



Welcome to Forest Park Middle School
Annual Meeting of Title I Parents
August 29, 2019@6-7:30PM Cafeteria

Why are we here?



- The *ESEA* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for Parent & Family Engagement?
- What is the LEA Title I Plan?
- What is the LEA Parent & Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn...

(Continued)



- How will I be notified if my child is taught by a teacher who is not Professional Qualified?
- How is the Annual Evaluation of the Parent & Family Engagement Plan conducted?
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent & family engagement meeting trainings/activities
 - Recruiting/Hiring/Retaining Professional Qualified Teachers
- Being a Title I school also means Parent & Family Engagement and parents' rights.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent & family.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parent & family engagement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement parent & family engagement.
- You, as Title I parents, have the right to be involved in how this money is spent.

What is the LEA Title I Plan?



- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
 - Parental Involvement Strategies, including the LEA Parental Involvement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan

What is the Parent & Family Engagement Plan?



- This plan addresses how the school will implement the Parent & Family Engagement requirements of the *ESEA*. It includes...
 - The LEA expectations for parents
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a School-wide Title I Plan?



- The School-wide Title I Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent & Family Engagement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

What's Included In The School's Parent & Family Engagement Plan?



- This plan addresses how the school will implement the parent engagement requirements of the *ESEA*. Components include...
 - How parents can be involved in decision-making and activities
 - How parent & family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent & family engagement .
- You, as Title I parents, have the right to be involved in the development of your school's Parent & Family Engagement Plan.

What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Distribution of the Compact.

How Do I Request The Qualifications of My Child's Teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.

How Will I Be Notified If My Child Is Taught By A Teacher Who Is Not Professional Qualified?



- Our school's present status of Professional Qualified Teachers
- Notification to parents regarding teachers not meeting requirements for Professional Qualified
- How parents are notified?

How is the evaluation of the LEA Parent & Family Engagement Plan Conducted?



- Evaluation Requirements
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

Who are the Parent Leaders at My School?



Name	Phone	e-mail address
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| • Esmeralda Rodriguez | 404-587-4118 | lauraperez-rodriquez2001@gmail |
| • Jennifer Lee | 770-7337862 | Jennifer.Lee@gmail.com |

Fraud, Waste, Abuse And Corruption Procedures



- What are the procedures for Reporting Fraud, Waste, Abuse And Corruption Procedures?
- Additional questions or concerns regarding the procedures please contact Monique Drewry at 770-472-2817 or email Monique.drewry@clayton.k12.ga.us.

Flexible Learning Program



- In November, 2011, the Georgia Department of Education (GaDOE) submitted to the United States Department of Education (US ED) requesting flexibility through waivers of the ten ESEA requirements and their associated , regulatory, administrative and reporting requirements.
- Two of the ten requested waivers directly affected SES and Choice.
- The FLP will be held twice weekly after school for 90 minutes.
- Students will receive instruction in Math or Reading as well as test taking and study skills.

Flexible Learning Program



- Parents of eligible students will receive an application in the mail. Parents will turn the forms into the district or school principal.
- The FLP will be offered at all Focus and Alert schools.
- Transportation will be provided for FLP students.
- Services should begin for most students in late September.



Questions?