



Henry County Schools

2001-2002

ANNUAL REPORT

The Henry County Board of Education is proud to publish the school district's annual report for 2001-2002. We hope that you find the academic and financial information helpful.

The Board of Education is committed to demonstrating accountability to our constituents, who include our students, parents, faculty and staff, the business community and the taxpayers of Henry County. This report is part of our effort to communicate to the public how we are performing in our role to provide the best education possible to the children of Henry County.

During the past year, the Henry County School System has encountered change on several fronts – federal mandated education reform, continuing state sponsored education reforms, and persistent explosive growth. Fortunately, we were prepared for the challenges with innovative programs for student learning already in place and a long-range plan for school construction.

Each member of your school board is extremely proud of the achievements and efforts of the school system's hard-working faculty and staff, as well as our exceptional students. Their efforts have made Henry County Schools shine as an outstanding school system. On behalf of the Board of Education, our teachers, our students, and staff, thank you again for your continued support of Henry County Schools.

Dennis White
Chairman, Board of Education



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PAM NUTT**



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DISTRICT 2
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**DISTRICT 3
CHARLES VICKERY**



**SUPERINTENDENT
JACK PARISH**

We are excited about the educational opportunities and successes here in Henry County Schools during the 2001-2002 school year. Our students and faculty continue to bring accolades to Henry County as they achieve notable accomplishments in the educational and community arenas.

Henry County's explosive growth continues to be vividly demonstrated in every facet of the school system. Student enrollment grew by almost 2,000 students over the previous year's enrollment. In addition to the ever-increasing number of students in our school system, our student population is becoming increasingly diverse. A growing number of these students come from homes where English is not the primary language spoken.

The Board of Education has set its sights high in its quest for excellence in education. It has chosen seven system-wide goals in an effort to become even better.

- **Improve student achievement**

Student achievement is the Henry County School System's reason for existence! To achieve this goal, the system is focusing on improved test scores, increased number of students in honors and advance placement courses, greater recognition of high-achieving students,

and increased rigor in academic subjects. The curriculum department has also begun a system-wide process to prioritize our curriculum for all grades in order to focus on teaching the most essential content at each grade level.

A group studying cultural diversity is working towards closing the achievement gap between various cultural groups of students.

- **Improve communication**

As the Henry County School System continues to grow, it is essential that attention be given to communicating with all parts of the school community. We will build and strengthen two-way communication between teachers, parents, students, administrators, board members, business people, government officials, citizens, and others who have an interest in the school system.

- **Improve the use of instructional technology**

The world in which today's students will live and work will be dominated by technology. The Henry county School System must do all it can to prepare its students for that world. Achievement of this goal requires financial commitment, time, additional teacher training and updated equipment in order for our graduates to compete in the 21st century.

- **Improve recruitment and retention of quality**

staff

The quality of the teacher in the classroom is the main factor in providing excellent education for the children of Henry County. The school system seeks to surround its students with a high quality professional and support staff and will continue to invest wisely in those who are responsible for educating our youth. Achieving this goal requires a continuation and improvement of effective recruiting practices and a commitment to providing competitive pay, benefits, and working conditions for employees.

- **Improve student attendance**

Students who attend school regularly have better records of achievement and participation in school activities. Each school encourages students to develop the habit of regular attendance, a practice which will be beneficial for a lifetime.

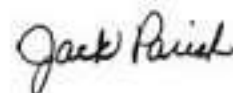
- **Improve student conduct**

Progress toward the achievement of this goal is incremental and is open to many interpretations. Procedures to improve student conduct must include continuous review and revision of local discipline codes and procedures. The success in achieving this goal, however, depends on a high level of cooperation between the home and the school, with parental involvement being critical. Additionally, teachers continue to seek ways of challenging today's students while maintaining high expectations for responsible courteous behavior.

We are continually challenged in Henry County Schools to maintain a rigorous building program to house an ever increasing

number of students, to comply with state and federal education mandates, to challenge all students academically and prepare them to be successful citizens, and to provide a safe, secure learning environment for all students.

We are committed to these goals and are working to make them a reality. Together, with parents, teachers, students, businesses, and the community, we can achieve these goals and work towards not just being the best school system in Georgia, but in the nation!



SYSTEM OVERVIEW - FAST FACTS

The county's 17 elementary schools serve students in kindergarten through Grade 5. The elementary grades curriculum emphasizes the development of skills necessary for building a strong academic foundation. The emphasis is on active participation and hands-on learning through a well-rounded program. The instructional program includes language arts (reading, writing, spelling, listening, speaking), mathematics, social studies, science, health, physical education, art, and music. All elementary schools have art, music and physical education teachers, and all have counselors. Parental involvement and support is encouraged through frequent conferences. Elementary school hours are from 7:55 a.m. to 2:30 p.m.

Because many families have parents who work out of the county, the school system offers an after-school enrichment program for grades K-5. Supervised and directed by certified teachers, the program is available from the end of school hours until 6 p.m. at all elementary schools.

Henry County's six middle schools serve students in grades 6, 7, and 8. Middle schools are designed to bridge the gap between elementary and high schools. Students are assigned to teaching teams who are responsible for teaching academic subjects, which include language arts, mathematics, social studies, science, health, physical education and exploratory. The connection classes provide students a wide variety of experiences. In six-week intervals students can take explorations in technology, home economics, music, foreign languages, art and others. The exploratory courses offer the students the opportunity to develop strengths and identify talents and abilities. Middle school hours are from 8:30 a.m. to 3:45 p.m.

Henry County's four regular high schools and Evening Academy serve students in grades 9-12. In addition, students in grades 8-12 are served in the system's alternative school, Patrick Henry High School. High school areas of study are English, science, mathematics, social studies, foreign language, health and physical education. The school system also offers high school students a sound Advanced Placement program, special honors courses, and a comprehensive vocational education program. In addition, all four regular high schools

have nationally recognized National Junior ROTC programs.

The Henry County Evening Academy students are able to take new credit as well as makeup credit during the four mini-semesters and one summer evening session conducted each school year. The Evening Academy also accepts full-time students, who have attempted at least one year of regular school and are at least 16 years old. All Evening Academy classes are held at Union Grove High School, from 4 to 10:25 p.m.

FAST FACTS

- Schools ~ 29, 17 elementary, 6 middle, 4 high, one middle/high alternative school, one Evening Academy
- Total Enrollment ~ 25,542
- 2001-02 General Fund Budget ~ \$229,149,452.63
- Per pupil expenditure ~ \$6,019
- Personnel
 - Number of full-time employees ~ 3,351
 - Number of certificated employees ~ 2,079
 - Number of classified employees ~ 1,341
- School nutrition
 - Number of meals served ~ 2,690,330
- Transportation
 - Number of buses used to transport students ~ 199
 - Number of miles driven ~ 2,985,000 miles
- School Resource Officers
 - Number on duty in schools ~ 6
- Community Relations - active Partner in Education program in each school, parent volunteers, parent-teacher organizations, school councils or Local School Advisory Councils (LSACs) in each school. Chamber of Commerce support for STAR Student/Teacher program, Teacher Induction Program and Partner in Education Program.
- Accreditation ~ Accredited by the Southern Association of Colleges and Schools and by the Georgia Accrediting Commission.

We are over 3000 strong. The employees of Henry County Schools are dedicated, fellow members of your community. We all work together every day to make sure that the children and young people of Henry County are transported to school, given safe and well-maintained classrooms in which to learn, fed nutri-

tious meals, and taught important lessons to challenge their minds and sustain learning throughout life.

Henry County Schools seeks to attract and retain the highest quality

staff and ensure that all classrooms are superior environments to learning. All new teachers to our system go through a week-long, award-winning Teacher Induction Program to acquaint them with our system and our high standards. Our teachers have an average of

more than 13 years classroom experience and nearly one half have advanced degrees. School system staff members continue to learn in order to better serve our community - bus drivers take safety courses, teachers participate in in-service

training, school nutrition employees maintain health and nutrition certifications and school administrators continuously look for and study ways to improve our school system. Henry County School system employees serve as officers and contributing members of various state organizations and educational committees. Our teaching staff received many honors through the year including the Outstanding

Biology Teacher of Georgia, Teacher of the Year for the Georgia Chapter of the American Association of Teachers of Spanish and Portuguese, two nominations for Disney's American Teacher Award, three Atlanta Journal Constitution Honor Teachers, and the selection of one of our teachers as coach for the Georgia All Star Academic Team. Our workforce is one of the finest, anywhere!



2,054 certified full-time employees

25 certified part-time employees

1,297 classified full-time employees

44 classified part-time employees

Average teaching experience - 13.3 years

47% of teachers have advanced degrees

17 National Board Certified Teachers

*Kimberly Emanuel,
Henry County's 2002
Teacher of the Year*

STUDENTS

Students are the driving force behind our school system. From kindergartener to young adult, each child brings a unique challenge and reward as they grow physically and academically and allow us to enrich their lives.

We continue to be proud of our students and their many achievements and accomplishments:

- We awarded high school diplomas to 1,268 graduating seniors in 2002.
- Graduating seniors were awarded more than \$4 million in academic and athletic scholarships.
- The high school drop-out rate declined more than 3.6% over the previous year.
- Students scored above the state average on Georgia's Criterion Referenced Competency Test (CRCT) that measures student knowledge of Georgia's curriculum in grades one through eight.
- High school juniors exceeded the state's passing percentage on all sections of the Georgia High School Graduation Test (GHSCT).
- Eighteen students were selected to participate in the 2002 Governor's Honors Program.



*Joanna Young, Stockbridge High School
with Board Member Ray Hudalla*

FALL ENROLLMENT

	2001-02	2000-01
Kindergarten	2,043	1,869
Grades 1-5	11,105	10,343
Grades 6-8	6,944	6,324
Grades 9-12	7,584	6,891

STUDENT ETHNIC PROFILE

Caucasian	68.7%
African American	24.7%
Hispanic/Latino	2.9%
Asian	2.0%
Interracial	1.5%
Native American	0.2%

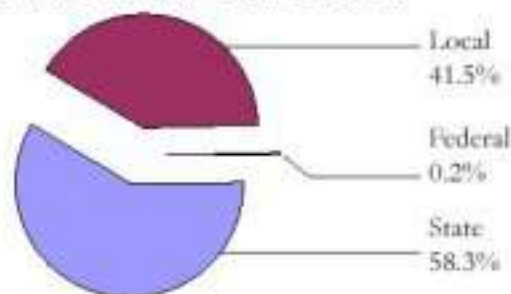
STUDENT ACHIEVEMENTS

include: 2001 Georgia Reading Council Reader of the Year, Division 1-4, 2001 International Student Media Festival winner, 2001 Georgia Studies Weekly Newspaper Creative Writing Contest winner, 2001 Governor's Honors Outstanding Achievement Award in Fine Arts, Gold Medal in Individual Botany Division at 2001 National FFA Convention, National Winner Award in Environmental and Natural Resources at 2001 National FFA Convention, original poetry by three elementary students chosen for publication in the 2001 Anthology of Poetry by Young Americans, Georgia Class AAAA state wrestling champion in the 152-pound weight class, first place winner in 2001 Give Wildlife a Chance poster contest, six students won first place at the state Related Vocational Education Enrichment Camp, eighteen students selected for 2002 Governor's Honors program, two first place wins at the 2002 State Science and Agricultural Fair, five first place wins at the 2002 State Social Studies Fair, five students selected for Georgia Perimeter College's Stars Rising Award, student selected for 2002 Georgia All Star Academic Team.

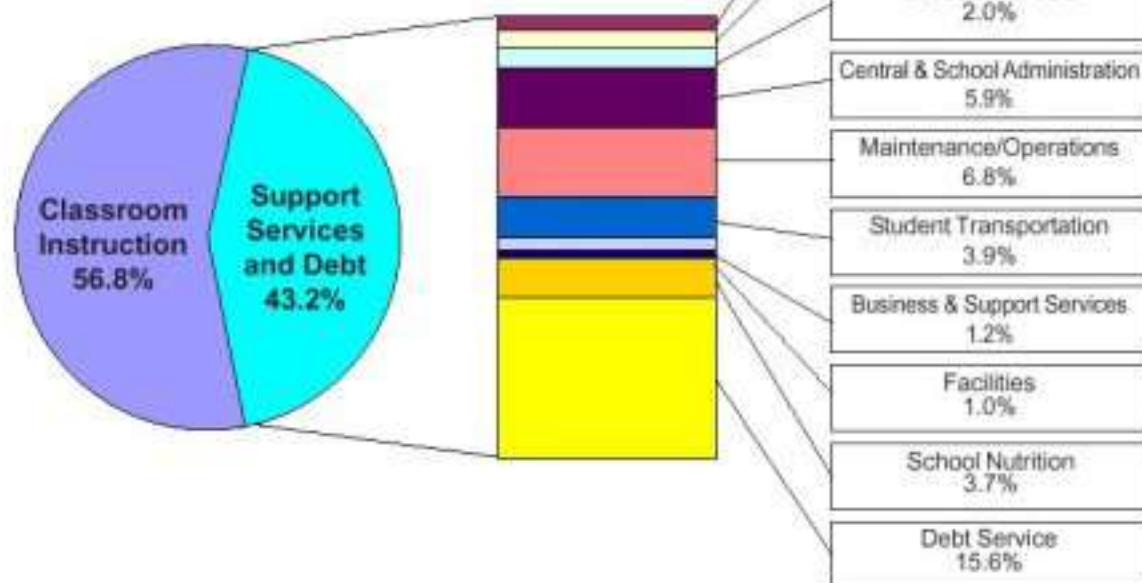
FINANCIAL INFORMATION

Henry County School system is operationally efficient, making the most of our personnel and taxpayer dollars. Despite rapid growth and growing student enrollment, the school system is prudent with its money. Actual expenditures for the 2001-2002 school year totalled 190,125,467.78. For each dollar spent, almost 57 cents goes directly to classroom instruction, totalling an average of \$6,019 per student. Another 5 cents goes to educational media, such as books and computer software, student services, and educational classes for our teachers. Less than 6 cents are spent for school and system administrative services. Maintaining our school buildings uses almost 8 cents. School system employees are devoted to delivering cost-effective services and the highest quality education possible.

WHERE THE MONEY COMES FROM



WHERE THE MONEY GOES



A+ Education Reform Act

Henry County Schools moved quickly to comply with Governor Barnes' A+ Education Reform Act. School councils were formed in five schools in the 2001-02 school year. The system reduced class sizes according to the Governor's plan.

The Early Intervention Program is designed to serve Kindergarten through fifth grade students who are performing below grade level. This program is provided to help identified students obtain the academic skills necessary to reach grade level expectations in the shortest possible time.

The School Instructional Extension Program (SIEP) is designed to provide low-performing students with additional academic support beyond the regular school day. The SIEP provides participating students with a minimum of 120 hours of additional instruction. At the elementary school level, SIEP instruction is delivered through after-school academic assistance and/or brief summer assistance programs.

No Child Left Behind

With President Bush's No Child Left Behind mandate, Henry County Schools were poised for compliance. The system already had Title I teachers and classes in place and quickly provided parents with information on school choice as it was available.

The federally funded Title I program is designed to provide additional instructional support in reading and mathematics to eligible students at qualified schools. Schools are qualified based on the percent of the students who participate in the Free and Reduced Lunch Program. Students are eligible for services based upon their own academic

achievement. Students in grades one through five in eight elementary schools receive Title I services* (Fairview, Hampton, Locust Grove, McDonough Elementary, Smith Barnes, Stockbridge, Oakland, Wesley Lakes).

The program aims to accelerate the learning of students in bringing them to the expected achievement level for their grade. Additional instruction in reading and mathematics supplements the students' regular classroom instruction. Collaborative planning between the regular classroom teacher and the Title I teacher helps to ensure that emphasis is placed on the skills each child needs. A lower teacher-student ratio, alternative instructional strategies, and a variety of materials and equipment enhance the instructional process for eligible students.

Curriculum Prioritization

There has been a lingering concern among Georgia educators that the state curriculum was too broad and did not go into enough depth. Henry County educators shared that concern and came to the conclusion that the state's content standards should be prioritized into three categories, Essential, Important, and Compact. During the 2001-02 school year, teachers and administrators began an extensive curriculum prioritization initiative.

Essential content standards are those that students must demonstrate absolute mastery of and will make up about one half of the content standards for each subject area. About seventy percent of the school year will be used to teach Essential content standards. Content standards that every student must demonstrate clear understanding of are considered to be important and will make up about 30% of the

content standards for each subject area. The remaining 20% of the content standards for each subject will be considered Compact. These standards are those that will be introduced only when appropriate as Essential or Important content standards are taught.

When all content standards in all subject areas have been categorized, the focus will turn to making sure all standards, Essential, Important and Compact, are vertically aligned. In other words, as a student progresses through school, their knowledge in a subject area will expand or build on what the student learned in previous years.

Curriculum

Reading, mathematics, and writing across the curriculum are emphasized in the classroom. Teachers and administrators work together to choose the best texts and media possible for students. During the 2001-02 school year, a new elementary science curriculum was chosen with a 'hands-on' approach to the subject. "Every Day Counts Calendar Math" was chosen to reinforce mathematics and arithmetic instruction on a daily basis. Art and music in elementary schools work to strengthen all core subject areas.

In addition to the core curriculum, middle school students have the opportunity to explore various subjects areas for 6 to 12 week periods, including technology, money math, foreign languages, band, chorus and art.

High school offers students strong college preparatory courses in all core areas and three foreign languages, as well as career education

courses and work opportunities.

R.E.A.C.H.

Our student population is becoming increasingly diverse. Minority students now represent approximately 31% of our total student population. A growing number of children come from homes where English is not the primary language spoken.

To prepare for an increasingly changing and dynamic population, a group of school administrators, teachers, parents, community members and business leaders began meeting late in the school year to discuss the growing cultural diversity in Henry County. The group, which named itself REACH - Respecting All Cultures Equally in Henry County, hope to increase teachers' and students' awareness of our diverse community, and the needs that arise as a result. REACH is developing a four-phase approach for the preparation and implementation of a system-wide diversity plan. REACH intends to integrate the plan with the academic and character education curriculums.

Evening Academy

A separate high school convenes during evening hours throughout the year at Union Grove High School. Students that have fallen behind in their coursework, want to earn extra credits or choose an alternative school schedule may attend the Evening Academy.

Evening Academy students are able to earn new credit as well as makeup credit during the four mini-semesters that are offered during the regular school year. In addition, a summer Mini-Semester is offered. The Evening Academy also accepts full-time students, who have

attempted at least one year of regular school and are at least 16 years old.

Second Chance Program

The Second Chance program is designed for ninth grade students. For many students, the first year of high school is a difficult transition and their academic performance suffers. In the Second Chance Program, a struggling ninth grader with a final first semester grade of 50 to 73 in a core subject may attend classes to build on the knowledge they have to grasp important concepts. As a result, the students have an opportunity to pass the first semester and raise their first semester grade. The program offers students an opportunity to stay on track for graduation. During the 2001-02 school year, 171 students took advantage of this opportunity to complete first semester coursework.

Gifted Programs

Eligible elementary students have an opportunity to participate in the SAGE (Special Activities in Gifted Education) program. The SAGE program enhances and enriches the elementary curriculum, offering students three nine-week in-depth topics each year.

Middle school students are served one or two segments per day during scheduled daily classes. Students are placed on an academic team where they receive direct instruction in various content areas from a teacher certified in the teaching of gifted children. The middle school teachers differentiate the curriculum to meet the needs of the gifted learners and document program resources and procedures in their lesson plans.

High school students have the option of taking honors English or World History in ninth and tenth grade. Advanced Placement courses are offered for eleventh and twelfth graders through the College Board, Advanced Placement Education Services, and allow students to complete college-level courses while still in secondary school. Identified gifted students may be approved for advanced placement studies in one or more academic content areas (mathematics, science, social studies, English, and foreign language). Teachers for these courses are certified in their appropriate content area.



STUDENT ASSESSMENT - GRADES 1-5

2002 CRITERION REFERENCED COMPETENCY TEST RESULTS

Elementary Schools	Grade 1			Grade 2			Grade 3				
	<i>Reading</i>	<i>Eng/LA</i>	<i>Math</i>	<i>Reading</i>	<i>Eng/LA</i>	<i>Math</i>	<i>Reading</i>	<i>Eng/LA</i>	<i>Math</i>	<i>Science</i>	<i>Soc Studies</i>
Austin Road	87%	89%	87%	90%	88%	88%	78%	79%	76%	84%	85%
Cotton Indian	95%	94%	87%	93%	93%	93%	92%	90%	93%	91%	91%
East Lake	88%	83%	86%	92%	94%	90%	90%	89%	90%	87%	91%
Fairview	92%	91%	94%	84%	80%	77%	83%	81%	83%	75%	81%
Hampton	85%	80%	82%	80%	78%	79%	76%	75%	81%	74%	84%
Hickory Flat	82%	82%	75%	87%	87%	81%	91%	91%	91%	85%	91%
Locust Grove	96%	93%	91%	92%	85%	89%	77%	76%	79%	78%	75%
McDonough	90%	80%	84%	92%	89%	90%	90%	88%	86%	89%	89%
Mt. Carmel	87%	85%	82%	89%	87%	82%	85%	86%	84%	79%	83%
Oakland	89%	88%	78%	82%	81%	80%	81%	79%	77%	69%	78%
Ola	90%	87%	81%	92%	90%	87%	89%	87%	88%	86%	88%
Pate's Creek	89%	87%	85%	92%	92%	90%	86%	85%	81%	84%	83%
Pleasant Grove	86%	85%	83%	90%	82%	90%	84%	89%	86%	90%	93%
Smith Barnes											
Stockbridge	83%	83%	84%	84%	81%	79%	85%	78%	76%	72%	79%
Unity Grove	No data -- New school										
Wesley Lakes	91%	89%	91%	90%	92%	90%	92%	87%	85%	87%	86%
Henry County	88%	86%	83%	89%	87%	85%	85%	84%	84%	81%	85%
State Average	86%	86%	85%	85%	83%	83%	83%	83%	82%	77%	83%

The Criterion Referenced Competency Test (CRCT) is designed to measure student mastery of the Georgia Quality Core Curriculum. Students in grades one through five are tested in the content areas of reading, language arts and mathematics. In addition, students in grades three through five are tested in the social studies and science content areas.

STUDENT ASSESSMENT - GRADES 1-5 CONT.

2002 CRITERION REFERENCED COMPETENCY TEST RESULTS

Elementary Schools	Grade 4					Grade 5				
	Reading	Eng/LA	Math	Science	Soc Studies	Reading	Eng/LA	Math	Science	Soc Studies
Austin Road	84%	78%	68%	87%	89%	89%	86%	83%	87%	88%
Cotton Indian	94%	90%	86%	92%	93%	93%	94%	92%	92%	86%
East Lake	94%	92%	75%	89%	93%	84%	83%	83%	87%	86%
Fairview	82%	87%	74%	88%	91%	85%	79%	79%	90%	85%
Hampton	86%	78%	70%	84%	84%	83%	74%	78%	83%	76%
Hickory Flat	89%	82%	71%	86%	88%	84%	78%	77%	86%	86%
Locust Grove	81%	80%	63%	88%	89%	85%	86%	84%	93%	92%
McDonough	90%	90%	83%	93%	89%	81%	79%	78%	83%	85%
Mt. Carmel	84%	80%	72%	87%	88%	90%	87%	86%	90%	88%
Oakland	81%	76%	69%	81%	83%	91%	81%	83%	87%	86%
Ola	91%	92%	79%	95%	94%	89%	91%	88%	93%	90%
Pate's Creek	91%	88%	82%	96%	95%	87%	87%	83%	82%	85%
Pleasant Grove	89%	82%	74%	92%	91%	91%	92%	87%	95%	94%
Smith Barnes	78%	73%	59%	83%	81%	85%	83%	78%	95%	89%
Stockbridge										
Unity Grove	No data - New school									
Wesley Lakes	84%	82%	69%	85%	87%	87%	84%	83%	89%	84%
Henry County	86%	84%	72%	89%	89%	87%	84%	82%	89%	87%
State Average	79%	77%	66%	80%	82%	83%	82%	77%	83%	81%

STUDENT ASSESSMENT - GRADE 5

FIFTH GRADE WRITING ASSESSMENT

	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Austin Road	0.0%	0.9%	5.4%	39.6%	37.8%	15.3%
Cotton Indian	0.0%	0.0%	9.6%	31.7%	42.3%	16.3%
East Lake	0.0%	1.6%	10.6%	28.7%	35.1%	23.9%
Fairview	0.0%	0.0%	7.8%	63.4%	45.0%	10.1%
Hampton	0.0%	0.0%	12.7%	50.0%	27.8%	7.1%
Hickory Flat	0.0%	2.2%	6.0%	37.3%	39.6%	14.2%
Locust Grove	0.0%	0.7%	18.1%	43.5%	24.6%	11.6%
McDonough	0.0%	1.8%	11.0%	39.5%	35.8%	11.9%
Mt. Carmel	1.1%	0.0%	3.4%	23.6%	43.8%	25.8%
Oakland	0.0%	1.4%	14.9%	38.3%	29.8%	14.9%
Ola	0.0%	2.5%	10.4%	33.7%	39.3%	12.9%
Pate's Creek	80.0%	0.8%	12.5%	47.7%	28.1%	9.4%
Pleasant Grove	0.0%	1.0%	13.0%	25.0%	40.0%	21.0%
Smith Barnes	0.0%	0.0%	6.2%	40.7%	32.8%	19.8%
Wesley Lakes	0.0%	0.0%	17.9%	35.0%	26.8%	19.5%
System	0.1%	0.9%	10.7%	37.0%	34.9%	15.6%
State	0.2%	0.9%	10.6%	36.6%	34.8%	16.1%



Developmental State Scoring for the Georgia Grade 5 Writing Assessment - Six Stages of Writing

- Stage 1 - The Emerging Writer
- Stage 2 - The Developing Writer
- Stage 3 - The Focusing Writer
- Stage 4 - The Experimenting Writer
- Stage 5 - The Engaging Writer
- Stage 6 - The Extending Writer

The 5th grade writing assessment is based on a six-stage developmental scale. Students are assigned a writing topic on one of two genre, imaginative story or personal narrative. The writing assignment is completed in two 45-minutes sessions.

STUDENT ASSESSMENT - MIDDLE GRADES

2002 CRITERION REFERENCED COMPETENCY TEST RESULTS

Middle School	Grade 6					Grade 7					Grade 8				
	Reading	Eng/LA	Math	Science	Soc. Studies	Reading	Eng/LA	Math	Science	Soc. Studies	Reading	Eng/LA	Math	Science	Soc. Studies
Austin Road	84%	77%	75%	86%	83%	92%	89%	81%	91%	88%	82%	76%	66%	78%	88%
Eagle's Landing	89%	77%	77%	88%	89%	94%	88%	84%	90%	93%	88%	83%	79%	86%	90%
Henry County	83%	72%	65%	87%	83%	87%	85%	72%	83%	87%	84%	73%	63%	79%	85%
Luella	83%	69%	63%	84%	76%	90%	83%	70%	85%	86%	81%	72%	60%	80%	85%
Patrick Henry	50%	17%	33%	50%	50%	69%	50%	46%	54%	41%	57%	43%	29%	71%	64%
Stockbridge	81%	72%	76%	87%	78%	86%	84%	75%	84%	82%	84%	76%	70%	80%	83%
Union Grove	91%	83%	82%	93%	92%	94%	83%	82%	93%	92%	93%	88%	83%	93%	94%
System	86%	75%	73%	88%	84%	91%	87%	79%	88%	89%	86%	78%	71%	83%	88%
State Average	80%	66%	69%	83%	80%	85%	79%	73%	82%	82%	80%	72%	65%	76%	84%

The Criterion Referenced Competency Test (CRCT) is designed to measure student mastery of the Georgia Quality Core Curriculum. Students in grades one through five are tested in the content areas of reading, language arts and mathematics. In addition, students in grades three through five are tested in the social studies and science content areas.

STUDENT ASSESSMENT - MIDDLE AND HIGH GRADES

MIDDLE GRADES WRITING ASSESSMENT

Middle Schools	Not on Target	On Target	Exceeds Target
Austin Road	5%	80%	15%
Eagle's Landing	2%	87%	12%
Henry County	3%	73%	24%
Luella	3%	81%	17%
Patrick Henry	18%	82%	0%
Stockbridge	2%	70%	28%
Union Grove	2%	74%	24%
System	3%	79%	19%
State	11%	76%	13%

SAT

High School	2002	2001	2000	1999
Eagle's Landing	995	999	989	990
Henry County	967	977	953	961
Stockbridge	984	995	1006	971
Union Grove	972	N/A	N/A	N/A
System	981	992	983	977
State	980	980	974	969
Nation	1020	1020	1019	1016

GEORGIA HIGH SCHOOL GRADUATION TEST

High School	English/ Lang Arts	Math	Soc Studies	Science	Writing
Eagle's Landing	99%	94.0%	89%	80%	95%
Henry County	97%	94%	83%	79%	95%
Patrick Henry	91%	71%	55%	42%	77%
Stockbridge	99%	94%	90%	81%	96%
Union Grove	99%	97%	95%	88%	98%
Evening Academy	91%	90%	67%	31%	100%
System	98%	94%	88%	80%	96%
State	97%	93%	85%	75%	89%

High School	Verbal	Math	Total
Eagle's Landing	490	505	995
Henry County	486	481	967
Stockbridge	488	496	984
Union Grove	492	480	972
System	488	493	981
State	489	491	980
Nation	504	516	1020

PLANS FOR GROWTH

The school system now adds new students at the rate of approximately two classrooms per week. Over 11,000 students are expected to enroll in the next five years. Every school in Henry County has reached capacity.

In 1997, voters approved Henry County's first one percent Special Purpose Local Option Sales Tax (SPLOST) for the purpose of building and improving school facilities. With funding from the original SPLOST, Henry County Schools was able to build and furnish Union Grove High School, Union Grove Middle School, Luella Middle School, East Lake Elementary School, Mount Carmel Elementary School and Ola Elementary School. The school system also completely renovated Locust Grove Elementary, Fairview Elementary, McDonough Primary and Smith Barnes Elementary

as well as constructing some needed classroom additions at several other schools. School technology resources were enhanced at all schools.

On March 19, 2002, the voters supported the renewal of the school SPLOST. Seventy-four percent of voters approved the continuation of the one percent sales tax for schools. The projected \$130 million will be spent to continue the Board of Education's seven-year building plan.

Unity Grove Elementary School, opened for the 2002-03 school year, was completed with state funds and money from the 2000 general bond issue. Construction is nearing completion on

Flippen Elementary School in middle Henry County and Luella High School in south Henry County. Building construction is underway on Red Oak Elementary and

Dutchtown Middle and High School in western Henry County and Luella Elementary in the southern portion of the county. Land has been acquired for another high school and middle school in the Ola community, as well as for Timber Ridge Elementary in central Henry County. The Board of Education continues to look for additional tracts of land for another elementary and another middle school.

