TUSSAHAW ELEMENTARY



October 20, 2020 (Virtual)

WHAT IS A TITLE I SCHOOL?

The purpose of Parental Involvement under Title I, Part A is to promote active involvement among local educational agencies (LEAs), administrators, school staff, parents, community leaders, and other stakeholders working to improve student achievement and promote academic success.





HOW DO WE SPEND OUR TITLE I MONEY?

- Educational Supplies for children
- Technology for students
- Personnel
 - Math Instructional Lead Teacher (MILT)
 - 2 Title I teachers
 - Instructional Paraprofessional
- Parent and Family Engagement
 - TES FRC- Our Family Resource Center
 - Academic Resources for parents





HOW OUR SCHOOL PARTICIPATES IN THE TITLE I PROGRAM

- Professional development for teachers
- Intervention programs for students
- Technology
- Parent and Family Engagement Resources





TITLE I REQUIREMENTS

At Tussahaw, we are required to:

 Involve parents in the development and annual revision of the Parent and Family Engagement Plan and School-Parent Compact.

- Involve parents in the development and annual revision of the Schoolwide Plan
- •Notify parents of their Right to Know their teacher's qualifications.
- •Build parent capacity through engaging workshops and resources that assist parents in increasing student achievement.



TUSSAHAW'S 2020 TITLE I DESIGNATION

- Under the ESEA waiver, Tussahaw Elementary has no designation as a Focus School.
- Tussahaw Elementary is a School-wide Title I School.
- In a school-wide school, all students benefit from Title I resources.





WHAT IS OUR SCHOOL'S DESIGNATION STATUS AND WHAT DOES IT MEAN?

The Georgia Department of Education applied for a waiver seeking relief from the federal No Child Left Behind Act. As a result, the United States Department of Education agreed to use a new system, the College & Career Ready Performance Index (CCRPI), to report the progress of Georgia's public schools. In January 2013 the Georgia Department of Education released the final list of indicators on which schools will receive a CCRPI score.

Our 2020 CCRPI Score is a 82.6



TUSSAHAW'S SCHOOLWIDE PROGRAM AND GOALS

- Improve academic achievement
- Promote a safe and orderly environment
- Increase parental involvement, community collaboration, and business partnerships
- Employ and retain caring and quality staff





SUPPORTS IN PLACE TO HELP US REACH OUR GOALS

- Additional supplies for all students.
- TES FRC Our Family Resource Center additional resources for parents





SUPPORTS IN PLACE TO HELP US REACH OUR GOALS

- 2 additional third grade Title I teachers to provide additional support in Math.
- Professional Learning for Staff – 2 additional trainings
- 3 contract tutors to provide additional support for 4th and 5th grade students in Math.





WHAT CURRICULUM DOES OUR SCHOOL USE?

Georgia Standards of Excellence

https://www.georgiastandards .org/Frameworks/Pages/Brow seFrameworks/Frameworks.a spx





WHAT TESTS WILL MY CHILD BE TAKING?

State Assessments

- ACCESS for English Language Learners
- Local Assessments
 - PreK
 - Work Sampling Online
 - Kindergarten
 - Basic Literacy Test
 - Running Records
 - Georgia Kindergarten Inventory of Developing Skills (GKIDS) mandated by state



WHAT TESTS WILL MY CHILD BE TAKING?

- Formative Assessments
 - Georgia Milestones (EOG/EOC)
- Summative Benchmark Assessments
- NWEA's Measure of Academic Progress (MAP)

** Due to COVID-19 School Closures, the State has submitted a request to forego GMAS testing for all students during the FY21 year.





SUPPORT FOR EL LEARNERS

- When a student enrolls in Henry County Schools and indicates a language other than English on the Home Language Survey or registration form, eligibility screening for language services must begin.
- Georgia is a member of the WIDA Consortium. All members of the WIDA Consortium utilize the same screeners to assess eligibility for language assistance services.
- Henry County uses the WIDA-ACCESS Placement Test (W-APT).



WIDA DEVELOPMENTAL STANDARDS

- Standard 1 Social and Instructional Language English language learners communicate for social and instructional purposes within the school setting.
- Standard 2 Language of Language Arts English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts.

Standard 3 – Language of Mathematics English language learners communicate information, ideas and concepts necessary for academic success in the content area of mathematics.

Standard 4 – Language of Science English language learners communicate information, ideas and concepts necessary for academic success in the content area of science.

Standard 5 – Language of Social Studies
 English language learners communicate information, ideas and concepts
 necessary for academic success in the content area of social studies.



SUPPLEMENTAL SERVICES FOR ESOL STUDENTS

- Current EL students who are receiving ESOL services at our school may also qualify for Supplemental Services through our Title I Program.
- Students who did not score above a 4.3 on their most recent WIDA Screener will receive additional support through Title I.



SUPPORT FOR EL PARENTS

- When a parent indicates a language other than English is spoken at home, the school will make every reasonable effort to communicate (translations and interpreters) in the language.
- Our school's Title I Program is for ALL parents including parents of our EL students. This includes invitations to attend our Parent Workshops and meetings as well as access to the Parent Resource Center.



WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

- Notification of Parents Right to Know of teacher's qualification
- Opportunities for Parent and Family Input and involvement.
- Offerings to build parent and staff capacity in the area of Parent & Family Engagement.



WHAT IS REQUIRED?

District Plan

Found in the front of the District calendar you received and also on the website:

School Parent and Family Engagement Plan

 Found in our TES Title I Parent Guidebook and also on our school's website

School-Parent Compact

 Found in our TES Title I Parent Guidebook and also on our school's website



HOW IS TITLE I PARENT AND FAMILY ENGAGEMENT MONEY SPENT?

- Instructional resources for parent checkout
- Brochures and pamphlets for parents
- Childcare during Parent workshops
- Parent Involvement Professional's salary





ARE THERE OPPORTUNITIES FOR PARENTS TO BE INVOLVED AT TUSSAHAW?

Absolutely!!

Volunteers

- Student Incentive Programs UNTIL FURTHER
- Field Trips
- Media Center
- Guest Speakers
- Community Outreach
- Participation in various workshops
- School-wide Initiatives and Projects
- Opportunities to provide feedback for school/program improvement

NOTICE





PARENT DECISION-MAKING OPPORTUNITIES

- School Council/ PTO
- Parent Input Meetings (Fall and Spring)
- Title I Survey (Fall and Spring)
- Teacher-Parent Conferences
- Flexible opportunities for parents



FAMILY RESOURCE CENTER

- Our Family Resource Center is open by APPOINTMENT ONLY Monday – Friday.
- Please contact us by calling 770-957-0164.





HOW WILL TUSSAHAW ES BE RESPONSIVE TO PARENTS?

- We strive to keep an open door and open line of communication with our parents at all times.
- Parents are invited to call the school at any time: 770-957-0164
 - Dr. Jocelyn Lakani-Jones, Principal jocelyn.lakanijones@henry.k12.ga.us
 - Dr. Clifton Nicholson, Assistant Principal <u>clifton.nicholson@henry.k12.ga.us</u>
 - Ms. Asha Thompson, Assistant Principal <u>asha.thompson@henry.k12.ga.us</u>



HOW WILL TUSSAHAW BE RESPONSIVE TO PARENTS?

Conferences

- Infinite Campus: Automated dialer, e-mail, and text messaging service
- Facebook and Twitter
- Website:
 - https://schoolwires.henry.k12.ga.us/te

For questions about Title I contact: Dr. Lakani-Jones(Principal)



Thank You!

Thank you for taking time out of your schedule!



"WHERE EVERY CHILD IS WORTH THE BEST"

Please do not hesitate to contact us if you have questions or concerns.

