (III) sulfide               |   |
| 2) Na <sub>2</sub> O                | 2) nickel (II) fluoride             | 1) Na <sub>2</sub> SiO <sub>3</sub>                               |
| 3) Al <sub>2</sub> O <sub>3</sub>   | 3) cupric oxide                     | 2) K <sub>2</sub> S <sub>2</sub> O <sub>3</sub>                   |
| 4) Mg <sub>3</sub> N <sub>2</sub>   | 4) plumbous nitride                 | 3) Pb(NO <sub>3</sub> ) <sub>2</sub>                              |
| 5) Li <sub>2</sub> S                | 5) tin (IV) selenide                | 4) CaC <sub>2</sub> O <sub>4</sub>                                |
| 6) KCI                              | 6) platinum (I) oxide               | 5) AI(C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> ) <sub>3</sub> |
| 7) Cs <sub>2</sub> S                | 7) copper (I) phosphide             | 6) NH <sub>4</sub> NO <sub>3</sub>                                |
| Binary Ionic Compounds (special)    | Binary Ionic Compounds              | 7) (NH <sub>4</sub> ) <sub>3</sub> PO <sub>4</sub>                |
| Write the name                      | Write the formula                   | 8) Pb(CrO <sub>4</sub> ) <sub>2</sub>                             |
| 1) CuClo                            | $\frac{1}{1} \log (1) $             | 9) NaHCO <sub>3</sub>   |
| 2) CuCl                             | 2) zinc iodide                      | 10) Al <sub>2</sub> (SO <sub>3</sub> ) <sub>3</sub>               |
| 3) Co2N2                            | 3) iron (III) oxide                 |   |
| 4) PhO                              | 4) magnesium nitride                |   |
| 5) PbO <sub>2</sub>                 | 5) strontium sulfide                |   |
| 6) NiBr <sub>2</sub>                | 6) cuprous chloride                 |   |
|                                     |                                     | _   |

### **Reaction Prediction**

Look at the reactants and decide which type of reaction you are dealing with, then write a balanced chemical reaction.

- 1) aluminum plus hydrochloric acid
- 2) calcium hydroxide plus nitric acid
- 3) magnesium plus zinc nitrate
- 4) zinc chloride plus hydrosulfuric acid
- 5) silver chloride plus sodium nitrate
- 6) sodium chlorate (heated)
- 7) barium nitrate plus sodium chromate
- 8) sodium bromide plus silver nitrate
- 9) calcium phosphate plus aluminum sulfate
- 10) zinc carbonate (heated)
- 11) iron (III) hydroxide plus phosphoric acid
- 12) hydrogen peroxide decomposes
- 13)  $C_2H_5OH$  + oxygen
- 14) calcium and oxygen
- 15) iron (III) chloride and ammonium hydroxide

### Stoichiometry

Define: liming reactant, excess reactant, percent yield

- 1) A standard laboratory preparation of iodine is the following reaction:
  - $2NaI + MnO_2 + 2H_2SO_4 \rightarrow Na_2SO_4 + MnSO_4 + 2H_2O + I_2$
  - If the amount of Nal used was 62.55 g, what mass of I<sub>2</sub> will be produced?
- 2.) How many grams of sodium hydroxide are needed to completely react with 25.0 g of sulfuric acid?
  - $2NaOH + H_2SO_4 \rightarrow Na_2SO_4 + 2H_2O_1$
- 3) What volume of hydrogen gas is produced at STP if 20.0 g of sodium metal are reacted with excess water.  $2Na + 2H_2O \rightarrow 2NaOH + H_2$
- 4) 100. g of benzene (C<sub>6</sub>H<sub>6</sub>) reacts with 21.0L chlorine gas at STP. How many grams of chlorobenzene (C<sub>6</sub>H<sub>5</sub>Cl) are produced? 2C<sub>6</sub>H<sub>6</sub> + Cl<sub>2</sub> → 2C<sub>6</sub>H<sub>5</sub>Cl + H<sub>2</sub>
- 5) If 500. g of N<sub>2</sub> reacts with excess H<sub>2</sub>, what volume of ammonia should be produced? N<sub>2</sub> +  $3H_2 \rightarrow 2NH_3$
- 6) According to prelab theoretical yield calculations, a student's experiment should have produced 1.44g of magnesium oxide. When he weighed his product after the reaction, only 1.23g of magnesium oxide was present. What is the student's percent yield?
- 7) 3.2g of Aluminum reacts with 5.4g of chlorine to produce aluminum chloride.
  - $2AI_{(s)} + 3CI_{2(g)} \rightarrow 2AICI_{3(s)}$
  - a) What is the limiting reactant? Your work must justify your answer.
  - b) How many grams of aluminum chloride will be formed?
  - c) How many grams of the excess reactant were required/used in the reaction?
    - d) How many grams of the excess reactant were left over?
- 8) Determine the percent yield for the reaction between 98.7g of  $Sb_2S_3$  and excess oxygen if 72.4g of  $Sb_4O_6$  is recovered.
  - $2Sb_2S_3 + 9O_2 \rightarrow Sb_4O_6 + 6SO_2$

### **Solutions & Gases Review Calculations**

| I – Formulas – Match the correct formulas to the concentration unit |                             |
|---|-----------------------------|
| 1) mole fraction  | a) (solute/solution) x 100  |
| 2)percent solution  | b) moles solute/total moles |
| 3)Molarity (M)  | c) moles solute/kg solvent  |
| 4)molality ( <i>m</i> )   | d) moles solute/L solution  |
| 5)Dilution  | e) M1V1=M2V2                |

- II. Calculations make sure to think through sig figs and units
- 1) What is the molarity of the solution formed by mixing 4.0 g of NaOH with enough water to make a 150 mL solution?
- 2) How many grams of KBr should be added to water to prepare 0.050 L of a 0.125M solution?
- 3) What is the molality of a solution containing 10.0g of Na<sub>2</sub>SO<sub>4</sub> dissolved in 1000.0g of water?
- 4) A gas mixture contains 26.3 g of NO (nitric oxide) and 36.2 g if oxygen gas (O<sub>2</sub>). What is the mole fraction of nitric oxide?
- 5) a) How much of a .500M solution is needed to make 100.0 mL of a .250M solution?
- b) How much water is required for this dilution?

6) What is the % volume of ethanol in a soln that contains 35 mL of ethanol dissolved in 155 mL of water?

III-Gas Law Practice – again... sig figs and units

| <b>#1</b> A weather balloon with a volume of 425L leaves from the | <b>#6</b> Two mischievous Chemistry students throw a 450. g block |
|---|---|
| ground under 1.00atm at 20.0°C. What will its volume be when it   | of dry ice $(CO_2)$ into a swimming pool. When the ice sublimes,  |
| has ascended to a height where the pressure is 200.mmHg and       | what volume of the gas will be produced if the pressure is 775    |
| the temperature is -50.0°C?                                       | mmHg and the temperature is 28°C?                                 |
| <b>#2</b> A gas has a volume of 275 mL when first measured at a   | <b>#7</b> [insert increase, decrease]                             |
| pressure of 98.0kPa. If the temperature is left unchanged, what   | As temperature decreases, volume                                  |
| would the gas volume be at standard pressure?                     | As temperature decreases, pressure                                |
|   | As volume increases, pressure                                     |

| <b>#3</b> If a gas occupies a volume of 733 mL at 10.0°C, at what              | <b>#8</b> A gas has a pressure of 2.22 atm at 90.0°C in a constant              |
|--|---|
| temperature (in Celcius) will it occupy a volume of 1225 mL if the             | volume container. What temperature (K is fine) is required to                   |
| pressure remains constant?   | reduce the pressure of the gas by 32.7%?  |
| <b>#4</b> An automobile tire has a pressure of 210 kPa at 20.0°C.              | <b>#9</b> A spherical balloon occupies 22.4cm <sup>3</sup> at 25°C. By how much |
| What will be the tire pressure after driving for some time if the              | must the temperature decrease for the balloon's volume to                       |
| temperature rises to 35.0°C?   | decrease by 40.0%?  |
| <b>#5</b> How many grams of N <sub>2(g)</sub> are present in a 25.0L container | <b>#10</b> Determine the pressure (in atm) that 0.42g of carbon                 |
| at STP?  | monoxide produces when it occupies 40.0mL at 1.0atm and                         |
|  | 25°C.   |