

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT
ACADEMY OF DOVER CHARTER SCHOOL

Once approved by the Secretary of Education, this Performance Agreement will become a critical component of the formal evaluation process for The Academy of Dover Charter School and will be used in both the annual monitoring and evaluation for charter renewal for this school.

Premises

This school will serve students in grades K-4. Special Education Services will also be provided for those students with IEP's.

Effective Date

This agreement will be in effect from the date of signature by the Secretary of Education through August 31, 2012 or until such time as a subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to Delaware Code, Title 14, Section 515 (b) or (c).

Conditions

- I. During the term of this agreement, the school will demonstrate that its students are increasing in academic achievement as measured by the state assessment (DSTP), Measures of Academic Progress (MAPS), Dibels and other standardized assessments through the achievement targets listed below.

The school will participate in the state assessment (DSTP) in each subject area at each grade required by the Department of Education. In addition, the school will administer, to all grades, a standardized assessment, MAPS, and Dibels to measure achievement and tailor interventions for those students not performing to grade level.

A. Achievement Target One: On the DSTP the percentage of students meeting or exceeding the standard will increase to meet State requirements. If a student is performing below or well below the standard the school will follow all Delaware required policies in addition to providing Academy of Dover interventions to maximize student potential. For those students that do not fall under Delaware Code, an Individual Learning Plan will be set up for those students and will include goals for attaining appropriate achievement. These plans will be administered in conjunction with RTI plans. (see attachment)

B. Achievement Target Two: each year, average performance on the Measures of Academic Progress (MAP) assessments taken at the end of the year will increase by at least 5% as measured in RITs (Rasch Units) in Reading, Language Arts and Mathematics over the average performance of students in the same grades at the beginning of the school year.

II. During the term of this agreement, the school will demonstrate that its students exhibit positive behavior related to academic success through the following:

A. Each year average daily attendance will be at least 93% of the average daily enrollment.

B. Each year of school operation, the school will have fewer reportable incidents than the average for all schools with similar grade configuration throughout the State.

C. Each year, except for students presented with extenuating circumstances i.e. moving out of Kent County, becoming homeless etc. at least 80% of the students on the September 30

enrollment roster will complete the school year at the school.

D. 100% of students will receive will participate in Bullying prevention, good citizen lessons and 100% of 4th grade students will participate in Pre-DARE Program. 70% of students' end of year behavior records will be reviewed and compared to previous year. For K students where no previous record exists, teacher interviews will be conducted comparing students behaviors to that prior to prevention programs to document 80% of reportable incidents.

III. During the term of this agreement, the school will demonstrate that it has strong market accountability through the following:

- A. Each year, the school will have at least enough students seek admission to the school to increase enrollment by at least 10% from the previous year.
- B. Each year at least 80% of the non-graduating student body will return to the school the following September.
- C. Of all students entering the school at any grade 50% will continue at the school through the end of the educational program and graduate.

Mary M. Scott
President of Board of Directors
Academy of Dover Charter School

4/29/09
Date

Lillian M. Lowery
Lillian Lowery, Secretary of Education
Executive Secretary to the State Board of Education

5/1/2009
Date

Academy of Dover RTI

At the Academy of Dover, we strive for academic excellence. Rtl has been one way to drastically raise the scores and educational performance levels of our students. Currently, students are tested using the DIBELS assessment 3 times per year. Based on their scores, the students are placed in appropriate ability level groups based on where they rank on the assessment. Students can fall under three tiers: Benchmark, Strategic and Intensive. During the designated time for each grade levels Rtl block, explicit instruction tailored to the individual needs of each child takes place in 30 minute increments. The number of 30 minute increments ranges from 3-5 sessions and 90-150 minutes based on the severity of the discrepancy between the students scores and benchmark. For example, strategic students require 90 minutes of small group instruction and intensives 150. We have noticed great improvement since the implementation of Rtl and look forward to continuing the growth of our students.

To further reinforce student achievement, the MAPS assessment is administered 3 times per year to all students. MAPS data is disaggregated by teachers and a focused individual plan is implemented and administered via small group instruction. Student progress is closely monitored by these assessments for gains, in which groups will change and constantly be re-evaluated. This growth is present and growing with our constant focus on small groups and intensive instruction.

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