

DELAWARE DEPARTMENT OF EDUCATION



DELAWARE CHARTER SCHOOLS ANNUAL STATE REPORT

January 2012



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Delaware Department of Education

Townsend Building
401 Federal Street, Suite 2
Dover, DE 19901-3639

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Financial Reform and Resource Management
Linda B. Rogers, Ed.D.
Associate Secretary of Education
Teaching and Learning

Additional Information:

John H. Carwell, Jr.
Delaware Department of Education
Charter Schools Office
401 Federal Street, Suite 2
Dover, DE 19901
(302) 735-4020
(jcarwell@doe.k12.de.us)

or

Sheila Kay-Lawrence
Delaware Department of Education
Charter Schools Office
401 Federal Street, Suite 2
Dover, DE 19901
(302) 735-4020
(slawrence@doe.k12.de.us)

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Introduction

In 1995, the Delaware General Assembly passed legislation that created an alternative to traditional public schools, known as Charter Schools. The intent of Delaware's Charter School Law is as follows:

- Improve student learning
- Encourage the use of different and innovative or proven school environments or teaching and learning methods
- Provide parents and students with improved school and student performance
- Provide parents and students greater opportunities to choose public schools within and outside their school districts
- Provide for a well educated community (DE code Title 14, Ch 5).

The Delaware Department of Education is committed to fulfilling the intent of the law by building a portfolio of high-performing charter schools that effectively meet the needs of Delaware students, especially the underserved. High performing charter schools play an important role in developing innovative practices and approaches that promote high quality education for all children. Currently, the state has twenty-two charter schools open with a total enrollment over 10,300 students.

This report provides information on the progress of the charter school initiative in Delaware and provides the profiles of each of the schools that were in operation in 2010-2011. Delaware Academy for Public Safety & Security, Gateway Lab School and Las Americas Aspira Academy, which opened in September, 2011 will be included in the subsequent state report.

The Delaware Department of Education is required by law to prepare an annual report for the Governor and the General Assembly on:

- the success or failure of charter schools
- proposed changes in state law necessary to improve or change the charter school program

To satisfy the Charter School Law, this report will provide summaries of current charter school data, discussion of future steps for charters, followed by individual charter school profiles.

Recent Amendments to the Charter Law

On August 19, 2011 Governor Jack Markell signed into law House Bill 205 to strengthen education for Delaware children by increasing accountability and improving oversight of charter schools. The major provisions of the legislation are summarized below:

- Proper governance
 - Criminal background and child abuse registry checks for charter school board members and Founders
 - Financial disclosure requirements for board members
- Better oversight and more disclosure on an ongoing basis
 - Requires an annual, external audit of charter school finances
 - Sets a schedule for the disbursement of state funding for new charter schools in their first year with mandatory checks on the school's finances
- More authority for the state to respond once problems are identified
 - Adds charter schools to the Finance Recovery Team portion of the Delaware Code.
- Charter Closures
 - Allows a high-quality charter school operator to receive a charter to operate in a shorter timeframe at a site where another charter school is in danger of or has been slated for closure
 - Moves up the deadline by which charter renewal decisions must be made so that, if a charter is not going to be renewed, that decision is made prior to the school choice deadline.

- Charter Modifications
 - Clarifies that a request to increase by more than 15 percent the number of students served by a charter school is a major modification.
 - Provides that a request by a charter school to change its authorizer (from the state to a school district or vice versa) can be done via major modification, provided that the current authorizer agrees to the change.

Charter School Growth

There continues to be an interest in the development and operation of new charter schools in Delaware. The number of charter schools approved to open (see Table 1 below) has remained fairly consistent. As of September 30, 2011 twenty-two charter schools are operational in Delaware. Nineteen are authorized by the Department of Education and three are authorized by the Red Clay Consolidated School District. The charter for the New Maurice J. Moyer Academy was approved in April 2011 and will open in August 2012.

Table 1: Charter School Openings in Delaware

Date	Schools
September, 1996	Charter School of Wilmington [†] Positive Outcomes Charter School
September, 1997	East Side Charter School
September, 1998	Campus Community School
September, 1999	Richard Milburn Academy (Closed July 2000)
September, 2000	Thomas A. Edison Charter School Marion T. Academy Charter School (Closed June 2008) Sussex Academy of Arts and Sciences
September, 2001	Kuumba Academy Newark Charter School Georgetown Charter School (Closed March 2002)
September, 2002	MOT Charter School Providence Creek Academy Charter School
September, 2003	Academy of Dover Charter School Delaware Military Academy [†]
September, 2006	Family Foundations Academy Maurice J. Moyer Academy Odyssey Charter School Pencader Business and Finance Charter High School
September, 2008	Delaware College Preparatory Academy [†] Prestige Academy
August, 2010	Reach Academy for Girls
August, 2011	Delaware Academy for Public Safety Gateway Lab School Odyssey Charter School Las Americas Aspira Academy

[†] Charters Schools authorized by Red Clay Consolidated School District

Charter School Locations

The majority of Delaware charter schools are concentrated in New Castle County. Table 2 shows where each charter school is located.

Table 2: Charter School Locations

	City	School District
Newark Charter School	Newark	Christina
Kuumba Academy	Wilmington	Christina
Odyssey Charter School	Wilmington	Red Clay
Charter School of Wilmington	Wilmington	Red Clay
Delaware Military Academy	Wilmington	Red Clay
East Side Charter School	Wilmington	Colonial
Family Foundations Academy	New Castle	Colonial
Pencader B & F Charter High School	New Castle	Colonial
Maurice J. Moyer Academy	Wilmington	Brandywine
Thomas A. Edison Charter School	Wilmington	Brandywine
MOT Charter School	Middletown	Appoquinimink
Providence Creek Academy	Clayton	Smyrna
Delaware College Preparatory Academy	Wilmington	Red Clay
Prestige Academy	Wilmington	Red Clay
Academy of Dover	Dover	Capital
Campus Community School	Dover	Capital
Positive Outcomes Charter School	Camden	Caesar Rodney
Sussex Academy	Georgetown	Indian River
Reach Academy for Girls	Claymont	Brandywine
Delaware Academy for Public Safety	Newark	Christina
Gateway Lab School	Wilmington	Red Clay
Odyssey Charter School	Wilmington	Red Clay
Las Americas Aspira Academy	Newark	Christina

Charter School Enrollment

Parents continue to view Charter Schools as a viable alternative to public schools. The chart shows a 4% student enrollment growth from 2009-10 to 2010-11, and a 7.79% increase in student enrollment from 2010-11 to 2011-12. Thirteen of the twenty-two Charter Schools are operating at or very near capacity. The table below displays enrollments reported by the charter schools in their annual reports each year.

Table 3: Three Year Enrollment Trend Data

	Grade Configuration	2009-10	2010-11	2011-12
Academy of Dover	K-4	256	263	256
Campus Community School	1-12	611	601	582
Charter School of Wilmington	9-12	987	970	970
Delaware Academy of Public Safety & Security	9	N/A	N/A	117
Delaware College Preparatory Academy	K-4	179	244	282
Delaware Military Academy	9-12	540	556	559
East Side Charter School	K-8	371	388	401
Family Foundations Academy	K-8	440	622	751
Gateway Lab School	3-7	N/A	N/A	183
Kuumba Academy	K-5	253	253	260
Las Americas Aspira Academy	K-1 & 5	N/A	N/A	304
Maurice J. Moyer Academy	6-12	484	202	192
MOT Charter School	K-8	676	675	677
Newark Charter School	K-8	1286	1336	1344
Odyssey Charter School	K-5	376	438	500
Pencader Business and Finance Charter High School	9-12	619	616	509
Positive Outcomes Charter	7-12	114	117	125
Prestige Academy	5-8	177	243	300
Providence Creek Academy	K-8	689	696	688
Reach Academy for Girls	k-2,5-7	N/A	221	266
Sussex Academy	6-8	324	329	335
Thomas A. Edison Charter	K-8	755	755	729
TOTAL Enrollment		9,137	9,525	10,330

Charter School enrollment has grown steadily since the first charter school was opened in 1996. Historical enrollment figures for all charter schools are shown below in Table 4.

Table 4: Historical Enrollment Trend Data-All Charter Schools

<u>Enrollment as of September 30th</u>	
First Year Enrollment (1996-97)	304
Second Year Enrollment (1997-98)	532
Third Year Enrollment (1998-99)	992
Fourth Year Enrollment (1999-00)	1,200
Fifth Year Enrollment (2000-01)	2,713
Sixth Year Enrollment (2001-02)	4,239
Seventh Year Enrollment (2002-03)	5,069
Eighth Year Enrollment (2003-04)	6,268
Ninth Year Enrollment (2004-05)	6,549
Tenth Year Enrollment (2005-06)	6,568
Eleventh Year Enrollment (2006-07)	7,580
Twelfth Year Enrollment (2007-08)	8,512
Thirteen Year Enrollment (2008-09)	9,173
Fourteenth Year Enrollment (2009-10)	9,137
Fifteenth Year Enrollment (2010-11)	9,525
Sixteenth Year Enrollment (2011-12)	10,330

Charter School Demographics

Charter Schools Compared with Traditional Public Schools

Charter Schools, as traditional public schools, must provide equal access of all students to attend the school. Therefore, it is inferred that Charter Schools will operate with student populations consistent with those in their surrounding districts. The chart below compares 2010-11 data of students who attend Charter Schools with those who attend traditional public schools. Table 6 compares charter school demographics with traditional public schools.

Table 5: Aggregate Data: Charter School – Public School Student Demographics

Students	Charter Schools	Traditional Public Schools
American Indian	0.5%	0.5%
African American	41.1%	32.3%
Asian American	5.9%	3.4%
Hispanic	4.8%	12.4%
White	46.0%	50.1%
Multi-Racial	1.5%	1.4%
English Language Learners	1.0%	5.4%
Low Income	37.8%	49.0%
Special Education	6.6%	13.1%

There are some notable differences in demographics served by charter schools and traditional public schools. Delaware Charter Schools serve a high percentage of African American students than traditional public schools while traditional public schools serve a higher percentage of low income and special education students.

Comparisons of Expenditures Per Student

The figures below are from the Delaware Department of Education's Report on Education Statistics for 2009-10. For further details, see www.doe.state.de.us.

<u>School Name</u>	<u>Per Pupil Expenditure</u>
State Average for All Public Schools	\$11,365
State Average for All Charter Schools	\$9,815
Academy of Dover Charter School	\$10,095
Campus Community School	\$ 8,997
Charter School of Wilmington	\$10,492
Delaware Academy for Public Safety and Security	Not open in 2009-10
Delaware College Preparatory Academy	\$10,492
Delaware Military Academy	\$10,492
East Side Charter School	\$14,778
Family Foundations Academy	\$ 9,199
Gateway Lab School	Not open in 2009-10
Kuumba Academy	\$12,065
Las Americas Aspira Academy	Not open in 2009-10

Maurice J. Moyer Academy	\$11,027
MOT Charter School	\$ 7,944
Newark Charter School	\$ 8,986
Odyssey Charter School	\$10,008
Pencader Business and Finance Charter High School	\$ 9,674
Positive Outcomes Charter School	\$17,986
Providence Creek Academy Charter School	\$ 7,422
Reach Academy for Girls	Not open in 2009-10
Sussex Academy of Arts and Sciences	\$ 9,316
Thomas A. Edison Charter School of Wilmington	\$10,620

Only East Side Charter, Kuumba and Positive Outcomes Charter School met or exceeded the state average per pupil expenditure for all public schools.

Challenges Experienced by Charter Schools:

Charter Schools continue to experience challenges which include:

- Challenging Funding Environment – Facilities funding is a major challenge for current and new charter schools
- Although charter schools are freed from a number of state laws and regulations, they still must exist within a large education community comprised of other state and local laws and regulations, as well as the numerous federal laws related to civil rights, students with disabilities, and limited English proficiency. Handling all of the daily responsibilities related to purchasing, payroll, employee benefits, applications for grants, required state assessment programs, transportation of students, coordinating free and reduced lunch programs, etc. is very challenging.

Recommendations for State, Local and Federal Laws and Regulations

State

- Charter Autonomy – differentiate treatment of charters based on academic performance and fiscal management. Currently, charter renewal applicants are required to adhere to the same burdensome application submission and review requirements as new applicants.
- Allow multiple school sites under one charter school board (treating each as independent for the purposes of state accountability and federal funding)
- Provide reasonable facilities funding and/or expand access to conduit bond financing.
- Use charters to address low-performing traditional schools.

Federal

- Under the current federal funding model, charter school funding benefits new charter schools but there are ongoing needs in charter schools, especially schools serving a high percentage of underserved students.

Department of Education Initiatives for Enhancing Charter School Success:

- The Delaware Department of Education provides guidance and support through professional development and technical assistance meeting and webinars.
- The Department received a grant from the National Association of Charter School Authorizers (NACSA) to develop a charter school accountability framework that is rigorous, fair and objective. The framework will be based primarily on a school's demonstrated academic, organizational and financial performance in relation to measurable standards to drive renewal decisions and closure decisions. In addition to NACSA, the Department has partnered with the National Governor's Association, and a local stakeholder group to insure that our efforts to improve our authorizing and monitoring policies and practices are informed by national best practices.
- Charter Technical Assistance Enhancements - the Department has stepped up efforts to monitor charter school performance (academic, financial, and organizational). For example, the Department is working across agencies with the Office of Management and Budget and the Division of Accounting to monitor and charter school finances and intervene where there are issues.

Charter School Academic Performance

Charter School Performance Ratings

Delaware Legislators intended Charter Schools to improve student learning by encouraging the use of different or innovative teaching and learning methods while meeting measurable standards of student performance.

Charter School Performance Ratings, like all ratings, are a product of the Delaware School Accountability System. The rating system has two components: the federal Adequate Yearly Progress (AYP) in reading/language arts and mathematics and the State Progress component that considers all tested subjects (math, reading, science and social studies).

Performance Ratings have a clear relationship to how well students perform on the subjects tested each year. Statewide standards of achievement have been established by the Delaware State Board of Education. All groups of students must meet progressively more difficult annual performance targets or show decreases in the number of students not meeting the standards for the school to attain a Superior or Commendable rating. As Table 5 shows, there are 14 out of 22 Charter Schools with a rating of "Commendable" or "Superior".

Table 5: Aggregate Charter School Performance Ratings

Rating	2009-10	2010-11
Superior	7	12
Commendable	0	2
Academic Review	5	0
Academic Progress	2	0
Academic Watch	4	2
Not Rated	0	6

Note: Detailed information on individual charter schools is published in the following sections of this report.

**Charter Summary Results of the Reading,
Mathematics, Science, and Social Studies
Assessments**

**Spring 2011 Administration
Grades 3 through 10**

July 2011

Charter School Summary – Grade 3 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Academy of Dover Charter School	38	636.5	10.3	15.8	33	698.9	11.0	51.5	62.8	62.4	83.3
Campus Community Charter School	40	652.6	13.7	37.5	38	729.2	13.4	71.1	62.8	76.6	40.1
Delaware College Preparatory Academy	42	616.9	11.2	16.7	40	638.5	12.5	32.5	62.8	21.6	69.7
East Side Charter School	38	605.6	7.4	< 5.0	37	653.4	9.0	< 5.0	62.8	47.8	88.1
Edison (Thomas A.) Charter School	87	614.7	6.1	12.6	87	659.4	6.9	29.9	62.8	44.7	96.4
Family Foundations Academy	101	629.3	6.0	19.8	96	688.8	6.9	51.0	62.8	59.5	27.8
Kuumba Academy Charter School	39	605.5	10.5	10.3	38	743.2	9.0	81.6	62.8	137.7	75.9
MOT Charter School	75	686.0	8.4	50.7	75	708.9	8.6	66.7	62.8	22.9	7.7
Newark Charter School	132	725.2	6.7	67.4	132	768.4	5.9	89.4	62.8	43.2	15.1
Odyssey Charter School	84	682.6	8.0	48.8	80	734.5	7.8	73.8	62.8	51.9	20.8
Providence Creek Academy Charter School	73	661.3	7.8	41.1	70	702.0	8.9	54.3	62.8	40.7	38.8

Charter School Summary – Grade 4 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Academy of Dover Charter School	38	684.0	9.1	26.3	39	715.1	7.9	53.8	60.5	31.1	83.3
Campus Community Charter School	42	702.2	11.1	50.0	40	717.4	11.5	50.0	60.5	15.2	40.1
East Side Charter School	57	653.7	7.2	15.8	56	680.2	9.1	23.2	60.5	26.5	88.1
Edison (Thomas A.) Charter School	79	660.6	7.9	24.1	79	700.3	6.5	34.2	60.5	39.7	96.4
Family Foundations Academy	87	686.3	7.2	36.8	93	715.3	6.0	49.5	60.5	29.0	27.8
Kuumba Academy Charter School	46	676.5	8.6	21.7	43	781.9	8.5	83.7	60.5	105.4	75.9
MOT Charter School	76	713.8	7.9	40.8	76	746.8	7.5	65.8	60.5	33.0	7.7
Newark Charter School	163	767.6	5.7	77.3	160	797.8	4.7	88.8	60.5	30.2	15.1
Odyssey Charter School	67	742.3	7.4	70.1	66	773.0	8.3	81.8	60.5	30.7	20.8
Providence Creek Academy Charter School	77	699.1	7.0	36.4	74	742.9	6.7	67.6	60.5	43.8	38.8

Charter School Summary – Grade 5 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	48	740.6	7.7	60.4	47	777.2	12.0	68.1	64.9	36.6	40.1
East Side Charter School	33	669.4	8.0	< 5.0	33	684.5	8.5	< 5.0	64.9	15.1	88.1
Edison (Thomas A.) Charter School	68	709.0	6.2	26.5	68	750.2	6.5	52.9	64.9	41.2	96.4
Family Foundations Academy	102	694.9	5.9	23.5	101	730.5	5.8	47.5	64.9	35.6	27.8
Kuumba Academy Charter School	36	715.7	10.4	38.9	37	786.9	7.4	83.8	64.9	71.2	75.9
MOT Charter School	75	763.2	6.3	72.0	74	794.6	7.2	82.4	64.9	31.4	7.7
Newark Charter School	162	787.2	5.6	74.7	161	838.1	5.8	91.3	64.9	50.9	15.1
Odyssey Charter School	46	773.1	7.3	69.6	45	804.8	11.5	82.2	64.9	31.7	20.8
Prestige Academy	74	697.3	7.2	24.3	69	728.5	9.0	44.9	64.9	31.2	68.7
Providence Creek Academy Charter School	77	731.2	5.9	45.5	77	755.9	6.8	61.0	64.9	24.7	38.8
Reach Academy for Girls	42	709.7	8.7	31.0	37	738.1	10.1	48.6	64.9	28.4	66.5

Charter School Summary – Grade 6 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	46	756.1	10.5	45.7	42	795.1	9.9	66.7	62.2	39.0	40.1
East Side Charter School	34	697.0	9.7	11.8	32	737.3	10.0	43.8	62.2	40.3	88.1
Edison (Thomas A.) Charter School	58	735.4	7.8	31.0	57	771.5	7.0	63.2	62.2	36.1	96.4
Family Foundations Academy	69	714.9	8.1	27.5	67	756.9	8.3	53.7	62.2	42.0	27.8
MOT Charter School	74	792.3	6.9	73.0	73	811.2	6.7	86.3	62.2	18.9	7.7
Moyer (Maurice J.) Academy	10	-	-	-	10	-	-	-	62.2	11.7	93.1
Newark Charter School	161	824.2	5.0	88.8	160	855.6	4.8	96.3	62.2	31.4	15.1
Prestige Academy	93	720.3	6.2	29.0	93	760.5	6.6	57.0	62.2	40.2	68.7
Providence Creek Academy Charter School	75	752.7	6.9	48.0	72	778.2	7.2	69.4	62.2	25.5	38.8
Reach Academy for Girls	51	736.8	8.3	33.3	49	754.1	8.8	46.9	62.2	17.3	66.5
Sussex Academy of Arts & Sciences	119	801.8	5.3	75.6	117	844.0	6.0	91.5	62.2	42.2	11.6

Charter School Summary – Grade 7 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	53	781.3	8.1	60.4	49	792.6	10.3	63.3	59.1	11.3	40.1
East Side Charter School	18	725.0	12.3	16.7	18	740.0	14.6	22.2	59.1	15.0	88.1
Edison (Thomas A.) Charter School	56	756.5	6.8	35.7	55	777.3	8.5	52.7	59.1	20.8	96.4
Family Foundations Academy	35	748.4	8.2	28.6	38	797.1	9.8	60.5	59.1	48.7	27.8
MOT Charter School	75	802.5	6.1	70.7	74	849.2	7.6	87.8	59.1	46.7	7.7
Moyer (Maurice J.) Academy	27	719.9	8.6	< 5.0	26	701.7	11.9	< 5.0	59.1	-18.2	93.1
Newark Charter School	162	836.0	4.2	84.6	159	868.2	4.5	95.6	59.1	32.2	15.1
Positive Outcomes Charter School	13	-	-	-	13	-	-	-	59.1	6.6	40.2
Prestige Academy	64	741.3	6.8	25.0	66	791.2	9.0	66.7	59.1	49.9	68.7
Providence Creek Academy Charter School	74	775.4	6.7	50.0	70	804.1	7.1	68.6	59.1	28.7	38.8
Sussex Academy of Arts & Sciences	104	835.3	5.1	91.3	101	862.5	5.6	97.0	59.1	27.2	11.6

Charter School Summary – Grade 8 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	64	790.6	7.4	45.3	55	811.9	9.0	61.8	61.2	21.3	40.1
East Side Charter School	18	768.1	11.9	27.8	16	784.8	14.0	43.8	61.2	16.7	88.1
Edison (Thomas A.) Charter School	48	794.4	5.9	39.6	48	829.3	8.0	75.0	61.2	34.9	96.4
MOT Charter School	72	831.8	6.5	69.4	72	875.8	7.0	93.1	61.2	44.0	7.7
Moyer (Maurice J.) Academy	41	761.7	8.5	29.3	37	751.1	12.2	18.9	61.2	-10.6	93.1
Newark Charter School	156	865.9	4.5	89.1	153	894.7	4.9	95.4	61.2	28.8	15.1
Positive Outcomes Charter School	18	756.8	12.6	27.8	18	744.4	18.6	16.7	61.2	-12.4	40.2
Providence Creek Academy Charter School	75	789.8	5.8	45.3	74	827.7	7.2	64.9	61.2	37.9	38.8
Sussex Academy of Arts & Sciences	104	853.6	5.7	81.7	102	896.1	6.6	95.1	61.2	42.5	11.6

Charter School Summary – Grade 9 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	66	759.2	8.1	19.7	52	775.9	9.9	30.8	57.8	16.7	40.1
Charter School of Wilmington	231	909.3	3.5	> 95.0	229	936.4	4.3	> 95.0	57.8	27.1	3.2
Delaware Military Academy	140	842.4	4.1	75.0	139	863.2	4.3	87.8	57.8	20.8	19.2
Moyer (Maurice J.) Academy	14	-	-	-	8	-	-	-	57.8	-0.4	93.1
Pencader Business and Finance Charter High School	159	771.4	5.6	27.0	160	787.9	5.7	38.8	57.8	16.5	32.3
Positive Outcomes Charter School	26	753.7	14.6	19.2	23	777.0	17.6	30.4	57.8	23.3	40.2

Charter School Summary – Grade 10 Reading Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	55	812.2	10.1	41.8	50	807.0	10.0	34.0	63.4	-5.2	40.1
Charter School of Wilmington	249	918.4	3.6	> 95.0	246	905.3	2.6	> 95.0	63.4	-13.1	3.2
Delaware Military Academy	144	852.8	4.9	69.4	139	857.6	4.7	77.0	63.4	4.8	19.2
Moyer (Maurice J.) Academy	19	754.8	13.1	10.5	17	753.6	13.8	17.6	63.4	-1.2	93.1
Pencader Business and Finance Charter High School	145	803.1	4.8	37.2	137	811.7	5.6	51.1	63.4	8.6	32.3
Positive Outcomes Charter School	21	785.1	11.1	23.8	22	749.3	13.1	9.1	63.4	-35.8	40.2

Charter School Summary – Grade 3 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Academy of Dover Charter School	44	586.6	8.4	9.1	37	654.2	8.4	37.8	67.1	67.6	83.3
Campus Community Charter School	39	616.4	11.5	23.1	38	668.9	10.7	60.5	67.1	52.5	40.1
Delaware College Preparatory Academy	42	589.1	10.9	16.7	40	631.0	12.4	30.0	67.1	41.9	69.7
East Side Charter School	41	569.7	8.0	7.3	40	637.2	9.2	30.0	67.1	67.5	88.1
Edison (Thomas A.) Charter School	89	581.5	5.6	10.1	88	648.0	5.9	40.9	67.1	66.5	96.4
Family Foundations Academy	93	597.2	5.4	15.1	97	677.3	6.9	58.8	67.1	80.1	27.8
Kuumba Academy Charter School	40	595.7	9.4	12.5	38	701.9	13.0	73.7	67.1	106.2	75.9
MOT Charter School	76	644.1	7.7	47.4	76	716.9	8.0	75.0	67.1	72.8	7.7
Newark Charter School	132	691.9	6.2	65.9	132	766.1	7.0	91.7	67.1	74.2	15.1
Odyssey Charter School	84	660.1	7.2	50.0	80	736.0	8.8	80.0	67.1	75.9	20.8
Providence Creek Academy Charter School	77	619.0	8.3	28.6	74	673.1	8.0	52.7	67.1	54.1	38.8

Charter School Summary – Grade 4 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Academy of Dover Charter School	38	642.7	6.5	7.9	40	693.3	7.8	52.5	65.2	50.6	83.3
Campus Community Charter School	42	666.2	8.4	31.0	40	707.6	11.8	55.0	65.2	41.4	40.1
East Side Charter School	60	633.3	6.8	11.7	58	678.0	6.4	32.8	65.2	44.7	88.1
Edison (Thomas A.) Charter School	83	637.4	5.5	12.0	83	700.9	5.9	45.8	65.2	63.5	96.4
Family Foundations Academy	88	653.4	5.4	14.8	94	708.2	5.5	58.5	65.2	54.8	27.8
Kuumba Academy Charter School	46	653.4	7.0	17.4	43	761.1	10.9	83.7	65.2	107.7	75.9
MOT Charter School	76	690.1	6.2	32.9	76	759.3	8.4	82.9	65.2	69.2	7.7
Newark Charter School	163	731.7	5.3	69.9	160	814.8	5.5	96.9	65.2	83.1	15.1
Odyssey Charter School	68	726.2	9.2	61.8	67	788.5	10.4	86.6	65.2	62.3	20.8
Providence Creek Academy Charter School	78	664.9	6.2	20.5	74	727.5	7.2	67.6	65.2	62.6	38.8

Charter School Summary – Grade 5 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Academy of Dover Charter School	48	705.9	9.1	33.3	47	741.0	10.6	53.2	64.9	35.1	40.1
Campus Community Charter School	33	665.9	7.4	12.1	33	716.2	10.1	36.4	64.9	50.3	88.1
Delaware College Preparatory Academy	71	685.6	5.4	16.9	71	749.4	7.5	60.6	64.9	63.8	96.4
East Side Charter School	93	669.0	5.5	8.6	100	724.9	6.6	38.0	64.9	55.9	27.8
Edison (Thomas A.) Charter School	36	701.3	6.4	16.7	37	766.5	8.2	78.4	64.9	65.2	75.9
Family Foundations Academy	75	738.3	5.9	53.3	73	796.7	8.8	79.5	64.9	58.4	7.7
Kuumba Academy Charter School	162	773.3	6.0	68.5	161	833.9	6.1	92.5	64.9	60.6	15.1
MOT Charter School	46	747.3	9.1	52.2	45	813.8	11.0	88.9	64.9	66.5	20.8
Newark Charter School	76	680.2	6.3	17.1	70	753.7	8.2	58.6	64.9	73.5	68.7
Odyssey Charter School	78	705.4	5.5	30.8	78	756.7	7.5	60.3	64.9	51.3	38.8
Providence Creek Academy Charter School	47	677.2	7.2	10.6	40	735.1	6.7	55.0	64.9	57.9	66.5

Charter School Summary – Grade 6 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	45	704.2	8.1	17.8	42	732.7	9.8	28.6	57.2	28.5	40.1
East Side Charter School	34	689.4	9.5	5.9	32	738.1	12.0	31.3	57.2	48.7	88.1
Edison (Thomas A.) Charter School	59	732.2	7.9	33.9	58	772.4	8.8	62.1	57.2	40.2	96.4
Family Foundations Academy	64	715.6	7.2	20.3	68	741.6	8.5	33.8	57.2	26.0	27.8
MOT Charter School	75	768.0	6.7	57.3	74	817.3	8.2	79.7	57.2	49.3	7.7
Moyer (Maurice J.) Academy	11	-	-	-	10	-	-	-	57.2	43.1	93.1
Newark Charter School	161	807.3	5.4	75.8	160	870.3	6.2	93.1	57.2	63.0	15.1
Prestige Academy	94	708.2	5.4	20.2	91	763.1	6.4	50.5	57.2	54.9	68.7
Providence Creek Academy Charter School	74	721.7	4.8	23.0	72	786.3	5.9	66.7	57.2	64.6	38.8
Reach Academy for Girls	57	704.2	6.0	14.0	54	721.7	6.9	22.2	57.2	17.5	66.5
Sussex Academy of Arts & Sciences	120	780.2	6.0	61.7	118	825.8	6.2	84.7	57.2	45.6	11.6

Charter School Summary – Grade 7 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	53	757.1	7.0	32.1	49	777.1	8.3	42.9	60.5	20.0	40.1
East Side Charter School	18	744.2	9.7	16.7	18	786.1	8.1	66.7	60.5	41.9	88.1
Edison (Thomas A.) Charter School	57	760.5	5.3	35.1	56	802.1	6.8	71.4	60.5	41.6	96.4
Family Foundations Academy	38	754.2	8.5	21.1	38	792.9	7.1	57.9	60.5	38.7	27.8
MOT Charter School	75	792.7	5.7	62.7	74	848.0	7.6	89.2	60.5	55.3	7.7
Moyer (Maurice J.) Academy	31	718.5	6.0	< 5.0	30	734.1	7.2	< 5.0	60.5	15.6	93.1
Newark Charter School	162	836.8	4.3	86.4	160	880.2	5.7	95.6	60.5	43.4	15.1
Positive Outcomes Charter School	14	-	-	-	13	-	-	-	60.5	39.3	40.2
Prestige Academy	65	757.5	5.4	30.8	65	786.4	5.4	56.9	60.5	28.9	68.7
Providence Creek Academy Charter School	74	753.7	5.3	25.7	70	789.9	5.7	55.7	60.5	36.2	38.8
Sussex Academy of Arts & Sciences	104	814.7	3.6	86.5	101	858.9	5.8	93.1	60.5	44.2	11.6

Charter School Summary – Grade 8 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	64	767.3	4.8	21.9	56	799.9	7.6	48.2	61.7	32.6	40.1
East Side Charter School	18	779.7	11.5	44.4	16	819.5	11.7	50.0	61.7	39.8	88.1
Edison (Thomas A.) Charter School	48	790.1	4.9	37.5	48	822.4	6.8	70.8	61.7	32.3	96.4
MOT Charter School	73	821.9	5.9	67.1	73	876.5	7.9	90.4	61.7	54.6	7.7
Moyer (Maurice J.) Academy	49	744.2	5.2	6.1	46	755.5	5.4	8.7	61.7	11.3	93.1
Newark Charter School	156	857.9	5.5	80.8	153	912.5	6.0	95.4	61.7	54.6	15.1
Positive Outcomes Charter School	18	744.6	10.8	16.7	18	783.2	12.3	27.8	61.7	38.6	40.2
Providence Creek Academy Charter School	75	767.9	4.7	21.3	74	806.2	4.9	56.8	61.7	38.3	38.8
Sussex Academy of Arts & Sciences	104	836.1	4.9	82.7	102	914.2	5.7	97.1	61.7	78.1	11.6

Charter School Summary – Grade 9 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	66	766.0	5.5	12.1	55	785.3	6.5	23.6	62	19.3	40.1
Charter School of Wilmington	229	935.6	4.6	> 95.0	229	966.0	4.4	> 95.0	62	30.4	3.2
Delaware Military Academy	140	825.5	3.9	62.1	139	859.7	4.5	83.5	62	34.2	19.2
Moyer (Maurice J.) Academy	19	736.7	8.9	5.3	11	-	-	-	62	7.9	93.1
Pencader Business and Finance Charter High School	169	782.0	3.6	24.3	164	802.6	4.3	40.9	62	20.6	32.3
Positive Outcomes Charter School	26	765.4	9.9	23.1	23	795.4	12.6	26.1	62	30.0	40.2

Charter School Summary – Grade 10 Mathematics Performance

	Fall 2010				Spring 2011					Fall to Spring Change	
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	Mean Scale Score	% Free/Reduced Lunch
Campus Community Charter School	55	814.2	5.7	30.9	56	818.2	6.3	41.1	58.7	4.0	40.1
Charter School of Wilmington	249	937.6	4.2	> 95.0	247	984.5	4.6	> 95.0	58.7	46.9	3.2
Delaware Military Academy	143	842.3	3.4	64.3	139	862.4	4.8	71.9	58.7	20.1	19.2
Moyer (Maurice J.) Academy	30	772.4	6.5	< 5.0	23	773.7	4.7	< 5.0	58.7	1.3	93.1
Pencader Business and Finance Charter High School	151	820.5	4.3	37.7	138	836.7	5.5	48.6	58.7	16.2	32.3
Positive Outcomes Charter School	21	789.0	10.8	19.0	22	788.0	10.6	18.2	58.7	-1.0	40.2

Charter School Summary – Grade 5 Science Performance

	Spring 2011					
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	% Free/Reduced Lunch
Campus Community Charter School	39	396.9	5.5	46.2	48.8	40.1
East Side Charter School	33	350.6	5.3	6.1	48.8	88.1
Edison (Thomas A.) Charter School	71	366.6	3.2	9.9	48.8	96.4
Family Foundations Academy	98	370.6	3.2	16.3	48.8	27.8
Kuumba Academy Charter School	36	402.9	5.2	58.3	48.8	75.9
MOT Charter School	74	415.6	3.6	66.2	48.8	7.7
Newark Charter School	161	437.0	2.6	88.8	48.8	15.1
Odyssey Charter School	45	421.0	4.6	80.0	48.8	20.8
Prestige Academy	68	378.0	4.3	30.9	48.8	68.7
Providence Creek Academy Charter School	77	406.7	3.4	63.6	48.8	38.8
Reach Academy for Girls	42	362.1	5.5	9.5	48.8	66.5

Charter School Summary – Grade 8 Science Performance

	Spring 2011					
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	% Free/Reduced Lunch
Campus Community Charter School	59	386.6	4.7	35.6	47.9	40.1
East Side Charter School	16	368.8	7.5	18.8	47.9	88.1
Edison (Thomas A.) Charter School	48	386.3	3.2	25.0	47.9	96.4
MOT Charter School	73	421.3	3.3	78.1	47.9	7.7
Moyer (Maurice J.) Academy	39	329.8	6.1	2.6	47.9	93.1
Newark Charter School	153	452.2	2.7	92.8	47.9	15.1
Positive Outcomes Charter School	17	373.8	8.8	23.5	47.9	40.2
Providence Creek Academy Charter School	74	393.9	3.7	39.2	47.9	38.8
Sussex Academy of Arts & Sciences	102	432.9	3.3	85.3	47.9	11.6

Charter School Summary – Grade 10 Science Performance

	Spring 2011					
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	% Free/Reduced Lunch
Campus Community Charter School	51	376.6	5.4	25.5	59.7	40.1
Charter School of Wilmington	245	462.4	3.2	93.1	59.7	3.2
Delaware Military Academy	139	405.8	3.2	54.7	59.7	19.2
Moyer (Maurice J.) Academy	17	327.2	8.5	0.0	59.7	93.1
Positive Outcomes Charter School	22	363.2	7.6	13.6	59.7	40.2

Charter School Summary – Grade 4 Social Studies Performance

	Spring 2011					
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	% Free/Reduced Lunch
Academy of Dover Charter School	40	395.4	3.7	50.0	64.4	83.3
Campus Community Charter School	39	406.9	4.5	48.7	64.4	40.1
East Side Charter School	59	390.8	3.0	40.7	64.4	88.1
Edison (Thomas A.) Charter School	83	392.5	2.4	44.6	64.4	96.4
Family Foundations Academy	89	398.3	2.8	46.1	64.4	27.8
Kuumba Academy Charter School	41	421.2	3.7	85.4	64.4	75.9
MOT Charter School	76	427.7	3.2	84.2	64.4	7.7
Newark Charter School	159	445.2	2.2	93.1	64.4	15.1
Odyssey Charter School	67	430.8	3.2	89.6	64.4	20.8
Providence Creek Academy Charter School	74	415.8	2.9	70.3	64.4	38.8

Charter School Summary – Grade 7 Social Studies Performance

	Spring 2011					
Charter School	Number Tested	Mean Scale Score	Standard Error of the Mean	Percent Meet Standard	Statewide Average	% Free/Reduced Lunch
Campus Community Charter School	48	412.5	7.7	52.1	55.6	40.1
East Side Charter School	18	368.7	6.5	11.1	55.6	88.1
Edison (Thomas A.) Charter School	56	389.8	4.0	28.6	55.6	96.4
Family Foundations Academy	1	-	-	-	55.6	27.8
MOT Charter School	74	443.0	4.9	85.1	55.6	7.7
Moyer (Maurice J.) Academy	28	374.0	7.0	21.4	55.6	93.1
Newark Charter School	159	465.1	3.5	93.7	55.6	15.1
Positive Outcomes Charter School	13	-	-	-	55.6	40.2
Prestige Academy	64	388.0	4.8	35.9	55.6	68.7
Providence Creek Academy Charter School	70	410.4	4.6	60.0	55.6	38.8
Sussex Academy of Arts & Sciences	101	461.4	3.8	96.0	55.6	11.6

DELAWARE CHARTER SCHOOLS

SCHOOL PROFILES



Note: School Profiles are not included for the following schools since they opened in 2011-12:

**Delaware Academy for Public Safety and Security
Gateway Lab School
Las America Aspira Academy**

District: Academy of Dover Charter School
Address: 104 Saulsbury Road, Dover DE 19904
Principal: Noel Rodriguez
AYP: Above Target

Telephone: (302) 674-0684
Web: www.aodcharter.org

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	72	87
Grade 1	50	46
Grade 2	56	45
Grade 3	52	45
Grade 4	26	40
Total	256	263

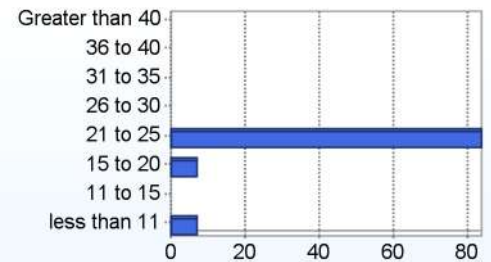
Enrollment by Race/Ethnicity		
	2010	2011
African American	81.6%	77.6%
American Indian	0.8%	1.5%
Asian	1.2%	0.4%
Hispanic/Latino	6.3%	6.8%
White	9.4%	13.7%
Multi-Racial	0.8%	

Other Student Characteristics		
	2010	2011
English Language Learner	0.4%	1.9%
Low Income	82.4%	83.3%
Special Education	11.3%	7.2%
Enrolled for Full Year	91.4%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

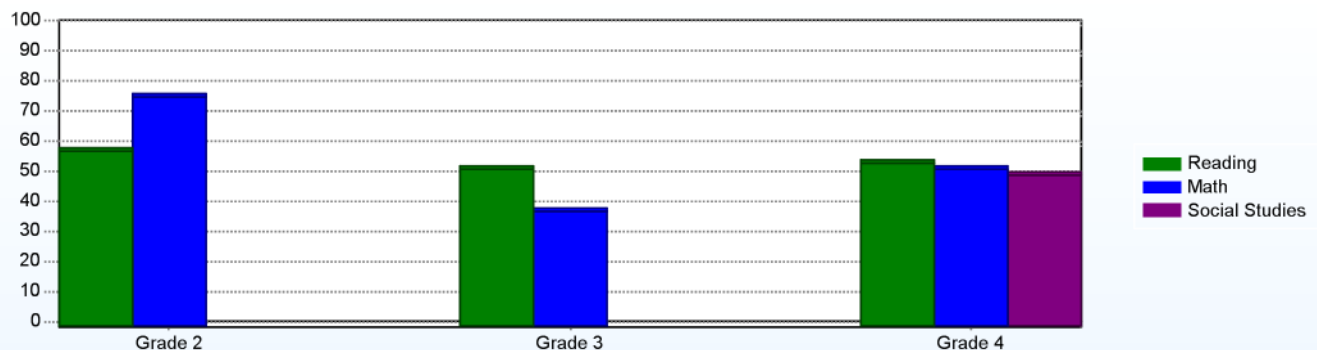
School Promotion by Grade	
	2010
Kindergarten	97.2%
Grade 1	96.0%
Grade 2	96.4%
Grade 3	88.5%
Grade 4	92.3%

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

The Academy of Dover had an after school DSTP prep program entitled "DSTP Bootcamp". This program helped students to prepare for the DSTP in both language arts and mathematics.

Student - School Safety and Discipline

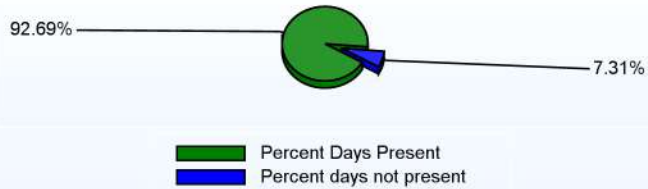
Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	2	2	9717
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	62
Number of Expulsions	0
Count of Students Suspended/Expelled	39
September 30 Enrollment	263
Percent of Students Suspended/Expelled	15%
District Percentage	15%
State Percentage	16%

Percent Days Present (2010-2011)



Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	16
Pupil Support	2
Total	18

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	16.7%
Asian American	0.0%
Hispanic	5.6%
White	77.8%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	16
Students Per Administrator	263
Students Per Instructional Staff	9
Students Per Pupil Support Staff	132
School Staff Per Administrator	36

Staff Qualifications

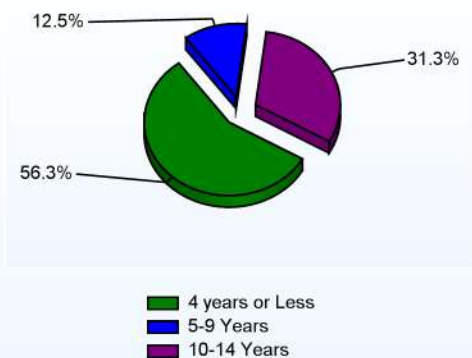
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	12	91.7%	8.3%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	16.7%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2010-2011)

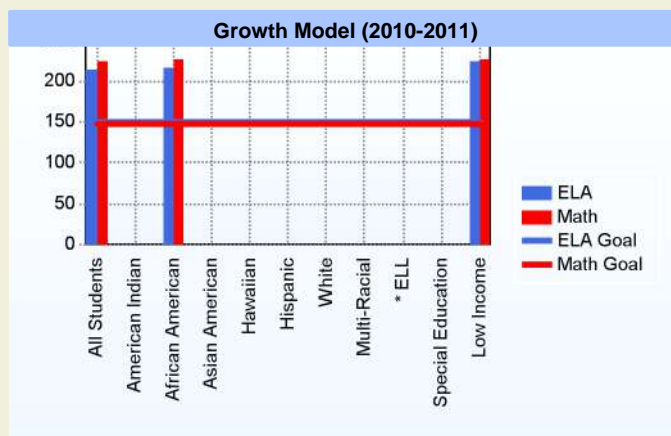
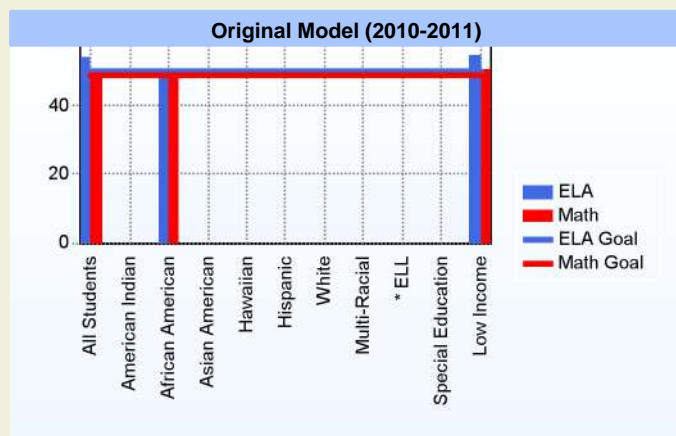


Curriculum Highlights

We have implemented a reduction in student teacher ratio in each classroom during language arts and math by having 2 teachers in each room.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

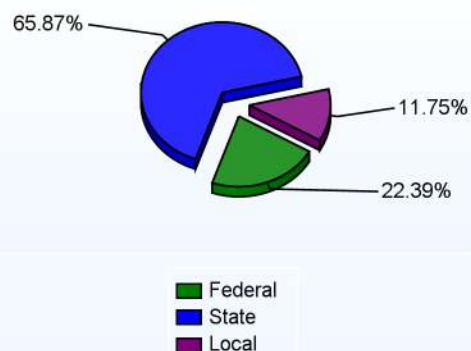
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



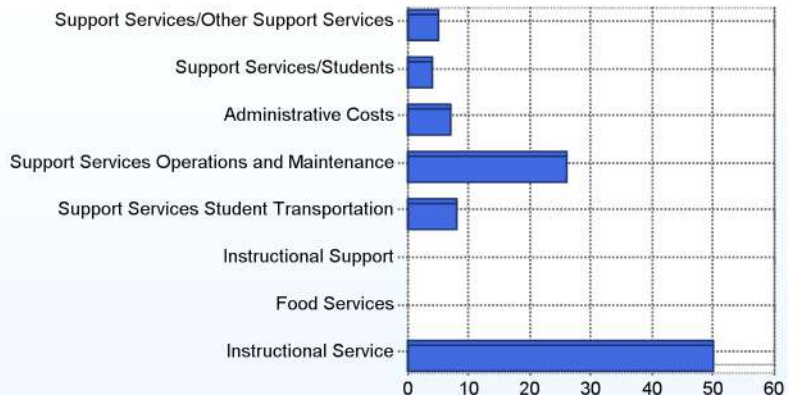
School Finances

District Expenditure per Pupil (2009-2010): \$10,095

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

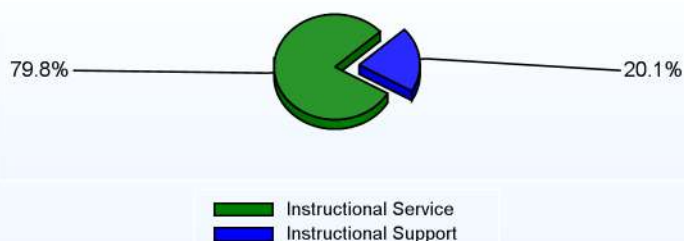
Instructional Service

	2011
Teachers	48.7%
Instructional Support	24.9%
Pupil Support	6.2%
Total	79.8%

Instructional Support

	2011
Administration	8.4%
Secretaries	5.0%
Food Services	2.7%
Maintenance	4.0%
Total	20.1%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT
ACADEMY OF DOVER CHARTER SCHOOL

Once approved by the Secretary of Education, this Performance Agreement will become a critical component of the formal evaluation process for The Academy of Dover Charter School and will be used in both the annual monitoring and evaluation for charter renewal for this school.

Premises

This school will serve students in grades K-4. Special Education Services will also be provided for those students with IEP's.

Effective Date

This agreement will be in effect from the date of signature by the Secretary of Education through August 31, 2012 or until such time as a subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to Delaware Code, Title 14, Section 515 (b) or (c).

Conditions

- I. During the term of this agreement, the school will demonstrate that its students are increasing in academic achievement as measured by the state assessment (DSTP), Measures of Academic Progress (MAPS), Dibels and other standardized assessments through the achievement targets listed below.

The school will participate in the state assessment (DSTP) in each subject area at each grade required by the Department of Education. In addition, the school will administer, to all grades, a standardized assessment, MAPS, and Dibels to measure achievement and tailor interventions for those students not performing to grade level.

A. Achievement Target One: On the DSTP the percentage of students meeting or exceeding the standard will increase to meet State requirements. If a student is performing below or well below the standard the school will follow all Delaware required policies in addition to providing Academy of Dover interventions to maximize student potential. For those students that do not fall under Delaware Code, an Individual Learning Plan will be set up for those students and will include goals for attaining appropriate achievement. These plans will be administered in conjunction with RTI plans. (see attachment)

B. Achievement Target Two: each year, average performance on the Measures of Academic Progress (MAP) assessments taken at the end of the year will increase by at least 5% as measured in RITs (Rasch Units) in Reading, Language Arts and Mathematics over the average performance of students in the same grades at the beginning of the school year.

II. During the term of this agreement, the school will demonstrate that its students exhibit positive behavior related to academic success through the following:

A. Each year average daily attendance will be at least 93% of the average daily enrollment.

B. Each year of school operation, the school will have fewer reportable incidents than the average for all schools with similar grade configuration throughout the State.

C. Each year, except for students presented with extenuating circumstances i.e. moving out of Kent County, becoming homeless etc. at least 80% of the students on the September 30

enrollment roster will complete the school year at the school.

D. 100% of students will receive will participate in Bullying prevention, good citizen lessons and 100% of 4th grade students will participate in Pre-DARE Program. 70% of students' end of year behavior records will be reviewed and compared to previous year. For K students where no previous record exists, teacher interviews will be conducted comparing students behaviors to that prior to prevention programs to document 80% of reportable incidents.

III. During the term of this agreement, the school will demonstrate that it has strong market accountability through the following:

A. Each year, the school will have at least enough students seek admission to the school to increase enrollment by at least 10% from the previous year:

B. Each year at least 80% of the non-graduating student body will return to the school the following September.

C. Of all students entering the school at any grade 50% will continue at the school through the end of the educational program and graduate.

Mary M. Scott
President of Board of Directors
Academy of Dover Charter School

4/29/09
Date

Lillian M. Lowery
Lillian Lowery, Secretary of Education
Executive Secretary to the State Board of Education

5/1/2009
Date

Academy of Dover RTI

At the Academy of Dover, we strive for academic excellence. Rtl has been one way to drastically raise the scores and educational performance levels of our students. Currently, students are tested using the DIBELS assessment 3 times per year. Based on their scores, the students are placed in appropriate ability level groups based on where they rank on the assessment. Students can fall under three tiers: Benchmark, Strategic and Intensive. During the designated time for each grade levels Rtl block, explicit instruction tailored to the individual needs of each child takes place in 30 minute increments. The number of 30 minute increments ranges from 3-5 sessions and 90-150 minutes based on the severity of the discrepancy between the students scores and benchmark. For example, strategic students require 90 minutes of small group instruction and intensives 150. We have noticed great improvement since the implementation of Rtl and look forward to continuing the growth of our students.

To further reinforce student achievement, the MAPS assessment is administered 3 times per year to all students. MAPS data is disaggregated by teachers and a focused individual plan is implemented and administered via small group instruction. Student progress is closely monitored by these assessments for gains, in which groups will change and constantly be re-evaluated. This growth is present and growing with our constant focus on small groups and intensive instruction.

District: Campus Community Charter School
Address: 21 North Bradford Street, Dover DE 19904
Principal: Trish Hermance
AYP: Below Target

Telephone: (302) 736-3300
Web: www.campuscommunityschool.com

School Rating: Academic Watch



School Demographics

Fall Enrollment		
	2010	2011
Grade 1	38	38
Grade 2	42	41
Grade 3	40	40
Grade 4	46	42
Grade 5	44	48
Grade 6	53	47
Grade 7	47	53
Grade 8	69	65
Grade 9	67	66
Grade 10	66	55
Grade 11	60	57
Grade 12	39	49
Total	611	601

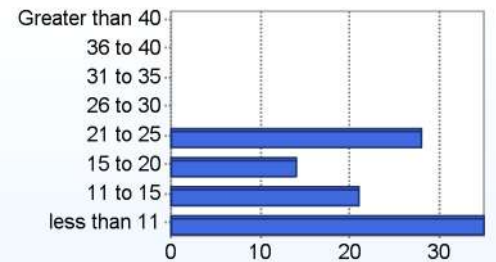
Enrollment by Race/Ethnicity		
	2010	2011
African American	30.4%	29.3%
American Indian	1.0%	1.0%
Asian	2.5%	1.8%
Hispanic/Latino	4.9%	6.0%
White	58.8%	59.1%
Multi-Racial	2.5%	2.8%

School Promotion by Grade	
	2010
Grade 1	100.0%
Grade 2	97.6%
Grade 3	97.5%
Grade 4	100.0%
Grade 5	97.7%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	91.3%
Grade 9	77.6%
Grade 10	92.4%
Grade 11	96.7%
Grade 12	100.0%

Other Student Characteristics		
	2010	2011
English Language Learner	1.5%	1.3%
Low Income	36.2%	40.1%
Special Education	11.1%	13.3%
Enrolled for Full Year	94.8%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

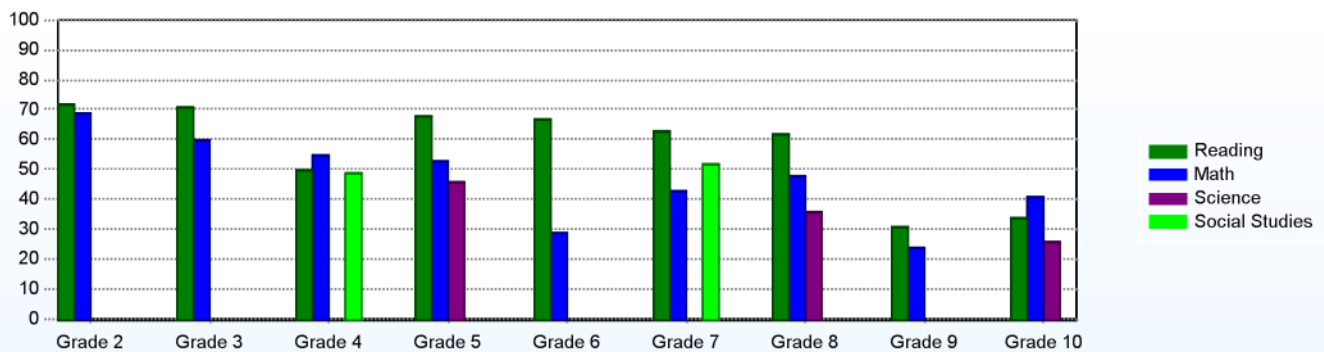
Class Size (Percentage by Range) (2010-2011)



Student Achievement

Public School SAT Reasoning Test (Average Score) (2009-2010)				
	School	District	State	National
Math	441	441	482	516
Critical Reading	449	449	479	501
Writing	451	451	464	492
Total	1,341	1,341	1,425	1,509

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

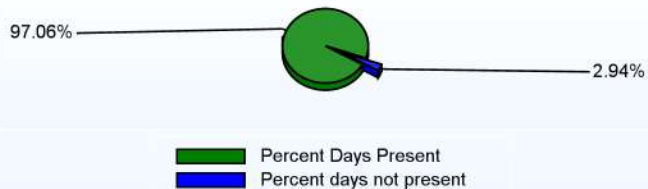
Campus Community School works to make every school program exemplary. All programs are individually tailored to maximize every student's ability. General themes provide overall focus to the curriculum, and within those themes, teachers use Delaware's content standards as a guide for creating activities. Students are monitored and guided to meet high standards of content knowledge, achieve high levels of independent thinking and acquire cognitive skills that will enable them to be lifelong learners and problems solvers. Campus Community School follows a constructivist philosophy. Interesting projects teach the curriculum in a context of relevant, useful work. Students learn cooperatively much of the time, developing skills that will serve them well as they progress through school. Students are always encouraged to produce their highest quality work. Several programs and individuals at CCS have won statewide and/or national awards.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	19	19	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	58
Number of Expulsions	0
Count of Students Suspended/Expelled	40
September 30 Enrollment	601
Percent of Students Suspended/Expelled	7%
District Percentage	7%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	39
Pupil Support	6
Total	45

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	8.9%
Asian American	0.0%
Hispanic	8.9%
White	82.2%

Staffing Ratios

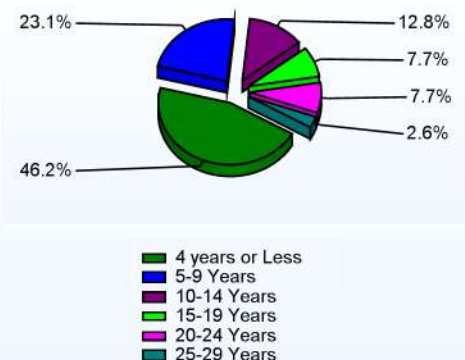
	<u>2011</u>
Students Per Teacher	15
Students Per Administrator	150
Students Per Instructional Staff	12
Students Per Pupil Support Staff	100
School Staff Per Administrator	15

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	9	100.0%	0.0%
Reading/ Language Arts	3	100.0%	0.0%
Arts	8	100.0%	0.0%
Foreign Languages	13	100.0%	0.0%
Science	15	66.7%	33.3%
Mathematics	20	100.0%	0.0%
Social Studies	16	93.8%	6.3%
Elementary General	10	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	<u>2011</u>
Percent with Masters Degree and Above	32.8%
Percent Holding National Board for Professional Teaching Standards	2.6%

Curriculum Highlights

Integrated Arts:

At Campus Community School all curriculum areas are integrated and focus on a central theme. The Arts are an important part of the integrated approach. Art, Music, Spanish, Physical Education and Technology are seen as a way to learn and study math, science, social studies, and language arts as well as being a tool for children to express themselves.

Varied Resources:

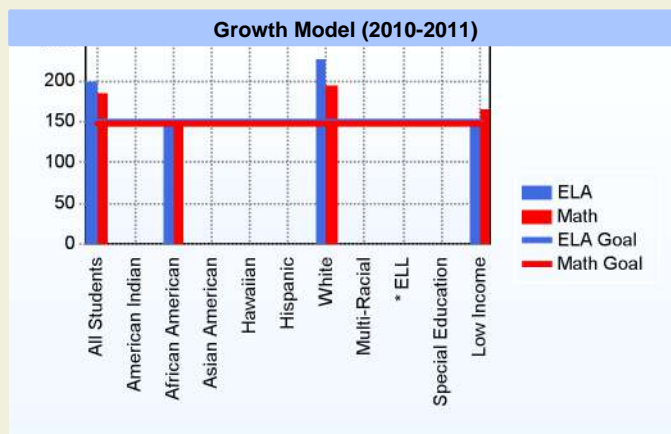
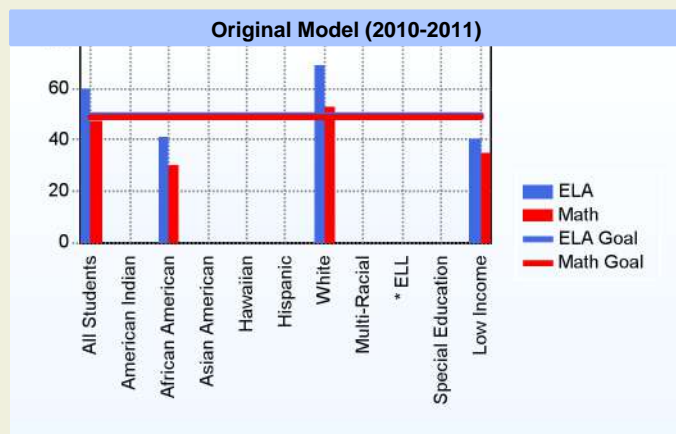
A project based learning approach relies on student access to a variety of research resources. While CCS does not rely on any one text book our classrooms are full of content rich resources. The teacher works to facilitate the exploration of those resources in supportive learning communities.

Dual Enrollment Program:

11th and 12th grade students who meet the requirements, participate in a dual enrollment program with Wesley College. These students receive both high school and college credit while earning valuable experience in a college environment.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	98	99	95	95
American Indian	*	*	95	95
African American	94	97	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	98	99	95	95



Other

Student Led Conferences:

In an effort to provide a team approach to student success and promote personal responsibility, students keep portfolios of their work and share their progress with their parents at the end of each trimester. Student led conferences allow students to take an active part in their learning, accept responsibility for their achievements and identify areas in need of attention. These conferences also provide a great deal of information to parents about the types of experiences their children are having on a daily basis.

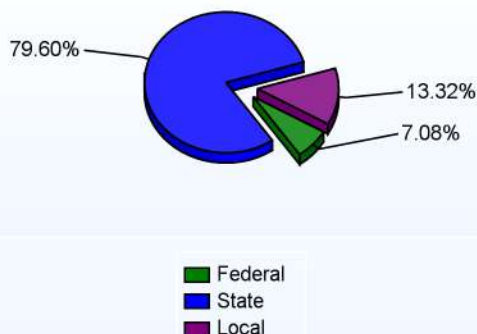
Site-based Management :

Campus Community School is managed through a site based approach. Parents, teachers and administrators are all part of the management team. Having a voice allows all participants in Campus Community School to be part of the school's success. Active involvement of all stake holders is an important part of CCS' philosophy.

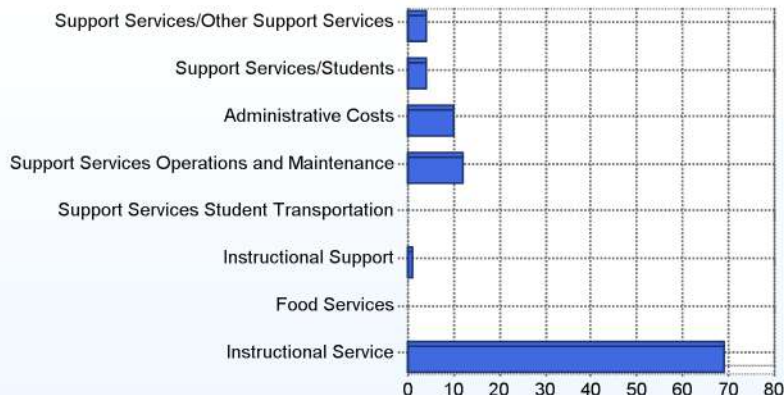
School Finances

District Expenditure per Pupil (2009-2010): \$8,997

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

Instructional Service

2011

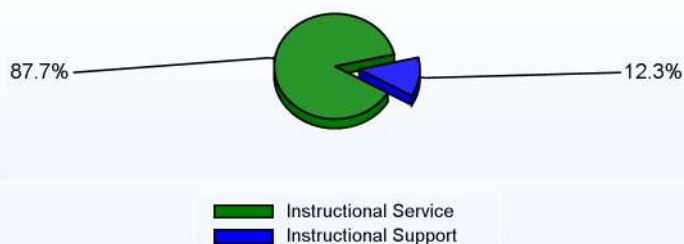
Teachers	70.8%
Instructional Support	8.9%
Pupil Support	8.0%
Total	87.7%

Instructional Support

2011

Administration	9.7%
Secretaries	2.6%
Total	12.3%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

Campus Community School

JUN 25 2009

Campus Community High School
Pear Street Campus
350 Pear Street
Dover, DE 19904
(302) 736-0403
Fax: (302) 736-5330

Campus Community School
Bradford Hall
21 N. Bradford Street
Dover, DE 19904
(302) 736-3300
Fax: (302) 736-3390

Performance Agreement Effective until: June 30, 2011

Student Achievement

For all students, the average performance for each subject at each grade assessed on the DSTP will be at least at the state average each year.

For students enrolled at the school at least one year, the average performance on the Preliminary Scholastic Aptitude Test will be at or above 45 or the Scholastic Aptitude Test will be at or above 450.

Positive Behavior

Each year the school will have fewer reportable incidents than the state average.

Each year the average percentage of students attending school each day will meet or exceed 90%.

Parent Satisfaction

Each year a parent survey will be conducted with at least 90% of responding parents expressing overall satisfaction with the school.

Enrollment

By April 1 of each year, CCS will have enrolled 80% of our approved enrollment (600).

By September 30 of each year, CCS will have 90% of our approved enrollment (600).

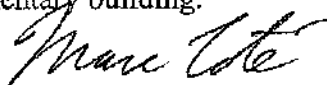
Student Retention

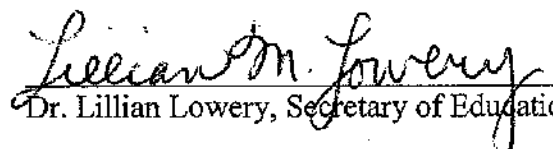
Each year at least 80% of the enrolled students, with the exception of those graduating and those moving out of Kent County, will return to the school for the following school year.

Each year 95% of seniors will graduate from CCS.

Career & Technical Education

Through collaboration with the Delaware DOE Campus Community School will align courses to state pathways and expand the program to include 7th grade students in our elementary building.


Marc Cote, CCS Board President


Dr. Lillian Lowery, Secretary of Education

District: Red Clay Consolidated School District
Address: 100 North duPont Road, Wilmington DE 19807
Principal: Walter Warner
AYP: Above Target

Telephone: (302) 651-2727
Web: www.charterschool.org

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Grade 9	258	232
Grade 10	255	249
Grade 11	244	248
Grade 12	230	241
Total	987	970

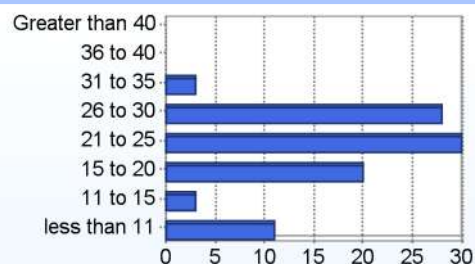
Enrollment by Race/Ethnicity		
	2010	2011
African American	6.9%	5.9%
American Indian	0.1%	0.2%
Asian	24.0%	23.7%
Hispanic/Latino	2.8%	2.5%
White	66.2%	67.7%

Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.0%
Low Income	3.5%	3.2%
Special Education	0.0%	0.0%
Enrolled for Full Year	99.9%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2010
Grade 9	100.0%
Grade 10	100.0%
Grade 11	100.0%
Grade 12	100.0%

Class Size (Percentage by Range) (2010-2011)

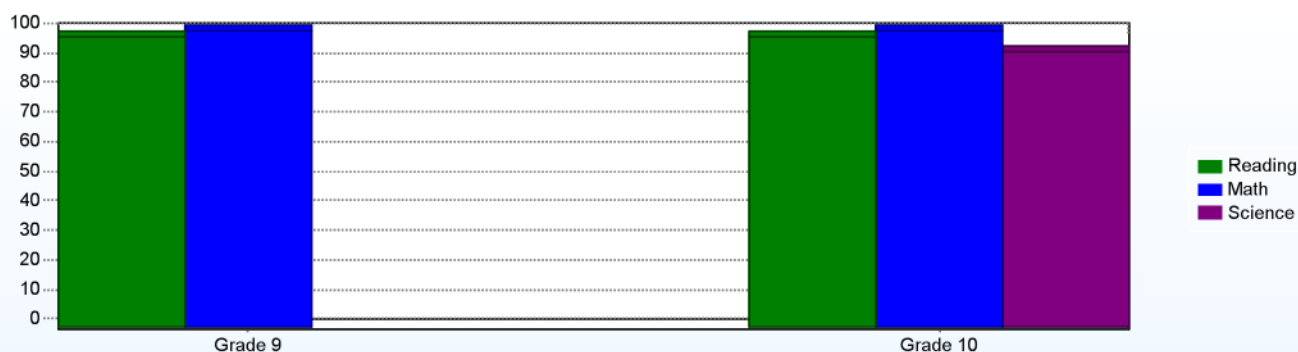


Student Achievement

Advanced Placement (AP) (2009-2010)	
	2010
No. of Exams Taken	1301
Total No. of Exams Passed	1240

Public School SAT Reasoning Test (Average Score) (2009-2010)				
	School	District	State	National
Math	654	535	482	516
Critical Reading	645	529	479	501
Writing	630	514	464	492
Total	1,929	1,578	1,425	1,509

Percentage of Students Meeting State Standards (2010-2011)



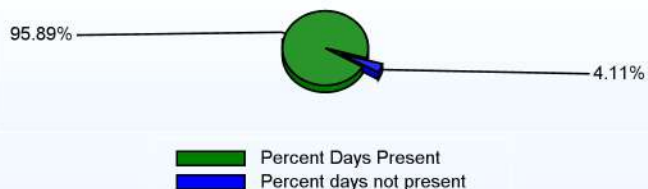
Exemplary Programs

The Charter School of Wilmington combines an integrated, innovative and rigorous math/science curriculum with a sound grounding in traditional subjects such as English and social studies. We are excited to offer five University of Delaware courses, Calculus 3, Ordinary Differential Equations, Survey of Organic Chemistry I/II and Data Structures. Classes are taught by U of D instructors and students receive credit for these courses from the university. Through our Senior Research project, seniors have the opportunity to work independently in an area of interest from the fields of math, science or technology. Our athletic program fields teams in over 20 sports. We have state championships in girls soccer and girls swimming and diving. Extracurricular activities include: musical performing groups, community service activities, academic teams, student publications and numerous clubs for every interest.

Student -

	District	State
School Crimes (Title 14, Delaware Code, §4112)	123	1014
Department of Education (DOE) Offenses	1515	9717

Percent Days Present (2010-2011)



Suspensions and Expulsions

	2011
Number of Suspensions	1
Number of Expulsions	0
Count of Students Suspended/Expelled	1
September 30 Enrollment	970
Percent of Students Suspended/Expelled	0%
District Percentage	15%
State Percentage	16%

Our Staff

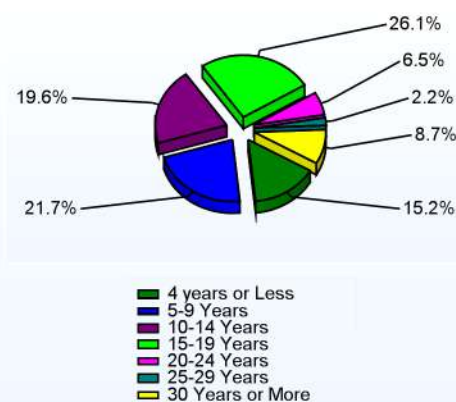
Number of Instructional Staff	Staff by Race/Ethnicity	Staffing Ratios
		2011
Teachers	American Indian	0.0%
Pupil Support	African American	5.6%
Total	Asian American	1.9%
	Hispanic	3.7%
	White	88.9%
		Students Per Teacher
		Students Per Administrator
		Students Per Instructional Staff
		Students Per Pupil Support Staff
		School Staff Per Administrator

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	Total Classes	% Highly Qualified	% Not Highly Qualified
English	48	100.0%	0.0%
Reading/ Language Arts	4	100.0%	0.0%
Foreign Languages	44	79.5%	20.5%
Science	66	69.7%	30.3%
Mathematics	49	100.0%	0.0%
Civics & Government	3	100.0%	0.0%
Economics	1	100.0%	0.0%
Social Studies	17	100.0%	0.0%
History	24	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	2011
Percent with Masters Degree and Above	51.9%
Percent Holding National Board for Professional Teaching Standards	2.0%

Curriculum Highlights

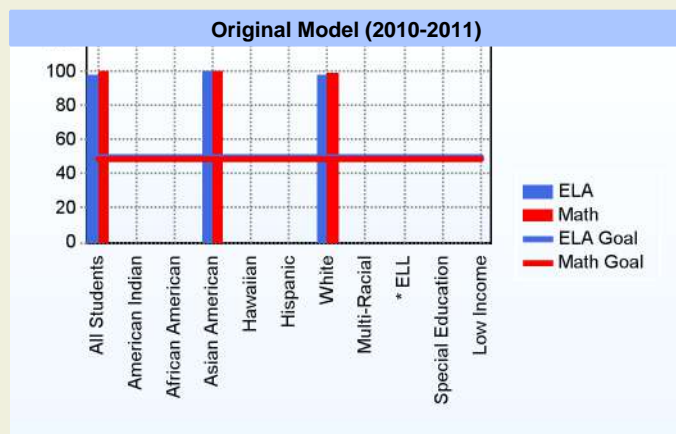
Charter offers one of the state's broadest selections of Advanced Placement (AP) courses as well as University of Delaware courses taught on site by U of D instructors for college credit. In addition to the traditional math and science courses, Charter offers an extensive array of electives such as Astronomy, Anatomy and Physiology, Introduction to Engineering, Biotechnology/Microbiology, Computer Graphics, Advanced Robotics, Discrete Mathematics, Genetics and Human Heredity, Forensic Science, Critical and Creative Thinking, Military History and American Politics.

Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

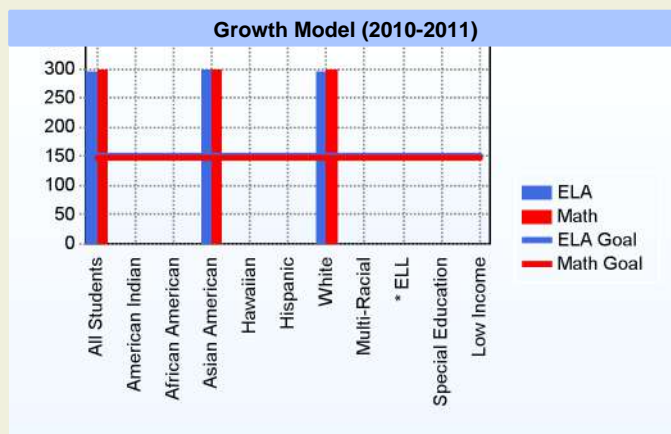
	2009		2010	
	NCLB	NGA	NCLB	NGA
All Students	100.0%	97.0%	99.1%	98.7%
American Indian	100.0%	100.0%	100.0%	100.0%
African American	100.0%	93.8%	94.7%	94.7%
Asian American	100.0%	95.2%	98.3%	98.4%
Hispanic	100.0%	100.0%	100.0%	100.0%
White	100.0%	97.7%	100.0%	99.3%
English Language Learner	100.0%	100.0%	100.0%	100.0%
Low Income	100.0%	100.0%	100.0%	100.0%

AYP

Only groups with greater than 40 students are reported



* English Language Learner



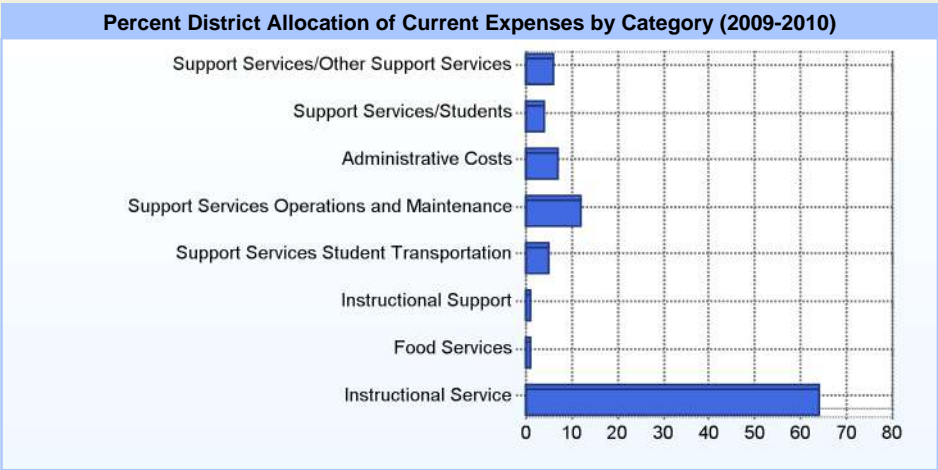
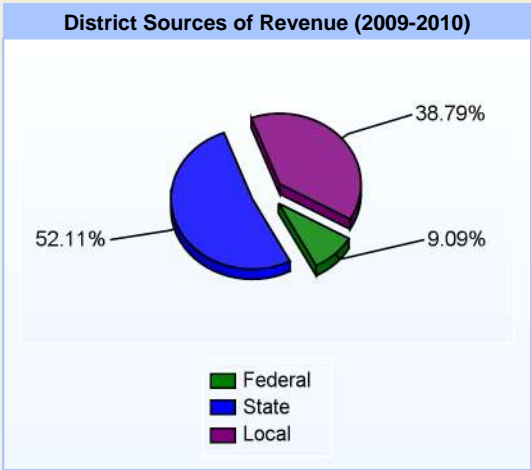
* English Language Learner

% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	99	100	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95

School Finances

District Expenditure per Pupil (2009-2010): \$10,492



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Red Clay Consolidated School District
Address: 510 West 28th Street, PO Box 2588, Wilmington DE 19805
Principal: Nita Roberson
AYP: Meets Target

Telephone: (302) 762-7424

Web: www.dcpacademy.org/

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	63	68
Grade 1	65	66
Grade 2	51	67
Grade 3		43
Total	179	244

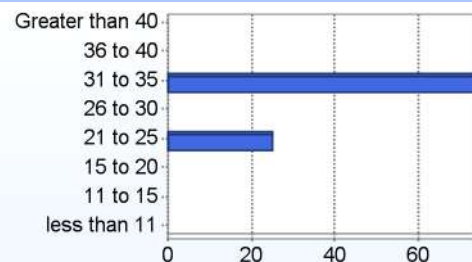
Enrollment by Race/Ethnicity		
	2010	2011
African American	91.1%	93.9%
Hispanic/Latino	6.1%	6.1%
White	2.8%	

Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.0%
Low Income	78.2%	69.7%
Special Education	2.8%	3.3%
Enrolled for Full Year	97.2%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

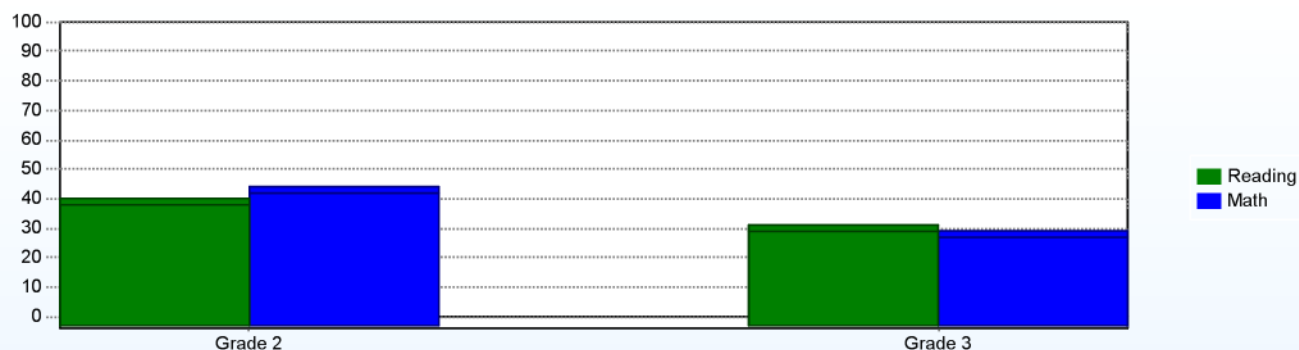
School Promotion by Grade	
	2010
Kindergarten	100.0%
Grade 1	100.0%
Grade 2	98.0%

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

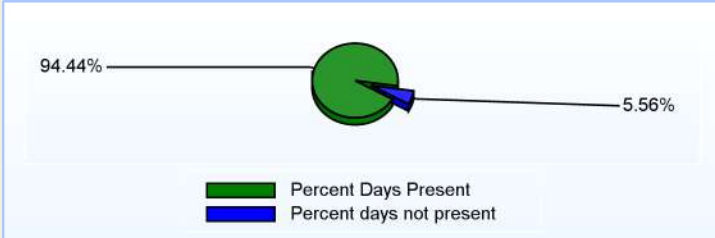
No information provided by school.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		123	1014
Department of Education (DOE) Offenses	11	1515	9717

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	209
Number of Expulsions	0
Count of Students Suspended/Expelled	72
September 30 Enrollment	244
Percent of Students Suspended/Expelled	30%
District Percentage	15%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	13
Total	13

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	38.5%
Asian American	0.0%
Hispanic	0.0%
White	61.5%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	19
Students Per Administrator	81
Students Per Instructional Staff	17
Students Per Pupil Support Staff	0
School Staff Per Administrator	5

Staff Qualifications

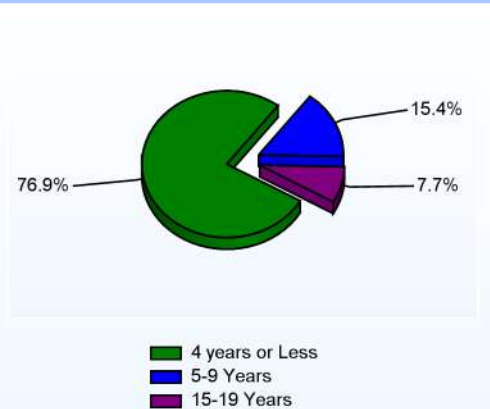
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	8	100.0%	0.0%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	14.3%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2010-2011)



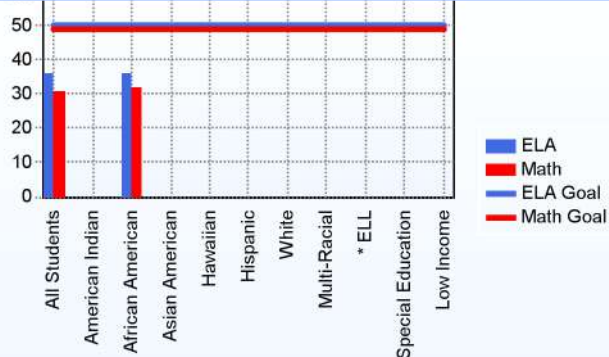
Curriculum Highlights

No information provided by school.

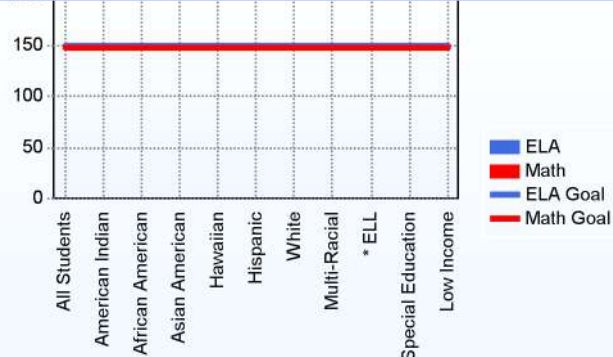
AYP

Only groups with greater than 40 students are reported

Original Model (2010-2011)



Growth Model (2010-2011)



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

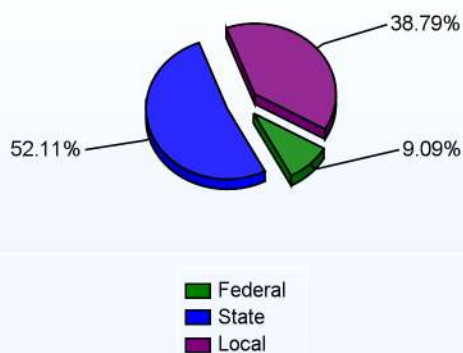
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	*	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



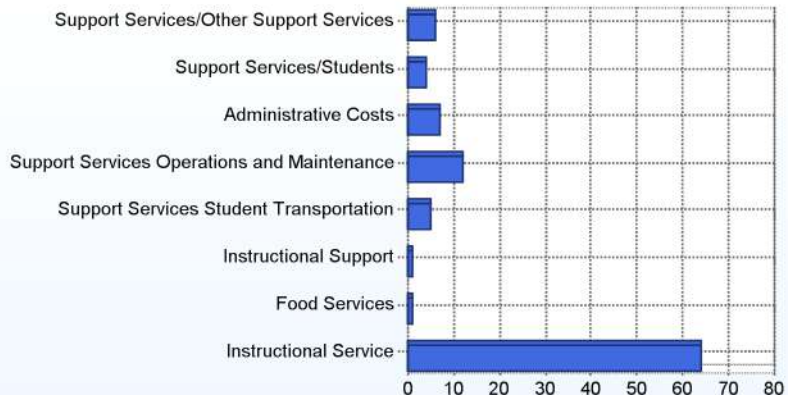
School Finances

District Expenditure per Pupil (2009-2010): \$10,492

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Red Clay Consolidated School District
Address: 112 Middleboro Road, Wilmington DE 19804
Principal: Jack Wintermantel
AYP: Above Target

Telephone: (302) 998-0745
Web: www.demilacad.org

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Grade 9	150	140
Grade 10	143	146
Grade 11	138	137
Grade 12	109	133
Total	540	556

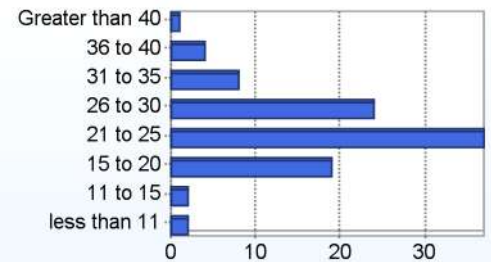
Enrollment by Race/Ethnicity		
	2010	2011
African American	5.4%	5.8%
American Indian	1.1%	1.1%
Asian	1.9%	1.4%
Hispanic/Latino	3.9%	4.5%
White	84.1%	82.4%
Multi-Racial	3.7%	4.9%

Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.0%
Low Income	9.3%	19.2%
Special Education	2.0%	1.6%
Enrolled for Full Year	98.3%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2010
Grade 9	98.0%
Grade 10	97.2%
Grade 11	99.3%
Grade 12	98.2%

Class Size (Percentage by Range) (2010-2011)

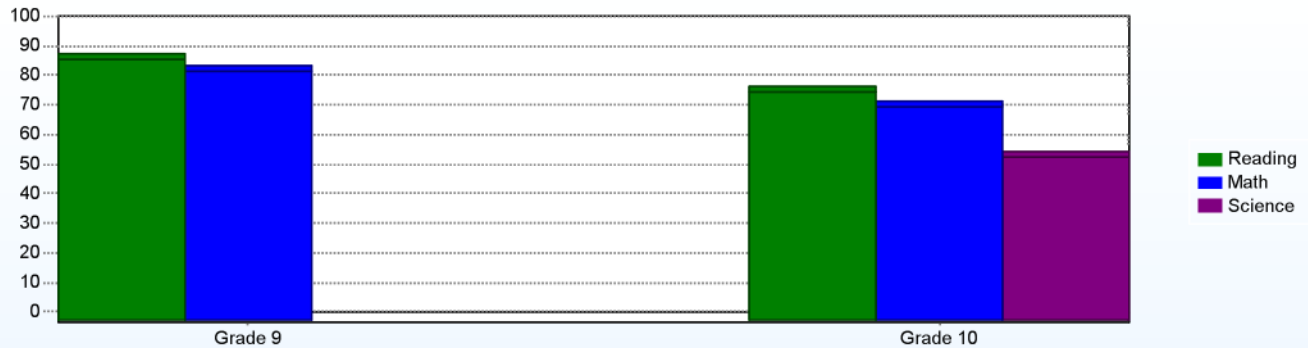


Student Achievement

Advanced Placement (AP) (2009-2010)	
	2010
Advanced Placement Courses	2
No. of Students Enrolled	23
No. of Exams Taken	32
Total No. of Exams Passed	14

Public School SAT Reasoning Test (Average Score) (2009-2010)				
	School	District	State	National
Math	510	535	482	516
Critical Reading	491	529	479	501
Writing	483	514	464	492
Total	1,484	1,578	1,425	1,509

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

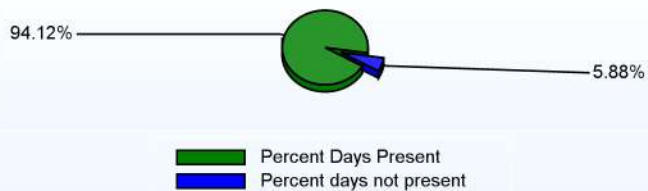
GREENBANK MILL The Greenbank Mill Machinery Honors course is a restoration of Oliver Evans automatic mill equipment with a mentoring program that teaches history, science, math, engineering, technology and manual skills. Historic Engineering Instructors, will complete a machinery restoration project while providing a unique educational experience to challenge students at the Academy.

UNDERWATER ROBOTICS The physics classes participate in a one semester unit on Remotely Operated Vehicles (ROVs) and underwater robotics. The Cadets explore the concepts of kinematics and forces, fluid dynamics, buoyancy, stability, electricity, solid state electronics, computer aided drawing and teamwork. At the conclusion of the unit, teams are pitted against each other in a final competition. Teams write technical reports and give engineering presentations to a panel of scientists and engineers. A team is selected to build a more advanced ROV and compete in the international competition held in CA

Student -

	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	123	1014
Department of Education (DOE) Offenses	1515	9717

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	7
Number of Expulsions	0
Count of Students Suspended/Expelled	6
September 30 Enrollment	556
Percent of Students Suspended/Expelled	1%
District Percentage	15%
State Percentage	16%

Our Staff

Number of Instructional Staff		Staff by Race/Ethnicity		Staffing Ratios	
	<u>2011</u>		<u>2011</u>		<u>2011</u>
Teachers	25	American Indian	0.0%	Students Per Teacher	22
Pupil Support	3	African American	0.0%	Students Per Administrator	185
Total	28	Asian American	0.0%	Students Per Instructional Staff	22
		Hispanic	3.6%	Students Per Pupil Support Staff	185
		White	96.4%	School Staff Per Administrator	13

Staff Qualifications

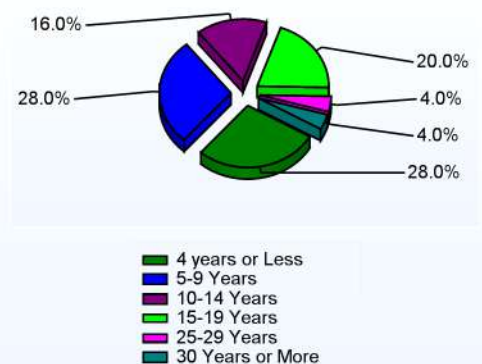
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	24	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	20	100.0%	0.0%
Science	23	100.0%	0.0%
Mathematics	28	100.0%	0.0%
Civics & Government	6	100.0%	0.0%
History	18	100.0%	0.0%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	25.0%
Percent Holding National Board for Professional Teaching Standards	4.0%

Years of Teaching Experience (2010-2011)



Curriculum Highlights

The Navy Junior Reserve Officer Training Corps (NJROTC) program is conducted at accredited secondary schools throughout the nation, by instructors who are retired Navy, Marine Corps, and Coast Guard officers and enlisted personnel. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, flights, visits to naval activities, marksmanship training and other military training. Uniforms, textbooks, training aids, travel allowance are provided by the Navy.

LEADERSHIP DEVELOPMENT This course is focused solely on practical leadership. The intent is to assist the Cadets in understanding and improving leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success through the year.

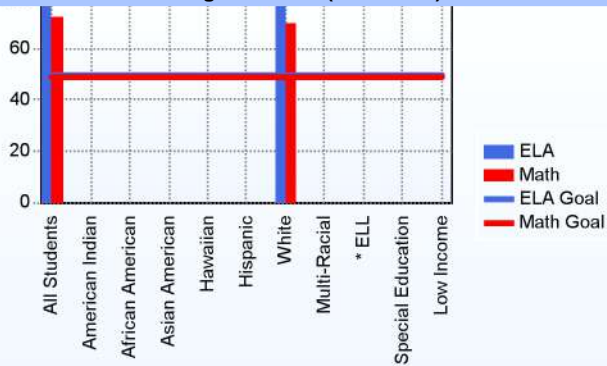
Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

	2009		2010	
	NCLB	NGA	NCLB	NGA
All Students	97.0%	91.7%	94.1%	88.3%
American Indian			100.0%	100.0%
African American	100.0%	91.7%	87.5%	75.0%
Asian American	100.0%	100.0%	100.0%	100.0%
Hispanic	100.0%	100.0%	100.0%	100.0%
White	96.5%	91.1%	94.3%	88.5%
Special Education	100.0%	100.0%	60.0%	60.0%
Low Income	100.0%	92.6%	100.0%	80.0%

AYP

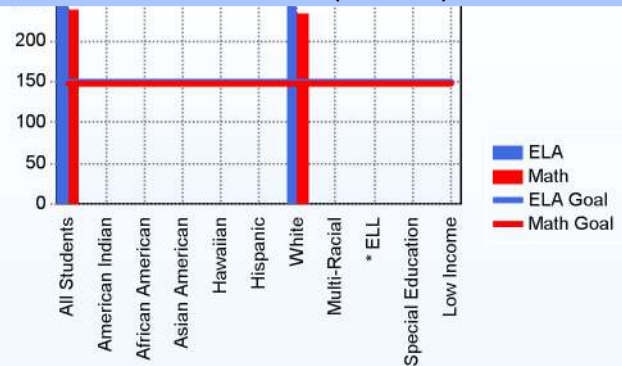
Only groups with greater than 40 students are reported

Original Model (2010-2011)



* English Language Learner

Growth Model (2010-2011)



* English Language Learner

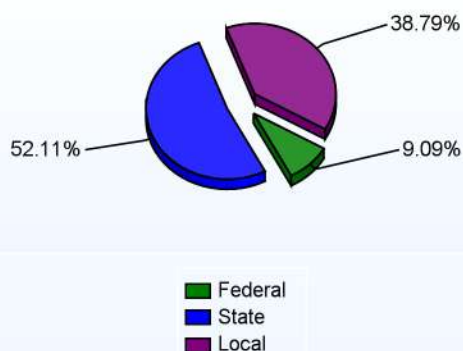
% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95

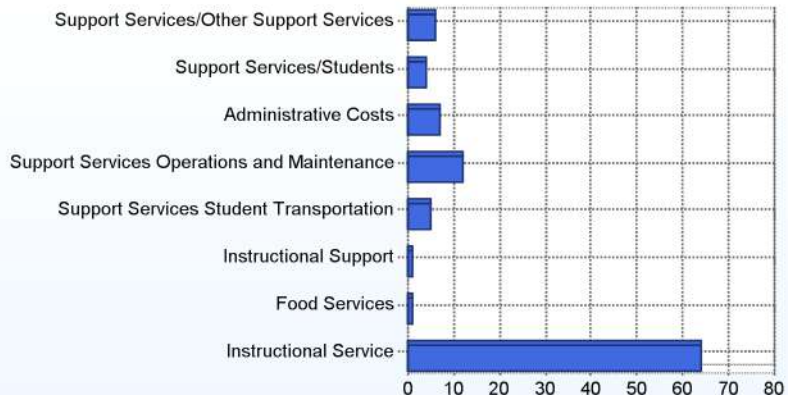
School Finances

District Expenditure per Pupil (2009-2010): \$10,492

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: East Side Charter School

Telephone: (302) 762-5834

Address: 3000 North Claymont Street, Wilmington DE 19802

Web: www.escs.charter.k12.de.us

Principal: Dominique Taylor

AYP: Meets Target

School Rating: Commendable



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	80	65
Grade 1	52	58
Grade 2	51	57
Grade 3	62	42
Grade 4	37	60
Grade 5	34	35
Grade 6	30	35
Grade 7	16	18
Grade 8	9	18
Total	371	388

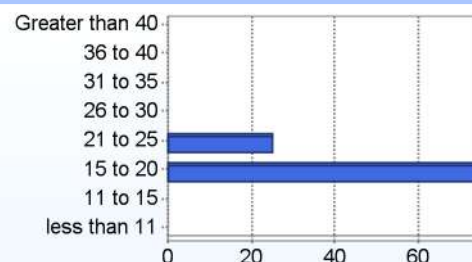
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	94.3%	96.4%
American Indian	0.5%	0.3%
Hispanic/Latino	3.5%	3.4%
White	1.3%	
Multi-Racial	0.3%	

School Promotion by Grade	
	2010
Kindergarten	92.5%
Grade 1	92.3%
Grade 2	86.3%
Grade 3	95.2%
Grade 4	94.6%
Grade 5	100.0%
Grade 6	96.7%
Grade 7	100.0%
Grade 8	100.0%

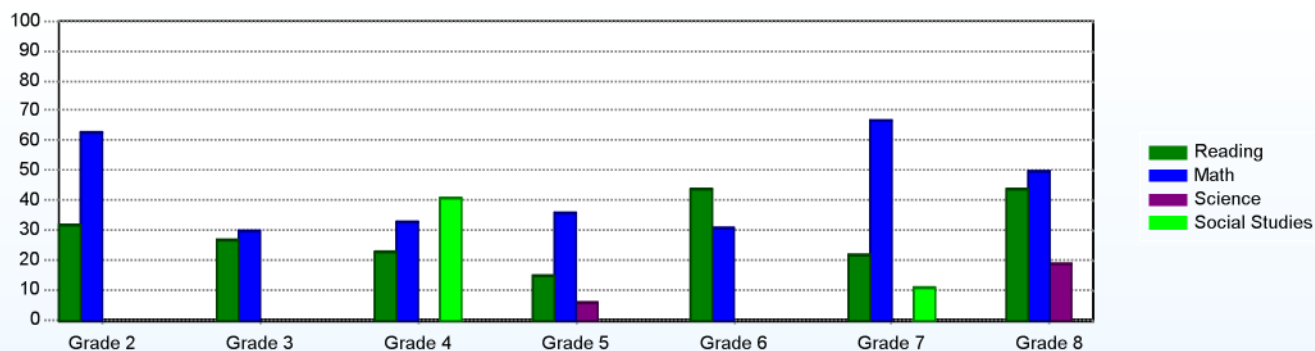
Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.3%
Low Income	89.5%	88.1%
Special Education	13.5%	18.0%
Enrolled for Full Year	95.7%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

East Side Charter School uses Houghton Mifflin Reading (2008) as its literacy curriculum in grades Pre-K through 6th grade. It is a research-based balanced literacy series aligned with Delaware Stated Standards. Balanced literacy is a design based upon the recommendations of the National Reading Panel's Five Essential Components of Reading:

- (1) Phonemic Awareness – the knowledge that words are made up of sounds
- (2) Phonics – the knowledge that letters represent sounds
- (3) Fluency – the ability to read text accurately and smoothly
- (4) Vocabulary – the knowledge of words
- (5) Text Comprehension – the interaction between a reader and the text – what reading is all about!

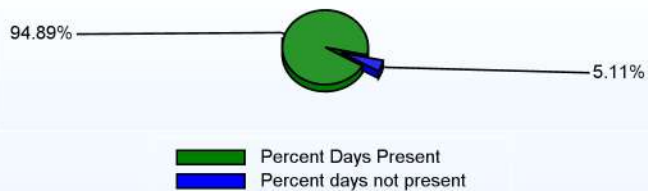
The series has a balance of fiction and non-fiction and lesson that integrate grammar, writing, and spelling, along with activities linked to science and social studies.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	School	District	State
School Crimes (Title 14, Delaware Code, §4112)	1	1	1014
Department of Education (DOE) Offenses	118	118	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	2011
Number of Suspensions	306
Number of Expulsions	0
Count of Students Suspended/Expelled	137
September 30 Enrollment	388
Percent of Students Suspended/Expelled	35%
District Percentage	35%
State Percentage	16%

Our Staff

Number of Instructional Staff

	2011
Teachers	31
Pupil Support	4
Total	35

Staff by Race/Ethnicity

	2011
American Indian	2.9%
African American	31.4%
Asian American	0.0%
Hispanic	2.9%
White	62.9%

Staffing Ratios

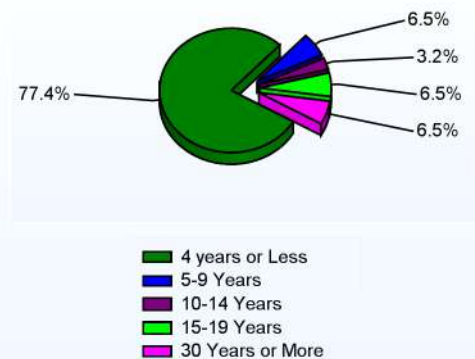
	2011
Students Per Teacher	13
Students Per Administrator	194
Students Per Instructional Staff	9
Students Per Pupil Support Staff	97
School Staff Per Administrator	27

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	Total Classes	% Highly Qualified	% Not Highly Qualified
Reading/ Language Arts	4	100.0%	0.0%
Arts	8	100.0%	0.0%
Science	4	100.0%	0.0%
Mathematics	4	100.0%	0.0%
Social Studies	4	100.0%	0.0%
Elementary General	16	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	2011
Percent with Masters Degree and Above	26.1%
Percent Holding National Board for Professional Teaching Standards	6.5%

Curriculum Highlights

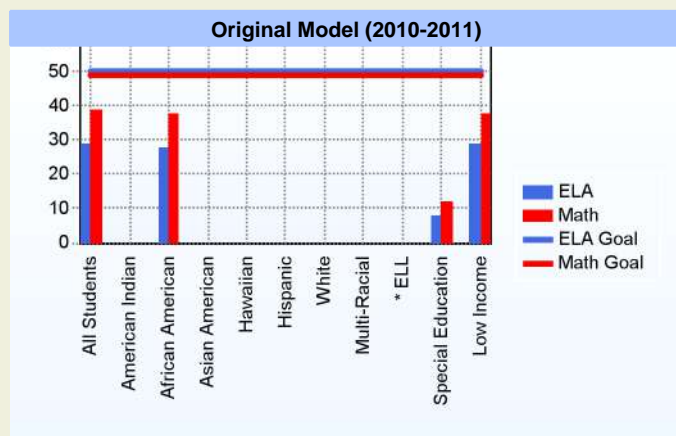
East Side Charter School uses the Math Trailblazers Series for grades Kindergarten through Five(5). Math Trailblazers is an elementary mathematics curriculum for schools that want their Math program to reflect the goals and ideas of the National Council of Teachers of Mathematics Standards. It is aligned with Delaware's state standards.

Math Trailblazers is based on the ideas that Math is best learned in real-world contexts that make sense to children; that all students deserve a richer and more challenging curriculum; and that a balanced and practical approach to Mathematics learning is what students need and teachers want.

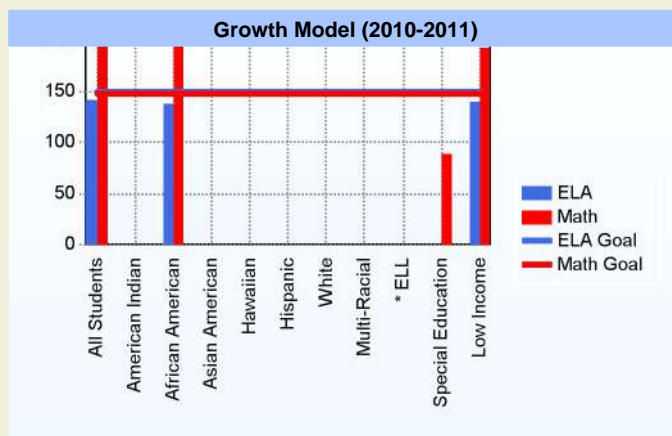
ESCS's Middle School Math Program uses the Math Connects Series, providing a balanced approach of conceptual understanding, skills practice and problem-solving applications for ALL students in Grades 6 through 8.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	98	98	95	95
American Indian	*	*	95	95
African American	98	98	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	99	99	95	95



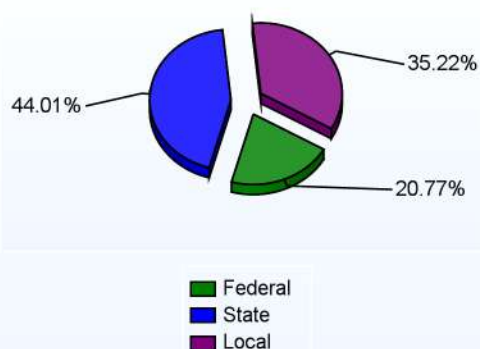
Other

GOAL We want ALL of our students to have the opportunity to succeed in a vibrant, enthusiastic classroom environment. We stress thinking, reasoning and application among all students through "hands-on" activities, balanced with student discussion and discovery.

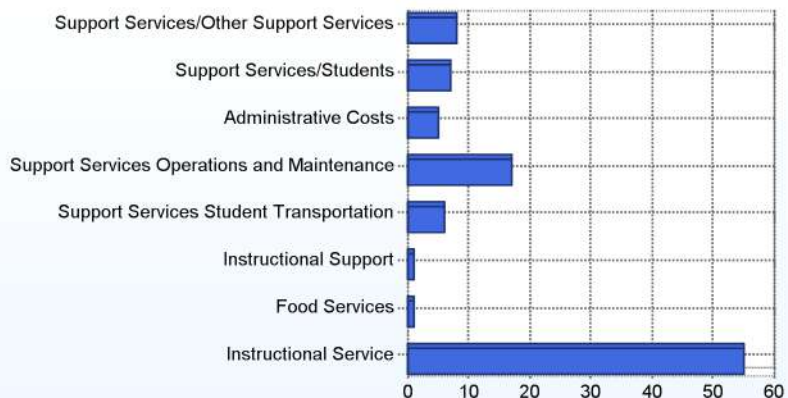
School Finances

District Expenditure per Pupil (2009-2010): \$14,778

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

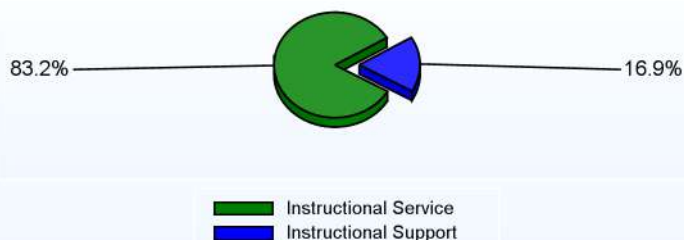
Instructional Service

	2011
Teachers	55.7%
Instructional Support	18.9%
Pupil Support	8.6%
Total	83.2%

Instructional Support

	2011
Administration	3.7%
Secretaries	4.6%
Food Services	2.3%
Maintenance	2.5%
Not Classified	3.8%
Total	16.9%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

EastSide Charter School

Performance Agreement

Third Five-Year Renewal

1. Achievement Target: Average student performance on the DCAS assessments in each content area will meet or exceed the statewide average student performance of students in the same grades for each year of test administration and the average growth of the students in each grade will be one year's growth in math and ELA.
2. During the term of this Agreement, the School will demonstrate that its students exhibit positive behavior related to academic success through the following:
 - A. Each year the School's average daily attendance will improve over the previous year until it reaches 95%, and will thereafter be at least 95%.
 - B. Each year the number of out of school suspensions (expressed as the number per 1000 student days) will show a generally improving trend line (i.e., decline in number) over the entire year.
3. During the term of this Agreement, the School will demonstrate that it has strong market accountability through the following:
 - A. Each year the School will achieve its authorized enrollment.
 - B. Each year the percentage of non-graduating students who return to the School the following September will increase until it reaches 75% and thereafter will be at least 75%.
4. During the term of this Agreement, the School will have 100% HQT as required by applicable law.
5. During the term of this Agreement, the School will comply with any applicable State and Federal regulations.
6. The board of directors shall ensure that the school is and remains in compliance with any student, educator, and school achievement performance requirements now or hereafter in effect in Delaware Code or Regulation.
7. Failure to comply with any condition of renewal or with the terms of the performance agreement or with any condition imposed in any subsequent modification of the charter shall result in the immediate placement of the charter on formal review to begin the charter revocation process.

Delaware Department of Education

By: Leeian M. Lowery

Name: _____

Title: _____

Date: _____

Acknowledged by:

EastSide Charter School of Wilmington, Inc.

By: Charles S. McDowell

Name: Charles S. McDowell

Title: Chairman of Board

Date: April 14, 2010

District: Family Foundations Academy

Telephone: (302) 324-8901

Address: 1101 Delaware Street, New Castle DE 19720

Web: www.familyfoundationsacademy.org/

Principal: Tennell Brewington

AYP: Above Target

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten		80
Grade 1	66	52
Grade 2	90	73
Grade 3	98	105
Grade 4	108	95
Grade 5	78	104
Grade 6		71
Grade 7		42
Total	440	622

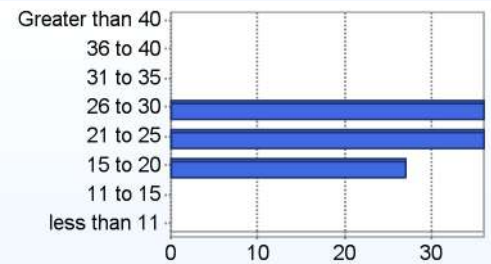
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	2

Enrollment by Race/Ethnicity		
	2010	2011
African American	84.1%	79.7%
American Indian	0.7%	1.1%
Asian	0.5%	0.6%
Hawaiian	0.2%	0.2%
Hispanic/Latino	6.4%	13.3%
White	7.5%	4.8%
Multi-Racial	0.7%	0.2%

School Promotion by Grade	
	2010
Grade 1	97.0%
Grade 2	95.6%
Grade 3	93.9%
Grade 4	100.0%
Grade 5	98.7%

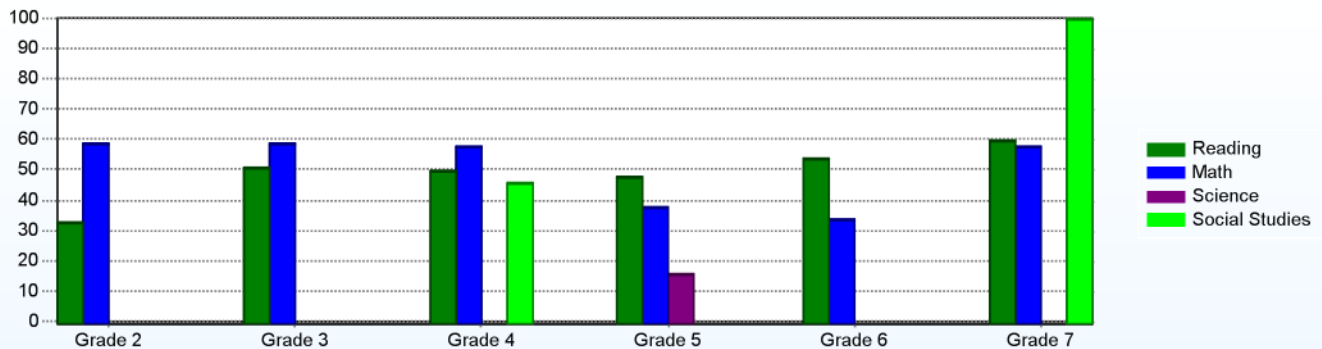
Other Student Characteristics		
	2010	2011
English Language Learner	0.7%	1.9%
Low Income	47.3%	27.8%
Special Education	6.6%	6.4%
Enrolled for Full Year	96.8%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

Support Programs for Students and families. We pay for and allow all students to access Study Island. This program is designed with individual student needs in mind. It is mapped to the State and Common Core Standards.

Student - School Safety and Discipline

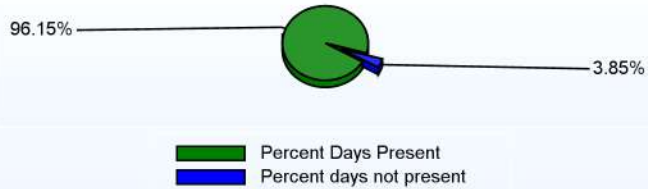
Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	3	1014
Department of Education (DOE) Offenses	85	85	9717
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	207
Number of Expulsions	1
Count of Students Suspended/Expelled	107
September 30 Enrollment	622
Percent of Students Suspended/Expelled	17%
District Percentage	17%
State Percentage	16%

Percent Days Present (2010-2011)



Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	33
Pupil Support	2
Total	35

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	48.6%
Asian American	2.9%
Hispanic	2.9%
White	45.7%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	19
Students Per Administrator	207
Students Per Instructional Staff	17
Students Per Pupil Support Staff	311
School Staff Per Administrator	16

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	6	100.0%	0.0%
Arts	6	100.0%	0.0%
Foreign Languages	6	100.0%	0.0%
Science	2	100.0%	0.0%
Mathematics	6	66.7%	33.3%
Social Studies	2	0.0%	100.0%
Elementary General	25	64.0%	36.0%

Years of Teaching Experience (2010-2011)



Education Level

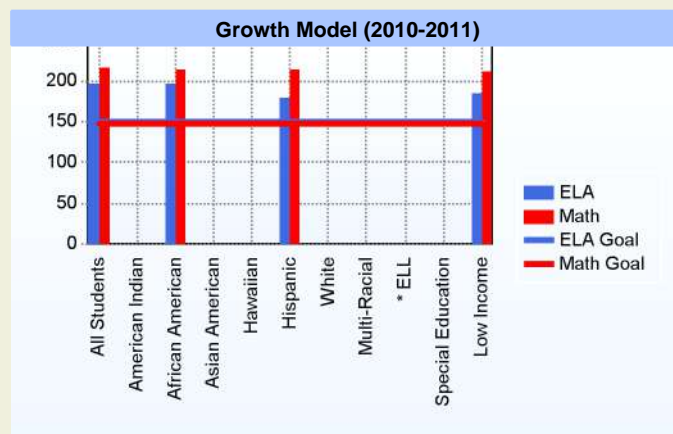
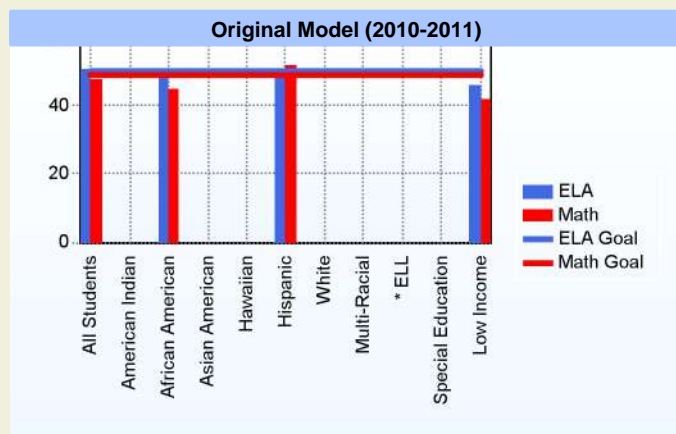
	<u>2011</u>
Percent with Masters Degree and Above	26.3%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

Family Foundations Academy uses the curriculum developed by Houghton Mifflin. This curriculum is aligned to national standards and is recognized for its rigorous content. Family Foundations Academy has a middle school program that provides honors classes with rigorous content. We will provide academic focused after school programs for the middle school program. The elementary program will focus on building strong foundations in all subject areas.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

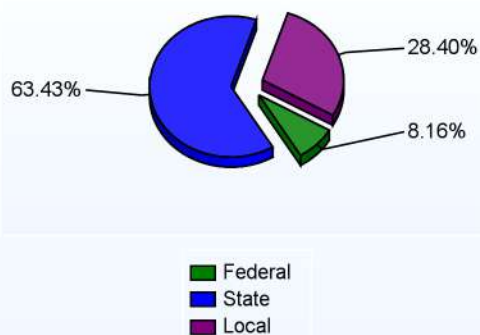
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	99	95	95
American Indian	*	*	95	95
African American	99	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	99	95	95



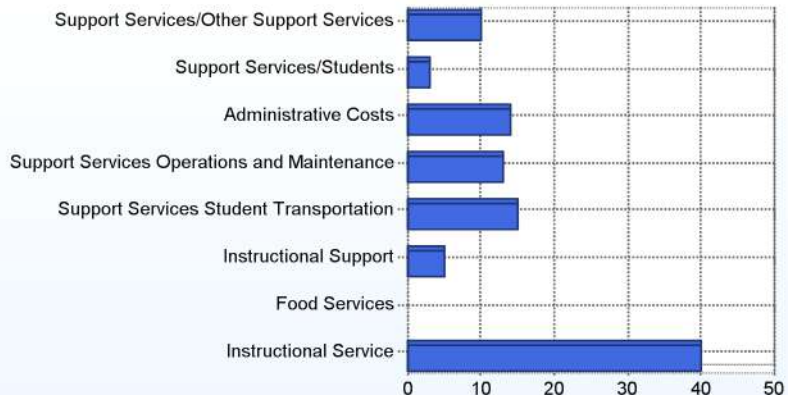
School Finances

District Expenditure per Pupil (2009-2010): \$9,199

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

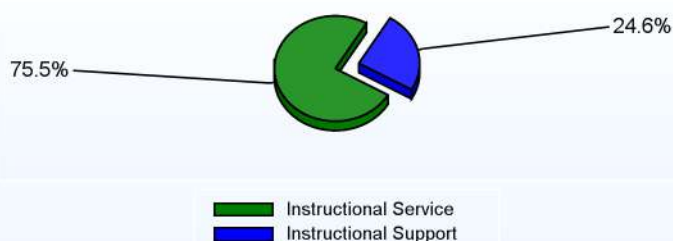
Instructional Service

	2011
Teachers	67.2%
Instructional Support	3.5%
Pupil Support	4.8%
Total	75.5%

Instructional Support

	2011
Administration	14.1%
Secretaries	0.7%
Food Services	4.8%
Maintenance	5.0%
Total	24.6%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

FAMILY FOUNDATIONS ACADEMY

APR 28 2009

Performance Agreement

September 23, 2008

Family Foundations opened in September 2006. Upon approval of the secretary of Education, this agreement will serve as a critical component of the formal evaluation process for Family Foundations Academy (FFA) Charter School, and will be used in both the subsequent annual monitoring and evaluation for charter renewal for this school.

Premises

The school will serve students in grades 1-5. The school opened with 240 students in grades 1-3, and in the second year 309 students were enrolled. Enrollment will grow to 420 students in the third year and will remain at 420 for the years thereafter. FFA was established to nurture each students and to acknowledge that there are learning differences among children. Just as each child is unique, so is each family structure. In a small school environment that is intimate and supportive, FFA will provide a holistic approach to the child and family that will help each child achieve his or her maximum potential. The stated mission is: To acknowledge the learning differences of each individual child, nurture the uniqueness of each family structure, and help students achieve academic excellence.

Effective Date

This agreement will be in effect from the date of signature by the secretary of education through June 30, 2010, or until such time as subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to 14Del. C., Section 515(b) or (c).

Objectives and Achievement Targets

The Performance Agreement signed with the Secretary has the following objectives and achievement targets:

Student Achievement:

During the term of this agreement, the school will demonstrate that students are consistently increasing in academic achievement as measured by the state assessment (DSTP) and other standardized assessments through the achievement targets listed below.

Objective 1

Family Foundations Academy students will demonstrate increasing student Academic achievement as measured by the DSTP targets listed below.

1.1 Achievement Target – Each year of school operation, FFA students will meet or exceed the state test averages in Reading, Writing, Mathematics, Science, and Social Studies.

1.2 Achievement Target – Each year of school operation, average performance of FFA students in math and reading will demonstrate yearly growth through the MAPS standards-based assessment. We will monitor students' performance data and document the growth achieved at each grade level.

Objective 2

As a result of receiving extended learning opportunities tailored to their individual needs, students admitted to FFA who show evidence of At-Risk characteristics (i.e., low test scores, low income levels, and limited access to parental support), will annually demonstrate a "closing of the gap" between their performance and that of the average student in their grade level at FFA.

2.1 Achievement Target – 75% of students in grade 1-2 will meet mastery skill requirements with a score of 151 or higher as evidenced by MAP results. 75% of students in grades 3-5 will meet mastery skill requirements with a score of 181 or higher as evidenced by MAP results.

Utilizing MAP results, those students in grade 1-2 who score below 150, and students in grades 3-5 who score below 180, will be considered At-Risk. The data will then drive the implementation of individualized plans to address the MAP areas of weakness, and thru these plans we should see a years' worth of growth. The school will use RTI (Response to Intervention) strategies to help close the achievement gap.

2.2 Achievement Target – Using the individualized plans and small group instruction with emphasis on addressing the areas of weakness identified on the MAPS testing will help close the gap over time for At-Risk students by allowing them to make a year's growth.

Objective 3

FFA students will successfully pass all core academic subjects as a condition for promotion.

3.1 Achievement Target – 90% of students in grades 1-5 will obtain passing grades in Language Arts (Reading, Spelling and English) and Math.

3.2 Achievement Target – 90% of students in grades 1-5 will obtain satisfactory performance on subject area assessments.

Positive Student Behavior:

Objective 4

FFA students will exhibit positive behaviors that contribute to student achievement.

4.1 Target – Average daily attendance each school year will be at the 95% level.

4.2 Target – Incidents will be compared to state averages. Eschool is a database used to report violations to the schools code of conduct. This data will be reviewed annually and fewer incidences will occur as a result of school wide implemented anti-bullying program and effective classroom management strategies implemented by teachers.

Market Accountability:

Objective 5

FFA will demonstrate strong market responsiveness and accountability characteristics.

5.1 Target – Each school year, the school will meet the enrollment goals found in the charter.

5.2 Target – Other than students who move out of the area, 75% of non-graduating students will return the next school year.

5.3 Target – Over 85% of the parents returning the survey instrument will express positive attitudes with the school and staff.

Sean P. Moore

On Behalf of the Board of Directors
Family Foundations Academy

4/28/09

Date

Lillian M. Lowery

Lillian Lowery, Secretary of Education
Executive Secretary to the State Board of Education

5/1/2009

Date

District: Kuumba Academy Charter School
Address: 519 North Market Street, Wilmington DE 19801
Principal: Yamil Sanchez
AYP: Above Target

Telephone: (302) 472-6450
Web: kuumbaacademy.org
School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	37	46
Grade 1	51	33
Grade 2	42	53
Grade 3	50	39
Grade 4	42	46
Grade 5	31	36
Total	253	253

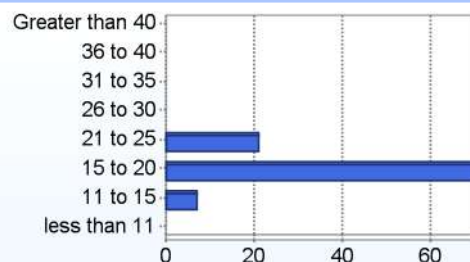
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	96.0%	98.4%
Asian	0.4%	
Hispanic/Latino	2.4%	1.6%
White	1.2%	

School Promotion by Grade	
	2010
Kindergarten	100.0%
Grade 1	98.0%
Grade 2	100.0%
Grade 3	96.0%
Grade 4	100.0%
Grade 5	100.0%

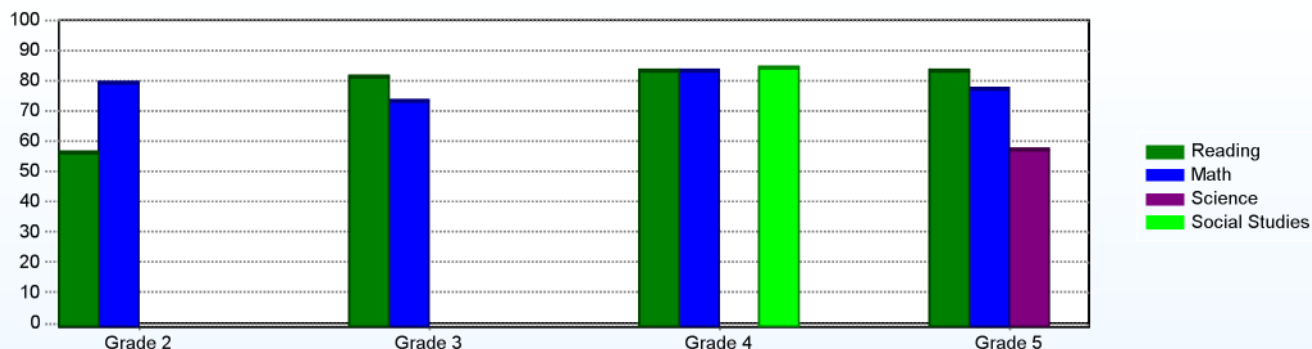
Other Student Characteristics		
	2010	2011
English Language Learner	0.4%	1.2%
Low Income	71.1%	75.9%
Special Education	5.9%	5.9%
Enrolled for Full Year	99.2%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

Learning does not stop once students leave the classroom or the school. Kuumba Academy has forged partnerships with local universities and other educational and community organizations - i.e. the Grand Opera House, Delaware History Museum, Christina Cultural Arts Center, Delaware College of Art and Design - to create an extended learning environment for its students. Technology is a vital part of the Academy's program, with the goal of providing one computer for each student several times a week. Parents are strongly encouraged to make arrangements for use of an Internet ready computer in the home or gain access at a local community center after school or on weekends.

Volunteer Mentors

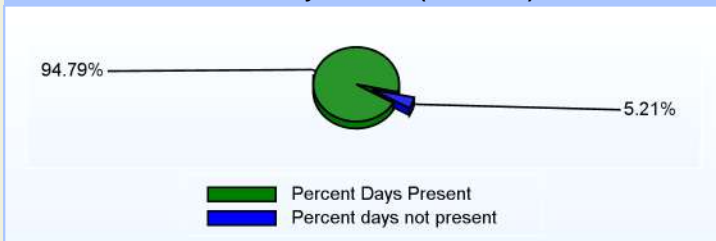
Kuumba Academy students have the wonderful opportunity to interact with volunteer mentors from local Delaware companies. These mentors are caring individuals who understand the importance of serving as a role model for our students.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	85	85	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	78
Number of Expulsions	0
Count of Students Suspended/Expelled	40
September 30 Enrollment	253
Percent of Students Suspended/Expelled	16%
District Percentage	16%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	20
Librarians	1
Pupil Support	3
Total	24

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	62.5%
Asian American	4.2%
Hispanic	0.0%
White	33.3%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	13
Students Per Administrator	127
Students Per Instructional Staff	10
Students Per Pupil Support Staff	84
School Staff Per Administrator	17

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	14	78.6%	21.4%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	20.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2010-2011)

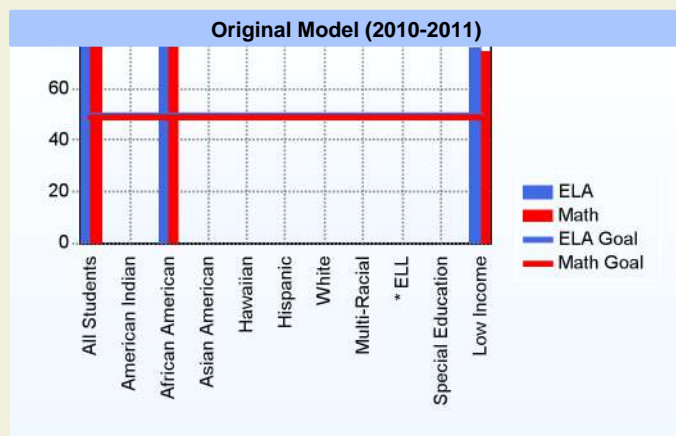


Curriculum Highlights

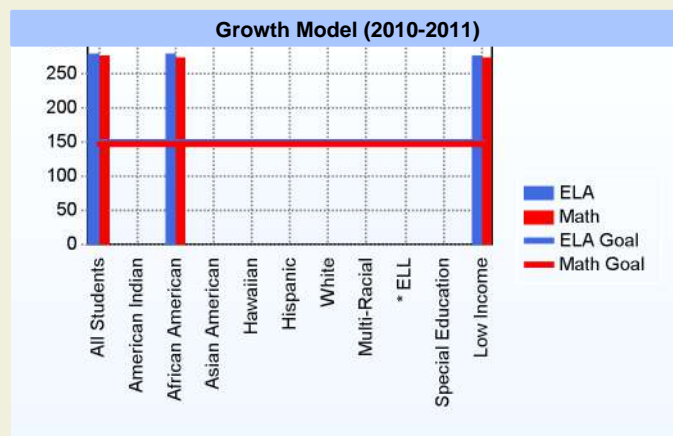
Kuumba Academy's reading framework includes systematic and explicit instruction in five critical areas: phonemic awareness, phonics, vocabulary, comprehension and fluency. Instructional strategies are research based and support the RtI initiative schoolwide. Kuumba Academy also implements the Singapore Math curriculum schoolwide. This challenging and engaging curriculum framework is aligned with DE standards and is designed to build students confidence as well as their computational and problem solving skills. Singapore Math solidly builds the core math concepts that will best prepare students for higher math and enable students to develop an in depth understanding of abstract concepts while teaching key strategies for effective problem solving. Smithsonian science kits are implemented in every grade level. These units are aligned with the state science standards and provide students with authentic experiences around a variety of science topics.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	99	99	95	95
American Indian	*	*	95	95
African American	99	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	99	95	95



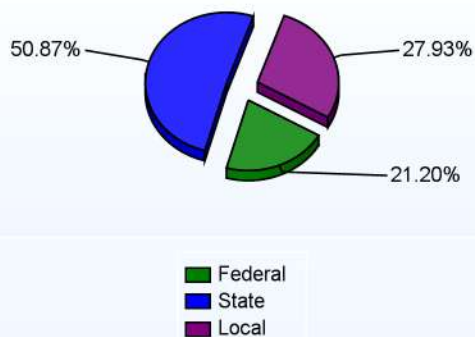
Other

Kuumba Academy is also committed to fully integrating technology into the daily curriculum. Through an eMINTS grant we are preparing all students in grades K-5 for the future by increasing students' access technology and building technology literacy skills. Our commitment is to provide "high quality education powered by technology." Students who learn within an eMINTS classroom will have the ability to solve complex problems and utilize collaboration skills necessary to be successful in the 21st century.

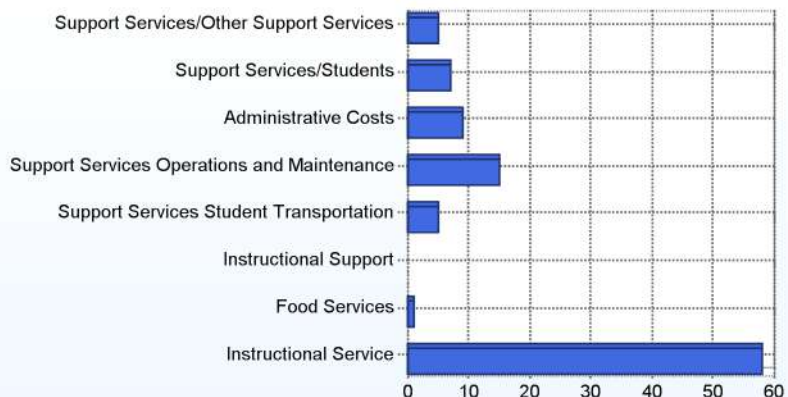
School Finances

District Expenditure per Pupil (2009-2010): \$12,065

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

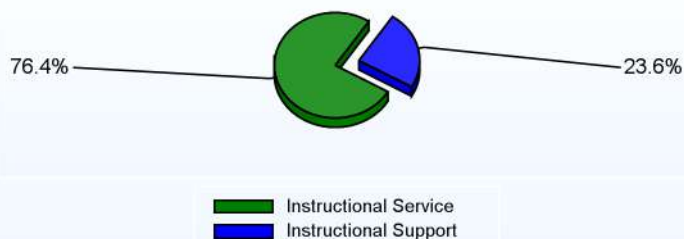
Instructional Service

	2011
Teachers	58.4%
Librarians	1.2%
Instructional Support	7.8%
Pupil Support	9.0%
Total	76.4%

Instructional Support

	2011
Administration	10.4%
Secretaries	3.4%
Food Services	3.3%
Maintenance	6.5%
Total	23.6%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

**DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT**

JAN 06 2009

KUUMBA ACADEMY CHARTER SCHOOL

Once approved by the Secretary of Education, this Performance Agreement will become a critical component of the formal evaluation process for Kuumba Academy Charter School and will be used in both the annual monitoring and evaluation for charter renewal for this school.

Premise

Kuumba Academy Charter School has been established to promote academic and social competence, while also developing a student's sense of self worth and civic responsibility. The school opened with approximately 170 students in grades K - 4 and currently provides service to 253 students in kindergarten through grade five in its eighth year of operation.

Effective Date

This agreement will be in effect from the date of signature by the Secretary of Education through October, 2013, or until such time as a subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to Delaware Code, Title 14, Section 515 (b) or (c).

Conditions

Primary Objective:

- A. During the term of this agreement, student performance on the Delaware Student Testing Program, (DSTP), and other standardized assessments will demonstrate progress. Future reporting of student achievement will refer to SAT 10 data.

Achievement Target I:

During this charter renewal period for each subject assessed at each grade level on the DSTP, performance will be at least at the State average.

Achievement Target II:

Each year, students in kindergarten and grade one will make satisfactory progress in reaching or exceeding grade level performance expectations as assessed by internal district assessment tools.

Achievement Target III:

By the end of the eighth year of operation and each year thereafter, the average performance at grade two and above in both reading and mathematics on the DSTP (Delaware Student Testing Program) will demonstrate an increase from the previous year.

Achievement Target IV:

Within this charter renewal period, the percentage of students enrolled at Kuumba Academy that meet or exceed the State Standards in reading, mathematics, science, and social studies will meet or exceed the percentage of students that meet or exceed State Standards at their feeder pattern school.

B Additional Objectives:

**DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT**

Average Daily Attendance:

Kuumba's attendance is monitored through the ESchool Plus system for the State of Delaware. Historically, the data indicates that attendance exceeds the minimum average daily attendance requirement. When absences are noted, the Dean of Students/and or the Dean of Health Services will determine the nature and cause of the absence.

Each year, the school will have fewer reportable incidents pursuant to Delaware Code, Title 14, Section 4112, than the average for public schools in New Castle County with a similar grade configuration.

Reportable Incidents -

Student behavior concerns are noted in the ESchool Plus system. The Dean of Student Services will continue to monitor and report offenses that warrant documentation in this system. During the term of this agreement, 2008-2013 Kuumba will utilize the Positive Behavior Support (PBS) system, which was recommended by the state for managing students' behavior within the school environment. All staff members have been trained and appropriate protocols are in place. Additionally, parents receive updates regarding PBS.

C. Market Accountability:

Kuumba Academy will ensure that 90% of the students will be in attendance through the last week of school in compliance with the September 30th enrollment requirement. Attendance will be monitored daily through the ESchool Plus system.

Kuumba Academy will ensure that 70% of the non-graduating students will return to the school each September by requiring parents to submit a letter of intent prior to March 1st of the upcoming school year.

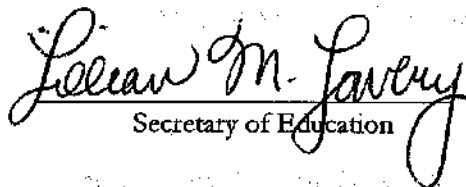
D. Parent Satisfaction Surveys:

Kuumba Academy will ensure that each year all parents are provided with opportunities to share thoughts regarding the school program and the school environment. Data will be compiled and analyzed to determine the overall effectiveness of educational practices occurring at the school.


On behalf of the Board of Directors
Kuumba Academy Charter School

Date

12/05/2008


Secretary of Education

Date

8/24/2008

District: MOT Charter School
Address: 1156 Levels Road, Middletown DE 19709
Principal: Linda Jennings
AYP: Above Target

Telephone: (302) 376-5125
Web: www.motcharter.com

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	75	76
Grade 1	75	74
Grade 2	76	75
Grade 3	75	76
Grade 4	75	76
Grade 5	78	75
Grade 6	75	75
Grade 7	75	75
Grade 8	72	73
Total	676	675

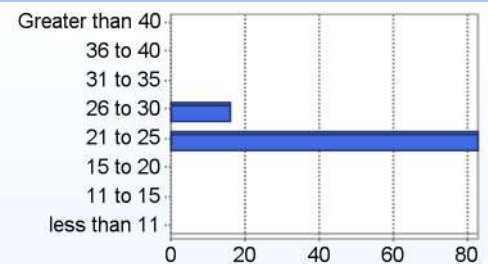
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	11.2%	12.1%
Asian	6.2%	7.3%
Hawaiian		0.1%
Hispanic/Latino	3.7%	3.6%
White	78.8%	76.9%

School Promotion by Grade	
	2010
Kindergarten	97.3%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%

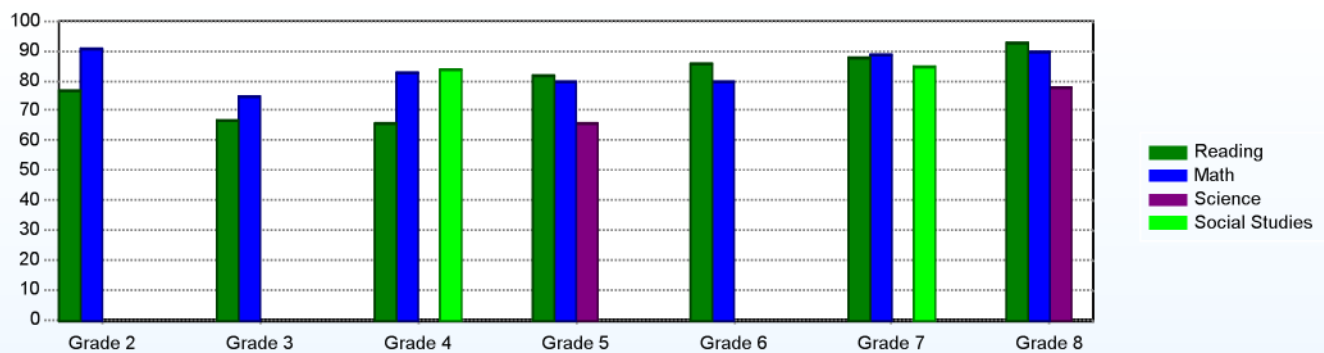
Other Student Characteristics		
	2010	2011
English Language Learner	1.3%	1.5%
Low Income	7.5%	7.7%
Special Education	5.0%	4.7%
Enrolled for Full Year	99.6%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

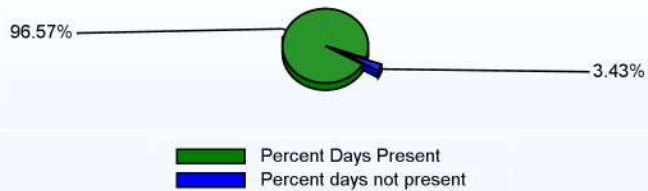
Family Involvement: Family involvement is critical to student academic success. We provide many opportunities for families to participate in school life. Parents are welcome in the school any time and many families partner with the classroom teachers. We also organize school-wide events for families. We host a spring kindergarten orientation and a parent education series. Academic nights keep parents connected to our curricular programs and academic expectations. These nights, along with science fairs, math nights, and music concerts showcase academic growth and achievement. Other events connect families with each other: Back to School Day, Muffins for Mom, Donuts for Dad, Fall Family Dance, Field Day, Family Appreciation Day, 8th Grade Graduation, Kindergarten End-of-Year Celebration, Fall and Spring Fine Arts Festivals. Families are invited to 3 ceremonies to celebrate students' achievements in the areas of academics, leadership, citizenship, creativity, and research.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	3	3	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	12
Number of Expulsions	0
Count of Students Suspended/Expelled	8
September 30 Enrollment	675
Percent of Students Suspended/Expelled	1%
District Percentage	1%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	35
Pupil Support	3
Total	38

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	7.9%
Asian American	0.0%
Hispanic	2.6%
White	89.5%

Staffing Ratios

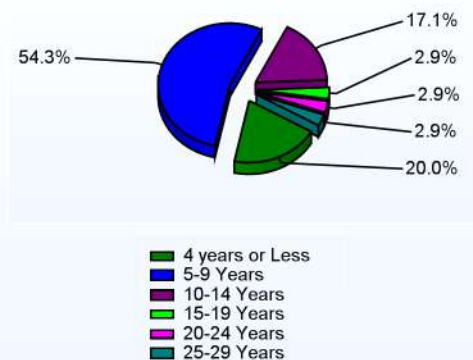
	<u>2011</u>
Students Per Teacher	19
Students Per Administrator	169
Students Per Instructional Staff	16
Students Per Pupil Support Staff	250
School Staff Per Administrator	15

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	15	100.0%	0.0%
Reading/ Language Arts	3	100.0%	0.0%
Arts	12	100.0%	0.0%
Foreign Languages	7	100.0%	0.0%
Science	9	100.0%	0.0%
Mathematics	9	100.0%	0.0%
Social Studies	9	100.0%	0.0%
Elementary General	18	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	<u>2011</u>
Percent with Masters Degree and Above	37.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

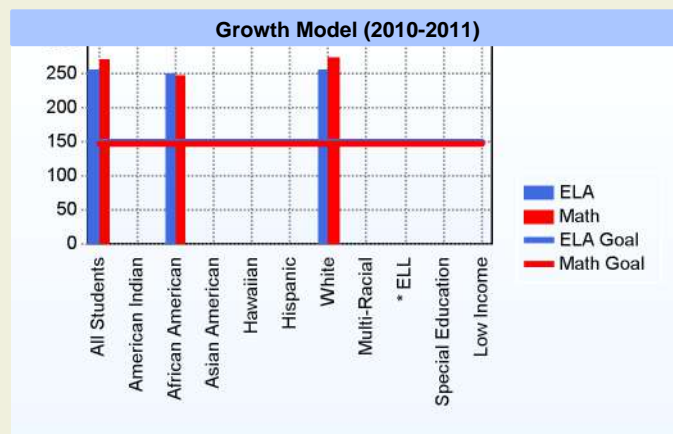
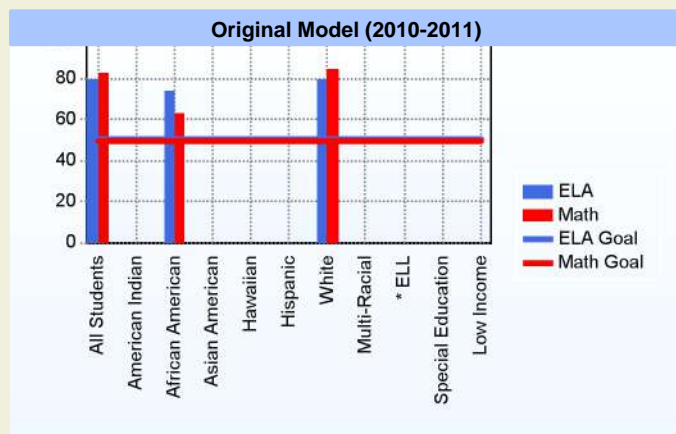
Curriculum Highlights

Utilizing a core curriculum built on the state standards, teachers meet the needs of each student text-based lessons and activities to promote self-discovery. The curriculum is designed to emphasize problem solving and higher order thinking skills. Students receive exploratory instruction in Spanish, Art, Music, P.E., Computers, and Wellness. Business is a core subject in 7th and 8th grade. Students become proficient in keyboarding, Microsoft Word, Excel, Power Point, Publisher, website design. Students also experience beginning business concepts through the creation of a virtual business.

In an active mentoring program, 7th and 8th graders collaborate with 1st and 2nd graders on art/writing projects, and work in the K-3 classrooms as study helpers and reading buddies. 4th and 5th grade reading mentors help kindergarten students with reading. 4th and 5th graders serve as captains for younger teams in running club, offering extra help and encouragement to the novice runners.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



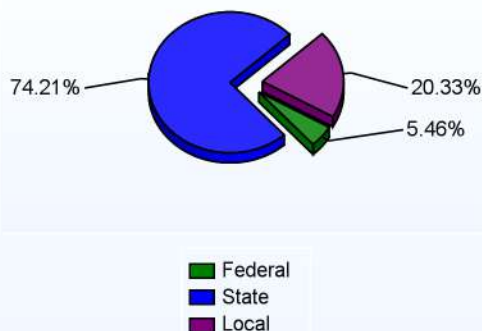
Other

Extra-curricular Program: MOT Charter School students have the opportunity to learn, grow and excel outside of the classroom in more than 30 extra-curricular programs led by MOT Charter staff members and parents, including: intramural soccer, basketball, flag football, running club, interscholastic cross country, volleyball, soccer, basketball, and field hockey, Student Government, National Junior Honor Society, Band, Drama, Math Club, Rocket Club, Economics Club, BPA, Girls on the Run, OM, Writing Club, Yearbook Club, Reader's Theater, Tap Class, and Chess Club.

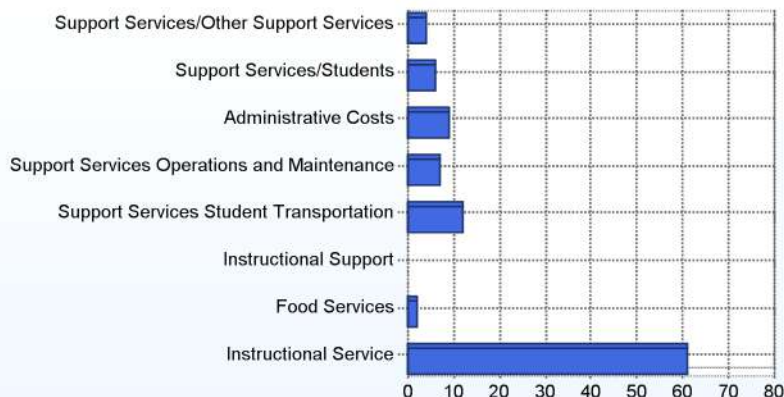
School Finances

District Expenditure per Pupil (2009-2010): \$7,944

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

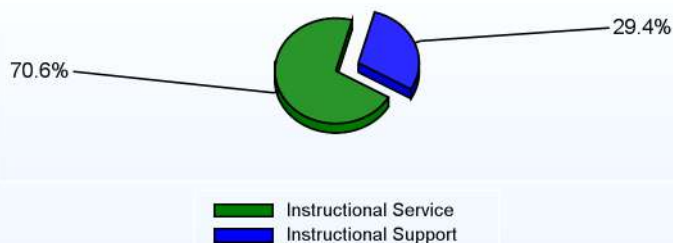
Instructional Service

	2011
Teachers	58.1%
Instructional Support	6.5%
Pupil Support	6.0%
Total	70.6%

Instructional Support

	2011
Administration	14.0%
Secretaries	6.4%
Food Services	3.3%
Maintenance	4.8%
Not Classified	0.9%
Total	29.4%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT

APR 27 2009

FOR THE YEARS 2006-2011

MOT CHARTER SCHOOL

Upon approval by the Secretary of Education, this Agreement will become a part of the formal evaluation process for **MOT Charter School** and will be used in both the annual monitoring and evaluation for charter renewal for this school until the final regulations for the Education Accountability Act are approved and implemented. At that time, this document may be revised to align with the regulations associated with that Act.

Premises

This school will serve students in grades K-8 for each year covered under this Performance Agreement.

Effective Date

This Agreement will be in effect from the date of signature by the Secretary of Education through August 31, 2011 or until such time as a subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to Del. C., Title 14, Section 515 (b) or (c).

Conditions

- I. During the term of this Agreement, the school shall attain the classification of "commendable" or "superior" as set forth by the requirements for public schools in the regulations adopted pursuant to Del. C., Title 14, Section 154. In the event that the school shall be placed under "School Improvement", the school's charter shall be subject to formal review, pursuant to Del. C., Title 14, Section 515 (c).
- II. During the term of this Agreement, the school will demonstrate that its students are increasing in academic achievement as measured by the state assessment (DSTP) and other standardized assessments through the achievement targets listed below.

The school will participate in the state assessment (DSTP) in each subject area at each grade required by the Department of Education. This will include both on-grade assessment and off-grade assessment, covering grades 2-8.

In addition, each year the school will administer a standardized assessment (the NWEA MAP test or an equivalent national standardized assessment) to students in grades 2-8 at least in the fall of each school year. In addition, the standardized assessment may also be administered to students in the spring of each school year.

- A. Achievement Target One: On the DSTP, average performance on each subject at each grade level will be at or above the state average.
- B. Achievement Target Two: On the NWEA (or an equivalent national standardized assessment), average annual student growth in Math, Reading and Language Usage at each grade level will be at or above the national mean growth

III. During the term of this Agreement, the school will demonstrate that its students exhibit positive behavior related to academic success through the following:

- A. For each year of the school operation, average daily attendance will be at least 90% of the average daily enrollment; and
- B. For each year of school operation, the school will have fewer reportable (behavior) incidents than the average for all schools with a similar grade configuration in New Castle County.
- C. Each year, with the exception of students that move out of the area served by the school, at least 75% of the total non-graduating student body enrolled during the final month of the school year will return to the school the following fall.

IV. During the term of this Agreement, the school will demonstrate that it has strong market accountability through the following:

- A. Each year, the school will have at least enough students seek admission to the school to enroll at least 90% of the number of students allowed by the charter at the beginning of the school year.
- B. Throughout the school year, the school will maintain an enrollment of at least 90% of the maximum allowed by the charter.
- C. Each year, the school will have a waiting list of students seeking admission.

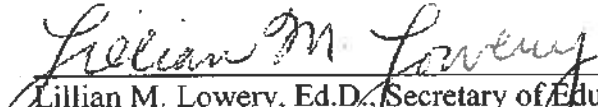
- V. During the term of this Agreement, the parents of students enrolled at the school will express satisfaction with the school's administration and educational program through the following:

The school will conduct an annual survey of parents of students who attend the school.

Each year of school operation, at least 85% of parents of enrolled students that return the survey will indicate overall satisfaction with the school's administration and educational program.


On Behalf of the Board of Directors
MOT Charter School

4/20/09
Date


Lillian M. Lowery, Ed.D., Secretary of Education
Executive Secretary to the State Board of Education

4/29/2009
Date

District: Moyer (Maurice J.) Academy
Address: 610 East 17th Street, Wilmington DE 19802
Principal: Dawna Thornton
AYP: Not Applicable

Telephone: (302) 428-9501
Web: www.k12.com/moyer
School Rating: Not Rated

School Demographics

Fall Enrollment		
	2010	2011
Grade 6	73	12
Grade 7	94	35
Grade 8	93	54
Grade 9	75	23
Grade 10	70	33
Grade 11	41	21
Grade 12	38	24
Total	484	202

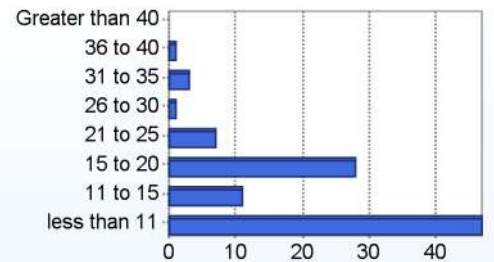
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	95.7%	98.0%
American Indian	0.2%	
Asian	0.2%	
Hispanic/Latino	3.3%	2.0%
White	0.2%	
Multi-Racial	0.4%	

School Promotion by Grade	
	2010
Grade 6	93.2%
Grade 7	96.8%
Grade 8	100.0%
Grade 9	86.7%
Grade 10	85.7%
Grade 11	97.6%
Grade 12	100.0%

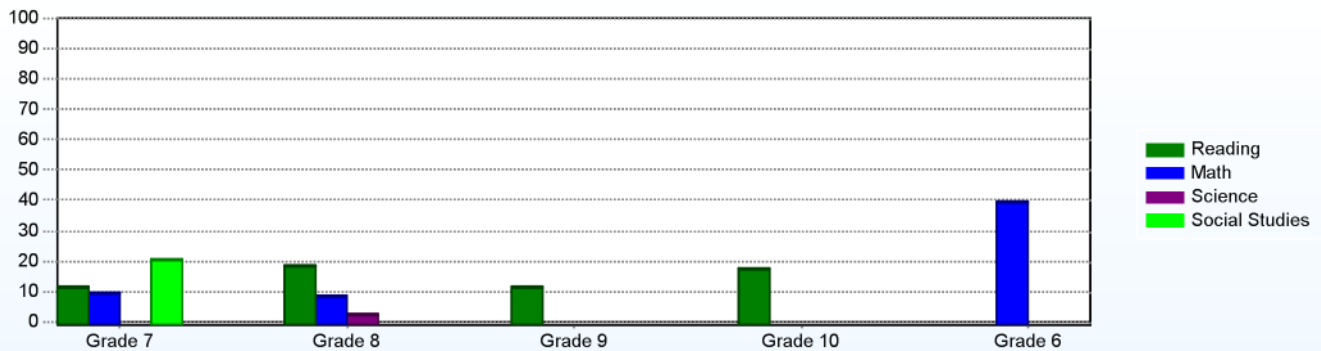
Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.5%
Low Income	89.5%	93.1%
Special Education	22.1%	27.7%
Enrolled for Full Year	95.2%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

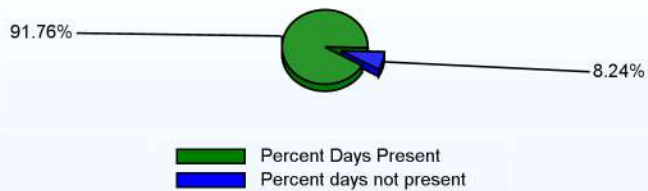
Moyer Academy continues to grow its academic and extracurricular programs. We have our National Honor Society (HS/MS), College Opportunities (college assistance programs) Student Assistant Program and Success Program (for older students). Moyer Academy has partnered with Del-Tech College, where students who qualify will be able to take college courses during their 11th and 12th grade years with financial assistance from Moyer Academy. We direct students to Del-State University's Early Bird Program. We are partnering with local medical service provider for career pathway opportunities.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	4	4	1014
Department of Education (DOE) Offenses	61	61	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	349
Number of Expulsions	0
Count of Students Suspended/Expelled	114
September 30 Enrollment	202
Percent of Students Suspended/Expelled	56%
District Percentage	56%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	9
Pupil Support	2
Total	11

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	27.3%
Asian American	0.0%
Hispanic	0.0%
White	72.7%

Staffing Ratios

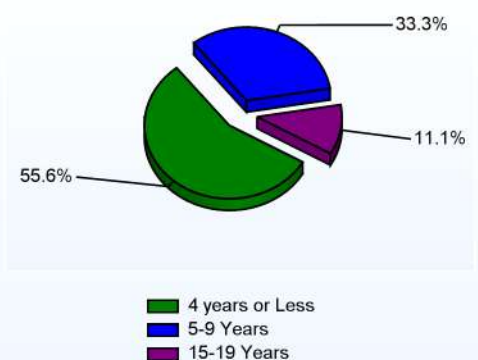
	<u>2011</u>
Students Per Teacher	22
Students Per Administrator	202
Students Per Instructional Staff	18
Students Per Pupil Support Staff	101
School Staff Per Administrator	18

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	6	100.0%	0.0%
Arts	5	100.0%	0.0%
Mathematics	12	100.0%	0.0%
Civics & Government	1	100.0%	0.0%
Economics	2	100.0%	0.0%
History	9	100.0%	0.0%
Elementary General	4	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	<u>2011</u>
Percent with Masters Degree and Above	30.8%
Percent Holding National Board for Professional Teaching Standards	0.0%

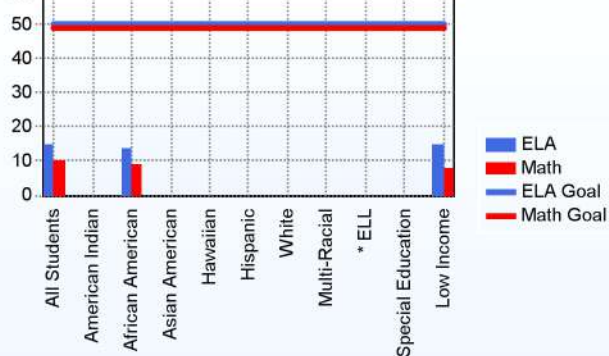
Curriculum Highlights

Moyer Academy is proud to present its Honors Elective Courses Program. Moyer offers high level high school courses to students evidencing the ability, motivation and work ethic to master the work. Courses are American Government, Art Appreciation, Criminal Justice, Financial Literacy, Medical Concepts/ Research Methods and Nutrition/ Exercise.

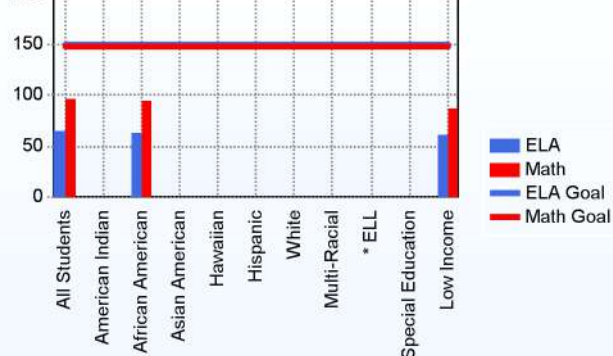
AYP

Only groups with greater than 40 students are reported

Original Model (2010-2011)



Growth Model (2010-2011)



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

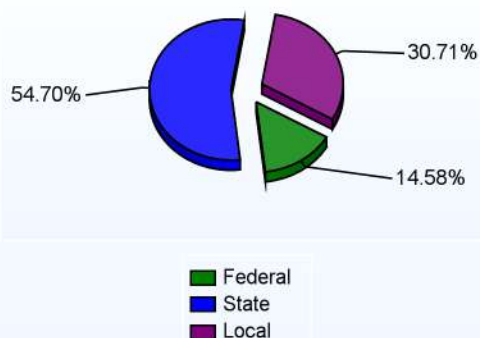
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	94	92	95	95
American Indian	*	*	95	95
African American	95	94	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	95	93	95	95



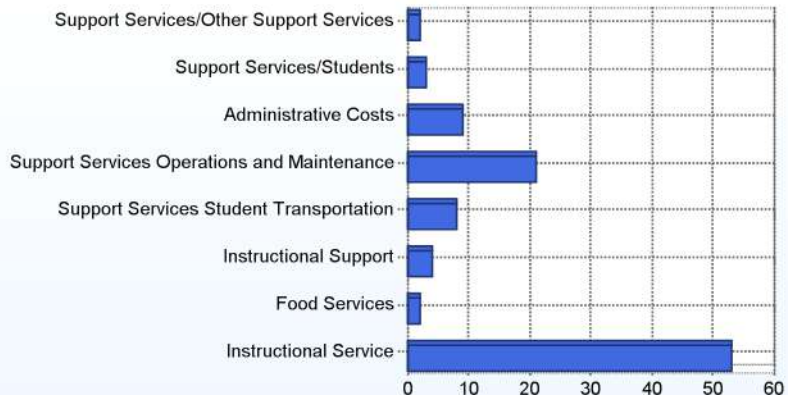
School Finances

District Expenditure per Pupil (2009-2010): \$11,027

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

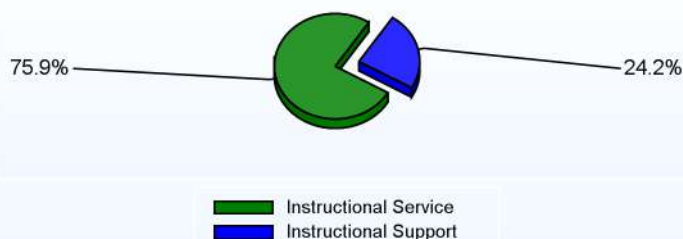
Instructional Service

	2011
Teachers	58.7%
Instructional Support	9.1%
Pupil Support	8.1%
Total	75.9%

Instructional Support

	2011
Administration	5.1%
Secretaries	6.1%
Food Services	4.7%
Not Classified	8.3%
Total	24.2%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Newark Charter School
Address: 2001 Patriot Way, Newark DE 19711
Principal: Gregory Meece
AYP: Above Target

Telephone: (302) 369-2001
Web: www.ncs.charter.k12.de.us

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	80	132
Grade 1	133	133
Grade 2	132	133
Grade 3	134	133
Grade 4	162	163
Grade 5	162	163
Grade 6	162	161
Grade 7	161	162
Grade 8	160	156
Total	1286	1336

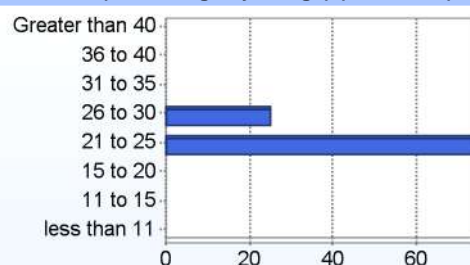
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	11.0%	11.0%
Asian	10.6%	10.8%
Hawaiian	0.1%	0.1%
Hispanic/Latino	3.7%	4.4%
White	70.1%	68.1%
Multi-Racial	4.5%	5.6%

School Promotion by Grade	
	2010
Kindergarten	96.3%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	99.3%
Grade 4	100.0%
Grade 5	99.4%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	99.4%

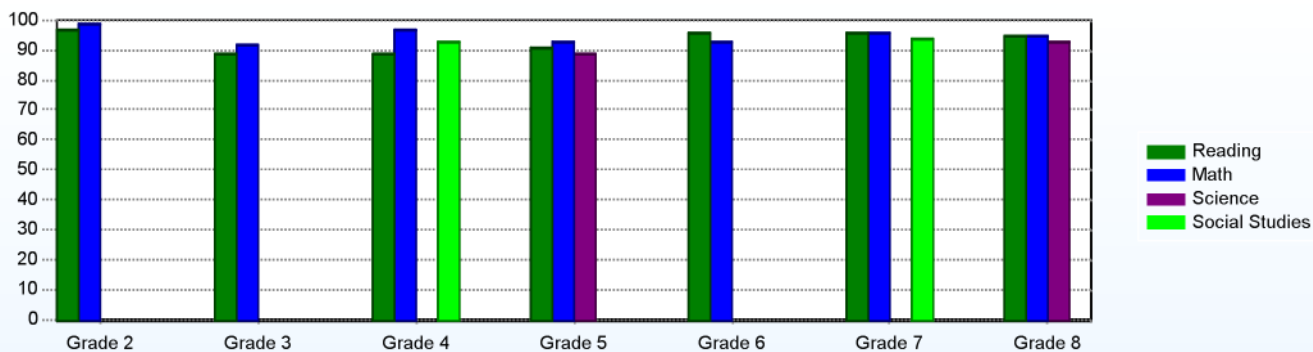
Other Student Characteristics		
	2010	2011
English Language Learner	2.0%	2.5%
Low Income	13.0%	15.1%
Special Education	5.8%	5.8%
Enrolled for Full Year	98.9%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

Newark Charter School provides its families with exemplary programs in academics, extracurricular activities, the arts, and athletics. Our community of educators, families and students value scholarship, good citizenship, and creativity. NCS offers an educational option within the public school system for families and students seeking a strong academic program that invites and encourages family involvement in a child's education.

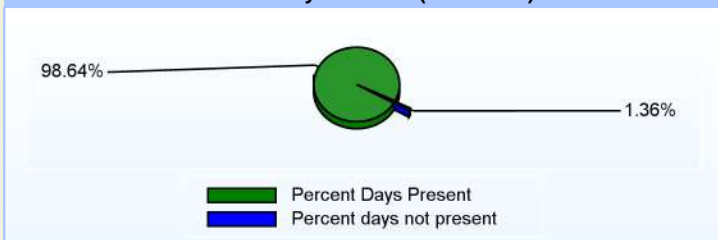
As important as what the school provides is how the school operates. Newark Charter School utilizes authentic shared decision making and site-based management in all aspects of the school. There is a high level of parent involvement and teachers are given greater autonomy in their classrooms. The school is held accountable for the results, in large part, because its "customers" must choose the school. Also, parents are surveyed regularly to determine their level of satisfaction with the school as well as to obtain input.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	10	10	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	25
Number of Expulsions	0
Count of Students Suspended/Expelled	22
September 30 Enrollment	1336
Percent of Students Suspended/Expelled	2%
District Percentage	2%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	68
Librarians	1
Pupil Support	6
Total	75

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	2.6%
Asian American	1.3%
Hispanic	1.3%
White	94.8%

Staffing Ratios

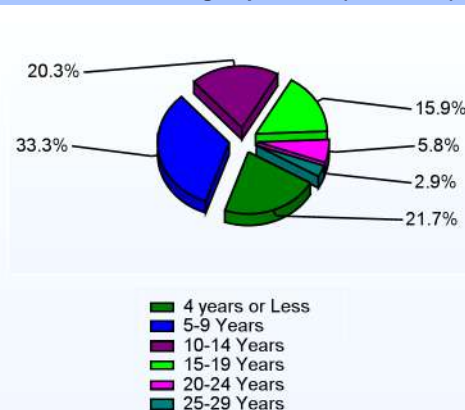
	<u>2011</u>
Students Per Teacher	20
Students Per Administrator	223
Students Per Instructional Staff	16
Students Per Pupil Support Staff	230
School Staff Per Administrator	17

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	23	100.0%	0.0%
Arts	32	100.0%	0.0%
Foreign Languages	18	100.0%	0.0%
Science	18	100.0%	0.0%
Mathematics	21	100.0%	0.0%
Social Studies	18	100.0%	0.0%
Elementary General	38	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	<u>2011</u>
Percent with Masters Degree and Above	58.7%
Percent Holding National Board for Professional Teaching Standards	1.3%

Curriculum Highlights

CORE KNOWLEDGE CURRICULUM:

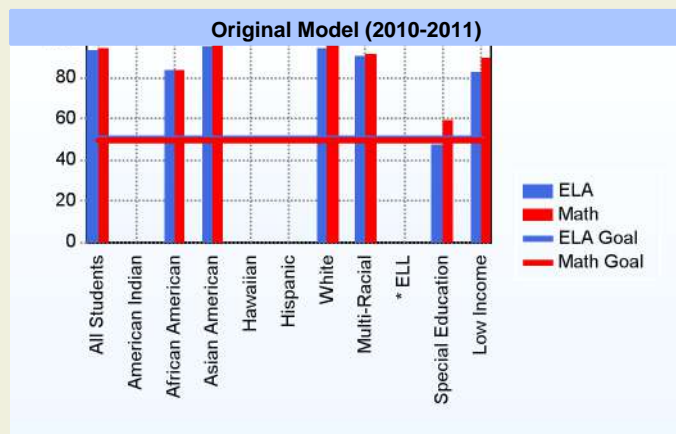
The curriculum of the Newark Charter School is a challenging combination of the Core Knowledge scope and sequence, developed by Dr. E.D. Hirsch and the Core Knowledge Foundation, and the State of Delaware's Content Standards developed by Delaware teachers and the Department of Education. The Core Knowledge curriculum framework identifies specific content to be studied, and it is a logical complement to the State Content Standards.

STUDENT GROUPING

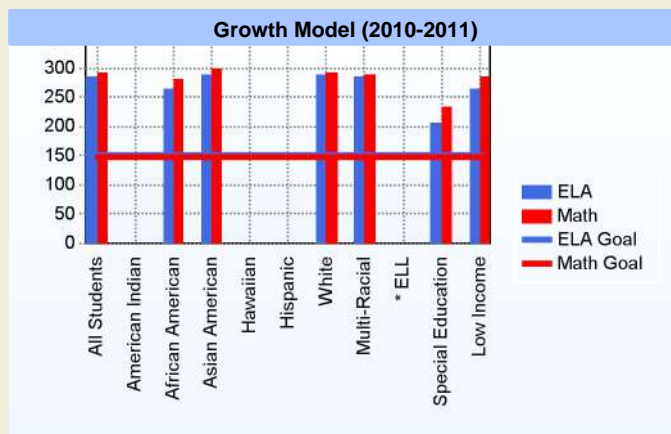
Our goal is to fully develop each student's potential. In Kindergarten through grade three, teachers use flexible groups and differentiated instruction to instruct each student's appropriate developmental level. In grades four through eight we provide three levels of ability groupings for most subject areas. These groupings or "phases" allow students to be placed in classes that will stimulate and challenge without overwhelming.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2010-2011)

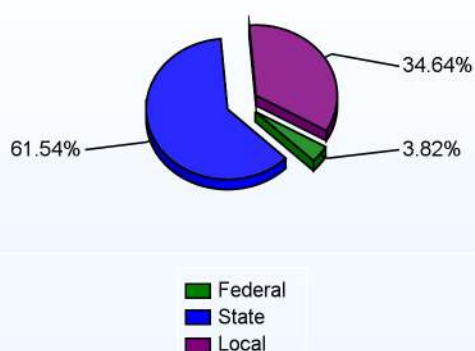
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	100	100	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



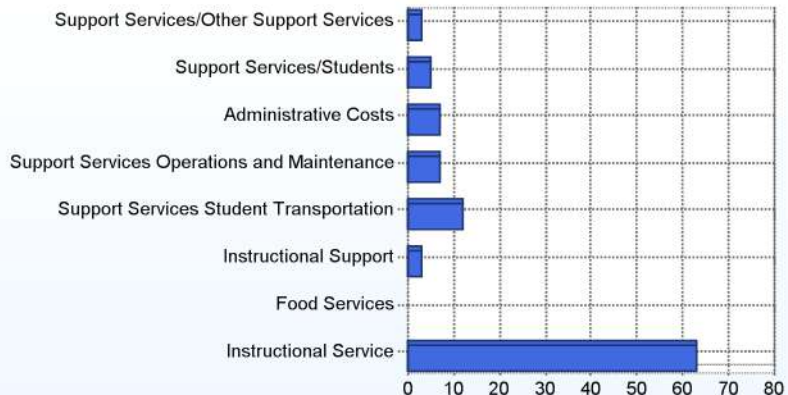
School Finances

District Expenditure per Pupil (2009-2010): \$8,986

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

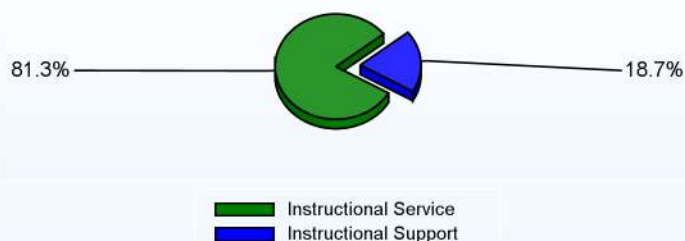
Instructional Service

	2011
Teachers	68.5%
Librarians	1.2%
Instructional Support	6.3%
Pupil Support	5.3%
Total	81.3%

Instructional Support

	2011
Administration	9.8%
Secretaries	3.9%
Maintenance	5.0%
Total	18.7%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

Newark Charter School
2001 Patriot Way
Newark, Delaware 19711

JUL 23 2009

PERFORMANCE AGREEMENT

July 2009

Effective Date

This agreement is in effect from the date this charter school received its five-year renewal (January 15, 2009) through June 30, 2014.

Goal 1

- During the term of this agreement, this school will demonstrate that its students are meeting state standards as determined by performance on the Delaware Student Testing Program (DSTP*).

Measurable Objective 1

Each year, for each subject assessed at each grade level on the DSTP, the school's average performance will exceed the state average each year.

*(*Note: Should the Delaware Department of Education replace the DSTP with an alternative form of statewide assessment, a modification acknowledging this change will be made to this Performance Agreement upon adoption of a successor system.)*

Goal 2

- During the term of this agreement, this school will demonstrate that each of its subgroup populations of students are meeting state standards as determined by performance on the Delaware Student Testing Program (DSTP*).

Measurable Objective 1

Each year the percentage of students who meet or exceed the standard based on performance levels on the DSTP for each subgroup identified under No Child Left Behind (i.e., race, low income, gender, LEP, disabilities) will be higher than the state average for these same categories. Data will be analyzed for "accountability grades". At least 15 students must be found in any subgroup for that subgroup to be analyzed.

*(*Note: Should the Delaware Department of Education replace the DSTP with an alternative form of statewide assessment, a modification acknowledging this change will be made to this Performance Agreement upon adoption of a successor system.)*

Goal 3

- During the term of this agreement, the school will demonstrate that it has strong market accountability.

Measurable Objective 1

Each year, the school will have enough students seek admission to have at least 95% of the maximum number of students allowed by the charter enrolled in the first week of the school year.

Measurable Objective 2

Each year of school operation, the school will have a waiting list of students seeking admission.

Measurable Objective 3

Each year, at least 90% of the students on the September 30 Statewide Student Rosters will be in attendance at the school through the last week of instruction, excluding students moving out of New Castle County.

Measurable Objective 4

Each year, at least 75% of the non-graduating student body will return to the school the following September, excluding students who move out of New Castle County.

Goal 4

- During the term of this agreement, the school will demonstrate that the parents of the students at the school are satisfied with the school's administration and educational program.

Measurable Objective 1

Each year, the School Council of Newark Charter School will conduct a survey of parents of students who attend the school. Each year, 80% of the parents of students who attend the school, and who return the survey, will indicate overall satisfaction with the school. The specific question that will be used will be:

Please rate your overall level of satisfaction with the Newark Charter School.

For those who score this question 1 through 4, 80% of the responses will be a 3 or a 4.

- | | |
|---------------------------|-----------------------------|
| (0) Unable to Evaluate | (1) Completely Dissatisfied |
| (2) Somewhat Dissatisfied | (3) Somewhat Satisfied |
| (4) Completely Satisfied | |

Goal 5

- During the term of this agreement, the school will demonstrate that its students exhibit positive behavior related to academic success through the following:

Measurable Objective 1

Each year, average daily attendance, excluding excused absences, will be at, or above, the average for public schools in the state.

Measurable Objective 2

Each year, the school will have fewer reportable incidents ("school crimes") pursuant to Delaware Code, Title 14, Section 4112, than the average for public schools with the same grade configuration in the State.

Measurable Objective 3

Each year, the school will have a lower percentage of out-of-school suspensions than the average for public schools in the State with similar grade configurations.

**Submitted to: Dr. Julia Webster,
Charter Schools Office
Delaware Department of Education**

Submitted by: Stephen Dressel
Stephen Dressel, NCS Board Chairman

7/21/09
Date

Approved by: Lillian M. Lowery
**Dr. Lillian Lowery, Secretary
Delaware Department of Education**

8/14/2009
Date

District: Red Clay Consolidated School District
Address: 201 Bayard Ave, Wilmington DE 19805
Principal: Anthony Skoutelas
AYP: Above Target

Telephone: (302) 655-5760
Web: www.odysseycharterschooldel.org

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	82	79
Grade 1	79	84
Grade 2	80	78
Grade 3	74	83
Grade 4	43	69
Grade 5	18	45
Total	376	438

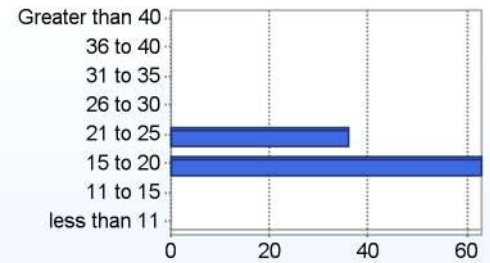
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	21.0%	20.3%
Asian	4.5%	5.5%
Hispanic/Latino	5.9%	5.9%
White	68.6%	68.3%

School Promotion by Grade	
	2010
Kindergarten	98.8%
Grade 1	97.5%
Grade 2	97.5%
Grade 3	98.6%
Grade 4	100.0%
Grade 5	100.0%

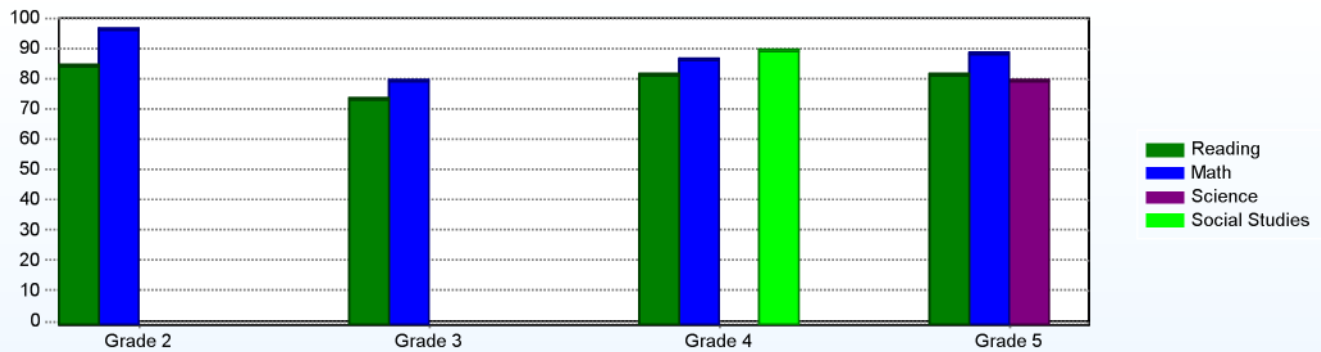
Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.2%
Low Income	24.7%	20.8%
Special Education	4.0%	4.3%
Enrolled for Full Year	98.1%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

Odyssey Charter School is a challenging and caring learning environment, drawing students from diverse ethnic and cultural backgrounds. While standards and expectations for student achievement and behavior are high, we address the development of the whole child and their many different learning styles. We strive to create a positive learning community whereby all students and families are encouraged to be active participants. A unique aspect of Odyssey is that all students receive instruction in a foreign language, Greek, which is taught by credentialed instructors from Greece. In addition to language instruction, students in Grades 1-4 receive an additional block of mathematics instruction, also taught in Greek. This foreign language instruction serves to strengthen and bolster the core academic subjects of language arts, mathematics, science, and social studies, all of which are taught in English.

Student - School Safety and Discipline

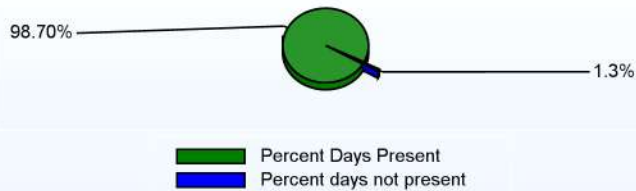
Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		123	1014
Department of Education (DOE) Offenses	19	1515	9717

Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	10
Number of Expulsions	0
Count of Students Suspended/Expelled	7
September 30 Enrollment	438
Percent of Students Suspended/Expelled	2%
District Percentage	15%
State Percentage	16%

Percent Days Present (2010-2011)



Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	34
Pupil Support	3
Total	37

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	0.0%
Asian American	0.0%
Hispanic	0.0%
White	100.0%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	13
Students Per Administrator	219
Students Per Instructional Staff	13
Students Per Pupil Support Staff	146
School Staff Per Administrator	19

Staff Qualifications

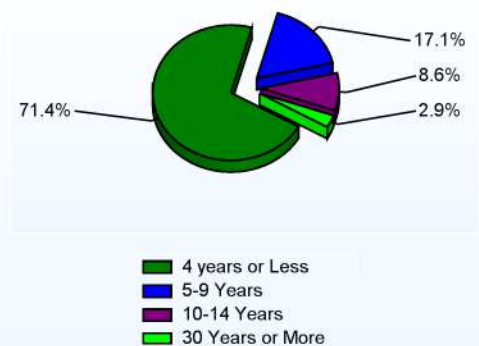
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	22	100.0%	0.0%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	46.2%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2010-2011)

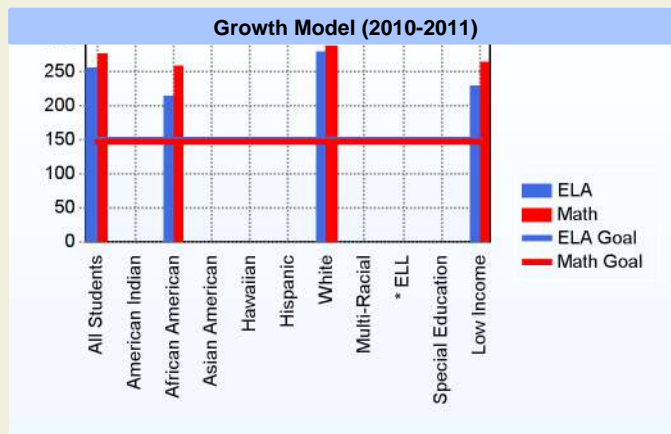
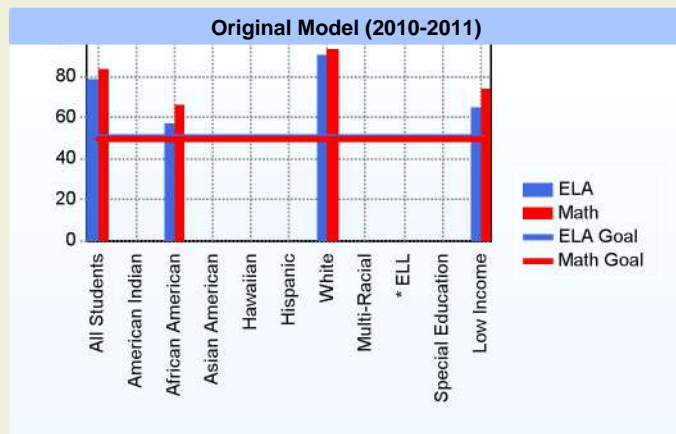


Curriculum Highlights

An essential component of the Odyssey experience is our foreign language instruction and cultural education. In learning Greek, Odyssey students are able to make connections between English vocabulary and their counterpart Greek words because many of the mathematical and scientific terms used are Greek in origin. In addition to the obvious cognitive and linguistic benefits, Greek culture also serves as a model for instruction. The concepts of democracy and citizenship, as well as the teaching of classical Greek literature, music, and art, provide students with a unique, well-rounded education, a global perspective, and the basis for understanding our modern world.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

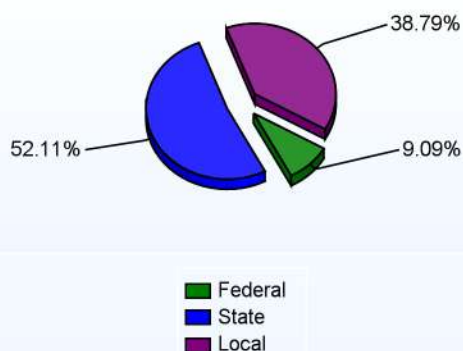
	ELA	Math	ELA Goal	Math Goal
All Students	99	99	95	95
American Indian	*	*	95	95
African American	98	98	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



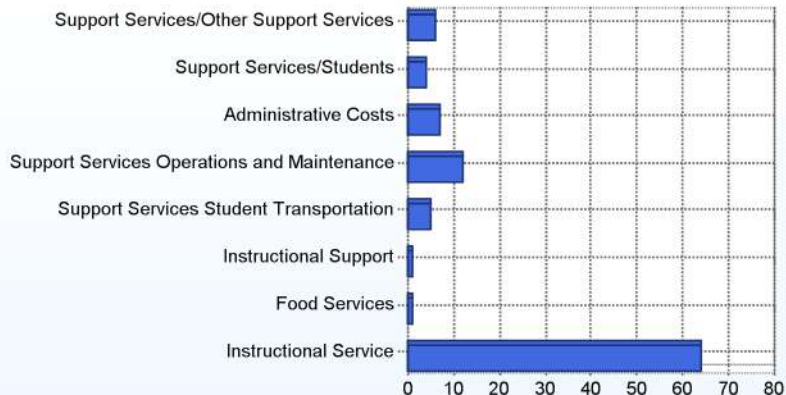
School Finances

District Expenditure per Pupil (2009-2010): \$10,492

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Providence Creek Academy Charter School
Address: 273 West Duck Creek Road, P.O. Box 265, Clayton DE 19938
Principal: Charles Taylor
AYP: Above Target

Telephone: (302) 653-6276
Web: www.providencecreekacademy.org

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	72	77
Grade 1	70	79
Grade 2	79	78
Grade 3	77	77
Grade 4	79	78
Grade 5	78	79
Grade 6	80	76
Grade 7	81	77
Grade 8	73	75
Total	689	696

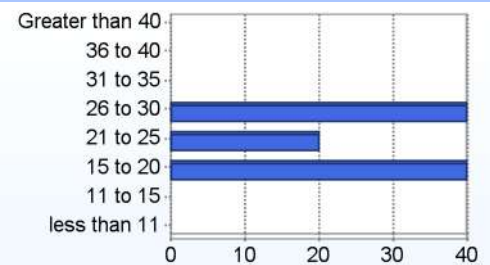
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	23.8%	26.4%
American Indian	1.0%	1.3%
Asian	1.7%	1.7%
Hispanic/Latino	4.8%	3.6%
White	66.3%	65.1%
Multi-Racial	2.3%	1.9%

School Promotion by Grade	
	2010
Kindergarten	100.0%
Grade 1	97.1%
Grade 2	100.0%
Grade 3	98.7%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%

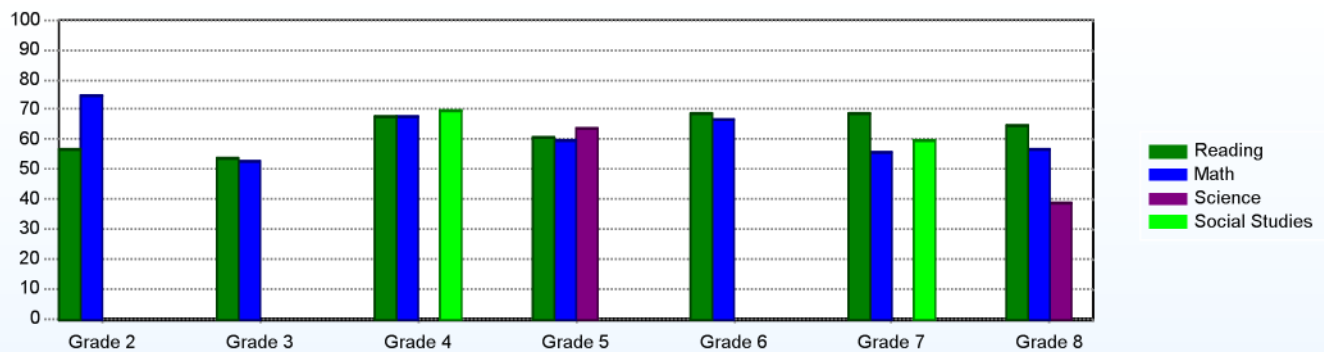
Other Student Characteristics		
	2010	2011
English Language Learner	1.2%	0.6%
Low Income	38.9%	38.8%
Special Education	6.2%	3.6%
Enrolled for Full Year	95.9%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

All of our students have exposure to visual and performing arts. Though all students receive education in music and art other opportunities for study include: Band, Ballet, Chorus, Drama, Art Studies, Instrumental Lessons, and Percussion Ensemble.

Providence Creek Academy provides many opportunities for artistic growth. An education in the arts: teaches technical skills, critical thinking, culture, problem solving and promotes self confidence.

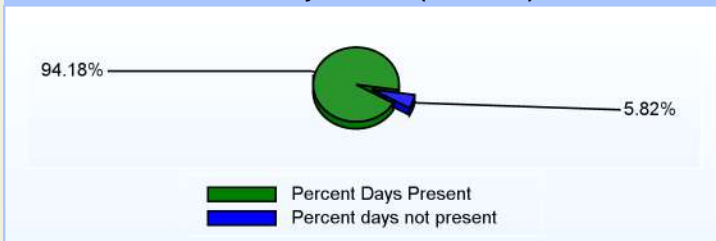
Providence Creek Academy offers a rigorous sports program that emphasizes teamwork, good sportsmanship, and being a positive role model. While our program continuously grows, we currently offer: Football, Cheerleading, Cross Country, Baseball, Softball, Volleyball, and Basketball. A dedicated, knowledgeable coaching staff instructs the fundamentals of the sport while supporting academics. Our student athletes represent themselves, their parents, and Providence Creek Academy while building skills, strength, and passion for sports.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	3	1014
Department of Education (DOE) Offenses	2	2	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	1
Number of Expulsions	0
Count of Students Suspended/Expelled	1
September 30 Enrollment	696
Percent of Students Suspended/Expelled	0%
District Percentage	0%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	40
Librarians	1
Pupil Support	1
Total	42

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	4.7%
Asian American	2.3%
Hispanic	2.3%
White	90.7%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	17
Students Per Administrator	232
Students Per Instructional Staff	16
Students Per Pupil Support Staff	870
School Staff Per Administrator	21

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	18	100.0%	0.0%
Arts	18	100.0%	0.0%
Foreign Languages	9	0.0%	100.0%
Science	9	100.0%	0.0%
Mathematics	9	100.0%	0.0%
Social Studies	6	100.0%	0.0%
Elementary General	26	92.3%	7.7%

Years of Teaching Experience (2010-2011)



Education Level

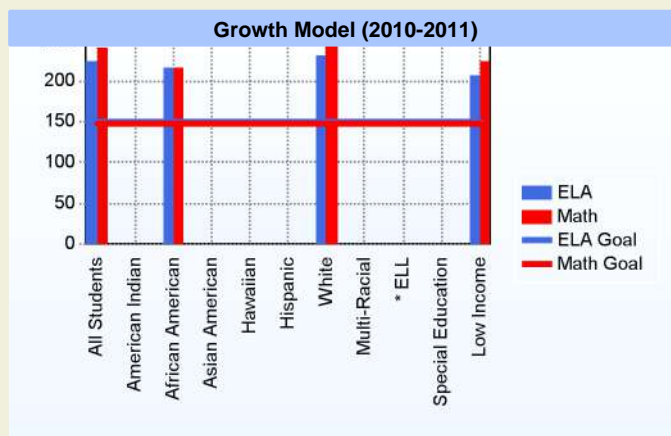
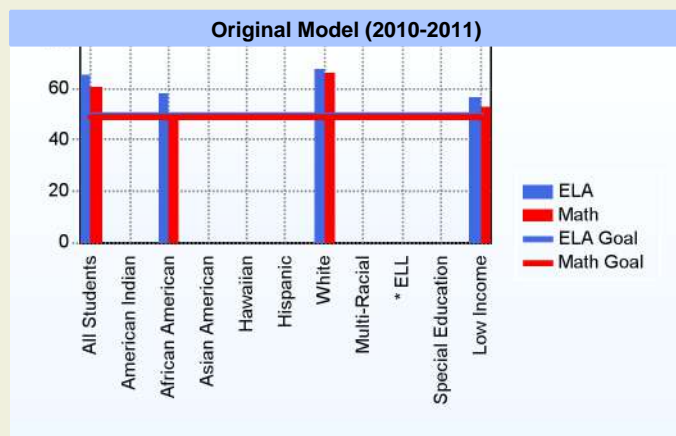
	<u>2011</u>
Percent with Masters Degree and Above	17.8%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

Providence Creek Academy offers a unique approach to the application of Math, Science, English Language Arts and Social Studies. We combine academics and citizenship to educate the whole child. Providence Creek Academy has developed endless academic opportunities for a diverse student population: Cultural and Academic field trips, Student Mentoring, Odyssey of the Mind, Math & Writing Enrichment, Student Council, Science Fair, Junior Achievement, Community Service Programs, National Honor Society, and Future Educators of America. Our staff encourages inquiry-based learning which facilitates critical thinking skills. High academic achievement, character development, and technology promote a climate for learning.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	100	99	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	98	95	95



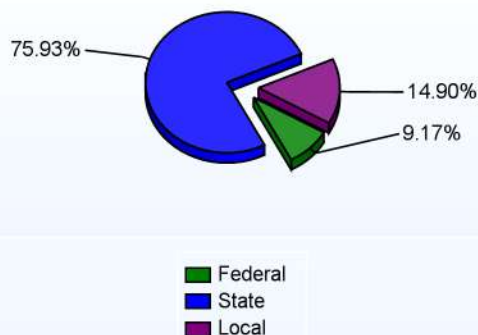
Other

At PCA we focus on Academics, Athletics, and the Arts for kindergarten through 8th grade. This focus allows teachers to educate the whole child. The goal of the staff is not just teaching your child subject matter, it's educating your child to become a better citizen inside and outside of the classroom. We believe in a disciplined climate and high expectations for our children. Our staff has strong relationships with students, parents, colleagues, and administration; this promotes helpful interactions that positively effect our community. PCA is a close-knit family in which communication is constant and always evolving. Our collegiate-styled campus allows for an extension of the classroom beyond four walls. Our students travel between buildings to attend classes in art, music, foreign language, physical education, health, library, and technology. The vast landscape allows for exploration and discovery of the world around us.

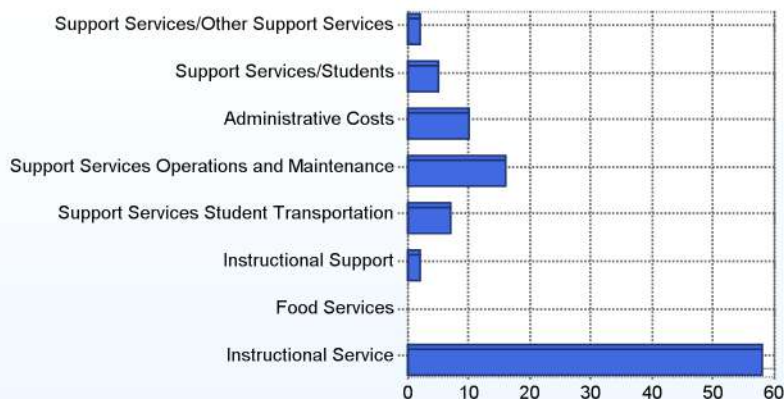
School Finances

District Expenditure per Pupil (2009-2010): \$7,422

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

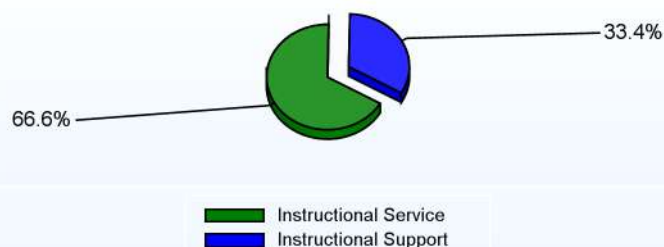
Instructional Service

	2011
Teachers	60.8%
Librarians	1.3%
Instructional Support	1.6%
Pupil Support	2.9%
Total	66.6%

Instructional Support

	2011
Administration	10.9%
Secretaries	15.6%
Food Services	4.3%
Maintenance	1.1%
Not Classified	1.5%
Total	33.4%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

**DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT
FOR THE FIRST FIVE-YEAR RENEWAL CHARTER PERIOD FOR
PROVIDENCE CREEK ACADEMY CHARTER SCHOOL**

Upon approval by the Secretary of Education, this Agreement will become a part of the formal evaluation process for Providence Creek Academy Charter School and will be used in both the annual monitoring and evaluation for charter renewal for this school.

Premises

Providence Creek Academy Charter School will serve students in grades K-8.

Effective Date

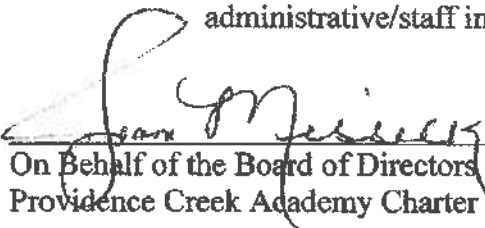
This agreement will be in effect from the date of signature by the Secretary of Education through school year 2010-2011, or until such time as a subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to Del.C., Title 14, Section 515 (b) or (c).

Conditions

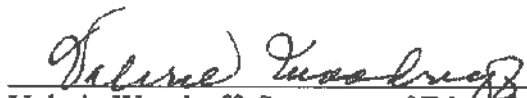
1. During the term of this Agreement, Providence Creek Academy Charter School will attain the school performance rating of "Commendable" each year as set forth by the requirements for public schools in the regulations adopted pursuant to Del.C., Title 14, Section 154.
2. During the term of this Agreement, Providence Creek Academy Charter School will demonstrate that its students are increasing in academic achievement as measured by the state assessment (DSTP) and other standardized assessments through the achievement targets listed below. Providence Creek Academy Charter School will participate in the state assessment (DSTP) in each subject area at each grade required by the Department of Education. Beginning in 2006-2007 this will include assessments covering grades 2-8:
 - A. Achievement Target One: At a minimum, the average student performance on the DSTP assessments will meet the statewide average student performance of students in the same grade for each year of test administration.
 - B. Achievement Target Two: Each year there will be an increase in average performance in each subject area assessed at each grade on the DSTP.

3. During the term of this agreement, Providence Creek Academy Charter School will demonstrate that its students exhibit positive behavior related to academic success through the following:
 - A. For each year of operation, average daily attendance will be at least 90% of average daily enrollment; and
 - B. For each year of school operation, Providence Creek Academy Charter School will have fewer reportable incidents than the average for all schools with similar grade configuration in Kent County; and
 - C. Each year, with exception of students who relocate outside of our transportation radius, at least 80% of the total non-graduating student body enrolled during the final month of Providence Creek Academy Charter School year will return to Providence Creek Academy Charter School the following school year.
4. During the term of this agreement, Providence Creek Academy Charter School will demonstrate that it has strong market accountability through the following:
 - A. Each year, Providence Creek Academy Charter School will have enough students seek admission to Providence Creek Academy Charter School to enroll at least 95% of the number of students allowed by the charter at the beginning of the school year.
 - B. Throughout the school year, Providence Creek Academy Charter School, will maintain an enrollment of at least 80% of the maximum allowed by the charter.
 - C. Each year Providence Creek Academy Charter School will have a waiting list of students seeking admission.
5. During the term of this agreement, the parents of students enrolled at Providence Creek Academy Charter School will express satisfaction with the school's administration and educational program through the following:
 - A. Annually, a survey of parents of students who attend Providence Creek Academy Charter School will be conducted. Each year of school operation, a minimum of 50% of families of enrolled students surveyed will return satisfaction surveys.

At least 85% of those will indicate overall satisfaction with Providence Creek Academy Charter School's administration and educational program. PCA will strive to improve the percentage of survey returns by administrative/staff interaction with parents.


On Behalf of the Board of Directors
Providence Creek Academy Charter School

2/28/06
Date


Valerie Woodruff, Secretary of Education
Executive Secretary to the State Board of Education

2/28/06
Date

District: Pencader Business and Finance Charter High School
Address: 170 Lukens Drive, New Castle DE 19720
Principal: Ann Lewis
AYP: Meets Target

Telephone: (302) 573-7760
Web: www.pencadercharter.org/

School Rating: Commendable



School Demographics

Fall Enrollment		
	2010	2011
Grade 9	167	175
Grade 10	163	161
Grade 11	130	145
Grade 12	159	135
Total	619	616

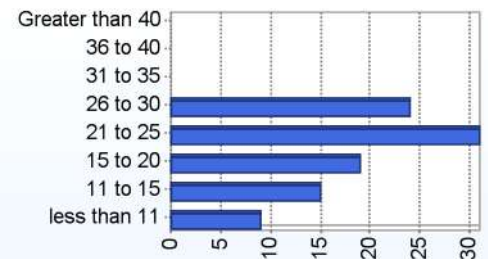
Enrollment by Race/Ethnicity		
	2010	2011
African American	43.0%	50.3%
American Indian	0.8%	1.0%
Asian	10.2%	10.7%
Hispanic/Latino	7.4%	8.1%
White	38.0%	28.9%
Multi-Racial	0.6%	1.0%

Other Student Characteristics		
	2010	2011
English Language Learner	0.8%	1.1%
Low Income	18.4%	32.3%
Special Education	4.2%	8.0%
Enrolled for Full Year	96.0%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	1

School Promotion by Grade	
	2010
Grade 9	86.8%
Grade 10	92.0%
Grade 11	98.5%
Grade 12	99.4%

Class Size (Percentage by Range) (2010-2011)

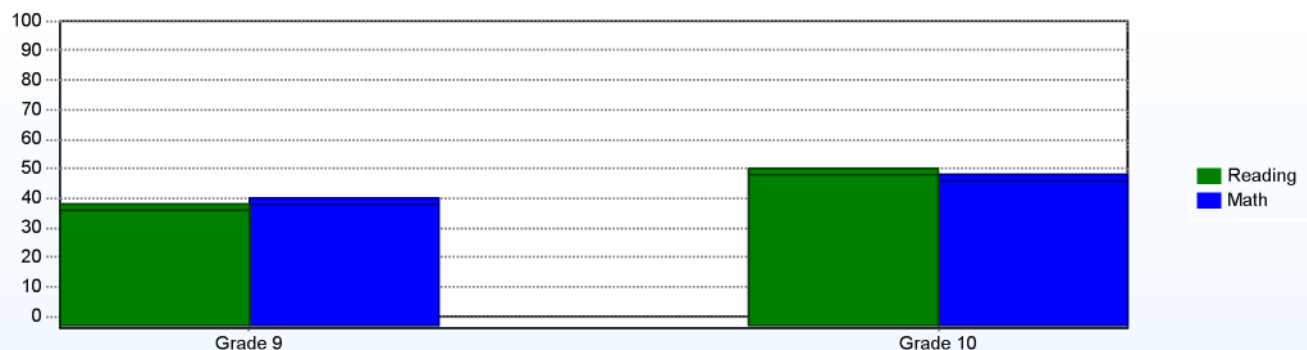


Student Achievement

Advanced Placement (AP) (2009-2010)	
	2010
Advanced Placement Courses	11
No. of Students Enrolled	114
No. of Exams Taken	218
Total No. of Exams Passed	64

Public School SAT Reasoning Test (Average Score) (2009-2010)				
	School	District	State	National
Math	444	444	482	516
Critical Reading	404	404	479	501
Writing	390	390	464	492
Total	1,238	1,238	1,425	1,509

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

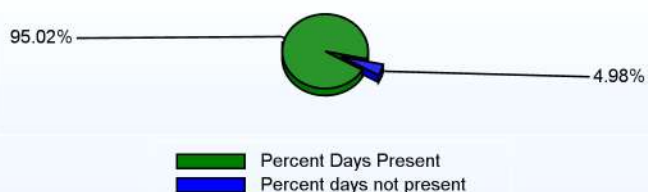
Pencader Charter high school maintains a focus on Business Education as a core content along with mathematics, science, social studies, and English. Pencader is the first high school in Delaware to be named a High School for Business through MBA Research. This program will be implemented in the fall of 2012 with teacher training taking place in June of 2012. Whether students want to pursue a career in medicine, sports management, forensic science, or become a small business owner, students have access to an exemplary education with highly qualified teachers and an innovative and challenging academic atmosphere. Through Pencader's extra curricular activities, there are multiple opportunities for academic enrichment. These activities include, but are not limited to Business Professionals of American (BPA), which is nationally recognized, Math League, Eco Club, Science Olympiad, National Honor Society, and Yearbook.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	3	1014
Department of Education (DOE) Offenses	52	52	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	110
Number of Expulsions	2
Count of Students Suspended/Expelled	83
September 30 Enrollment	616
Percent of Students Suspended/Expelled	13%
District Percentage	13%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	34
Pupil Support	6
Total	40

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	15.0%
Asian American	2.5%
Hispanic	0.0%
White	82.5%

Staffing Ratios

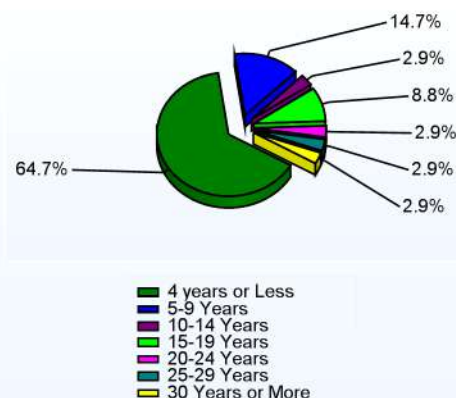
	<u>2011</u>
Students Per Teacher	18
Students Per Administrator	205
Students Per Instructional Staff	18
Students Per Pupil Support Staff	103
School Staff Per Administrator	16

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	27	81.5%	18.5%
Arts	7	100.0%	0.0%
Foreign Languages	20	65.0%	35.0%
Science	29	58.6%	41.4%
Mathematics	33	84.8%	15.2%
History	28	100.0%	0.0%

Years of Teaching Experience (2010-2011)



Education Level

	<u>2011</u>
Percent with Masters Degree and Above	24.4%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

Pencader's curriculum is a unique combination of academia and character education, as well as business and finance courses that will enable students to meet or exceed the Delaware Performance Requirements for graduation. Upon graduation, students will be equipped with the skills needed for employment in the business and finance industry and/or to pursue studies at a post-secondary level. Pencader offers a full line of advanced placement courses in mathematics, science, social studies and English. Pencader also offers sports which include, but are not limited to football, soccer, volleyball, boys and girls basketball, baseball, lacrosse, and softball. Pencader works with the 'whole' child and uses every opportunity to integrate learning across its curriculum and through its sports and other extra curricular activities.

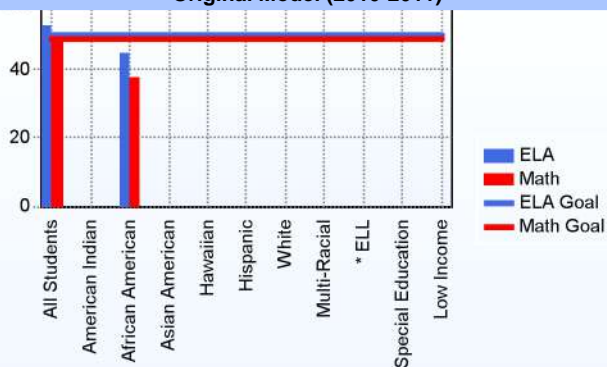
Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

	2009		2010	
	NCLB	NGA	NCLB	NGA
All Students	0.0%	81.0%	91.5%	84.7%
American Indian	0.0%		100.0%	100.0%
African American	0.0%	100.0%	96.9%	92.0%
Asian American			100.0%	100.0%
Hispanic	0.0%	50.0%	55.6%	81.8%
White	0.0%	81.3%	89.7%	77.7%
English Language Learner	0.0%		0.0%	100.0%
Special Education	0.0%	50.0%	88.9%	66.7%
Low Income	0.0%	50.0%	89.1%	83.6%

AYP

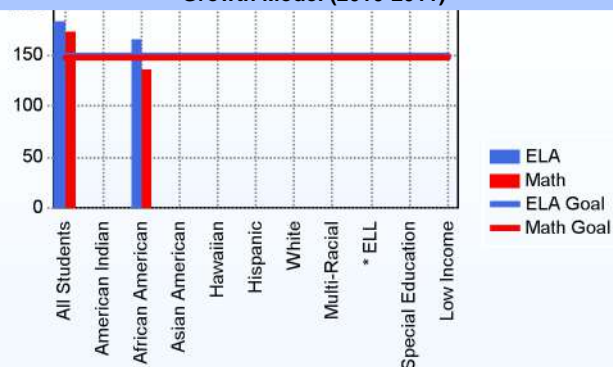
Only groups with greater than 40 students are reported

Original Model (2010-2011)



* English Language Learner

Growth Model (2010-2011)



* English Language Learner

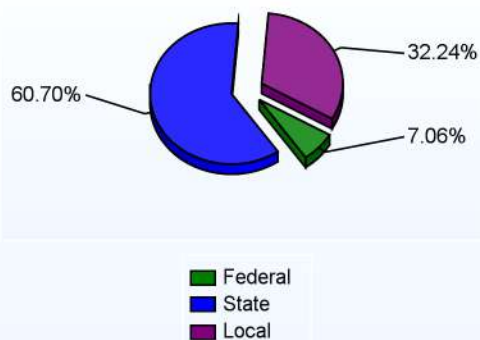
% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	98	96	95	95
American Indian	*	*	95	95
African American	99	96	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	98	98	95	95

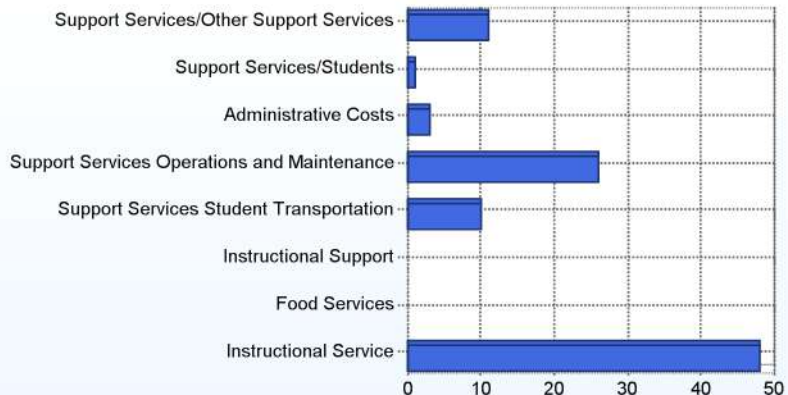
School Finances

District Expenditure per Pupil (2009-2010): \$9,674

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

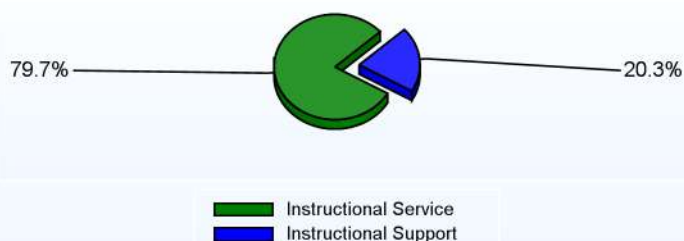
Instructional Service

	2011
Teachers	66.5%
Instructional Support	1.2%
Pupil Support	12.0%
Total	79.7%

Instructional Support

	2011
Administration	9.9%
Secretaries	5.3%
Maintenance	3.6%
Not Classified	1.5%
Total	20.3%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

APR 07 2009

Delaware Department of Education

**PENCADER BUSINESS & FINANCE CHARTER HIGH SCHOOL
PERFORMANCE AGREEMENT**

Upon approval by the Secretary of Education, this agreement will serve as a critical component of the formal evaluation process for Pencader Business and Finance Charter School and will be used in both the subsequent annual monitoring and evaluation for charter renewal for this school.

Premises

The school will serve students in grades 9-10 during the 2006-2007 school year, 9-11 during the 2007-2008 school year, 9-12 for subsequent years with the first graduating class in 2009. The school's primary goal is to deliver instruction to students that will enable them to be successful in the business and finance industry immediately following high school graduation and/or to prepare students seeking a post secondary education in business and finance. The following factors have been taken into account during the negotiation of this agreement.

Effective Date

This agreement will be in effect from the date of signature by the Secretary of Education through June 30, 2010 or until such time as subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to 14 Del. C., Section 515 (b) or (c).

Conditions

- I. **During the terms of this agreement, Pencader students will pass 3 of 4 core content areas of Math, English, Social Studies and Science as a condition for promotion, thus ensuring that students can communicate effectively in writing and orally, and eventual graduate.**
 - A. Achievement Target One: By the end of the 2006-07 school year, 80 % of the student body will have successfully earned at least six credits.
- II. **During the terms of this agreement, the school will demonstrate that its students are consistently increasing in academic achievement as measured by the state assessment (DSTP) through the achievement targets listed below.**
 - A. Achievement Target One: The scores of 10th grade students on the 2009 DSTP who have been enrolled in Pencader for two years will meet or exceed the school's 9th grade scores from 2008.
 - B. Achievement Target Two: The scores of 10th grade students on the 2010 DSTP who have been enrolled in Pencader for two years will meet or exceed the school's 9th grade scores from 2009.
- III. **During the terms of this agreement, students at Pencader will enroll in college level courses or participate in the Advanced Placement Program.**
 - A. Achievement Target One: In the spring of 2009, an aggregated minimum of 20% of the students in grades 10-12 will be enrolled or have been enrolled in early college courses or the Advanced Placement program.

- B. Achievement Target Two: Each year, a minimum of 30% of the students who have been enrolled in the Advanced Placement program at Pencader will have earned a score of 3 or higher on the Advanced Placement Exam.

IV. During the terms of this agreement all students will successfully complete a Career Pathway prior to graduation.

- A. Achievement Target One: By graduation of 2011, 100 % graduating seniors who have been enrolled at Pencader for four years will have completed four credits for their career pathway.

V. During the terms of this agreement all students will successfully complete and share with the learning community a Senior Project.

- A) Achievement Target One: One hundred percent of graduating seniors will have completed a Senior Project beginning with the first graduating class in 2009. The Senior Project will be a problem based learning activity designed by the student along with his/her advisory team and approved by the school administration.

VI. During the terms of this agreement the school will demonstrate that its students exhibit positive behavior related to academic success through the following:

- A) Achievement Target One: Each year average daily attendance will be 90% or higher.
- B) Achievement Target Two: Each year the school will have fewer reportable incidents than the state average as defined by Delaware Code .

VII. During the terms of this agreement Pencader will demonstrate commitment to building a positive parent network.

- A) Achievement Target One: For each year 2007 through 2010, attendance at the 3 general Pencader PTO meetings will increase by 10% as demonstrated by sign in sheets
- B) Achievement Target Two: Over 75% of the parent surveys provided by the University of Delaware Research and Development Center that are completed and returned each year will indicate overall satisfaction with the school's programs and staff.
- C) Achievement Target Three: Teachers will make a positive contact with 75% or more of their students' parents before the end of October each year as evidenced by parent contact logs.

VII. During the terms of this agreement, the school will demonstrate that it has strong market accountability through the following:

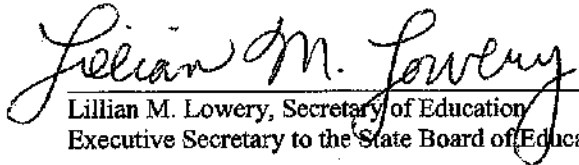
- A. Achievement Target One: Each year the school will have at least the number of students allowed by the charter enrolled at the beginning of the school year.
- B. Achievement Target Two: Each year at least 80% of the non-graduating student body will return to the school the following September.

- C. Achievement Target Three: Of the students entering the school the school, 60% will continue at the school through the end of the educational program and graduate.



Michael Hamilton
Chairman - Board of Directors
Pencader Business & Finance Charter High School

4/6/09
Date



Lillian M. Lowery, Secretary of Education
Executive Secretary to the State Board of Education

Date

4/13/2009

District: Positive Outcomes Charter School
Address: 3337 South DuPont Highway, Camden DE 19934
Principal: Edward Emmett
AYP: Below Target

Telephone: (302) 697-8805
Web: www.positiveoutcomescs.org

School Rating: Academic Watch



School Demographics

Fall Enrollment		
	2010	2011
Grade 7	12	16
Grade 8	17	17
Grade 9	32	27
Grade 10	22	24
Grade 11	21	19
Grade 12	10	14
Total	114	117

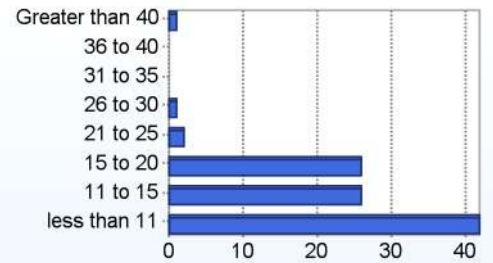
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	29.8%	21.4%
Asian	1.8%	1.7%
Hispanic/Latino	1.8%	3.4%
White	66.7%	72.6%
Multi-Racial		0.9%

School Promotion by Grade	
	2010
Grade 7	91.7%
Grade 8	82.4%
Grade 9	84.4%
Grade 10	77.3%
Grade 11	81.0%
Grade 12	90.0%

Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.9%
Low Income	38.6%	40.2%
Special Education	60.5%	57.3%
Enrolled for Full Year	96.5%	N/A

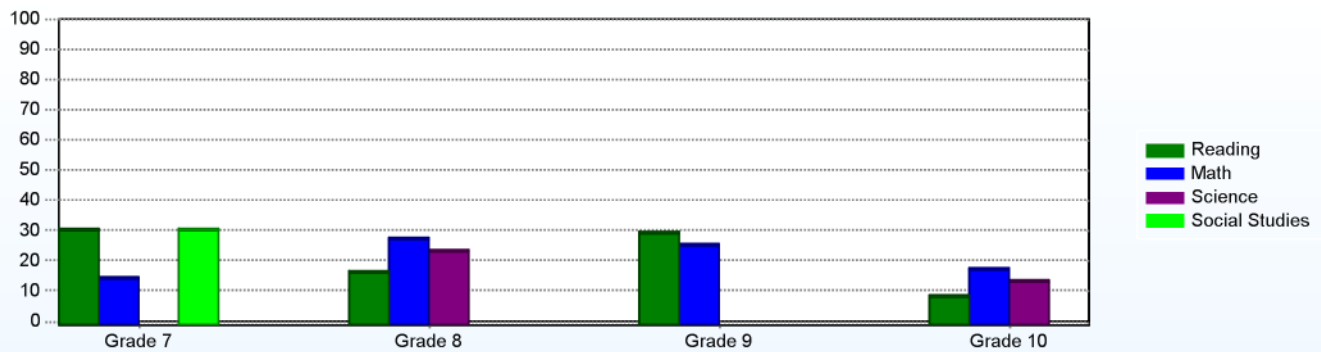
Class Size (Percentage by Range) (2010-2011)



Student Achievement

Public School SAT Reasoning Test (Average Score) (2009-2010)				
	School	District	State	National
Math	465	465	482	516
Critical Reading	450	450	479	501
Writing	410	410	464	492
Total	1,325	1,325	1,425	1,509

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

Exemplary Programs

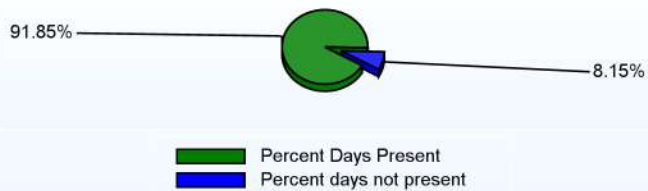
Instructional activities are designed to meet the individual needs of each student. Every student begins each year by taking the NWEA achievement test to identify academic strengths and weaknesses. Instruction is individually tailored for each student based on the student's individual need. Ultimately, the goal of Positive Outcomes is to provide the best education for each child based on their individual abilities.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	4	4	1014
Department of Education (DOE) Offenses	13	13	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	106
Number of Expulsions	0
Count of Students Suspended/Expelled	41
September 30 Enrollment	117
Percent of Students Suspended/Expelled	35%
District Percentage	35%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	13
Pupil Support	1
Total	14

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	0.0%
Asian American	0.0%
Hispanic	0.0%
White	100.0%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	9
Students Per Administrator	59
Students Per Instructional Staff	7
Students Per Pupil Support Staff	117
School Staff Per Administrator	11

Staff Qualifications

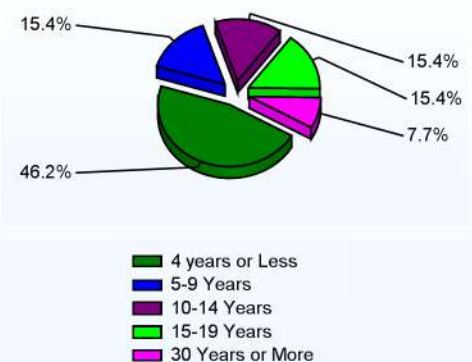
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	8	100.0%	0.0%
Reading/ Language Arts	12	100.0%	0.0%
Arts	2	100.0%	0.0%
Science	11	100.0%	0.0%
Mathematics	16	87.5%	12.5%
Civics & Government	5	100.0%	0.0%
Economics	3	100.0%	0.0%
History	6	100.0%	0.0%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	44.4%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2010-2011)



Curriculum Highlights

Special Education

Teachers at Positive Outcomes are encouraged to work toward certification and advanced degrees in Special Education, due to the wide range of abilities in the students they will serve. Experts are invited to provide professional development education to staff regularly. The Special Education program format is total inclusion. Students are assigned to regular classes, and get additional individual or small group instruction from teachers and paraprofessionals.

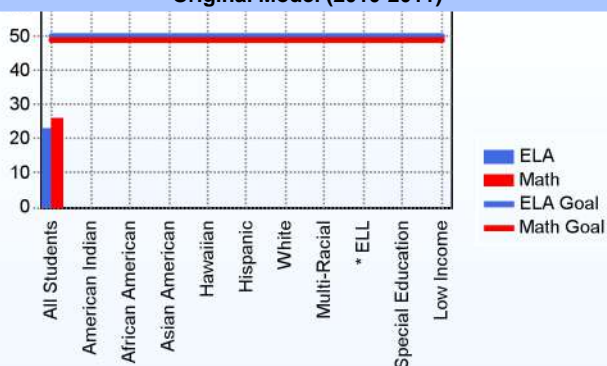
Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

	2009		2010	
	NCLB	NGA	NCLB	NGA
All Students	72.2%	68.4%	68.8%	60.0%
African American	50.0%	50.0%	60.0%	66.7%
Hispanic			100.0%	100.0%
White	75.0%	70.6%	70.0%	53.8%
Special Education	77.8%	70.0%	75.0%	58.3%
Low Income	71.4%	71.4%	77.8%	72.7%

AYP

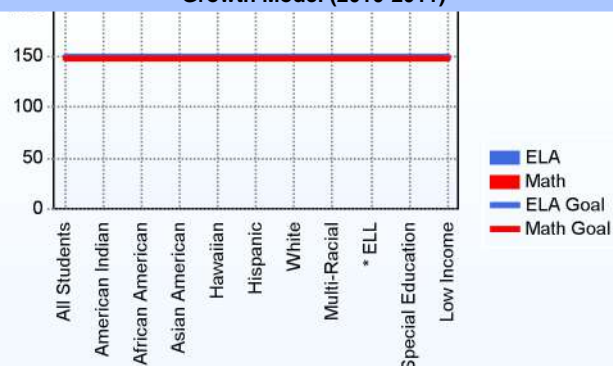
Only groups with greater than 40 students are reported

Original Model (2010-2011)



* English Language Learner

Growth Model (2010-2011)



* English Language Learner

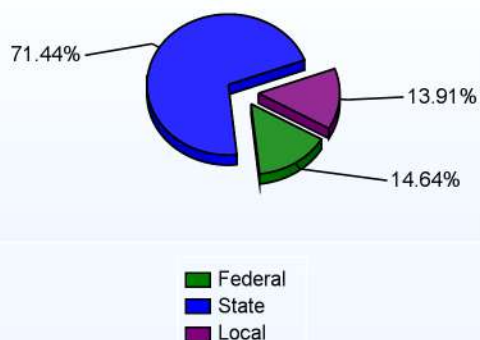
% Test Participation (2010-2011)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95

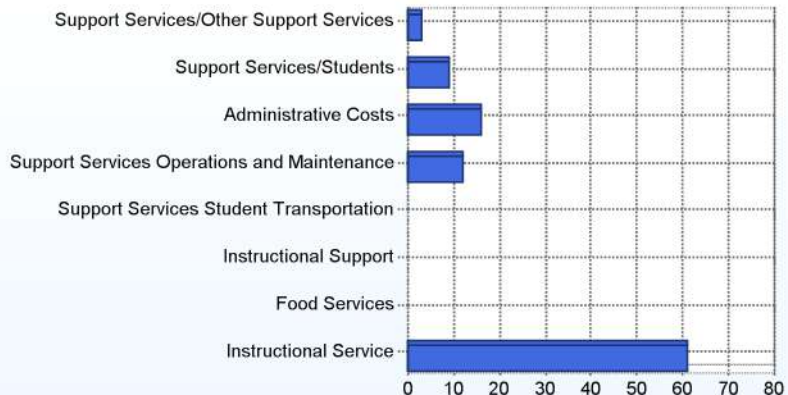
School Finances

District Expenditure per Pupil (2009-2010): \$17,986

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

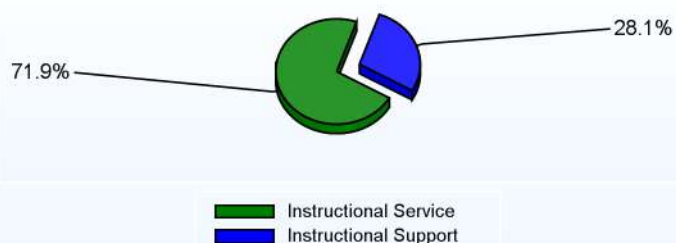
Instructional Service

	2011
Teachers	57.1%
Instructional Support	8.5%
Pupil Support	6.3%
Total	71.9%

Instructional Support

	2011
Administration	14.5%
Secretaries	11.4%
Maintenance	1.1%
Not Classified	1.1%
Total	28.1%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

POSITIVE OUTCOMES CHARTER SCHOOL

JUL 30 2009

CHARTER SCHOOL PERFORMANCE AGREEMENT

AUGUST 1, 2009-AUGUST 30, 2014

- I) Over the five-year renewal period, this school will demonstrate that its cohorts are consistently increasing in academic achievement as measured by the state assessment (DSTP) and other standardized assessments.**

Achievement Target One: The majority of students enrolled at the school will demonstrate growth in academic achievement throughout their tenure at Positive Outcomes.

- a. Over the five year renewal period, the school will demonstrate a general upward trend in the number of students meeting or exceeding the standard on the DSTP in grades 7, 8, 9 and 10.
- b. Over the five year renewal, the school will demonstrate a general downward trend in the number of students who are well below the standard on the DSTP in grades 7, 8, 9 and 10.
- c. Over the five year renewal, a majority of students who are enrolled in our school for at least one school year and have matched scores available, will show a maintenance or increase of the associated performance level in the areas of Writing, Reading and Mathematics.

Achievement Target Two: The majority of students enrolled at the school at least six months will meet their growth targets in the area of Reading and Mathematics as established by the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP) fall assessment following the conclusion of the spring NWEA MAP assessment.

Additional Objectives

- I) Over the five-year renewal period, this school will demonstrate that its student's exhibit positive behavior related to academic success.**
- 1) For each year of school operation, average daily attendance will exceed 90% of the average daily enrollment as a minimum. The school is working to achieve an average daily attendance rate of 92% of the average daily enrollment as a target.
 - 2) For each year of school operation, the school will have fewer than seven total reportable incidents to the Delaware State Police.

II) Over the five-year renewal period, this school will demonstrate that it has strong market accountability.

- 1) Each year, the school will have at least enough students seek admission to the school to have the maximum number of students allowed by the charter enrolled on the first day of school.
- 2) In any grade where the maximum number of applicants exceeds the space available, the school will maintain a waiting list of students seeking admission.

III) Over the five-year renewal period, the parents of students enrolled at the school will express satisfaction with the school's administration and educational program.

- 1) Each year of school operation, at least 75% of parents will indicate overall satisfaction with the school's educational program. Furthermore, at least 75% of the written comments will be positive. The previously stated percentages will serve as a minimum the school is setting a target of 90% for both of the previously stated areas.

Dorothy S. Long

Board Chair

Date

Lillian M. Lowery

Secretary of Education

Date

8/14/2009

District: Prestige Academy

Telephone: (302) 762-3240

Address: 1121 Thatcher Street, Wilmington DE 19802

Web: www.prestigeacademy.org

Principal: Jack Perry

AYP: Above Target

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Grade 5	73	78
Grade 6	104	100
Grade 7		65
Total	177	243

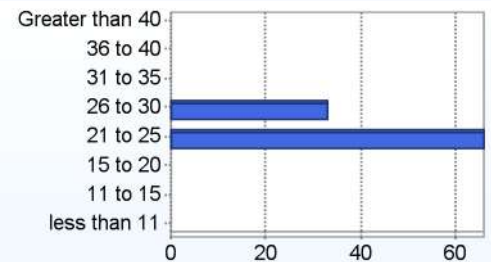
Enrollment by Race/Ethnicity		
	2010	2011
African American	91.5%	93.4%
Asian	0.6%	0.4%
Hispanic/Latino	5.1%	4.9%
White	2.8%	0.8%
Multi-Racial		0.4%

Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.0%
Low Income	81.4%	68.7%
Special Education	14.7%	15.2%
Enrolled for Full Year	96.6%	N/A

Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

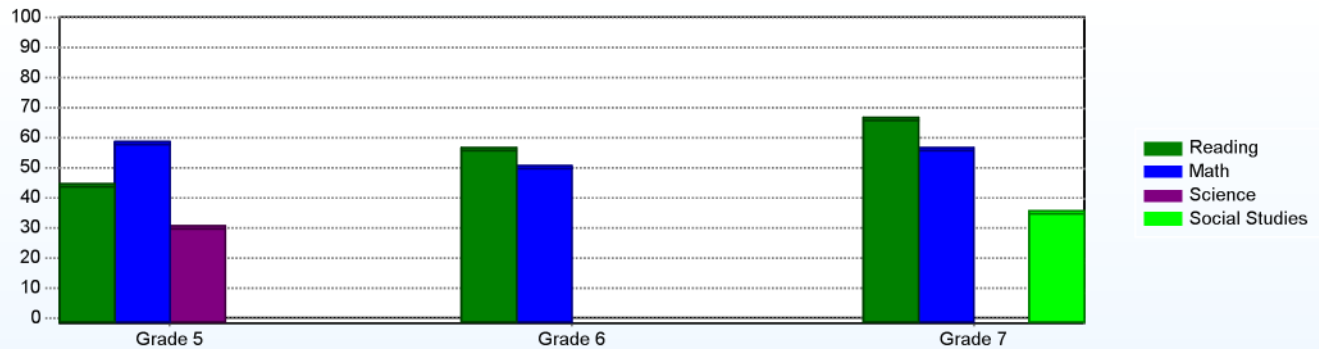
School Promotion by Grade	
	2010
Grade 5	91.8%
Grade 6	84.6%

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

Prestige Academy prepares young men in grades 5-8 for admission to and success in demanding college preparatory high schools. In a highly structured, achievement-oriented school culture, Prestige Academy students develop a strong academic foundation in the core subjects and the REAL values necessary for success: Respect and Responsibility, Excellence in Behavior, Academic Mastery, and Leadership.

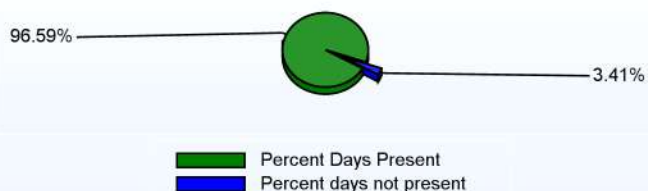
Prestige Academy is Delaware's first same-gender public school. Prestige Academy was created to offer a tuition-free, public middle school alternative to boys in Wilmington and surrounding Delaware communities. In order to address the severe academic underperformance and low college matriculation rates of boys from these communities, the school offers a highly rigorous, college-preparatory curriculum supported by a structured school culture.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	1	1014
Department of Education (DOE) Offenses	63	63	9717

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	412
Number of Expulsions	1
Count of Students Suspended/Expelled	137
September 30 Enrollment	243
Percent of Students Suspended/Expelled	56%
District Percentage	56%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	16
Pupil Support	1
Total	17

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	58.8%
Asian American	0.0%
Hispanic	5.9%
White	35.3%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	15
Students Per Administrator	122
Students Per Instructional Staff	14
Students Per Pupil Support Staff	243
School Staff Per Administrator	11

Staff Qualifications

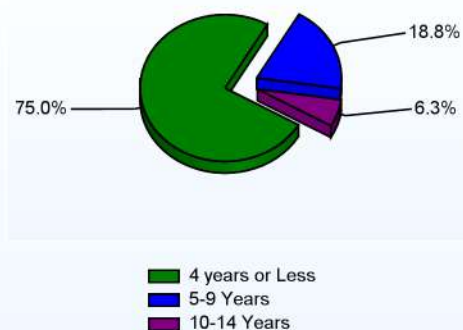
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	2	100.0%	0.0%
Science	2	0.0%	100.0%
Mathematics	2	100.0%	0.0%
Social Studies	2	100.0%	0.0%
Elementary General	7	100.0%	0.0%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	31.6%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2010-2011)

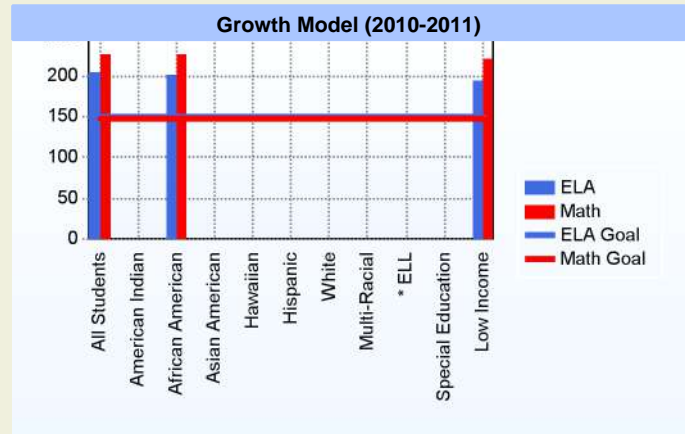
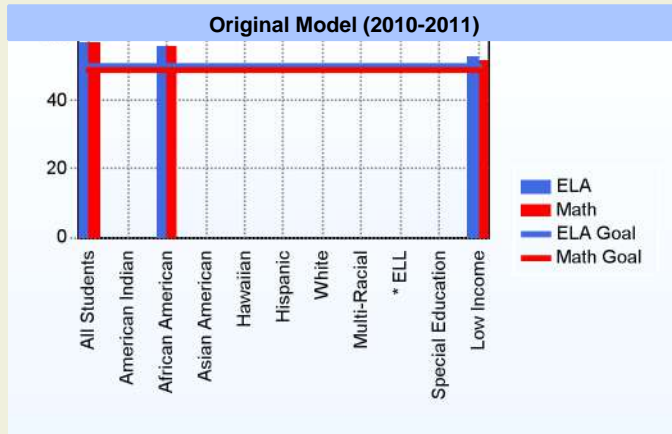


Curriculum Highlights

In order to support academic achievement, Prestige Academy Charter School provides double periods of literacy and math instruction daily, and extends the length of school days (7:30AM to 4PM) and the academic year (194 school days). We also enforce strict behavioral rules. We teach, model, and require all students to develop and demonstrate Prestige Academy's REAL values: Respect and Responsibility, Excellence in Behavior, Academic Mastery, and Leadership through Service. Students wear uniforms, participate in community service, and benefit from a strong, no-excuses character education through which they are taught how to be Prestige Men. We involve parents as partners, and actively encourage all families to become involved in their child's education through frequent communication, home visits, parent workshops, and school contracts.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

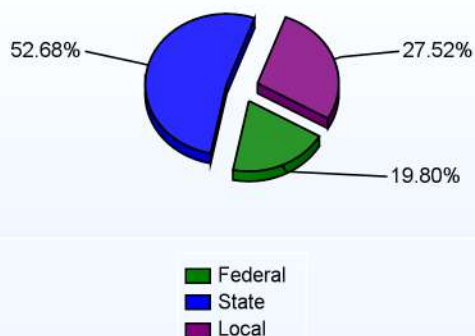
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	99	95	95
American Indian	*	*	95	95
African American	100	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	99	95	95



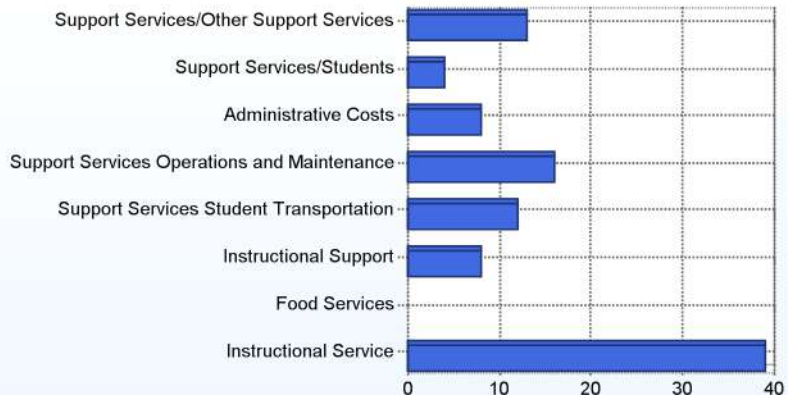
School Finances

District Expenditure per Pupil (2009-2010): \$11,830

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

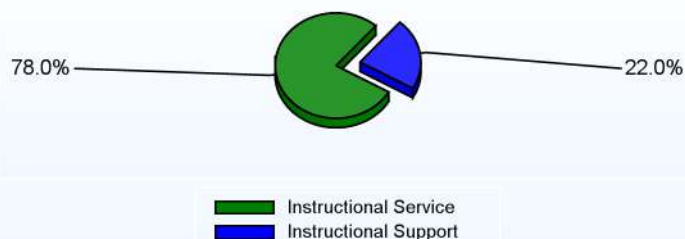
Instructional Service

	2011
Teachers	64.5%
Instructional Support	9.1%
Pupil Support	4.4%
Total	78.0%

Instructional Support

	2011
Administration	15.3%
Secretaries	6.7%
Total	22.0%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000



MAY 22 2009

A COLLEGE PREPARATORY CHARTER SCHOOL
FOR BOYS
WILMINGTON, DELAWARE

GIVING BOYS A REAL CHANCE FOR A REAL FUTURE

Prestige Academy Charter School Performance Agreement

Effective Date:

This agreement is in effect until August 30, 2012.

Goal 1

During the term of this agreement, the school will demonstrate that its students are meeting/exceeding state standards as determined by performance on the DSTP and NWEA MAP assessment.

Measureable Objective 1

Each year, 50% of students in grade 6, 60% of students in grade 7, and 75% of students in grade 8 will meet or exceed proficiency standards on the DSTP in ELA and math.

Measureable Objective 2

Each year, average student performance will exceed the median growth rate of schools with similar populations taking the NWEA MAP test in a fall to spring analysis.

Goal 2

During the term of this agreement, the school will demonstrate that its students exhibit Positive Student Behavior related to academic success through the following:

Measurable Objective 1

The school will maintain an average daily attendance of at least 95%.

Measurable Objective 2

Each year, the school will have fewer reportable incidents pursuant to Delaware Code, Title 14, Section 4112, than the state average.

Measurable Objective 3

Each year, the school will have a lower percentage of out-of-school suspensions than the year prior.

A handwritten signature in black ink, appearing to be a stylized "D" followed by a flourish.



A COLLEGE PREPARATORY CHARTER SCHOOL
FOR BOYS
WILMINGTON, DELAWARE
GIVING BOYS A REAL CHANCE FOR A REAL FUTURE

Goal 3

During the term of this agreement, the school will demonstrate accountability to parents and students and determine satisfaction through the following:

Measurable Objective 1

Each year, the school will conduct a survey of parents of students who attend the school. Each year, 80% of these parents who return the survey, will indicate overall satisfaction with the school.

Goal 4

During the term of this agreement, the school will demonstrate viability through enrollment.

Measurable Objective 1

Each year, the school will enroll +/- 5% of the students authorized by the charter.

Goal 5

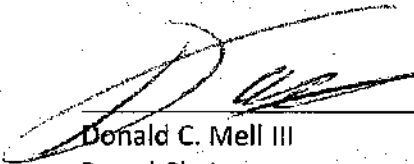
During the term of this agreement, the school will demonstrate adequate student retention by the following:

Measurable Objective 1

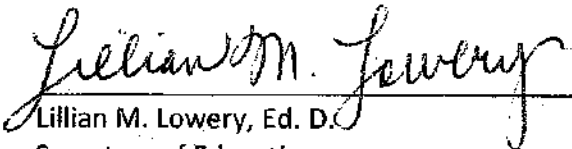
Each year, at least 85% of the students enrolled by the September 30 Statewide Student Count will be enrolled at the school through the end of the school year, excluding students who move out of State or those expelled from school.

Measurable Objective 2

Each year, at least 75% of non-graduating students will return to the school the following school year, excluding students who move out of State or those expelled from school.


Donald C. Mell III
Board Chair

5-21-09
Date


Lillian M. Lowery, Ed. D.
Secretary of Education

5/26/2009
Date

3707 N. MARKET ST. WILMINGTON, DE 19802 · PHONE: 302.762.3240 · FAX: 302.762.4782
Prestige Academy prepares young men in grades 5-8 for admission to and success in demanding college preparatory high schools.
In a highly structured, achievement-oriented school culture, Prestige Academy students develop a strong academic foundation in the core subjects and the REAL values necessary for success: Respect and Responsibility, Excellence in Behavior, Academic Mastery, and Leadership.

District: Reach Academy for Girls
Address: 3210 Philadelphia Pike, Claymont DE 19703
Principal: Tara Allen
AYP: Not Applicable

Telephone: (302) 792-6400
Web: www.reachacademyforgirls.org/
School Rating: Not Rated

School Demographics

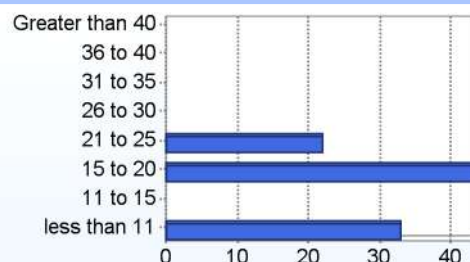
Fall Enrollment	
	<u>2011</u>
Kindergarten	75
Grade 1	41
Grade 5	48
Grade 6	57
Total	221

Enrollment by Race/Ethnicity	
	<u>2011</u>
African American	45.7%
American Indian	0.5%
Asian	3.6%
Hispanic/Latino	2.3%
White	48.0%

Other Student Characteristics	
	<u>2011</u>
English Language Learner	0.5%
Low Income	66.5%
Special Education	6.3%
Enrolled for Full Year	N/A

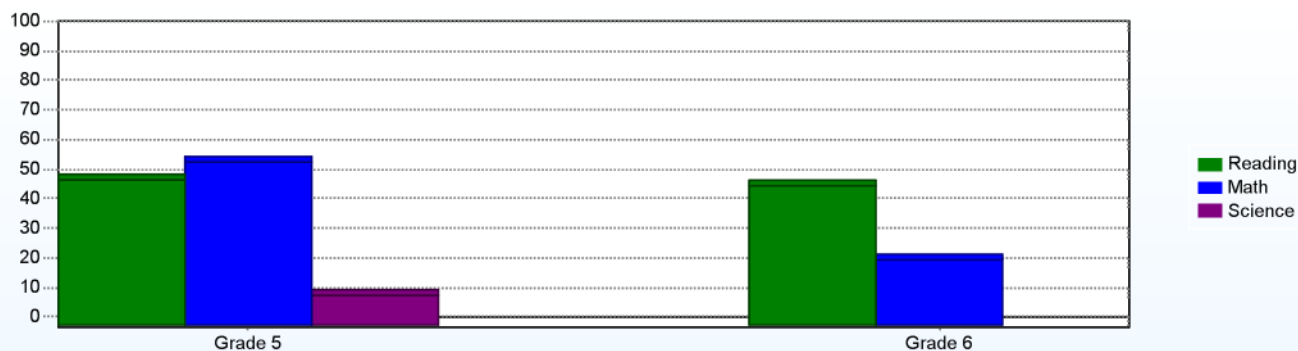
Recently Arrived ELL Students	
	<u>2011</u>
Number of Students Not Tested on ELA Assessment	0

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

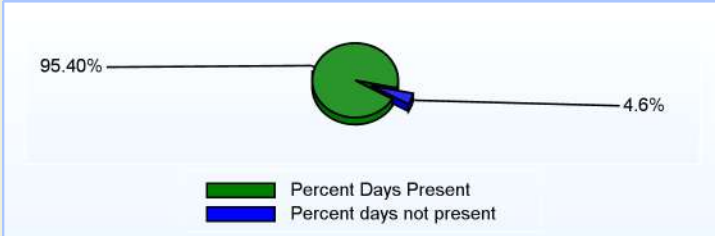
No information provided by school.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	2	1014
Department of Education (DOE) Offenses	17	17	9717

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	39
Number of Expulsions	0
Count of Students Suspended/Expelled	18
September 30 Enrollment	221
Percent of Students Suspended/Expelled	8%
District Percentage	8%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	14
Pupil Support	1
Total	15

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	33.3%
Asian American	6.7%
Hispanic	0.0%
White	60.0%

Staffing Ratios

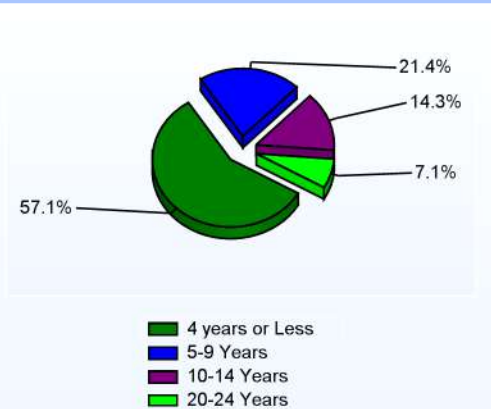
	<u>2011</u>
Students Per Teacher	16
Students Per Administrator	221
Students Per Instructional Staff	14
Students Per Pupil Support Staff	221
School Staff Per Administrator	18

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	3	100.0%	0.0%
Arts	1	0.0%	100.0%
Foreign Languages	3	0.0%	100.0%
Science	3	100.0%	0.0%
Mathematics	3	100.0%	0.0%
Elementary General	11	81.8%	18.2%

Years of Teaching Experience (2010-2011)



Education Level

	<u>2011</u>
Percent with Masters Degree and Above	29.4%
Percent Holding National Board for Professional Teaching Standards	0.0%

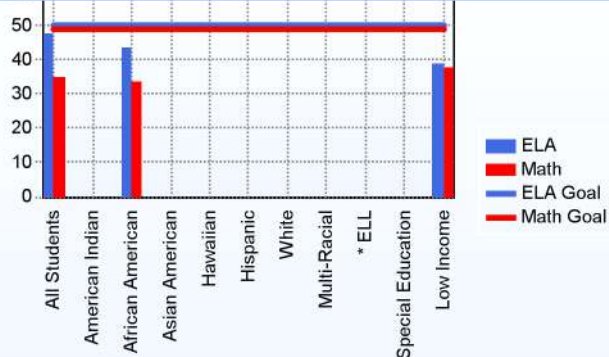
Curriculum Highlights

No information provided by school.

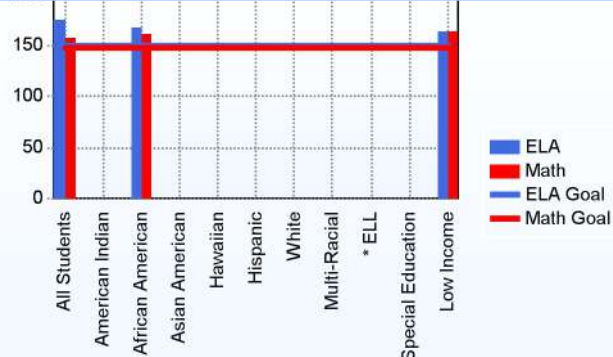
AYP

Only groups with greater than 40 students are reported

Original Model (2010-2011)



Growth Model (2010-2011)



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

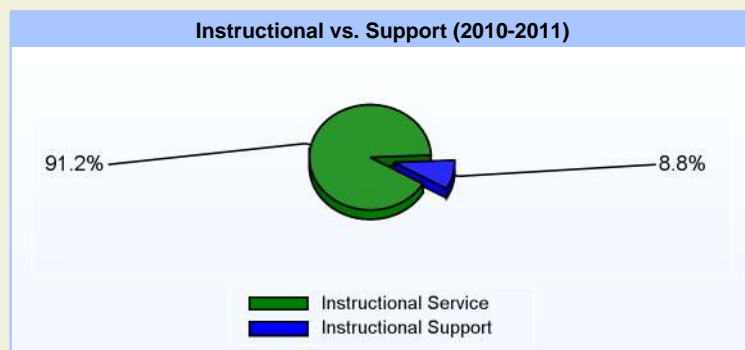
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	97	95	95	95
American Indian	*	*	95	95
African American	98	95	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	98	93	95	95



School Salary Allocation

Instructional Service	
<u>2011</u>	
Teachers	76.1%
Instructional Support	7.2%
Pupil Support	7.9%
Total	91.2%

Instructional Support	
<u>2011</u>	
Administration	4.8%
Secretaries	4.0%
Total	8.8%



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Sussex Academy of Arts & Sciences
Address: 21777 Sussex Pines Road, Georgetown DE 19947
Principal: Patricia Oliphant
AYP: Above Target

Telephone: (302) 856-3636
Web: www.sussexacademy.org

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Grade 6	115	121
Grade 7	108	104
Grade 8	101	104
Total	324	329

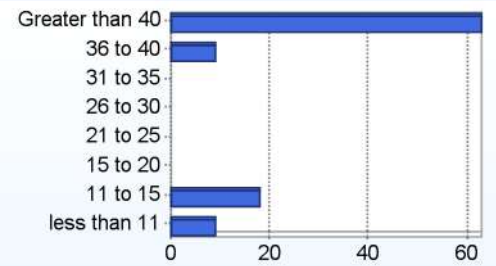
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	2.8%	3.6%
American Indian	0.6%	2.1%
Asian	2.8%	2.4%
Hawaiian	0.3%	0.3%
Hispanic/Latino	0.9%	0.9%
White	91.0%	88.8%
Multi-Racial	1.5%	1.8%

School Promotion by Grade	
	2010
Grade 6	94.8%
Grade 7	99.1%
Grade 8	100.0%

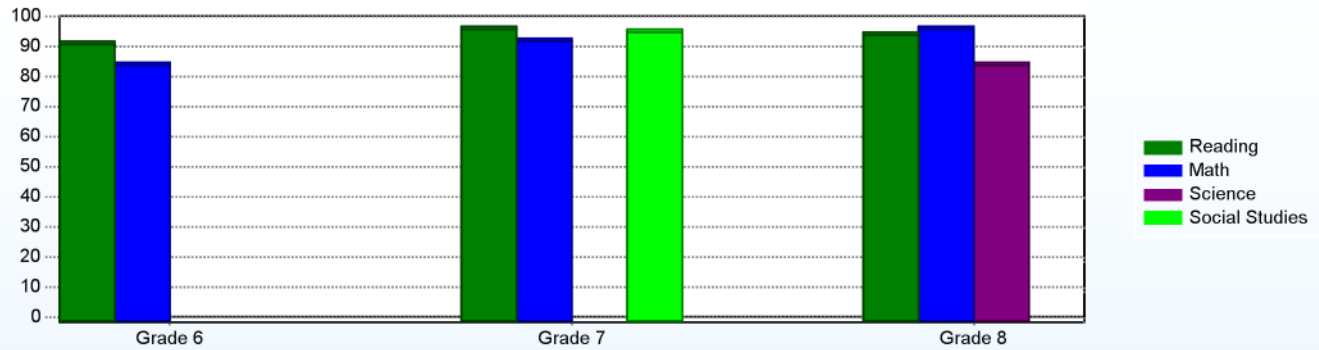
Other Student Characteristics		
	2010	2011
English Language Learner	0.0%	0.0%
Low Income	10.2%	11.6%
Special Education	5.9%	6.1%
Enrolled for Full Year	97.2%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

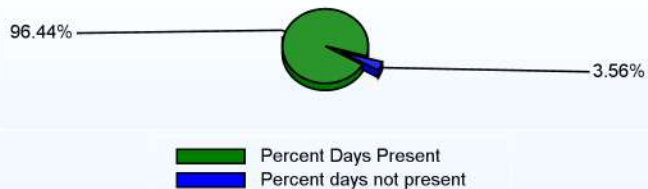
The Sussex Academy uses Expeditionary Learning (EL) as its instructional framework. This model emphasizes learning by doing with a particular focus on character growth, teamwork, and literacy. The school is structured around the five core practices of EL: learning expeditions, active pedagogy, structures, character and culture, and leadership and improvement. The design principles of EL are reflected in all expeditions and learning experiences which are project-based and student-centered. All students keep portfolios, complete community service, and assessment is ongoing. As an EL school, the Sussex Academy completes an annual self-review against its own improvement goals and EL benchmarks. The Sussex Academy maintains a strong commitment to wellness that is reinforced by the daily activities of the school and annual Wellness Activity Days designed to encourage both an interest and involvement in lifelong physical fitness activities among its students and staff.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	1	1	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	<u>2011</u>
Number of Suspensions	6
Number of Expulsions	0
Count of Students Suspended/Expelled	6
September 30 Enrollment	329
Percent of Students Suspended/Expelled	2%
District Percentage	2%
State Percentage	16%

Our Staff

Number of Instructional Staff

	<u>2011</u>
Teachers	16
Pupil Support	2
Total	18

Staff by Race/Ethnicity

	<u>2011</u>
American Indian	0.0%
African American	0.0%
Asian American	0.0%
Hispanic	0.0%
White	100.0%

Staffing Ratios

	<u>2011</u>
Students Per Teacher	21
Students Per Administrator	329
Students Per Instructional Staff	21
Students Per Pupil Support Staff	194
School Staff Per Administrator	22

Staff Qualifications

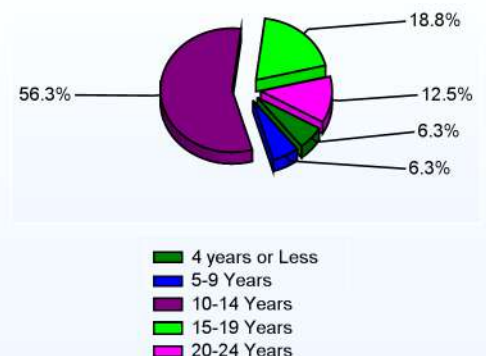
Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	8	100.0%	0.0%
Science	3	100.0%	0.0%
Mathematics	9	100.0%	0.0%
Social Studies	3	100.0%	0.0%

Education Level

	<u>2011</u>
Percent with Masters Degree and Above	83.3%
Percent Holding National Board for Professional Teaching Standards	11.8%

Years of Teaching Experience (2010-2011)

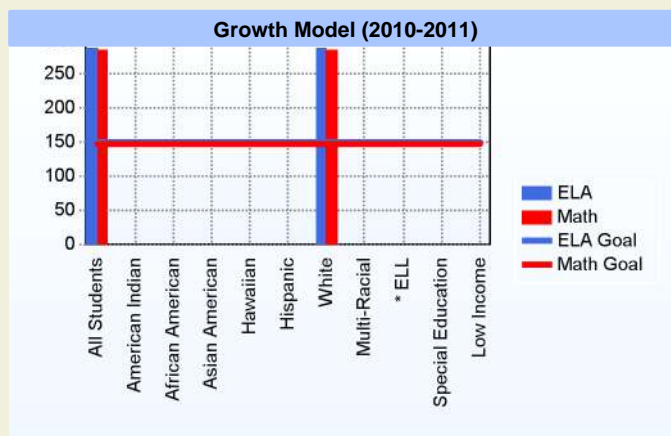
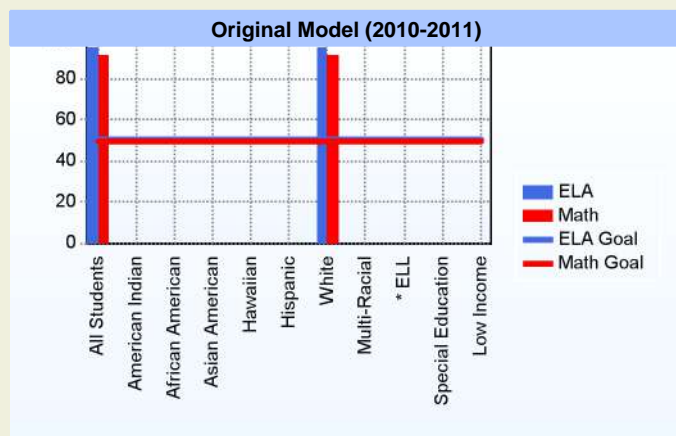


Curriculum Highlights

Students take five core courses (reading, writing, mathematics, science, and social studies) that are grounded in the state content standards. In addition, they take "Specials" throughout the year. Literacy skills are emphasized in all classes and courses at the Sussex Academy. An accelerated mathematics program was initiated during the 2007-08 school year providing each student an additional nine weeks of mathematics instruction. Because Expeditionary Learning focuses on literacy, reflection, and project-based learning, every student at SAAS develops a portfolio each of their three years at the Sussex Academy. Portfolio contents are drawn from each subject. Students include both self and teacher selected work in their portfolios; these portfolios are regularly assessed by the teachers, parents, and outside reviewers. Portfolios are used to document mastery of the DE Content Standards, to highlight the EL principles, and to chronicle student progress with the school's literacy goals.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

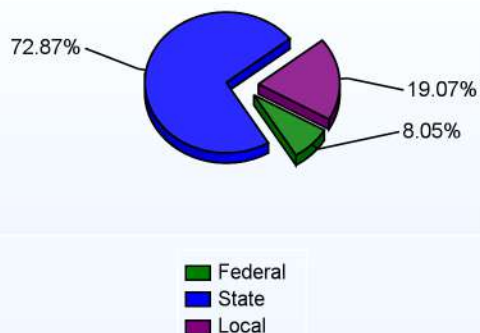
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



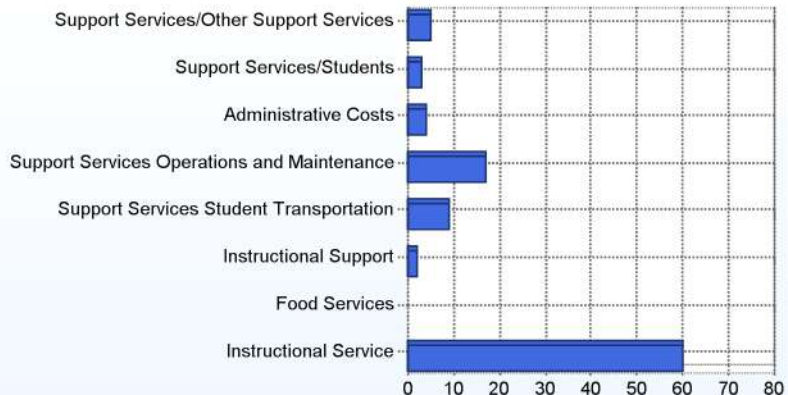
School Finances

District Expenditure per Pupil (2009-2010): \$9,316

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

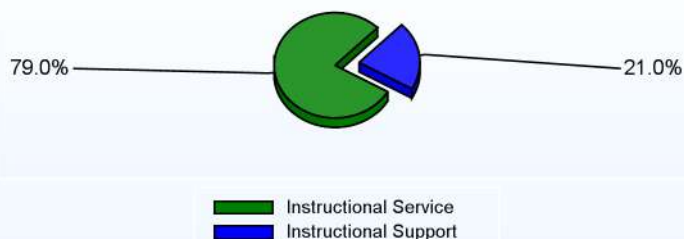
Instructional Service

	2011
Teachers	72.9%
Pupil Support	6.1%
Total	79.0%

Instructional Support

	2011
Administration	7.4%
Secretaries	5.9%
Maintenance	7.7%
Total	21.0%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

DELAWARE DEPARTMENT OF EDUCATION
CHARTER SCHOOL PERFORMANCE AGREEMENT
FIRST FIVE-YEAR RENEWAL PERIOD
SUSSEX ACADEMY OF ARTS AND SCIENCES

APR 06 2009

Once approved by the Secretary of Education, this Performance Agreement will become a critical component of the formal evaluation process for the Sussex Academy of Arts and Sciences and will be used in both the annual monitoring and evaluation for charter renewal of this school.

Premises

This school will serve students in grades 6-8 throughout this five-year renewal period.

Effective Date

This agreement will be in effect from the date of signature by the Secretary of Education through August 31, 2013. Prior to that date a successor document will be submitted to the Charter School Office, for the approval and signature of the Secretary of Education.

Goals

I. Student Achievement Accountability

During the term of this agreement, the school will demonstrate that its students are increasing in academic achievement as measured by the state assessment (DSTP).

In the benchmark year (grade 8) at least

- A. 95 % of the students will meet or exceed the standards in reading
- B. 93% of the students will meet or exceed the standards in mathematics
- C. 95% of the students will meet or exceed the standards in writing
- D. 90% of the students will meet or exceed the standards in social studies
- E. 90% of the students will meet or exceed the standards in science.

II. Positive Student Behavior Accountability


During the term of this agreement, the school will demonstrate that its students exhibit positive behavior related to academic success through the following:

- A. Each year average daily attendance will be at least 95% of the average daily enrollment.
- B. Each year the school will have less than 10 incidents of student misconduct that are required to be reported under DE Code.

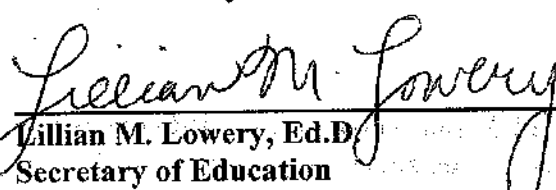
III. Parent Satisfaction and Market Accountability

During the term of this agreement, the school will demonstrate that it has strong market accountability through the following.

- A. Each year the school will have at least enough students seek admission to the school to enroll at +/- 5% of the students authorized by the charter.**
- B. Each year at least 80% of the non-graduating student body will return to the school the following school year.**
- C. Each year the school will maintain an enrollment of at least 90% of the approved enrollment throughout the school year.**
- D. Of all students entering the school at any grade, at least 70% will continue at the school through the end of the educational program at the school.**


Robert Love, President
Sussex Academy of Arts and Sciences

4/2/2009
Date


Lillian M. Lowery, Ed.D.
Secretary of Education

4/8/2009
Date

District: Edison (Thomas A.) Charter School

Telephone: (302) 778-1101

Address: 2200 North Locust Street, Wilmington DE 19802

Web: www.thomasedison.charter.k12.de.us

Principal: Salome Thomas-EL

AYP: Above Target

School Rating: Superior



School Demographics

Fall Enrollment		
	2010	2011
Kindergarten	135	116
Grade 1	118	121
Grade 2	107	106
Grade 3	86	90
Grade 4	102	83
Grade 5	77	74
Grade 6	70	59
Grade 7	54	57
Grade 8	42	49
Total	791	755

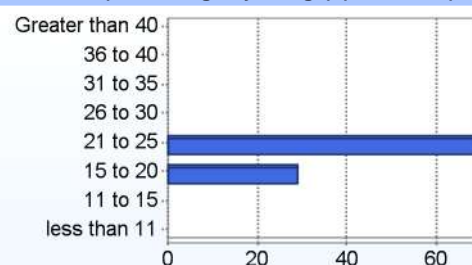
Recently Arrived ELL Students	
	2011
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2010	2011
African American	93.8%	96.0%
American Indian	0.3%	
Asian	0.3%	0.4%
Hispanic/Latino	4.7%	3.3%
White	0.8%	0.3%
Multi-Racial	0.3%	

School Promotion by Grade	
	2010
Kindergarten	97.0%
Grade 1	97.5%
Grade 2	95.3%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	97.6%

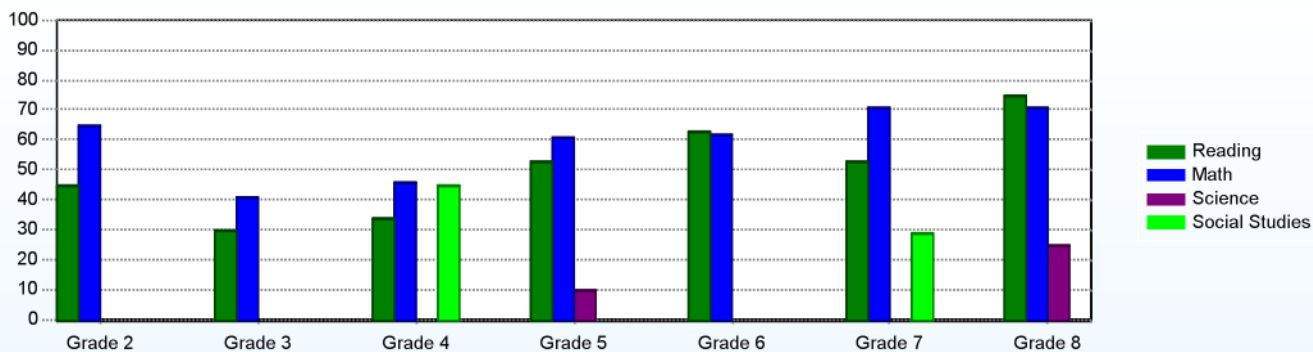
Other Student Characteristics		
	2010	2011
English Language Learner	1.0%	0.7%
Low Income	93.7%	96.4%
Special Education	4.3%	5.4%
Enrolled for Full Year	97.6%	N/A

Class Size (Percentage by Range) (2010-2011)



Student Achievement

Percentage of Students Meeting State Standards (2010-2011)



Exemplary Programs

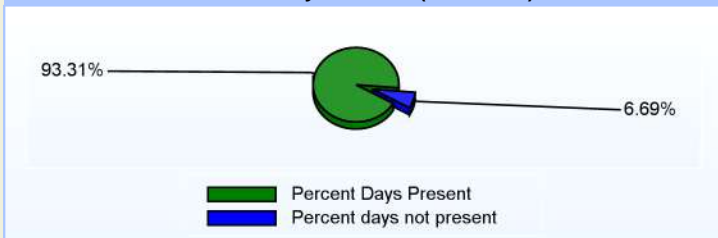
No information provided by school.

Student - School Safety and Discipline

Number of Reported Incidents (2010-2011)

	School	District	State
School Crimes (Title 14, Delaware Code, §4112)			1014
Department of Education (DOE) Offenses	66	66	9717
All School Safety Policy in Place	Yes		

Percent Days Present (2010-2011)



Suspensions and Expulsions

	2011
Number of Suspensions	955
Number of Expulsions	0
Count of Students Suspended/Expelled	297
September 30 Enrollment	755
Percent of Students Suspended/Expelled	39%
District Percentage	39%
State Percentage	16%

Our Staff

Number of Instructional Staff

	2011
Teachers	47
Pupil Support	3
Total	50

Staff by Race/Ethnicity

	2011
American Indian	0.0%
African American	52.0%
Asian American	2.0%
Hispanic	2.0%
White	44.0%

Staffing Ratios

	2011
Students Per Teacher	16
Students Per Administrator	108
Students Per Instructional Staff	11
Students Per Pupil Support Staff	252
School Staff Per Administrator	11

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2010-2011)

	Total Classes	% Highly Qualified	% Not Highly Qualified
Reading/ Language Arts	8	100.0%	0.0%
Arts	19	100.0%	0.0%
Foreign Languages	4	100.0%	0.0%
Science	7	100.0%	0.0%
Mathematics	9	100.0%	0.0%
Social Studies	3	100.0%	0.0%
History	4	100.0%	0.0%
Elementary General	27	77.8%	22.2%

Years of Teaching Experience (2010-2011)



Education Level

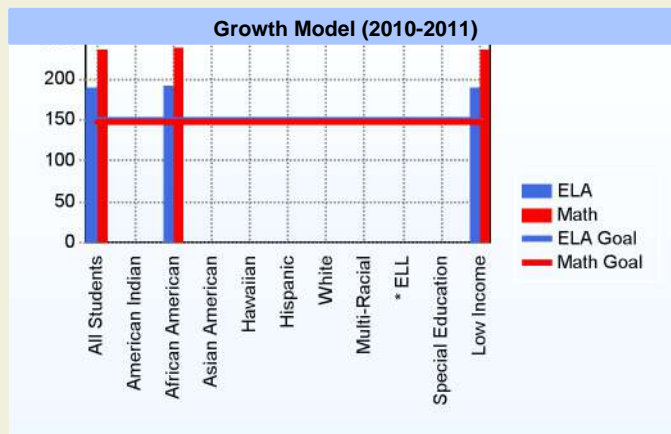
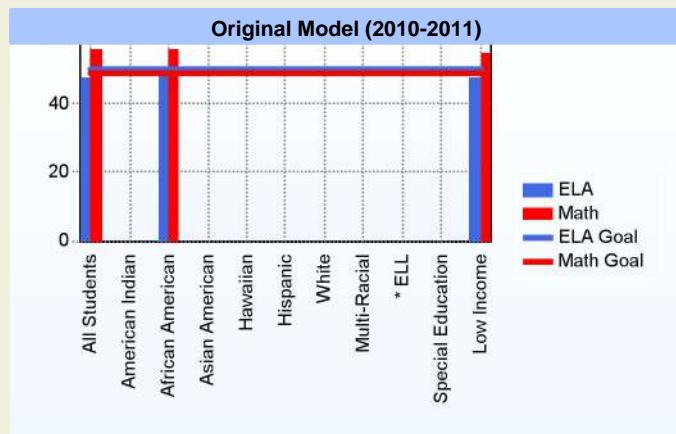
	2011
Percent with Masters Degree and Above	24.3%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

No information provided by school.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2010-2011)

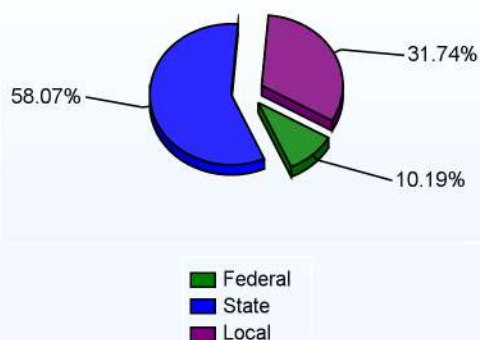
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



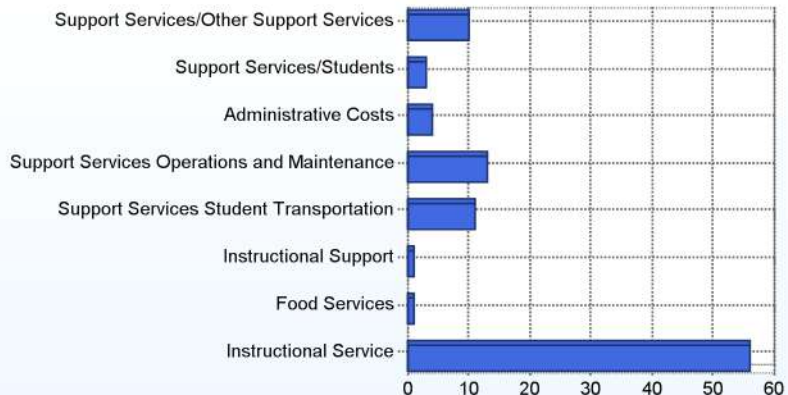
School Finances

District Expenditure per Pupil (2009-2010): \$10,620

District Sources of Revenue (2009-2010)



Percent District Allocation of Current Expenses by Category (2009-2010)



School Salary Allocation

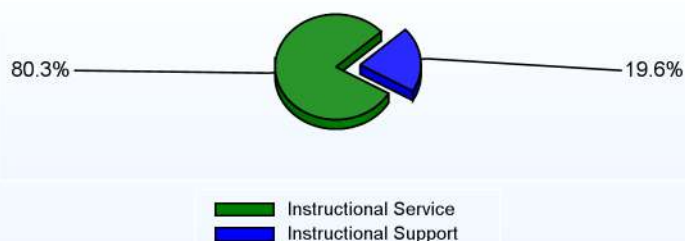
Instructional Service

	2011
Teachers	57.6%
Instructional Support	18.0%
Pupil Support	4.7%
Total	80.3%

Instructional Support

	2011
Administration	14.4%
Secretaries	4.5%
Food Services	0.7%
Total	19.6%

Instructional vs. Support (2010-2011)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

Thomas A. Edison Charter School
Revised Performance Agreement

MAY 07 2009

Upon approval by the Secretary of Education, this agreement will serve as a critical component of the formal evaluation process for the Thomas A. Edison Charter School, a Delaware Corporation, and will be used in subsequent annual monitoring and evaluation for charter renewal for this school.

Premises

This school serves a diverse student population of students in grades K through 8 in the city of Wilmington. It is our mission to provide a quality education for our city's children, in a public school of choice that sits as the center of a revitalized neighborhood community.

Our mission to provide a world-class education to the children of Wilmington makes us first and foremost accountable to our students, and to our goals that we give them every opportunity to become proficient learners. Thomas A. Edison Charter School has the potential of improving the lives of our students, their families, neighborhoods and communities.

Effective Date

This agreement will be in effect from the date of the signature of the Secretary of Education through June 30, 2013 or until such time as a subsequent agreement is approved by the Secretary of Education following any subsequent review pursuant to 14 Del.C., Section 515 (b) or (c).

Conditions

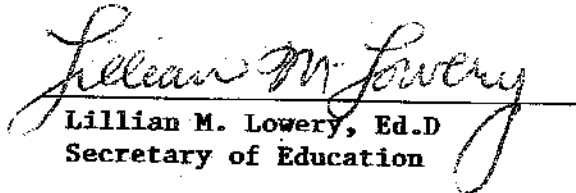
- I. During the term of this agreement the school will demonstrate that its students are increasing in academic achievement as measured by the state assessment (DSTP) and other assessment measures as discusses below.

The School will participate in the state assessment (DSTP) in each subject area at each grade required by the Department of Education.

- A. **Achievement Target One:** The school's average student performance on the DSTP assessment in each content area will meet or exceed the statewide average student performance of students in the same grades for each year the of the test administration. (State Regulation 275 4.2.1.3

- B. **Achievement Goal Two:** The school's performances on the DSTP assessment in each content area will reflect a reduction in the percentage of students scoring in the "well below" category in each year of assessment.
 - C. **Achievement Goal Three:** The school will achieve Adequate Yearly Progress status annually in English/Language Arts.
 - D. **Achievement Goal Four:** The school will achieve Adequate Yearly Progress status annually in Math.
- II. During the term of this agreement, the school will demonstrate that its students exhibit positive behavior related to academic success through the following:
- A. For each year of school operation, average daily attendance will be at least 90% of the average daily enrollment and:
 - B. For each year of school operation the number of student suspensions will decrease as compared to the previous year.
- III. During the term of this agreement, the school will demonstrate that it has strong market accountability through the following:
- A. Meet the agreed upon enrollment project by September 30th, of each school year.
 - B. The school will maintain an enrollment of at least 90% of the students enrolled at the time of the September 30th count.
 - C. Each year, with the exception of the students that move out of state, at least 75% of the total non-graduating student body enrolled during the final month of the school year will return to school the following August.
- IV. During the term of this agreement, the parents of students enrolled at the school will express satisfaction with the school's administration and educational program through the following:

A. An in house survey will be sent out every spring for our teachers, parents, and students to complete. The results of this annual survey will be included in all reviews submitted to the Board of Education. Our annual goal will be to meet overall satisfaction rates of 80% or higher.


Lillian M. Lowery, Ed.D
Secretary of Education


Board of Directors, President