






Diary of Anne Frank CHARACTER CHOICE BOARD

Name: _____ Due: _____

Directions: Please choose *one* choice column (D, I, A, R, or Y), and complete the activities *underneath* that letter. In other words, your BINGO will be vertical. Please write your assigned character here: _____ Also, cross out those letters here on your BINGO grid. Have fun! **You will**

complete the board based on your assigned character as you read.

				
1. List all of the people who live with Anne Frank.	2. Assign famous actors for each role in the play based on who you think would play them well.	3. Write 1 paragraph using 3-5 of the vocabulary words from our Act I and Act II lists.	4. Make a list of 5 positive and 5 negative traits about _____ .	5. Compare/contrast Anne and your character using a Venn Diagram.
6. Define "foreshadowing" and explain how it is used in the story.	7. Make a list of 5-10 reasons (traits) why Anne might like Peter, or vice versa.	8. Answer questions 1-7, including "Review the Text," on pg. 386. Answers must be in complete sentences.	9. Describe how the characters feel about wearing the Yellow Star of David.	10. Make a list of things you have learned about _____'s relationship with _____ so far. You should be able to list 10 things.
11. Write an "I Am" poem about the play's events from your character's perspective. See pg. 413 in blue book.	12. Write a journal entry of one paragraph from _____'s point of view.	13. Create your own assignment. You must meet with a teacher and get it approved. TS x _____	14. Summarize the story and how your character impacts or doesn't impact the story. You should have at least 3 paragraphs.	15. Write your own 10 lines of dialogue between two of the play's characters.
16. Make a list of 5-10 items called "Things that Bug Me" from _____'s point of view using the text.	17. Create a 10 question interview that you would ask your character if you got the chance to meet him/her. Provide your answers to the questions.	18. Answer questions 1-7, including "Review the Text," on pg. 412. Answers must be in complete sentences.	19. Write a 1-paragraph diary entry from _____'s point of view.	20. Create a ten question quiz about the play. You must provide one short constructed response that would require RACE to be used for its answer. An answer sheet must be provided.
21. What is the theme of the story from your character's point of view? Use evidence from the text to prove your answer. RACE!	22. Create an alternate ending for your character. This should have a beginning, middle, and end (at least three paragraphs).	23. Make a list of what you think are the six most important events in the play and explain why you chose each one. Draw and color and illustration of one of your events on your list. E	24. List five internal or external conflicts that are represented in the play.	25. Explain how _____ is like/not like a teenager of 2015 or explain how _____ is like/not like a parent of 2015. You must follow RACE and provide evidence from the text.