



Mr. Wolff
South Forsyth High School
twolff@forsyth.k12.ga.us

AP U.S. History Syllabus 2009 - 10

Course Description:

This is an advanced placement United States history course in an 50 minute year long class. The AP U.S. History program allows high school students to complete a year-long, college level introductory course in American history. Students will also be able to take the AP U.S. History exam given by the college boards in May of 2008 for college level credit. Because this is an advanced level course, the work load and expectations are the same as a college level American history class.

Materials Needed:

A way to download and listen to Podcasts-Information to follow

Text: Bailey, Thomas A., Lizabeth Cohen, and David M. Kennedy. *The American Pageant*.

Cost: \$61.85

Bailey, Thomas A., Lizabeth Cohen, and David M. Kennedy. *The American Pageant; Guidebook: A Manual for Students*

Workbook: Norton U.S. History Skillbook & Workbook with Writing Practice

Cost: \$21.29

Student Purchase: Newman, John J. and Schmalbach, John M. *United States History: Preparing For The Advanced Placement Examination—Revised edition*.

Materials:

- ✓ 3 Ring binder Portfolio
- ✓ Writers Notebook for Primary Source Journal
- ✓ Paper or Notebook for Notes
- ✓ Pens or Pencils

Classroom Expectations:

- Students should be in class on time with materials or tardies will be given.

- Student should be respectful of other students and teachers while in class and allow each student to speak during debate and discussion sessions.
- ***No Cell Phones, No Head Phones, & No Video Games*** will be allowed at anytime under any circumstances in the classroom

Grading Policy:

The standard SFHS policy for the 2009-2010 school year.

Course Outline

Unit 1: Colonization (1607-1763)

****How did American colonies evolve into a different society from the mother country socially, economically, and politically?***

Readings:

- Pageant Chapters 1-5
- Flag Chapters 1-3
- Various Documents including: The Starving Time

Content:

- Race for Colonization
- Native American Resistance
- Emerging Regional Patterns: How did geography dictate the economics of the colonies?
- Compare/Contrast political, economic, social, & religious patterns of colonies

Major Assignments:

- Graphic Organizer: Compare Southern, Middle, & New England colonies
- DBQ Introduction—New England & Chesapeake Regions
- Timeline

Assessments:

- Reading Quizzes
- Essays may include:
 - How did salutary neglect contribute to the decline of mercantilism and the rise of new economics?
 - How did religious intolerance evolve into the development of religious freedom?
 - What incidents contributed to the development of individual freedoms?
- Timed Multiple Choice Test

Unit 2: Revolutionary Period

****How did the American Revolution evolve from a movement of a handful of patriots, to an accepted change of allegiance and lifestyle?***

Readings:

- Pageant Chapters 6-8
- Flag Chapters 4-5
- Various Documents including: Declaration of Independence

Content:

- Mercantilism & Economic Security of the Colonies
- French & Indian War
- British Policy Changes
- Emerging Colonial Cooperation towards Independence
- Treaty of Paris

Major Assignments:

- Timeline
- CL Lesson 5: British Colonial Policy—A Tradition of Neglect (p. 31)
- CL Lesson 6: The Colonies in 1763—A New Society (p. 37)
- Graphic Organizer: CL Lesson 7: Chart “The Path to Revolution, 1763-1776” detailing British Action & Rationale, Colonial Reaction & Rationale (p. 46)

Assessments:

- Reading Quizzes
- Essays may include:
 - How did the war change after the Battle of Saratoga?
 - How does the British Colonial Policy change after the French-Indian War?
 - What effects did the revolution have on slavery and women’s rights?
- Timed Multiple Choice Test

Unit 3: Birth of a Nation & the Constitution (1763-1783)

****What events took place over the Critical Period after the revolution that led to the Constitutional Convention?***

Readings:

- Pageant Chapters 9-10
- Flag Chapter 6
- Various Documents including: Common Sense, Federalist Papers, Bill of Rights, Washington’s Farewell Address

Content:

- Impact of Revolution

- Country under the Articles of Confederation
- Constitutional Convention & Compromise
- Federalists v. Anti-Federalists & struggle for Ratification
- Bill of Rights
- Hamilton v. Jefferson
- Alien & Sedition Acts

Major Assignments:

- President Chart: Washington & Adams
- Timeline
- CL Lesson 8: Analysis of Declaration of Independence as Rhetorical Document (p. 51)
- CL Lesson 9: The Effects of the American Revolution (p. 55)
- CL Lesson 11: The Constitution-Balancing Competing Interests (p. 67)
- DBQ: Articles of Confederation
- Chart: Political Parties

Assessments:

- Reading Quizzes
- Essays may include:
 - Was the constitutional Convention conservative or revolutionary?
 - Why was the separation of powers created in the Constitution?
 - How does federalism satisfy both states rights advocates and nationalists?
 - What were the major arguments on ratification and what weaknesses were found in the Constitution during the debate?
- Timed Multiple Choice

Unit 4: Jefferson/Growth of Nationalism (1801-1827)

****How did the national government's power increase at the expense of the states through economic programs, foreign policy initiatives, and political competition?***

Readings:

- Pageant Chapters 11-12
- Flag Chapters 7-8

Content:

- Growth of Political Parties
- Growth of Nationalism
- Jefferson & Louisiana Purchase
- War of 1812—Cause & Effect
- Marshall Court Rulings
- Monroe Doctrine
- National Banks

Major Assignments:

- Graphic Organizer: Supreme Court Decisions (participants, issue, decision, significance)—Marbury v. Madison, US v. Aaron Burr, Dartmouth College v. Woodward, McCulloch v. Maryland, Gibbons v. Ogden
- President Chart: Jefferson, Madison, Monroe
- Timeline
- Graphic Organizer: 1st and 2nd National Banks—reasons for creation, dates, function, supporters & opponents, court issues, demise

Assessments:

- Reading Quizzes
- DBQ: Era of Good Feelings
- Essays may include:
 - How did the French Revolution impact the early Presidents?
 - What issues caused the formation of early political parties?
 - What caused the decline and eventual death of the Federalists?
 - How did the Federal Judiciary lead to increasing the power of the national government?
- Timed Multiple Choice

Unit 5: The Age of Jackson (1828-1860)

****How did the first half of the 19th Century lead to changes socially, geographically, and economically in the United States?***

Readings:

- Pageant Chapters 13-15, 17
- Flag Chapters 10-12

Content:

- Emergence of Second American Party System
- Rise of “Common Man”
- Geographical & Economic Expansion
- Reform Movements
- Jackson’s Administration: Cherokee Removal, Bank War, Nullification, Spoils System
- Manifest Destiny & War w/Mexico
- Immigration

Major Assignments:

- President Chart: JQ Adams, Jackson, Van Buren, Harrison, Tyler, Polk
- CL Lesson 18: Compare & contrast Jeffersonian & Jackson Democracy. Which contributed the most to our nation?
- Graphic Organizer: Social Developments during 1820’s & 1850’s

- CL Lesson 21: Westward Expansion—Force For Unity or Division (p. 127)

Assessments:

- Reading Quizzes
- DBQ: Manifest Destiny
- Essays may include:
 - How did the Age of the Common Man expand the rights of middle class males economically and politically?
 - How did the western movement lead to the demise of the Native American population?
 - How did the hunger for land evolve into a political war with Mexico?
 - Why did some areas embrace industrialization while others remained agricultural and how did industrialization affect the family?
 - How did the beginnings of the Industrial Revolution allow women to take up quality of life issues?
- Timed Multiple Choice

Unit 6: Antebellum Period

****How did sectionalism replace nationalism?***

Readings:

- Pageant Chapters 16-19
- Flag Chapter 9, 13

Content:

- Slavery—Social & Economic Institution
- Politics of Slavery: Missouri Compromise, Abolitionists, Compromise of 1850, Kansas-Nebraska Act & Bleeding Kansas, Dred Scott Decision, Lincoln-Douglas Debates, John Brown’s Raid , 1860 Election, Sectionalism, Popular Sovereignty, Wilmot Proviso

Major Assignments:

- Timeline
- President Chart: Taylor, Fillmore, Pierce, Buchanan
- Graphic Organizer: Causes of Civil War
- DBQ: Sectionalism

Assessments:

- Reading Quizzes
- Socratic Seminar: Causes of War

- Timed Multiple Choice Test

Unit 7: Civil War & Reconstruction (1861-1877)

****How did the Civil War change the dynamics of the United States?***

Readings:

- Pageant Chapters 20-22
- Flag Chapters 14-16
- Various Documents including: Emancipation Proclamation, photographs, letters & diaries
- Opposing Viewpoints: Slavery & the Emancipation Proclamation—Lincoln c. Davis

Content:

- Military Strategies
- Strengths & Weaknesses of North & South
- Social, economic, & political impact of the War
- Presidential v. Congressional Reconstruction
- The New South Economic Developments

Major Assignments:

- Timeline
- President Chart: Lincoln, Davis, Andrew Johnson, Grant
- Graphic Organizers: Strategies; Strengths & Weaknesses

Assessments:

- Reading Quizzes
- Essays may include:
 - How did Emancipation evolve into a core belief of the Union during this time?
 - How did Lincoln's Assassination change reconstruction?
 - How did the impeachment of Andrew Johnson shift the power of Reconstruction from the executive to the legislature?
- Timed Multiple Choice

Unit 8: Gilded Age (1868-1901)

****How did the Gilded Age foster the development of Corporate America at the expense of others?***

Readings:

- Pageant Chapters 26-27
- Flag Chapters 17-18
- Various Documents including: Cross of Gold Speech

Content:

- Corruption in the Gilded Age
- Industrial Growth
- Government Support & Actions
- Rise of organized Labor
- Political Corruption & Reform
- Unions, leaders, methods, successes & failures
- Booker T. Washington & W.E.B. Du Bois programs
- Native Americans: Plains Wars & Reservation Policy, Dawes Act

Major Assignments:

- President Chart: Hayes, Garfield, Arthur, Harrison, Cleveland
- Timeline
- Graphic Organizer: List methods used by the Robber Barons” to eliminate competition and the corresponding public efforts to control these abuses.
- Socratic Seminar: Labor & the Labor Movement—Commonwealth v. Hunt, Knights of Labor, RR Strikes, American Federation of Labor, Haymarket Affair, Pullman Strike
- CL Lesson 25: The Emergence of Industrial America
- CL Lesson 28: Philosophy of the Industrialists (p. 175)

Assessments:

- Reading Quizzes
- DBQ: Robber Barons or Industrial Statesmen
- Essays may include:
 - How did Social Darwinism and Social Gospel affect the mentality of working class America?
 - What methods were used by the industrial workers to attempt to solve labor problems?
 - What role did government have in westward expansion?
 - How did the government attempt to Americanize the Native Americans?
- Timed Multiple Choice

Unit 9: Progressive Era (1901-1917)

****How does the United States emerge as an economic and military power?***

Readings:

- Pageant Chapters 28-30
- Flag Chapters 19 & 21
- Various Documents including: excerpts from *The Jungle*

Content:

- Government's Role in Economy
- Third Parties—Role & Effectiveness
- Immigration & Urbanization
- Agrarian Revolt
- Political Corruption & Reform
- Business & Labor Issues
- Open Door
- Roosevelt Corollary
- Panama Canal
- New Interest in World Affairs
- Spanish-American War: Cuba & US Reaction, Military Action, Treaty Provisions, Philippine Annexation
- Open Door Policy
- “Big Stick” Diplomacy: Roosevelt Corollary, Panama Canal
- “Dollar” Diplomacy
- Missionary Diplomacy: Relationship w/Panama, Mexico, Haiti, Philippines, Neutrality, 1914-1917

Major Assignments:

- Presidential Chart: McKinley, Teddy Roosevelt, Taft
- Timeline
- Graphic Organizer: Reform Movements of the Progressive Era
- CL Lesson 37: A Foreign Policy for a New Age (p. 231)

Assessments:

- Reading Quizzes
- DBQ: Gilded Age Politics
- Essays may include:
 - What methods did the Progressives use to reform business?
 - How was the Constitution changed to reform social and political issues?
 - How does the rise of capitalism lead to better living conditions for Americans?
- Socratic Seminar: Reform Movements
- Timed Multiple Choice Test

Unit 10: WW I (1917-1918)

****What factors pushed the United States into World War I?***

Readings:

- Pageant Chapters 31
- Flag Chapters 20 & 22
- Opposing Viewpoints; League of Nations

Content:

- WW I & US Motives
- War on the Home front: Harassment of German-Americans, Women & minorities, Espionage & Sedition Acts, Business & Labor Unions, Creel Committee
- Treaty Negotiations & Senate Rejection of Versailles Treaty

Major Assignments:

- Presidential Chart: Wilson
- Timeline
- Philippine Annexation Debate
- CL Lesson 2: Treaty of Versailles—Wilson's Big Disappointment

Assessments:

- Reading Quizzes
- DBQ: Wilson's Change in Policy
- Timed Multiple Choice

Unit 11: Roaring 20's & The Great Depression (1920-1939)

**How does the return to normalcy after WW I evolve into a Lost Generation?*

Readings:

- Pageant Chapters 32-34
- Flag Chapters 23-24

Content:

- 1920's: Post War Problems, Intolerance, KKK, Immigration Restrictions, Sacco & Vanzetti, Prohibition & Organized Crime, Red Scare, Jazz Culture, Youth Rebellion & Disillusionment, Business Growth, Scandals, Trickle-down Economics, Boom & Bust, Foreign Policy
- 1930's: Hoover v. Roosevelt's Approach, New Deals, Supreme Court Reactions, Dust Bowl & Demographic Shifts, New Democratic Coalition, Depression Impact on Population

Major Assignments:

- Timeline
- Presidential Chart: Harding, Coolidge Hoover, FDR

Assessments:

- Essays may include:
 - How did the emergence of modern culture and mass consumption change the values of American society?

- How did the fear of change lead to expanded discrimination?
- How did the New Deal lead to the expectation of government intervention to maintain economic stability?
- Socratic Seminar—Roaring 1920's
- Reading Quizzes

Unit 12: WW II & Origins of the Cold War (1941-1960)

****How does the United States foreign policy after WW II change the social, political, and technological fabric of America?***

Readings:

- Pageant Chapters 35-38
- Flag Chapters 25-26
- Varying Viewpoint: Who was to Blame for the Cold War?

Content:

- US Response to Aggression
- Pearl Harbor & US Response
- Military Strategy: Germany First, Second Front Debate, Island Hopping, Atomic Bomb
- Reaction at Home: Japanese-American Relocation, Women & minorities in the Workplace, Demographic Impact
- Wartime Diplomacy & Cooperation: Atlantic Charter, Wartime Conferences, United Nations
- Wartime Alliances & Adoption of Containment: Berlin & German Division, Truman Doctrine, Marshall Plan, NATO, Korea
- Truman Administration: Fair Deal, GI Bill, Taft-Hartley Act, 22nd Amendment, 1948 Election, Loyalty Program
- Eisenhower's Administration: McCarthyism, Modern Republicanism, Highway Construction, Brown v. Board, Earl Warren Court

Major Assignments:

- Timeline
- Presidential Chart: Truman, Eisenhower
- CL Lesson 15: Japanese Internment
- CL Lesson 20: McCarthyism & Climate of Fear
- Debate or Seminar: Japanese Internment Camps, Dropping of Atomic Bomb

Assessments:

- Reading Quizzes
- Essays may include:
 - What factors led FDR from entering the war before Pearl Harbor and how did he prepare for the inevitable entry into the war?

- What opportunities did the war give women and minorities?
- How does the United States emerge as a world superpower as the war concludes?
- How does the conclusion of the war lead to the beginnings of the Cold War?
- How do military and technological changes affect the Cold War?
- How does American opinion of the Cold War affect policies?
- How does the Cold War begin to thaw and how does economics affect the ending of the Cold War?
- Timed Multiple Choice Test

Unit 13: New Frontier & Great Society (1961-1968)

****How did the social reforms after WW II promote equality?***

Readings:

- Pageant Chapters 39
- Flag Chapter 26-28
- Various documents including: “Quarantine” Speech

Content:

- Kennedy/Johnson Administrations: Civil Rights Movement & Gov’t Responses, Great Society Programs, Counterculture & Anti-Establishment Movements
- Liberation, not containment: John Foster Dulles, Massive Retaliation
- Asia Policies: Korea, Southeast Asia—Geneva Accords & aid to South Vietnam
- U-2 Incident
- Kennedy: Flexible Response, Social & Economic Development Aid, Peace Corps, Alliance for Progress, Southeast Asia Military & Economic Aid, Bay of Pigs & Cuban Missile Crisis
- Civil Rights & ‘60’s Culture

Major Assignments:

- Presidential Chart: Kennedy, Johnson
- Timeline
- CL Lesson 23: New Frontier & Great Society
- CL lesson 24: Vietnam-A Reappraisal
- Analysis of Civil Rights Movement
- DBQ: Civil Rights
- Seminar: Anti-Establishment Movement

Assessments:

- Reading Quizzes
- Essays may include:

- How did the aftermath of World War II help lead to the Civil Rights Movement?
- How did the Baby Boom change the landscape of young people the U.S.?
- How is the women's movement related to the Civil Rights Movement?
- How did the Civil Rights Movement change after Dr. King's assassination?
- What affect did Roe v. Wade have on the women's movement?
- Timed Multiple Choice

Unit 14: Contemporary America (1969-Present)

****How has the United States evolved politically, socially, and economically as the worlds' largest nation?***

Readings:

- Pageant Chapters 40-42
- Flag Chapters 28-29
- Opposing Viewpoints & other various documents including: Nixon's Address to the Nation '73

Content:

- Johnson: Vietnam War
- Nixon/Ford: Vietnam, Nixon Doctrine, China Card, Détente, Watergate
- Ford's Healing of the Nation
- Carter: Human Rights Policies, Camp David Accords, Panama Canal Treaties, SALT II, Afghanistan, Olympic Boycott, Iran Revolution & Hostage Crisis
- Reagan: "The Evil Empire", Strategic Defense Initiatives, End of Cold War
- Iran-Contra Scandal, Gulf War, Clinton's Impeachment, Bush & Iraq

Major Assignments:

- Timeline
- Presidential Outline: Nixon, Ford, Carter, Reagan, Bush, Clinton, George Bush

Assessments:

- Reading Quizzes
- Essays may include:
 - What are the modern political ideologies?
 - How has the United States become interdependent economically?
 - How has U.S. foreign policy over the past 50 years affected the perception of American by other countries?
- Timed Multiple Choice Test