

GSE Algebra 2
2020-21 Syllabus

School: Hampton High School

Teacher: Amanda Anderson

Meet: g.co/meet/andersonhhs

Email: amanda.anderson@henry.k12.ga.us

Curricular Goal:

Interwoven throughout the mathematics program is an emphasis that each student will learn to:

- reason and communicate mathematically
- use mathematics in their daily lives
 - become proficient with appropriate computational tools and techniques
 - become mathematical problem solvers

Individual Goal: Each student will demonstrate competency of the course content with at least 70% accuracy.

Course Schedule: The following is a typical breakdown of the year.

Unit	Topic	Time
1	Quadratics Revisited	4 weeks
2	Operations with Polynomials	4 weeks
3	Polynomial Functions	5 weeks
4	Rational Relationships	4 weeks
END OF GRADING PERIOD		
4	Radical Relationships	4 weeks
5	Exponential and Logarithms	5 weeks
6	Mathematical Models	5 weeks
7	Inferences and Conclusions from Data	5 weeks
END OF GRADING PERIOD		

Materials: Students are responsible for the following materials:

* Pencils

* 3 Ring Binder

* Notebook Paper

* Chromebook

* Scientific Calculator (Casio fx-300ES PLUS)

* Dividers

Study Assistance: After school day (3:30pm to 4:30pm)

Tardies: 1st – Verbal Warning by Teacher
2nd – Verbal Warning by Teacher
3rd – Parents contacted
4th – Parents contacted
5th – Referred to Administration and parents contacted

Discipline: 1st warning – Verbal redirection
2nd warning – Student/Teacher Conference and parents contact
3rd warning – Detention assigned and parents contacted
4th warning – Referred to Administration and parents contacted

Student Grade: Each student's yearly average will be computed using the following percentages:

Practice Work 40%: Classwork, Homework, Diagnostics can be graded for accuracy or completion.

Assessment Tasks 40%: Quizzes, projects, tests, culminating performance tasks.

Semester Summative Tasks 20%: Final Exams

A: 90 - 100 *B:* 80 – 89 *C:* 74 – 79 *D:* 70 - 73 *F:* 69 and below

Make Up Work: If a student is absent from class, he/she is responsible for getting the work from their Google Classroom. The student will have to make up the work in the same number of days they were absent from school to receive full credit. (e.g if they were absent for two days, then they would have only two days to make up the missing work.)

Late Work: 1 day late - subtract 10 points from the grade
2 days late - subtract 20 points
3 days late - subtract 30 points
4 days late - subtract 40 points
5 to 10 days late - maximum credit possible will be a grade of 50%

Google Classroom:

This website is used for Personalized Learning. I will be posting work upfront. Students will be expected to download assignments and resources at any time in completing the work. Students are expected to use this site appropriately.

Expectations:

All school rules (as outlined in the student handbook) are in effect in my classroom (Google Meet). Further, I will expect the following:

- Be ready to **learn**.
- Mute your microphone during instructional time
- Create a quiet workspace.

- Keep other devices off during class time, this means your cell phone or any other device.
- Be respectful of others during live lessons.
- Check in daily and turn in assignments on time.

In order to succeed, you must be attentive and involved in class by taking notes if necessary, listening, and asking questions. You must also do every assignment and use notes or ask for help when confused. Be organized and look after your work and technology! You must remain aware of your progress by regularly checking assignments and grades on Google Classroom and Infinite Campus. I look forward to a successful year with each of you!