

Title I Annual Meeting

Okapilco
Elementary
School

Sept. 27, 2022



COLQUITT COUNTY SCHOOL DISTRICT
FAMILY ENGAGEMENT

Title I Programs Can Help:

- children do better in school and feel better about themselves.
- teachers understand the needs and concerns of students and parents.
- parents understand their child and be more involved in the child's education.

What is a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - identifying students experiencing academic difficulties and providing timely assistance to help these students' meet the state's challenging content standards.
 - purchasing supplemental staff/programs/materials/supplies.
 - conducting parent engagement meetings/trainings/activities.
 - recruiting/hiring/retaining professionally qualified teachers.
- Being a Title I school also means family engagement and parents' rights.

Title I Funds

- Any local educational agency (school district) with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental engagement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

School-wide or Targeted Assistance

2022-2023 School Goals

- To increase student performance on the key indicators listed below:
- Measured growth for K-5 students will exceed projected growth in Math by 3.2 points.
- Measured growth for PK-5 students will exceed projected growth in ELA by 1.3 points.
- Measured growth for 3rd-5th students will exceed projected growth in Science by 1 point.

School-Improvement Plan

- Planning team
- Needs assessment
- Strategic goals
- Research based strategies
- Evaluation of plan

School-Improvement Plan

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- Family Engagement Strategies, including the school Family Engagement Policy

Assessments

- Teachers will be giving a variety of assessments in the classroom to determine students' understanding of the curriculum being taught and make decisions about upcoming instruction.
- Our system will also give the following tests/assessments:
 - MAP Growth: given 3 times a year, provides information on how your child is currently doing academically and identifies areas to help your child grow. Projections for student performance is provided on state and college readiness.
 - Georgia Milestones Assessment System (GMAS) in the spring for grades 3-9
High School students will take the GMAS assessment at the conclusion of each semester
End of Course courses are American Literature, Algebra 1, Biology and U.S. History
 - WIDA ACCESS (English Learners)

Family Engagement Input

- District Family Engagement Plan
- School Family Engagement Plan
- School -Parent Compact
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities

Family Engagement

- How can families become involved at the school?
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions from parents as soon as practicably possible.

Family Engagement Funds

- CCSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY23 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

Family Engagement Funds

Through collaboration with parents/families it was decided that for the 2022-2023 school year the following items would be funded:

- Academic Coaches
- Teachers and Paraprofessionals
- Family Engagement Liaisons
- Technology Tools
- Parent Resource Area
- Parent Workshops During the Year

Contacting the Staff

- Administrators:
 - gistacy.brown@colquitt.k12.ga.us
 - brad.roberts@colquitt.k12.ga.us
- Teachers
 - firstname.lastname@colquitt.k12.ga.us
- Family Engagement Coordinator
 - tiffany.peterson@colquitt.k12.ga.us
- Social Worker
 - tonja.merritt@colquitt.k12.ga.us
- Guidance Counselor
 - amy.bennett@colquitt.k12.ga.us





Questions?



Call **Tiffany Peterson**, **Family Engagement Coordinator** at 229-890-6191 or email her at tiffany.peterson@colquitt.k12.ga.us to help answer any questions you may have.

District Resources:

If you have any questions, please contact staff in the **CCSS Federal Programs Department** at 229-890-6200.

- **Todd Hall**, Director of Federal Programs
- **Jeff Horne**, Asst. Federal Programs Director/Migrant Coordinator
- **MaryBeth Montgomery**, Title I Family Engagement Director
- **Charla Campbell**, ESOL Director
- **Denise Pope**, Homeless Liaison
- **Brianne Tomlinson**, Federal Programs Secretary

We need your FEEDBACK!

Please click below to answer a few questions about our Annual Title I Meeting. This will help us with our future meetings!

