

CURRICULUM FRAMEWORK

School : Academy of Dover

Content: Spanish

Grade: Kindergarten

| Delaware Standards Alignments | Timeline | Concepts/Big Ideas | Essential Questions | Assessment |
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| Interpersonal Communication | Four sessions 45 minutes each session. | Greetings. saludos Courtesy expressions. expresiones de cortesia. | How do you say hello and goodbye in Spanish? How do you say Good morning in Spanish? How do you say Good night in Spanish? What magic words do you know? What is your favorite polite word? | Verbal response. Written work. Song“ Los saludos ” Appropriate verbal response according to different situations. |
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| <p>Cultural practices and perspectives</p> | <p>one session. 45 minutes.</p> | <p>Columbus Day-cultural Dia de Cristobal Colon.</p> | <p>How do you say thank you in Spanish?</p> <p>How do you say you're welcome in Spanish?</p> <p>Who was Cristobal Colon?</p> <p>How many ships did he use for his trip?</p> <p>What did he discover during his first trip?</p> | <p>Verbal response according to the questions.</p> |
| <p>Connecting Spanish to Language Arts and Math.</p> | <p>Six sessions. 45 minutes each session.</p> | <p>Colors Los colores</p> | <p>What is your favorite color? What colors are in the rainbow? What color is your backpack?</p> | <p>Listening exercise. (The student point out colors according to what he/she hears).</p> |

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| <p>Language comparisons.</p> | | <p>Basic shapes. Las formas</p> <p>Numbers 1-10 Numeros</p> | <p>Could you mention your basic shapes? What is your favorite shape?</p> <p>Can you count from zero to ten in Spanish? How old are you? How many _____ do you have?</p> | <p>Class work.</p> <p>Alternative assessment.</p> <p>Song Las formas & los numeros.</p> |
| <p>Connection to other disciplines.</p> <p>Language comparison.</p> | <p>Three sessions. 45 minutes each session.</p> | <p>The School La escuela.</p> | <p>How do you say book in Spanish? How do you say book bag or lunchbox in Spanish? How do you say pencils or crayons in Spanish? How do you say teacher in Spanish?</p> | <p>Verbal response.</p> <p>Class work.</p> |

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| <p>Cultural practices and products.</p> | <p>Three sessions. 45 minutes each session.</p> | <p>Christmas time La Navidad.</p> <p>The three kings day. Los tres reyes magos.</p> | <p>How do you say Merry Christmas in Spanish? How do you say Happy New Year in Spanish?</p> <p>Who are the Three Kings? What do they do? How do you say Three Kings in Spanish?</p> | <p>The class sings a Christmas song in Spanish.</p> <p>Written work.</p> |
| <p>Connections to the other disciplines.</p> <p>Language comparisons.</p> | <p>Four sessions 45 minutes each session.</p> | <p>The weather El clima</p> <p>Seasons Las estaciones</p> | <p>How do you say hot in Spanish? How do you say cold?</p> <p>Could you name the four seasons in Spanish? What is your favorite season? Could you identify the season on each picture?</p> | <p>Verbal response.</p> <p>Classwork.</p> <p>Alternative assessment.</p> |

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| <p>Connections to the other disciplines.</p> <p>Language comparisons.</p> | <p>Three sessions 45 minutes each session.</p> | <p>My body Mi cuerpo</p> <p>Parts of the face Las partes de la cara.</p> | <p>What is this? What are these?</p> <p>Where is your ____? Where are your ____?</p> | <p>Have children point to the parts on their bodies as they hear the words.</p> <p>Verbal response.</p> <p>Written work.</p> <p>Song Mi cuerpo se esta moviendo.</p> |
| <p>Presentational communication.</p> <p>Interpretative communication.</p> | <p>Four sessions. 45 minutes each session.</p> | <p>My Family. Mi familia.</p> | <p>How do you say family in Spanish?</p> <p>How do you say mother & father in Spanish?</p> <p>How do you say Grandfather & grandmother in Spanish?</p> | <p>Verbal response.</p> <p>Written work.</p> <p>The class sings the song La familia.</p> |

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| <p>Connection to other disciplines</p> <p>Language comparison.</p> | <p>Four sessions. 45 minutes each session.</p> | <p>The alphabet El alfabeto</p> <p>The vowels. Las vocales.</p> | <p>How many letters does the Spanish alphabet have? Can you sing the song El alfabeto?</p> <p>How many vowels do you know? Do vowels have the same sound as the English ones? Could you make the Spanish vowels sound?</p> | <p>Verbal response.</p> <p>Listening assessment.</p> <p>Written work.</p> <p>Final presentation (The alphabet song in Spanish).</p> <p>Alternative assessment.</p> |
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CURRICULUM FRAMEWORK

School : Academy of Dover

Content: Spanish

Grade: First

| Delaware Standards Alignments | Timeline | Concepts/Big Ideas | Essential Questions | Assessment |
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| Presentational Communication | Four sessions 45 minutes each/s. | Greetings saludos | How do you say hello and goodbye in Spanish? How do you say Good morning in Spanish? How do you say Good afternoon in Spanish? How do you say Good night in Spanish? | Verbal response. Written work. To sing a greeting song. " Los saludos " |
| | Three sessions. | Courtesy expressions expresiones de cortesia. | What are the Magic Words in Spanish? | Appropriate verbal response according to different situations. |

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| Cultural Practices | 1 session. | Columbus Day-cultural Dia de Cristobal Colon. | <p>Which one is your favorite?</p> <p>What do you say when someone give you something?</p> <p>Who was Cristobal Colon?</p> <p>How many ships did he use for his trip?</p> <p>What did he discover during his first trip?</p> | <p>Verbal response.</p> <p>Class work .</p> |
| Connection to other Disciplines | Four sessions. | Colors / Basic shapes (review). Colores y formas. | <p>What is your favorite color?</p> <p>What colors are in the rainbow?</p> <p>What colors are in the classroom rug?</p> <p>Could you mention your six shapes that you learned today?</p> | <p>Verbal response according to the questions.</p> <p>Listening exercise. (The student says aloud shapes or colors).</p> <p>Class work.</p> |

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| Connection to other disciplines | Three sessions | Parts of the body. Las partes del cuerpo. | What is this? What are these? Where is your ____? Where are your ____? | Have children point to the parts on their bodies as they say the words in Spanish. Class work. Students sing a song. Mi cuerpo se esta moviendo. |
| | Three sessions. | Numbers 1-15 Numeros | Can you count one to fifteen in Spanish? How many ____ do you have? How many pencils do you need for your group work? | Verbal response. Written work. The class sings a song. Los numeros. |
| | One session. | A Christmas song. Cancion de Navidad. | How do you say Merry Christmas in Spanish? | The class sings a Christmas song in Spanish . |

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| Interpersonal Communication | Four sessions. | My Family. Mi familia. | <p>How do you say Happy New Year in Spanish?</p> <p>How do you say mother in Spanish?</p> <p>How do you say father in Spanish?</p> <p>How do you say grandfather and grandmother in Spanish?</p> <p>How do you say brother and sister in Spanish?</p> | <p>Verbal response.</p> <p>Written work.</p> |
| | One session. | The three kings day – Cultural. Los tres reyes magos. | <p>Who are the Three Kings?</p> <p>What do they do?</p> <p>How do you say Three Kings in Spanish?</p> | <p>Verbal response.</p> |

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| | <p>Three sessions.</p> | <p>Basic school items. Utiles escolares basicos.</p> | <p>How do you say book bag or lunchbox in Spanish?</p> <p>How do you say color pencils or crayons in Spanish?</p> <p>How do you say paper or scissor in Spanish?</p> | <p>Verbal response. Class work.</p> |
| | <p>Three sessions.</p> | <p>The four seasons. Las cuatro estaciones.</p> | <p>Could you name the four seasons in Spanish? (primavera, verano, otono e invierno).</p> <p>What is your favorite season?</p> <p>Could you identify the season on each picture?</p> | <p>Verbal response. Written work.</p> |
| | <p>Three sessions.</p> | <p>Zoo animals. Animales del zoologico.</p> | <p>What kind of animals do you see at the zoo?</p> | <p>Verbal response.</p> |

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| Cultural Practices | One session. | Celebrate El Cinco de Mayo!-Cultural Celebracion del Cinco de Mayo. | <p>What is your favorite zoo animal?</p> <p>Could you identify zoo animals by the sound they make?</p> <p>What does El Cinco de Mayo means?</p> <p>What is the meaning of Fiesta?</p> <p>Could you tell four items people use in a fiesta?</p> | <p>Listening assessment (Identify animal sounds).</p> <p>Verbal response.</p> |
| | Four sessions | The Spanish alphabet. El alfabeto Espanol. | <p>How many letters does the Spanish alphabet have?</p> <p>How do you say your letters in Spanish?</p> <p>What are the letters that the English alphabet doesn't have?</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Final presentation (the alphabet song).</p> |

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CURRICULUM FRAMEWORK

School : Academy of Dover

Content: Spanish

Grade: Second

| Delaware Standards Alignments | Timeline | Concepts/Big Ideas | Essential Questions | Assessment |
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| Presentational Communication | Four sessions 45 minutes each/s. | Greetings & Courtesy expressions. Saludos y expresiones de cortesia. | How do you greet people during different times of the day? (morning, afternoon and night time). When do you use courtesy expressions? Can you mention some courtesy expressions in Spanish? | Appropriate verbal response according to the situation. Written work. |
| Cultural Practices | 1 session. | Columbus Day-cultural Dia de Cristobal Colon. | Who was Cristobal Colon ? How many ships did | Verbal response according to the questions. |

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| | <p>Three sessions.</p> | <p>My Classroom. Mi Salon de Clase.</p> | <p>he use for his first trip?</p> <p>Can you mention the name of the ships in Spanish?</p> <p>What did he discover during his first trip?</p> <p>What are the essential classrooms objects that we need in our class? (pizarra,mesas, sillas, reloj, bandera, calendario, computadoras y el globo terraqueo).</p> <p>What is it? (teacher points some class items).</p> | <p>Have children match classroom objects (flash cards) to the Spanish words written on board.</p> <p>Verbal response.</p> <p>Class work.</p> |
| | <p>Three sessions</p> | <p>School subjects</p> | | <p>Verbal response</p> |

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| | | Las clases de la escuela | <p>Can you mention the school subjects that you have in your daily schedule? (matematicas, ingles, espanol, arte, musica, estudios sociales, ciencia y educacion fisica).</p> <p>What is your favorite school subject?</p> <p>What do you learn in _____ class?</p> <p>How many times do you have Spanish class?</p> | <p>according to the question.</p> <p>Class work (a school subject book).</p> |
| | One session. | A Christmas song. Cancion de Navidad. | How do you say Merry Christmas in Spanish? | The class sings a Spanish Christmas song. |
| | Four sessions. | My numbers. | How do you say Happy New Year in Spanish? | Verbal response |

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| | <p>Four sessions.</p> | <p>Seasons & Weather. Las estaciones y el clima.</p> | <p>How many seasons do we have during the year?</p> <p>Can you mention the four seasons in Spanish? (primavera, verano, otoño e invierno).</p> <p>What is your favorite season?</p> <p>What kind of weather do we have on _____?</p> | <p>Appropriate answer according to the questions.</p> <p>Written work.</p> <p>Verbal response.</p> |
| | <p>Four sessions.</p> | <p>Days of the week & months of the year. Días de la semana y meses del año.</p> | <p>How many days do we have in a week?</p> <p>Can you mention the days of the week in Spanish? (lunes, martes, miércoles, jueves, viernes, sábado y domingo).</p> <p>What classes do you have on _____?</p> | <p>Verbal response.</p> <p>The class sings a Spanish song. Los días de la semana.</p> <p>Written work.</p> |

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| | <p>Four sessions.</p> | <p>Foods (breakfast & lunch). Comidas (desayuno & almuerzo).</p> | <p>When do you have Spanish?</p> <p>How many months do we have in a year?</p> <p>Can you mention months of the year in Spanish?</p> <p>When is your birthday?</p> <p>What do you like to eat for breakfast/desayuno?</p> <p>What kind of food do we eat in a healthy breakfast? (leche, jugo, huevos, cereales, yogur, queso, jamon y pan).</p> <p>When do you eat breakfast?</p> <p>What do you like to</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Class project.</p> |
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| | <p>Three sessions</p> | <p>Pets. Mascotas.</p> | <p>eat for lunch/almuerzo?</p> <p>What kind of food do we eat in a healthy lunch? (pollo, pavo, ensaladas, hamburguesas, maiz, vegetales, frejoles, papas y panes).</p> <p>When do we have lunch?</p> <p>Do you have any pet?</p> <p>How many pets do you have?</p> <p>If you don't have a pet, what kind of pet would you like to have?</p> <p>Can you mention some popular pets in Spanish? (perro, gato, hamster,</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Listening assessment (identify animal sounds).</p> |
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| | <p>One session.</p> | <p>Celebrate El Cinco de Mayo!-Cultural Celebracion del Cinco de Mayo.</p> | <p>peces, conejo, iguana, guinea pig y pajaros).</p> <p>What does El Cinco de Mayo means?</p> <p>What is the meaning of Fiesta?</p> <p>Could you tell six items people use in a fiesta?</p> | <p>Verbal response.</p> |
| | <p>Three sessions</p> | <p>Musical instruments. Instrumentos musicales.</p> | <p>What is your favorite musical instrument?</p> <p>Do you play any instrument?</p> <p>Can you mention marching band instruments? (la trompeta, el clarinete, el saxofon, los platillos, el triangulo, la flauta, el tambor y la pandereta).</p> | <p>Verbal response.</p> <p>Listening excersice.</p> |

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| | Three sessions | Places to enjoy! Lugares para disfrutar! | What is your favorite place to enjoy your vacation? Can you mention some popular places in Spanish? (la playa, el parque, la piscina, el zoológico, la granja y el acuario). | Verbal response. Written work. |
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| | <p>Three sessions.</p> | <p>My Classroom. Mi Salon de Clase.</p> | <p>How many ships did he use for his first trip?</p> <p>Can you mention the name of the ships in Spanish? (La Nina, La Pinta y La Santa Maria).</p> <p>What did he discover during his first trip?</p> <p>What are the essential classrooms objects? (pizarra, mesas, sillas, reloj, bandera, calendario, computadoras, el globo terraqueo, el libro, el escritorio y el basurero).</p> <p>What is it?/ Que es esto? (teacher points some class items).</p> | <p>questions.</p> <p>Have children match classroom objects (flash cards) to the Spanish words written on board.</p> <p>Verbal response.</p> <p>Class work.</p> |
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| | <p>Three sessions</p> | <p>School subjects Las clases de la escuela</p> | <p>Can you mention the school subjects that you have in your daily schedule? (matematicas, ingles, espanol, arte, musica, estudios sociales, ciencia y educacion fisica).</p> <p>What is your favorite school subject?</p> <p>What time of the day do you have _____ class?</p> <p>How many times a week do you have Spanish class?</p> | <p>Verbal response according to the question.</p> <p>Class work (a school subject book).</p> |
| | <p>Two sessions.</p> | <p>A Christmas song. Cancion de Navidad.</p> | <p>How do you say Merry Christmas in Spanish? Feliz Navidad.</p> <p>How do you say Happy New Year in</p> | <p>The class sings a Spanish Christmas song. Noche de Paz.</p> <p>Christmas project.</p> |

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| | <p>Four sessions.</p> | <p>My numbers. Mis numeros (1-40).</p> | <p>Spanish? Feliz Ano Nuevo.</p> <p>Can you count one to forty in Spanish?</p> <p>How many tables (mesas) do you have in your classroom?</p> <p>How many chairs (sillas) do you have in your classroom?</p> <p>How old are you?</p> <p>What is today's date?</p> <p>Can you say the result for number sentences?</p> | <p>Verbal response according to questions.</p> <p>Written work.</p> <p>The class sings a song. Aprender sumando.</p> |
| | <p>One session.</p> | <p>The three kings day – Cultural. Los Tres Reyes Magos.</p> | <p>Who are the Three Kings?</p> <p>What do they do?</p> <p>How do you say Three Kings in</p> | <p>Verbal response.</p> |

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| | <p>Four sessions.</p> | <p>Seasons & Weather. Las estaciones y el clima.</p> | <p>Spanish? (Los Tres Reyes Magos).</p> <p>How many seasons do we have during the year?</p> <p>Can you mention the four seasons in Spanish? (primavera, verano, otoño e invierno).</p> <p>What is your favorite season?</p> <p>What kind of weather do we have on _____?</p> <p>How is the weather today? / Como esta el clima hoy?</p> | <p>Appropriate answer according to the questions.</p> <p>Written work.</p> <p>Short conversation (the weather reporter).</p> |
| | <p>Four sessions.</p> | <p>Days of the week & months of the year. Dias de la semana y meses del año.</p> | <p>How many days do we have in a week?</p> <p>Can you mention the</p> | <p>Verbal response.</p> <p>The class sings a Spanish song. Los</p> |

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| | | | <p>days of the week in Spanish? (lunes, martes, miercoles, jueves, viernes, sabado y domingo).</p> <p>What classes do you have on _____?</p> <p>When do you have Spanish?</p> <p>Can you mention months of the year in Spanish?</p> <p>When is your birthday?</p> <p>Can you read a Spanish calendar? (include American holidays).</p> | <p>dias de la semana.</p> <p>Written work.</p> |
| | Four sessions. | <p>Foods (breakfast, lunch & dinner). Comidas (desayuno, almuerzo y cena).</p> | <p>What do you like to eat for breakfast/desayuno?</p> <p>What kind of food do</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Class project.</p> |

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| | | | <p>we eat in a healthy breakfast? (leche, jugo, huevos, cereales, yogur, queso, jamon y pan).</p> <p>When do you eat breakfast?</p> <p>What do you like to eat for lunch/almuerzo?</p> <p>What kind of food do we eat in a healthy lunch? (pollo, pavo, ensaladas, hamburguesas, maiz, vegetales, frejoles, papas y panes).</p> <p>When do we have lunch?</p> <p>What do you like to eat for dinner/cena?</p> <p>What kind of food do we eat in a healthy dinner?</p> | |
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| | <p>Three sessions</p> | <p>Pets. Mascotas.</p> | <p>Do you have any pet /mascota?</p> <p>How many pets do you have?</p> <p>If you don't have a pet, what kind of pet would you like to have?</p> <p>Can you mention some popular pets in Spanish? (perro, gato, hamster, peces, conejo, iguana, guinea pig y pajaros).</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Listening assessment (identify animal sounds).</p> |
| | <p>One session.</p> | <p>Celebrate El Cinco de Mayo!-Cultural Celebracion del Cinco de Mayo.</p> | <p>What does El Cinco de Mayo means?</p> <p>What is the meaning of Fiesta?</p> <p>Could you tell eight items people use in a</p> | <p>Verbal response.</p> |

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| | Three sessions | Musical instruments. Instrumentos musicales. | fiesta? What is your favorite musical instrument / instrumento musical? Do you play any instrument? Can you mention marching band instruments? (la trompeta, el clarinete, el saxofon, los platillos, el triangulo, la flauta, el tambor y la pandereta). | Verbal response. Listening excersice. |
| | Three sessions | Places to enjoy! Lugares para disfrutar! | What is your favorite place to enjoy your vacation? Can you mention some popular places in Spanish? (la playa, el parque, la piscina, | Verbal response. Written work. Final presentation (talking about your favorite place). |

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CURRICULUM FRAMEWORK

School : Academy of Dover

Content: Spanish

Grade: Fourth

| Delaware Standards Alignments | Timeline | Concepts/Big Ideas | Essential Questions | Assessment |
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| <p>Interpersonal Communication</p> <p>Interpretative Communication</p> <p>Presentational Communication</p> | <p>Four sessions 45 minutes each/s.</p> | <p>Greetings & Courtesy expressions. Saludos y expresiones de cortesia.</p> | <p>How do you greet people during different times of the day? (morning, afternoon and night time).</p> <p>How are you today?/ Como estas hoy?</p> <p>And you?/ Y tu?</p> <p>When do you use courtesy expressions?</p> <p>Can you mention some courtesy expressions in Spanish?</p> | <p>Appropriate verbal response according to the situation.</p> <p>Written work.</p> <p>Short conversation. (saludos y palabras magicas).</p> |
| <p>Cultural Practices</p> | <p>1 session.</p> | <p>Columbus Day-cultural</p> | <p>Who was Cristobal</p> | <p>Verbal response</p> |

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| | <p>Three sessions.</p> | <p>Dia de Cristobal Colon.</p> <p>My Classroom. Mi Salon de Clase.</p> | <p>Colon? How many ships did he use for his first trip?</p> <p>Can you mention the name of the ships in Spanish? (La Nina, La Pinta y La Santa Maria).</p> <p>What did he discover during his first trip?</p> <p>What are the essential classrooms objects? (pizarra,mesas, sillas, reloj, bandera, calendario, computadoras, el globo terraqueo, el libro, el escritorio y el basurero).</p> <p>What is it?/ Que es esto? (teacher points some class items).</p> <p>What is the useful</p> | <p>according to the questions.</p> <p>Have children match classroom objects (flash cards) to the Spanish words written on board.</p> <p>Verbal response.</p> <p>Written work.</p> |
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| | Three sessions | School subjects Las clases de la escuela | <p>expression you say when you need something?/Maestra necesito _____ .Por favor.</p> <p>Can you mention the school subjects that you have in your daily schedule? (matematicas, ingles, espanol, arte, musica, estudios sociales, ciencia y educacion fisica).</p> <p>What is your favorite school subject?</p> <p>What time of the day do you have _____ class?</p> <p>What is the name of your school in Spanish? Academia de Dover.</p> | <p>Verbal response according to the question.</p> <p>Written work.</p> <p>Short reading.</p> |
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| | <p>One session.</p> | <p>The three kings day – Cultural. Los Tres Reyes Magos.</p> | <p>Who are the Three Kings? What do they do? How do you say Three Kings in Spanish? (Los Tres Reyes Magos).</p> | <p>Verbal response.</p> |
| | <p>Four sessions.</p> | <p>Seasons & Weather. Las estaciones y el clima.</p> | <p>How many seasons do we have during the year? Can you mention the four seasons in Spanish? (primavera, verano, otono e invierno). What is your favorite season? What kind of weather do we have on ____? How is the weather today? / Como esta el clima hoy?</p> | <p>Appropriate answer according to the questions. Written work. Short conversation (the weather reporter).</p> |

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| | <p>Four sessions.</p> | <p>Days of the week & months of the year. Dias de la semana y meses del ano.</p> | <p>How many days do we have in a week?</p> <p>Can you mention the days of the week in Spanish? (lunes, martes, miercoles, jueves, viernes, sabado y domingo).</p> <p>What classes do you have on _____?</p> <p>Can you mention months of the year in Spanish?</p> <p>When is your birthday?</p> <p>Can you read a Spanish calendar? (include American holidays).</p> <p>What is today's date</p> | <p>Verbal response.</p> <p>The class sings a Spanish song. Los dias de la semana.</p> <p>Written work.</p> <p>To read a calendar.</p> |
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| | <p>Four sessions.</p> | <p>Foods (breakfast, lunch & dinner). Comidas (desayuno, almuerzo y cena).</p> | <p>in Spanish? / La fecha de hoy.</p> <p>What do you like to eat for breakfast/desayuno?</p> <p>What kind of food do we eat in a healthy breakfast? (leche, jugo, huevos, cereales, yogur, queso, jamon y pan).</p> <p>When do you eat breakfast?</p> <p>What do you like to eat for lunch/almuerzo?</p> <p>What kind of food do we eat in a healthy lunch? (pollo, pavo, ensaladas, hamburguesas, maiz, vegetales, frejoles, papas y panes).</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Class project.</p> |
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| | <p>Three sessions</p> | <p>Pets. Mascotas.</p> | <p>When do we have lunch?</p> <p>What do you like to eat for dinner/cena?</p> <p>What kind of food do we eat in a healthy dinner?</p> <p>Do you have any pet /mascota?</p> <p>How many pets do you have?</p> <p>If you don't have a pet, what kind of pet would you like to have?</p> <p>Can you mention some popular pets in Spanish? (perro, gato, hamster, peces, conejo, iguana, guinea pig y pajaros).</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Listening assessment (identify animal sounds).</p> |
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| | <p>One session.</p> | <p>Celebrate El Cinco de Mayo!-Cultural Celebracion del Cinco de Mayo.</p> | <p>What does El Cinco de Mayo means? What is the meaning of Fiesta?</p> <p>Could you tell eight items people use in a fiesta?</p> | <p>Verbal response.</p> |
| | <p>Three sessions</p> | <p>Musical instruments. Instrumentos musicales.</p> | <p>What is your favorite musical instrument /instrumento musical?</p> <p>Do you play any instrument?</p> <p>Can you mention marching band instruments? (la trompeta, el clarinete, el saxofon, los platillos, el triangulo, la flauta, el tambor y la pandereta).</p> | <p>Verbal response.</p> <p>Listening exercise.</p> |

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| | Three sessions | People in my community. Personas de mi comunidad. | Can you mention some popular Spanish instruments? What does a _____ does for our community? (doctores, enfermeras, maestros, carteros, policias y bomberos). Where do a _____ works? How do you help to your community? | Verbal response. Written work. Final presentation (talking about your community). |
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| | <p>1 session.</p> | <p>Columbus Day-cultural Dia de Cristobal Colon.</p> | <p>Cuantos anos tienes? How old are you?</p> <p>Who was Cristobal Colon? How many ships did he use for his first trip?</p> <p>Can you mention the name of the ships in Spanish? (La Nina, La Pinta y La Santa Maria).</p> <p>What did he discover during his first trip?</p> | <p>Verbal response according to the questions.</p> |
| | <p>Three sessions.</p> | <p>My Classroom. Mi Salon de Clase.</p> | <p>What are the essential classrooms objects? (pizarra,mesas, sillas, reloj, bandera, calendario, computadoras, el globo terraqueo, el libro, el escritorio y</p> | <p>Have children match classroom objects (flash cards) to the Spanish words written on board.</p> <p>Verbal response.</p> |

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| | <p>Three sessions</p> | <p>School subjects Las clases de la escuela</p> | <p>el basurero).</p> <p>What is it?/ Que es esto? (teacher points some class items).</p> <p>What is the useful expression you say when you need something?/Maestra necesito _____.Por favor.</p> <p>Can you mention the school subjects that you have in your daily schedule? (matematicas, ingles, espanol, arte, musica, estudios sociales,ciencia y educacion fisica).</p> <p>What is your favorite school subject?</p> <p>What time of the day do you have _____class?</p> | <p>Written work.</p> <p>Verbal response according to the question.</p> <p>Written work.</p> <p>Short reading.</p> |
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| | <p>One session.</p> | <p>The three kings day – Cultural. Los Tres Reyes Magos.</p> | <p>What is today's date?</p> <p>Can you say the result for number sentences?(additions & subtractions)</p> <p>Who are the Three Kings?</p> <p>What do they do?</p> <p>How do you say Three Kings in Spanish? (Los Tres Reyes Magos).</p> | <p>Verbal response.</p> |
| | <p>Four sessions.</p> | <p>Seasons & Weather. Las estaciones y el clima.</p> | <p>How many seasons do we have during the year?</p> <p>Can you mention the four seasons in Spanish? (primavera, verano, otoño e invierno).</p> <p>What is your favorite</p> | <p>Appropriate answer according to the questions.</p> <p>Written work.</p> <p>Short conversation (the weather reporter).</p> |

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| | <p>Four sessions.</p> | <p>Days of the week & months of the year. Dias de la semana y meses del ano.</p> | <p>season?</p> <p>What kind of weather do we have on ____?</p> <p>How is the weather today? / Como esta el clima hoy?</p> <p>How many days do we have in a week?</p> <p>Can you mention the days of the week in Spanish? (lunes, martes, miercoles, jueves, viernes, sabado y domingo).</p> <p>What classes do you have on _____?</p> <p>Can you mention months of the year in Spanish?</p> | <p>Verbal response.</p> <p>The class sings a Spanish song. Los días de la semana.</p> <p>Written work.</p> <p>To read a calendar.</p> |
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| | <p>Four sessions.</p> | <p>Foods (breakfast, lunch & dinner). Comidas (desayuno, almuerzo y cena).</p> | <p>When is your birthday?</p> <p>Can you read a Spanish calendar? (include American holidays).</p> <p>What is today's date in Spanish? / La fecha de hoy.</p> <p>What do you like to eat for breakfast/desayuno?</p> <p>What kind of food do we eat in a healthy breakfast? (leche, jugo, huevos, cereales, yogur, queso, jamon y pan).</p> <p>When do you eat breakfast?</p> <p>What do you like to eat for lunch/almuerzo?</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Class project.</p> |
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| | <p>Three sessions</p> | <p>Pets. Mascotas.</p> | <p>What kind of food do we eat in a healthy lunch? (pollo, pavo, ensaladas, hamburguesas, maiz, vegetales, frejoles, papas y panes).</p> <p>When do we have lunch?</p> <p>What do you like to eat for dinner/cena?</p> <p>What kind of food do we eat in a healthy dinner?</p> <p>Do you have any pet /mascota?</p> <p>How many pets do you have?</p> <p>If you don't have a pet, what kind of pet would you like to have?</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Listening assessment (identify animal sounds).</p> |
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| | <p>Three sessions</p> | <p>People in my community. Personas de mi comunidad.</p> | <p>marching band instruments? (la trompeta, el clarinete, el saxofon, los platillos, el triangulo, la flauta, el tambor y la pandereta).</p> <p>Can you mention some popular Spanish instruments?</p> <p>What does a _____ does for our community? (doctores, enfermeras, maestros, carteros, policias y bomberos).</p> <p>Where do a _____ works?</p> <p>How do you help to your community?</p> | <p>Verbal response.</p> <p>Written work.</p> <p>Final presentation (talking about your community).</p> |
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