

East Clayton Elementary Annual Title I Meeting September 5, 2019



Principal: Freda Givens, Ed., D
Ast. Principal: LaShana Franklin, Ed., S.
3674 Steele Rd. Ellenwood, GA. 30294



Office: 678-827-7927

CCPS MISSION AND VISION



Vision Statement

The vision of Clayton County Public Schools is to be a district of **high performance** preparing **ALL** students to live and compete successfully in a **global** society.

Mission Statement

The mission of Clayton County Public Schools is to empower students to achieve academic and personal goals.



Title I School

- East Clayton is a Title I School.

The Purpose of the Title I school-wide program is to improve the entire educational program resulting in improved academic achievement for all students.



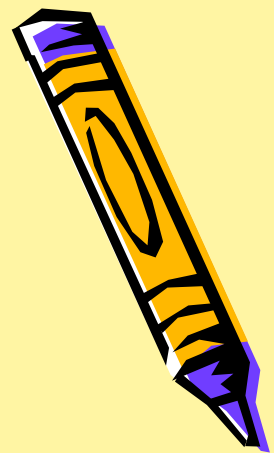
Components of a Title One School



- School-wide reform strategies
- Instruction by highly qualified teachers
- Parental & Family Engagement
- Additional Support for students
- Transition activities for students
- Coordinate federal funding to provide services



HOW ARE TITLE I FUNDS SPENT?



At East Clayton Elementary School, Title I funds have been used to support students in the following areas:

Classroom Instructional Resources and Personnel

Staff Development

Parental & Family Engagement Resources and Personnel



Why does our school participate in the Title I Program?

More than 70% of our students qualify for free or reduced lunch under the federal school lunch program.

Our school nutrition department is currently participating in a grant which funds breakfast and lunch at no cost for students.



How does Title I help your child?



- Additional funds to purchase personnel, materials, supplies, technology, etc.
- School-wide focus on gathering information to evaluate strengths and weaknesses related to student performance
- Equips parents with tools and resources to assist their children at home



School-wide Reform

- Continuous review of student assessment data to plan instruction
- Small group instruction in reading and math
- Additional professional development in the areas of math and science



2019-2020 Title One Funding



- TBA-Approximately \$130,000 (18-19)
- Personnel & benefits
- Materials & supplies
- 1% for Parental & Family Engagement Activities
- Parent suggestions for use of 1%
(parents give input on how the 1% is spent)



Tests and Assessments



- Tests and Assessments and how they measure student progress
- Expected Proficiency Levels
- Parent Portal and test performance
- Georgia Standards of Excellence
- georgiastandards.org



Instruction by Highly Qualified Teachers

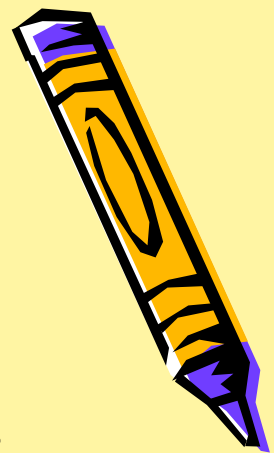


"Parents Right-to-Know"

- Parents have the right to be informed regarding qualifications of their child's teacher and paraprofessional. Parents will be notified if a teacher is not highly qualified and is in their child's classroom for more than 20 consecutive days. Parents may request credentials.



What is "Highly Qualified" for teachers?

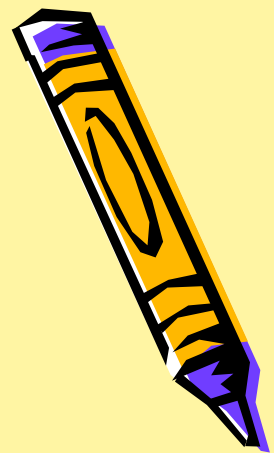


- Teachers must be certified by the GA Professional Standards Commission in the areas in which they teach
- Teachers must hold at least a bachelor's degree and demonstrate competency in subjects taught.

– Substitute teachers must also hold a Bachelor's degree.



What is "Highly Qualified" for paraprofessionals?



- Paraprofessionals must have completed at least 2 years of college or study at an institution of higher education
- Obtained an associate's degree or passed a state assessment.



Parental & Family Engagement

- Parent & Family Engagement Plan/Policy
- Parent/Student/Teacher Compact
- Parent Curriculum Sessions (i.e. Literacy Night, Math/Science Night, etc...)
- Volunteer Opportunities
- Parent Organizations (PTA, School Council, etc.)



Additional Support for Students



- Student Support Team (SST) Process
- Early Intervention Program (EIP)
- Extended Day Tutoring-beginning date to be announced
- Innovative teaching methods
- Career and College Preparation



Preschool Student Transition



- Neighboring pre-schools are welcome to bring pre-kindergarten students to East Clayton to tour the school and particularly kindergarten classrooms in the spring
- Moving-on-Up Resources and support for students going to the next grade level



State of Georgia Accountability System

CCRPI

*The CCRPI Reports for the 2018-2019 school year have not been released from the state.



CCRPI Designations



- **Reward Schools** are school demonstrating the highest performance or progress when compared to other schools in the state.
- **Priority Schools** include any school under the School Improvement Grants (SIG) Program, Title I schools with the lowest achievement among the "all students" over a 3 year period.
- **Focus Schools** include a Title I school that has the largest within-school gaps between the highest-achieving subgroup and the lowest-achieving subgroup
- **Alert Schools** include any school where achievement in any category that includes Graduation Rate, Subgroup Achievement, or Subject Achievement falls below a set mark when compared to state averages





Our School-wide Goals



GOAL 1

DISTRICT GOALS: B

District Goals:

By 2023, CCPS will increase the percentage of students scoring at the proficient or distinguished levels on the Ga Milestones to at least 80% in each content area.

East Clayton Elementary Goals:

By May 2023, East Clayton will increase the number of students meeting and exceeding standards (Level 3 and Level 4) as measured by the Georgia Milestone Assessment System (GMAS)



GOAL 2

By May 2023, East Clayton Elementary School will decrease the school's achievement gap between subgroups by 5 %

GOAL 3

By May 2023, East Clayton Elementary School will increase the number of Distinguished Learners (Level 4) by 5% in all content areas.



ATTENDANCE GOAL

98%

10 minutes per day
50 minutes per week
200 minutes per month
2000 minutes for the year
33 hours
5.5 school days of instruction



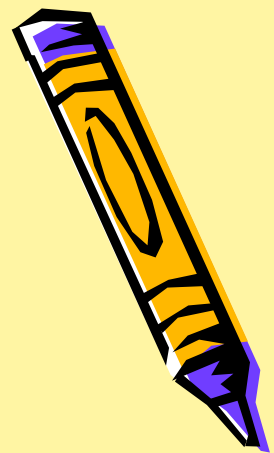
What Now? We need
your help!

Parental & Family Engagement
Plan/Policy

Parent-School Compact

School-wide Title I Improvement Plan

Building Staff Capacity with parent
feedback



Plan for Improvement



- Small Group Instruction
- Progress monitoring
- Early Intervention Program (EIP)
- Instructional Facilitator
- Student Support Team/Response to Intervention Process (SST/RTI)
- Parent Workshops
- Most importantly....YOU!!!...
- PARENTAL INVOLVEMENT



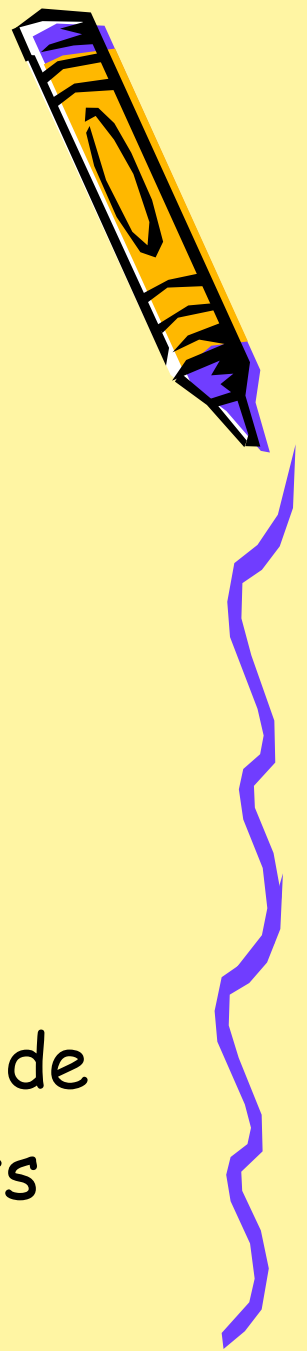
PTA encourages parent involvement through its hallmark **Family-School Partnerships** initiative and the accompanying National Standards for Family-School Partnerships. PTA Reflections is the most successful arts program in the nation, reaching thousands of students each year.



PTA Sponsored Meeting Dates

- November 7 Academic Night
- January 16 Math/Science Blizzard
- March 26 Reading and GA Milestones
- April 16 Multicultural Night

PTA partners with Title I to provide refreshments for these events



ECE School Council

- Administration
- Parents
- Teachers
- Parent Liaison
- Community Leaders



School Council Tentative Meeting Dates

Tuesdays, 3:00 PM

September 17, 2019

October 22, 2019

December 3, 2019

February 11, 2019

April 21, 2019



PTA Officers 2019-2020

President: Johnekka Taylor

Vice President: Debra Coleman

Secretaries: Nan Walker

Treasurer: Arezou Erfan

**PARTNERING WITH TITLE I TO SUPPORT
STUDENT SUCCESS!**



We Have an Enthusiastic
Commitment to Excellence!



We will lead CCPS and the State of
Georgia in student achievement!

Questions ???

