

William M. McGarrah Elementary School



# Annual Title I Meeting 2022-2023

Parent Resource Center-Room 142





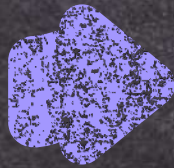
# Vision & Mission of Clayton County Public Schools

Vision: The vision of Clayton County Public schools is to prepare ALL graduates to have skills to pursue and accomplish college, post-secondary training, and/or other career opportunities in order to live and compete successfully in a global society.

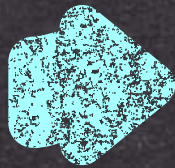
Mission: The mission of Clayton County Public Schools is to **empower** scholars to achieve academic, professional, and personal goals by providing equitable access and experiences that build skills in literacy, creativity, critical thinking, and collaboration.



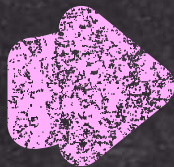
# Every Student Succeeds Act



The *Every Student Succeeds Act (ESSA)* was signed by former President Barack Obama on December 10, 2015



This bipartisan measure reauthorizes the 50-year old *Elementary & Secondary Education Act (ESEA)*



The nation's educational law and longstanding commitment to equal opportunities for ALL students

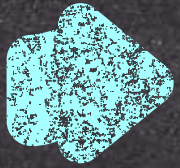


*Every Student*  
**SUCCEEDS ACT**

Cited from: <https://gosa.georgia.gov/report-card-dashboards-data>



# Every Student Succeeds Act



ESSA includes provisions that will help to ensure success for students and schools.  
Below are just a few:

The law-

Advances equity by upholding critical protections for America's disadvantaged and high-needs children.

Requires, for the first time, that all students in America be taught to high academic standards that will prepare them to exceed in college and careers.

Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.

Helps to support and grow local innovations- including evidence based and place based interventions developed by local leaders & educators, consistent with our Investing in Innovation & Promise Neighborhoods.

Sustains and expands investments in increasing access to high quality preschool.

Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over an extended period of time.



# Every Student Succeeds Act

## The Every Student Succeeds Act

The Every Student Succeeds Act of 2015 ensures that **#AllKidsMatter**. It includes serious protections for vulnerable students. And it creates important leverage for parents, communities, and advocates to continue their push for equity and accountability for all students.

1. Consistent, state-adopted **standards** for all students that are aligned with the demands of postsecondary education and work.



2. Statewide annual **assessments** aligned with statewide standards.



3. Richer **public reporting** on academic outcomes and opportunities to learn for all groups of students, including, for the first time, school-level per-pupil spending and access to rigorous coursework.



4. Clear requirements that statewide **accountability** systems must expect more progress for the groups of students who have been behind, base school ratings on the progress of all groups of students, and expect action when any group of students is consistently underperforming.



5. Resources to support **teachers and leaders**, and a demand that states and districts report on and address inequities in the rates at which low-income students and students of color are assigned to ineffective, out-of-field, or inexperienced teachers.



6. Continued targeting of federal **funding** to the highest poverty schools and districts.



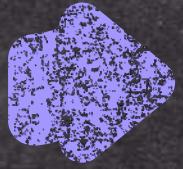
7. A role for the U.S. Secretary of Education in **enforcing** the law.



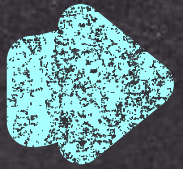


# About McGarrah Elementary School

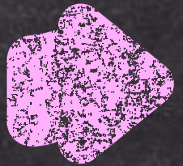
William M. McGarrah's performance at a glance:



William M. McGarrah Elementary school's overall performance is higher than 37% of the schools in the state and is higher than its district.



Its students' academic growth is higher than 73% of the schools in the state and higher than its district.



40.7% of its 3rd grade students are reading at or above level target.

Cited from: <https://gosa.georgia.gov/report-card-dashboards-data>



# About McGarrah Elementary School

Student Enrollment: 647 Students

62% African American

20% Hispanic

10% Asian

3% Caucasian

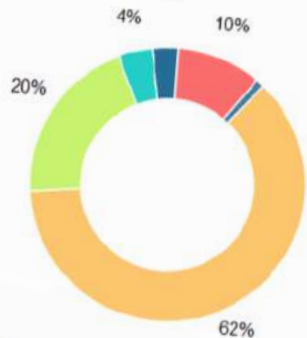
4% Multiracial

1% American Indian

100% Free student population

Race/Ethnicity

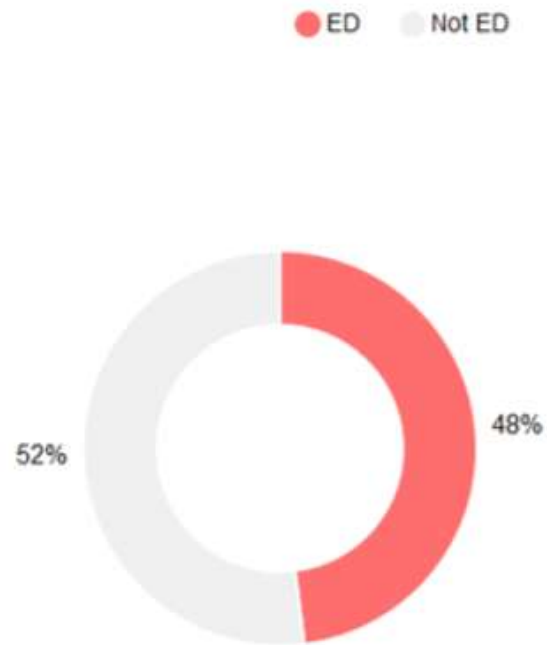
- Asian/Pacific Islander
- American Indian/Alaskan
- Black
- Hispanic
- Multi-racial
- White



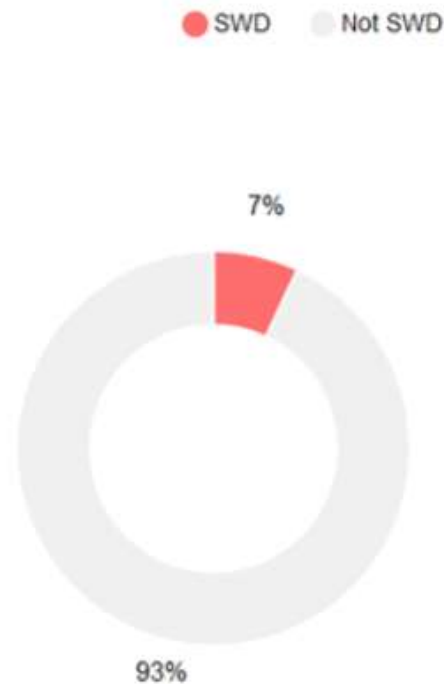


# About McGarrah Elementary School

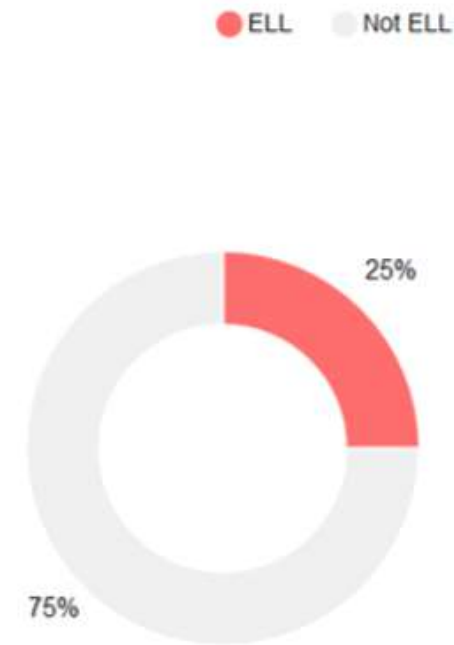
Economically Disadvantaged  
(ED) ⓘ



Students with Disability  
(SWD) ⓘ

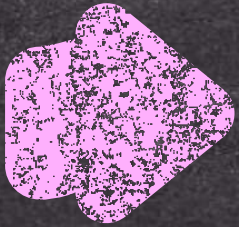


English Language Learners  
(ELL) ⓘ



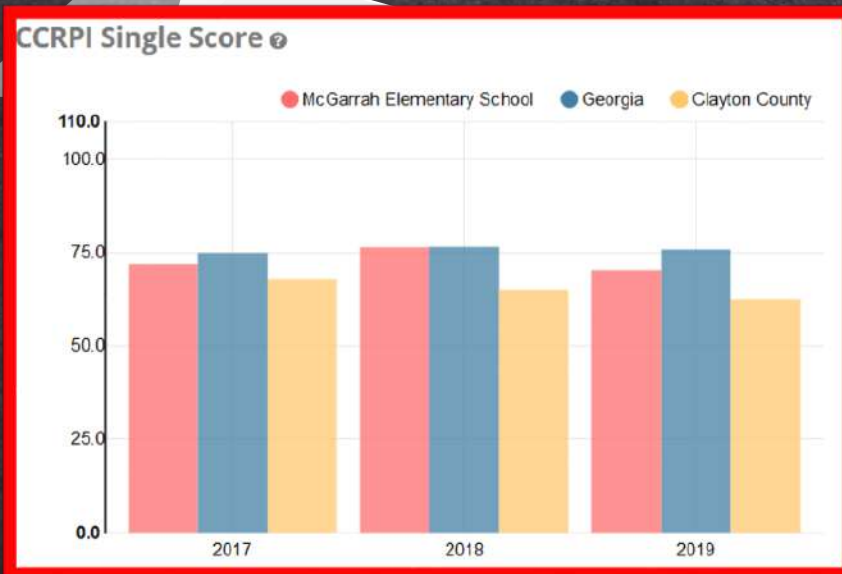


# About McGarrah Elementary School



**CCRPI Score:** College & Career Readiness Performance Index

70.4



Sum of Achievement, Progress, Achievement Gap, and Challenge Points



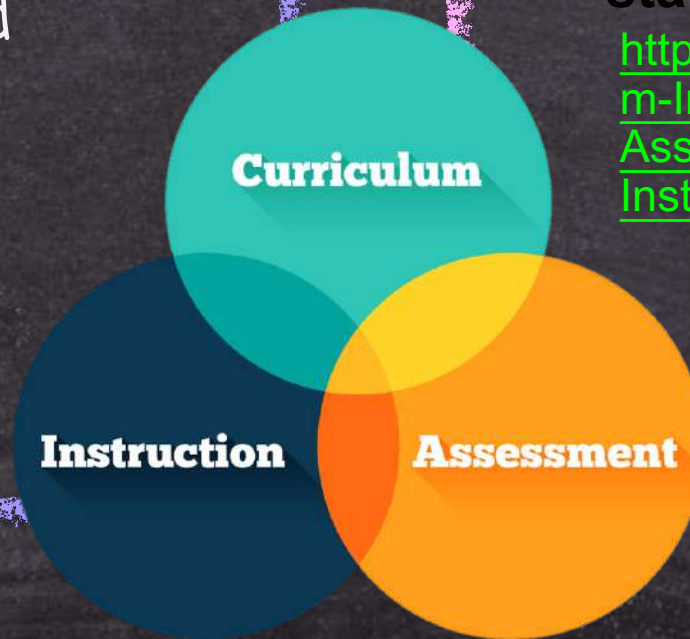
# What should your child be learning ?

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- Your child's learning and academics is based on a statewide adopted curriculum.

- You can find Georgia's curriculum and learning standards at:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx>





# How do you know your child is learning ?

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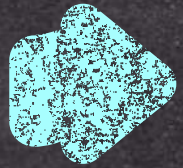
- Student Assessments
- Benchmark Assessments
- Common Assessments
- Performance Tasks
- iReady Testing
- DIBELS
- Class Quizzes
- Georgia Milestones (GMA3)





# Title I

The purpose of Title I:



Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards & state academic assessments.





# Title I Eligibility

All students eligible for free and/or reduced lunches under the National School Lunch Act.



Some children are deemed automatically eligible to participate:

- A. Any student served in the Migrant Education Program
- B. Any child who participated in Head Start, Even Start, Early Reading First Program, or Title I Preschool services at any time within the previous two years
- C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children
- D. Any child who is homeless and attending any school in the LEA (Local Education Agency)



# School-Wide vs. Targeted Assistance

## School-Wide Assistance

- Comprehensive site plan in which parents are given the opportunity to provide input.
- The entire school benefits from Title I.

## Targeted Assistance

- Students are identified.
- Targets on students who are academically at risk of failing.
- Ranking system is utilized to see who will be served.
- Campuses with a low-income percentage of 35-40% are considered

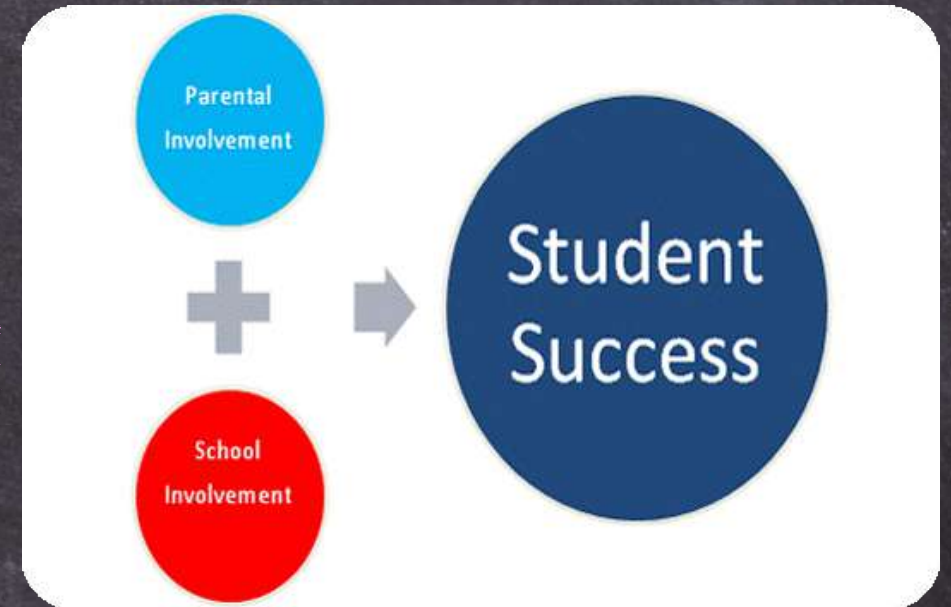
Targeted Assistance





# Uses of Title I Funds

- Small Group Instruction
- Differentiated Instruction
- Parental Involvement
- Professional Development
- Online Learning
- Take Home Resources
- Additional Personnel
- Tutoring
- Supplemental Educational Services
- Supplementary Materials to address student need





# Uses of Title I Funds

## Supplementary Materials & Resources include

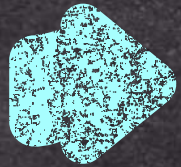
- Technology Labs
- Wireless Laptop Carts
- iPod Carts
- Smart Tablets
- Student Response Systems
- Class Libraries
- Parental Resources
- Instructional Supplies for students & teachers



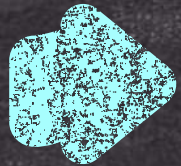


# Uses of Title I Funds

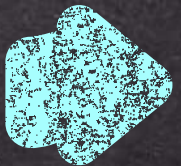
## Instructional Support



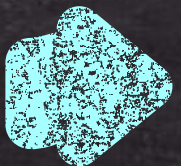
Schools can use their Title I funds to hire additional teachers and/or paraprofessionals.



Title I funded staff work directly with classroom teachers to support at risk students.



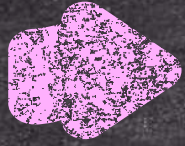
The Office of Federal Programs coordinates tutorial services for students who need additional support beyond the classroom.



Additional monitoring of these staff members comes from the Office of Federal Programs to ensure compliance.



# Uses of Title I Funds



How does McGarrah Elementary School spend Title I money?

- Educational supplies
- Staff personnel (Academic Coach, Parent Liaison, Paraprofessional)
- Professional Development & Conferences
- Parent Resource Center
- Materials for Beyond the Bell Tutorial
- Parent & family engagement activities
- Laptop carts





# How is a Title I Parental Involvement (PI) 1% Budget Developed?

Student Achievement Data

+

Comprehensive Needs Assessment

+

Schoolwide or Targeted Assistance Plan

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Title I  
Budget



# How is Title I 1% Budget Spent?

## Title I Budget Allocation:

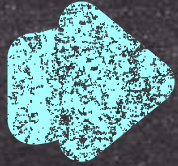
- Parent & Family Informational Books
- Academic Pamphlets
- School Supplies (Paper, Scissors, Glue Sticks, Crayons, Posters, Tri-fold Boards, Pencils, Pens, Folders, Composition Notebooks, etc.)
- Flashcards
- Learn at Home Backpacks
- At Home Literacy Kits & so much more,,,



There will be an opportunity for parents to give input on the 1% budget.

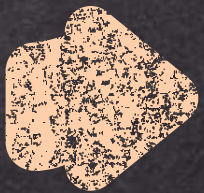


# How does McGarrah Elementary participate in the Title I program?



During school & after school remediation/tutorial programs:

- Beyond the Bell Tutorial
- Student Development Programs (during the school day)



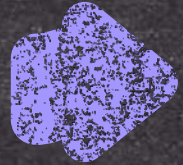
Parental Involvement & Engagement Activities

- Weekly workshops/trainings
- Volunteer opportunities
- Monthly event calendars
- Building Parent Capacity trainings
- Parent Resource Center-take home materials

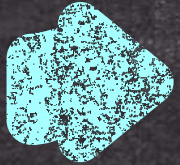




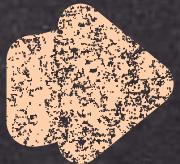
# No Parent Left Behind



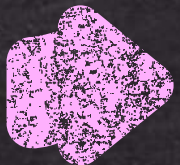
Parents are the key stakeholders in their child's education. *ESEA (Elementary and Secondary Education Act)* legislation imposes new mandates for states, districts, and schools with regards to parental involvement.



*No Parent Left Behind (NPLB)* provides parents with the opportunities to actively participate in the educational process.



ALL Title I, Part A campuses must use at least 1% of its Title I funds allocation to implement parental involvement activities, including the promotion of family literacy.

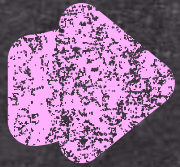


There are various workshops & activities provided to assist, and help parents of ELL & DES students.

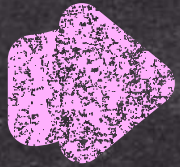


# What is required by law for Parental Involvement ?

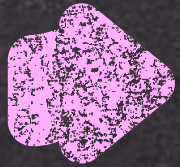
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Notification of Highly Qualified Teacher Status-Parents' Right to Know Letter



Notification of school status-CCRPI designation

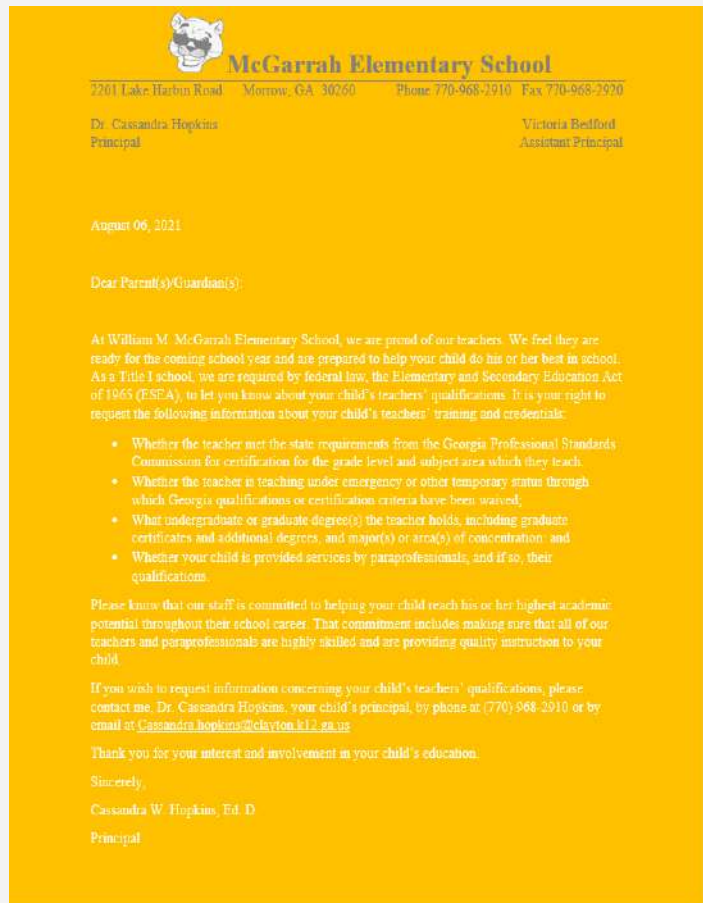


1% of Title Budget Allocation must be reserved for Parental Involvement. *(Awaiting budget for 2022-2023 school year)*





# Parents' Right to Know



- As a Title I school, we are required by the federal law, (Elementary and Secondary Education Act of 1965, ESEA) to inform parents about their child's teachers' qualifications.
- It is your right to request information about your child's teachers' professional training & credentials.
- You may contact Dr. Cassandra Hopkins (Principal) at (770) 968-2910 or email her at [cassandra.hopkins@clayton.k12.ga.us](mailto:cassandra.hopkins@clayton.k12.ga.us) to request information.
- Parents' Right to Know letters were made available in day 1 packets, the school's website, ClassDojo, parent Google site, and copies are available at the school.



# Parent Involvement Policy



*Find policies located  
at the sites/links  
provided.*



## District Policy:

- [https://www.clayton.k12.ga.us/departments/federal\\_programs/parental\\_involvement](https://www.clayton.k12.ga.us/departments/federal_programs/parental_involvement)



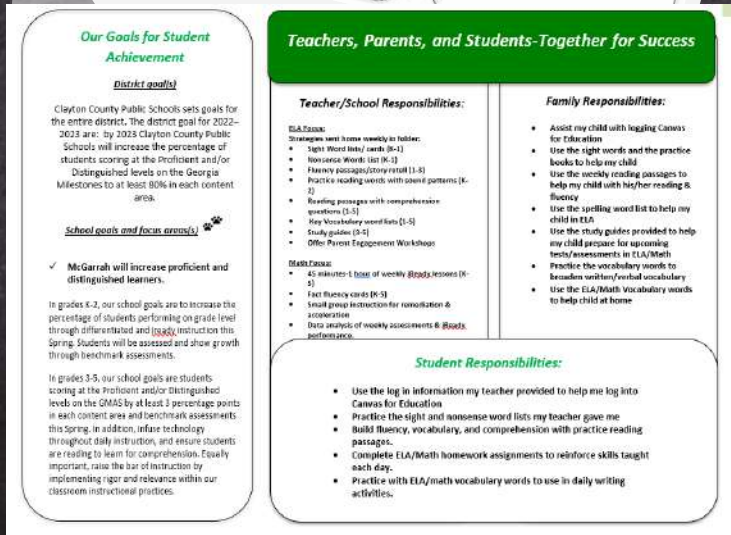
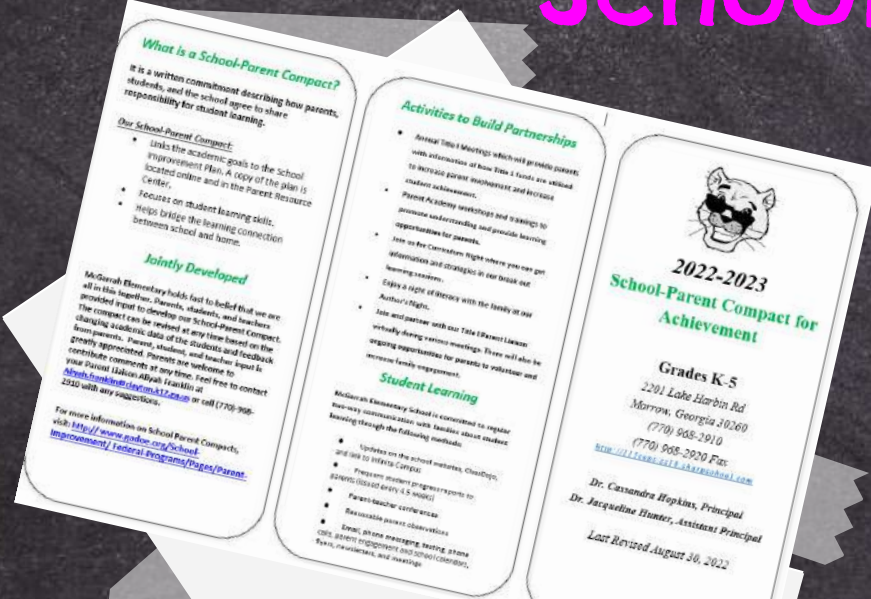
## School Policy:

- <https://sites.google.com/view/mcgarrahpayers>
- <https://113.clayton.k12.ga.us/cms/One.aspx>



# School-Parent Compact

- Upon gathering parent input for the 2022-2023 school year we are able to share the **school-wide focus (ELA, Math, and Science)**, which is what the teachers will be assisting families with to help their child at home.
- Last revised **August 30, 2022**
- Revised copies will be distributed & made available to ALL students and parents.






# Parent & Family Engagement Plan

- In addition to the School-Parent Compact, parents & students will also receive the Parent & Family Engagement plan to ensure parents are full partners in their child's school & actively involved in their education.

**McGarrah Elementary School**



**Parent and Family Engagement Plan**

**2022-2023 School Year**

Dr. Cassandra Hagblom, Principal  
2201 Lake Harbin Road, Norcross, GA 30070  
(770) 568-2910  
<http://113ccps.as18.sharpschool.com/>  
Last Date Revised: August 30, 2022

**What is Title I?**

McGarrah Elementary is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state standards. Title I programs must be based on effective means of improving student achievement by identifying strategies to support parental involvement. All Title I schools must develop a written parental involvement policy. McGarrah Elementary worked diligently and strategically to include all stakeholders in developing the parental involvement policy through input opportunities. All parents/guardians were given numerous opportunities throughout the school year to provide input. Parents/guardians participated in four input meetings, which included the Title I Parent and Family Engagement Plan (Policy), 1% Budget Input, and the school-parent compact.

**What is the School Plan for Shared Student Achievement?**

This plan will describe how McGarrah Elementary School will provide opportunities to improve parent engagement to support student learning. McGarrah Elementary School values the contributions and involvement of its parents. This plan describes the different ways that McGarrah Elementary School will support parent engagement to promote student learning at school and in the home.

**How is it revised?**

McGarrah Elementary School invited all parents to attend annual School Forums and Focus Group meetings virtually last spring to review and revise the Parent and Family Engagement Plan (policy), as well as the school-wide plan, school-parent compact, and the 1% budget for parental involvement. Parent input and comments regarding this plan are welcomed during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Additionally, input/decision meetings were held in August & September of 2022 virtually to ensure that all parents have the opportunity to give their input. During the Spring of 2022 a survey was distributed virtually to parents/guardians in efforts to receive input. Parents can also give feedback during various parent meetings and activities throughout the school year.

**Who is it for?**

All students participating in the Title I Program, and their families, are invited and encouraged to participate in the opportunities described in this plan. Parents of students with limited English (ELL), disabilities (DES) and / or migratory status will be afforded equal opportunities to also participate.

**Where is it available?**

The jointly developed Parental and Family Engagement Plan is available in the Parent Resource Center, located in room 114. As a reminder, we will distribute the plan to all parents/guardians at the beginning of the school year. In addition, for ongoing viewing the plan will be posted on the school website <https://113ccps.as18.sharpschool.com/>. It can also be found on McGarrah's Parent site: <https://sites.google.com/view/megarrahparents>. The plan will be translated in Spanish and Vietnamese and uploaded onto the school's website also.

**2021-2022 Parent Goals**

Parents/guardians will be invited to participate in the 2021-2022 school year. The plan will be revised in the spring and the revised plan will be distributed to all parents/guardians. The plan will be revised in the spring and the revised plan will be distributed to all parents/guardians.

**2022-2023 School Goals**

McGarrah Elementary School will provide opportunities to improve parent engagement to support student learning. McGarrah Elementary School values the contributions and involvement of its parents. This plan describes the different ways that McGarrah Elementary School will support parent engagement to promote student learning at school and in the home.

**School Parent Compact**

The School Parent Compact is a written agreement between the school and parents/guardians. It describes the roles and responsibilities of both parties in supporting student learning. The compact is a living document that is revised annually. The compact is a living document that is revised annually.

**We Are Better When We Come Together**

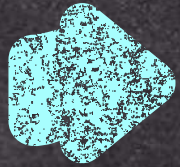
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**Working Together**

McGarrah Elementary School will provide opportunities to improve parent engagement to support student learning. McGarrah Elementary School values the contributions and involvement of its parents. This plan describes the different ways that McGarrah Elementary School will support parent engagement to promote student learning at school and in the home.



# What Opportunities are There for Parents to Become Involved at McGarrah?

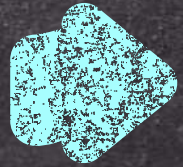


There are several opportunities to become involved in your child's education:

- Volunteer opportunities
- Weekly parent meetings & academic workshops
- Events such as STEAM Night, Curriculum Night, and Literacy Night
- PTA & other coordinating committees
- ELL & DES content parent meetings
- District wide Parent Academy workshops



# Parent Decision Making Opportunities



There are several opportunities for parents to make decisions & provide input on the school:

- Title I Schoolwide Plan
- Title I Parent & Family Engagement Plan/Policy (Revisions)
- Title I Parental Involvement 1% Budget
- Title I Survey (Fall & Spring)
- School-Parent Compact Revisions
- Teacher-Parent Conferences
- Input Meetings



# Parents Staying Informed

Here are several ways you can make sure you as the parent can stay in the know & remain active in your child's education:

- Infinite Campus Parent Portal
  - ClassDojo
- School's website: <https://113.clayton.k12.ga.us/cms/One.aspx>
  - McGarrah Parent Google Site:  
<https://sites.google.com/view/mcgarrahparents>
- District website: <https://www.clayton.k12.ga.us/>
  - Monthly Parent Calendars
  - Weekly Workshops
- Parent & Family Engagement Plan
  - School-Parent Compact
  - Parent's Right to Know







# Clayton County Public Schools Complaint Resolution Process

1

Parent or legal guardian should meet with teacher to share the complaint/concern.

2

The school administrator (principal) works with parent to resolve complaint based on Board Policy, Administrative Rule, School Policy, and Education Code.

- Parent/Guardian if the issue is resolved then the process is complete.
- Parent/Guardian may appeal to the appropriate District Level Administrator, if they as the parent are not satisfied with the proposed resolution.





# Clayton County Public Schools Complaint Resolution Process



Should the parent or staff member appeal the decision of the District Level Administrator, the Superintendent will review the case file.

- The Superintendent will issue a FINAL decision regarding the appeal, and a meeting will only be scheduled with the parent/guardian at the Superintendent's discretion.
- *"Clayton County Schools uses a step by step process to resolve issues and concerns in our school system." -Dr. Morcease Beasley, Superintendent of CCPS*



# Clayton County Public Schools Complaint Resolution Process

## Things to Remember

### District Level Administrators (School Site Issues)

- Cluster A -Dr. Tim Guiney 770-473-2700 ext. 700255
- Cluster B-Dr. Keith Colbert 770-473-2700 ext. 700261
- Cluster C- Dr. Douglas Hendrix 770-473-2700 ext. 700192
- Cluster D- Mrs. Charmine Johnson 770-473-2700 ext. 700311

1. Using Board Policy, Rules and Georgia Education Code, administrators will access new information presented during conference with parent.
2. It is the goal of CCPS to work with parents & staff to resolve all concerns and/or complaints at the school or department site. The district will always refer parents & staff to principal or director as a first attempt to resolve the issue.
3. The cabinet-level administrator will evaluate the process/legality of the original decision. This is the final meeting with parent.





# Contact Us!

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*We can all be reached by phone at (770) 968-2910. If you are unable to reach us by phone, please feel free to email us.*

Principal

Dr. Cassandra Hopkins

[cassandra.hopkins@clayton.k12.ga.us](mailto:cassandra.hopkins@clayton.k12.ga.us)

Assistant Principal

Dr. Jacqueline Hunter

[jacqueline.hunter@clayton.k12.ga.us](mailto:jacqueline.hunter@clayton.k12.ga.us)

School Counselor

Mrs. Ashley Wallace

[ashley.wallace@clayton.k12.ga.us](mailto:ashley.wallace@clayton.k12.ga.us)

Parent Liaison

Mrs. Aliyah Franklin-Williams

[aliyah.franklin@clayton.k12.ga.us](mailto:aliyah.franklin@clayton.k12.ga.us)

School Social Worker

Mr. George Haynes

[george.haynes@clayton.k12.ga.us](mailto:george.haynes@clayton.k12.ga.us)

School Psychologist

Ms. Ashley Hill

[ashley.hill@clayton.k12.ga.us](mailto:ashley.hill@clayton.k12.ga.us)





# Thank you!

Do you have any questions?



aliyah.franklin@clayton.k12.ga.us



770-968-2910



<https://sites.google.com/view/mcgarrahpaparents>

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