

Dutchtown High School



Education is not learning the facts, it's rather the training of the mind to think.

Albert Einstein

Teacher(s): Ms. T. Anderson

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Classroom #: 113

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Semesters: 2020-21

Tutorial Days: Mon. & Wed. by Appointment only

**Textbook: Into Literature-
Houghton Mifflin
Harcourt**

Tutorial Hours: 3:20- 4:00 pm

Course Description: 2. Course/Catalog Description: “Communication, both oral and written, is an integral part of society’s foundation. With this in mind, it is more important than ever that students become effective communicators who possess strong literacy skills. The English-Language Arts Curriculum is a process designed to introduce students to core concepts that are further developed and expanded as students’ progress through each grade level. This process allows students to develop the skills necessary to 1) comprehend and interpret texts, including written, audio, and visual texts; 2) compose a variety of texts, including those critical to the workplace; 3) effectively communicate and interact with others in group situations, and 4) effectively communicate information through different modes of presentation. The English-Language Arts curriculum integrates the process of reading, writing, and listening/speaking/viewing in order to help students effectively communicate and interpret information in a variety of modes. World Literature offers an extensive study of diverse and select writers. This exploration of social, cultural, and literary forces also provides college preparatory materials, strategies, and assessments; furthermore, it offers opportunities for students to review test taking and study skills. Tenth grade World Literature is a study of texts from different regions of the world. The student develops an understanding of literature as both a product of its culture and as a culture-bearer and recognizes the commonalities and differences among works of literature from different times and places in the world (GaDOE).

Textbooks: *Into Literature* Houghton Mifflin Harcourt (2020) & Selected Novels
Students will be responsible for replacing lost text books.

Grading Procedure/Evaluation: To be determined. Infinite Campus is where grades will be posted and updated.

Grades will be based upon the Henry County scale as follows: A = 100-90; B = 89-80; C = 79-74; D = 73-70; F = below 70.

***Parent/Guardian: Parents and students have access to view teachers’ grade book using Infinite Campus. The username and password to access the electronic grade book is issued by the school counselor. Grade book will be updated on a constant basis. Some grades will be entered rather quickly as they are easier to grade; other assignments will take more time to grade. If you EVER have questions about your child’s grades, please contact me by email. Parent communication is a top priority and I will typically respond within a 24-hour time period. Below is the breakdown of the expected turnaround time for grades:

***Everything in this syllabus is subject to change.**

Standard Expectations/Class Rules: All English classes at Dutchtown High School follow all Henry County policies relative to appropriate school and classroom conduct as outlined in the Henry County Student Rights and Responsibilities brochure. Dutchtown High School Standard Expectations as explained in the student handbook including policies related to make-up work, late work, extra credit, and extra help also apply in all English classes. Students are expected to be alert and attentive during class, punctual and prepared for learning each day, and respectful of the teacher and other students and their property and rights. Additional classroom policies may be posted and discussed in class.

Instruction will be guided by Georgia Standards Excellence located at

<https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-9-12.aspx>

Required Materials:

- HCS CHROMEBOOK
- One three-ring binder 1 ½ - 2 inches in size for English only (with loose leaf **college rule paper**) and a minimum of 5 dividers (for: Unit 1, Unit 2, Unit 3, Unit 4, & Composition/Writing)
- Functioning blue or black ink pen for all work (no neon colors). **PENCIL IS NOT PERMITTED for submitted work** in THIS COURSE!
- One package of six colored highlighters (yellow, blue, green, pink, orange, and purple)
- Post-It Notes (square – three different colors)
- EXPO MARKERS (RED, BLACK, BLUE, GREEN)
- Thank you cards (pack of 8)

Wish List

- Hand sanitizer (large 16 oz or larger)
- Box of facial tissue (i.e. Kleenex)
- Paper towel
- Clorox wipes and /or Lysol disinfectant spray
- Disposable masks (for use of students when we return to campus)

*** Any assistance with the above items would be greatly appreciated**

Notebook should be organized in the following manner:

Title sheet (including name, class w/teacher name, period and year also remember to be creative and decorate your cover)

Ex: Name

 Ms. Anderson

 World Literature/ 1st Block

 Spring 2020

Syllabus/Classroom Policy

Initial Activities* (begin dividers here)

Literature

Grammar/Vocabulary

Writing

Poetry

IMPORTANT NOTICE:

- Because each unit builds from skills learned in the preceding unit and the notebook consists of work done throughout the entire school year, students are NOT to throw away work at the completion of a unit. Please keep an organized notebook.
- Visit my website frequently. Print all required materials. The printer in the Media Center is available for you.
- Sign up for and utilize Remind (both parents and students)
- Sign up for Google Classroom, Noredink.com, and Commonlit.com □ Sign up for Turnitin.com to submit assignments

➤ Apps and online resources include: [Remind](#), [Google](#), [Quizizz](#) and several more.

It is mandatory for students to have access to a computer and the internet.

- To access the teacher website, **students** will need to register (and download the App) for classroom.google.com using the class code referenced in the classroom OR should automatically have access.
WWW.CLASSROOM.GOOGLE.COM:
- To access reminders students will need to download the App REMIND: REMIND: Text the message (given in the classroom): _____ to 81010
REMIND PARENT: _____ to 81010

Each student is expected to adhere to the following guidelines when participating in a digital classroom such as google classroo.com, google docs, etc.

- It is expected that all students ○ Use academic/professional language only ○ Use no text message
 - Use complete sentences which follow the rules of grammar ○ language ○ Use no profanity ○ Do not belittle or bully
 - Post school appropriate documents and pictures

CLASS BYOT POLICY

#1 May **ONLY** be used when “Tech Up” is indicated

BYOT

NO

DO

Music turned up where others can hear it!

Playing DJ... the focus should be on completing the task at hand, not your music selection

Singing/humming/dancing to your tunes... It distracts from the learning environment!

Complete assigned task

Turn off your music when the lights flicker so that you can focus on your teacher!

FAILURE TO FOLLOW THESE SIMPLE RULES
WILL RESULT IN LOSING THIS PRIVILEGE.

Classroom Expectations / Rules and Procedures

Please note the rules listed below are also posted on the classroom wall. At the start of the academic year, we will spend considerable time discussing exactly what these rules and class room procedures mean/are. It is the student’s responsibility to be aware of and adhere to the rules.

PROCEDURE	EXPECTATION
Before Bell Rings	<ol style="list-style-type: none"> 1. Use wastebaskets before (and after) bell only 2. Homework should be placed on homework rack (if collected after bell it is considered late) 3. Prepare for Success Starter
Bell Ringer	<ol style="list-style-type: none"> 1. No conversation (unless explicitly stated) 2. Need help - Raise your hand 3. No movement around classroom WHILE someone is speaking to the class
Group Work	<ol style="list-style-type: none"> 1. Remain on task and on task conversation only 2. Need help - 1st: Ask group, 2nd: Project leader will raise their hand 3. Liberal movement as needed
Independent Work	<ol style="list-style-type: none"> 1. No conversations 2. Need help – 1. Raise your hand 2. I will come to you or ask you to approach my desk 3. Liberal movement with permission
Ear Bud Policy	<p>Only when teacher permits it</p> <p>Music should not be heard by anyone</p> <p>No distracting arm/body/head movement</p> <p>No singing aloud</p>

Cellphones	<p>1. Students will be given one warning to put the phone away</p> <p>2. If the phone is seen a second time, the teacher will write the student up for insubordination.</p> <p>3. If the phone rings during class, no warning will be given and the teacher will send an email home to parent.</p> <p>Parents will be contacted if a student's phone becomes a chronic distraction</p>
Test	<p>1. No conversation (Zero Tolerance Policy)</p> <p>2. Need help - Raise your hand</p> <p>3. No movement around classroom</p>
Assignments to be collected	<p>1. Head paper as demonstrated on syllabus (5pt deduction if not correct)</p> <p>2. Blue/Black pen only (5pt deduction if not correct)</p> <p>3. Write legibly - not accepted if can't be read</p>
Homework	<p>Must be headed correctly (MLA format, as demonstrated on your syllabus)</p> <p>Must be completed before class begins and turned in BEFORE you enter class - NO EXCEPTIONS</p> <p>Students will complete a "No Homework" ticket for assignments not completed</p>
Class Work	<p>Use time given in class wisely</p> <p>Stay focused</p> <p>NEVER disrupt the learning environment</p> <p>Students will complete a "Refusal to Work" ticket for assignments not completed</p>
Tardy - If not seated by the time the bell stops	<p>1. Sign Tardy Log and turn in Tardy Slip from Tardy Kiosk</p> <p>2. Quietly take your seat</p>
Absent	<p>1. 1st: Check Google Classroom.</p> <p>2. 2nd: Check the crate for worksheets. See classroom folder for major assignments and projects</p> <p>3. 3rd (if needed): Ask TA</p> <p>4. -4th (if needed): Ask ME</p>
Tutorial	<p>1. Tutorial will take place on Tuesday and Thursday from 3:20-4:00 or upon request.</p> <p>2. Student must sign-up a day in advance</p>
PA System	<p>1. When on, be silent</p> <p>2. Hold all questions until the END of announcement(s)</p>
Passes	<p>1. We will adhere to the 20/20 rule.</p>
Dismissal	<p>The teacher will dismiss you, NOT the bell.</p>

Assemblies	<ol style="list-style-type: none"> 1. Leave as a group. 2. Sit as a group (assemblies). <p>After the assembly, students must report back to the classroom within 5 minutes.</p>
Lab/Library	<ol style="list-style-type: none"> 1. Leave as a group. 2. Classroom rules and procedures apply.
Fire Alarm	<ol style="list-style-type: none"> 1. Collect personal items. 2. Leave as a group. 3. Stand as a group. <p>Students who fail to report to the designated area will be written up for skipping. After the drill, students must report back to the classroom within 5 minutes</p>

Follow all STUDENT HANDBOOK POLICIES including, but not limited to:

- Follow rules and regulations as stated in the Student Handbook.
- Respect teachers, peers, and property.
- Be in your seat and ready for class when the tardy bell rings- do not get out of your seat at any time unless instructed.
- Do not use your cell phone in my classroom **for any reason** - if you need to call home, go to the front office between classes.
- BYOT: I will allow you to use your technology including your cell phones during time allotted for its use. **Any** unauthorized use is strictly prohibited.
- Be prepared and bring required supplies/materials to class everyday – I will conduct random book and notebook checks throughout the semester.
- Passes will not be written under any circumstances.

Upon breaking classroom and STUDENT HANDBOOK rules, the following consequences will apply:

- Verbal Warning
- Teacher Consequence-contact parent
- Increased Teacher Consequence-contact parent
- Administration Referral

***Extreme cases will result in an immediate referral to the discipline office.

For students demonstrating exemplary behavior, following rewards may apply at the discretion of the teacher:

- Special Privileges (late homework pass, library pass, bathroom/water pass, skip assignment, etc.)
- Phone call to parent, Special Letter, Certificate, Bonus Points

Late Assignments: No late work is accepted. All work must be stapled and headed properly. If you are late to class without an excused note from the kiosk, your assignment is late.

Make-up Policy WHEN THE ABSENCE IS EXCUSED:

IT IS THE STUDENT’S RESPONSIBILITY TO CHECK FOR MAKEUP WORK IN THE DESIGNATED AREAS OR AFTER SCHOOL WITH THE TEACHER. With an excused absence, students are allowed the

same amount of days they were absent to make up work. Makeup work must be placed online or in the designated area stated in Google Classroom. Long-term assignments are due on the assigned due date, with an exception for those with long-term illnesses.

Refusal to participate: Refusal note will be signed by student.

Re-do Policy: NONE

***Each English teacher reserves the right to change or adjust any section of this course syllabus at any time during the year to meet more adequately the needs, interests, abilities, and learning styles of students.**

IMPORTANT CLASSROOM INFORMATION

Plagiarism and Cheating - Plagiarism is when one borrows material from another source without giving that source credit. This includes when a student uses the words, thoughts, and/or ideas of another and presents them as if it were the student's own original work. Plagiarism is the equivalent of cheating. This means it is the same as sitting near another student in class and copying his/her answers. It includes but is not limited to:

Any paper with your name or student class number on it signifies that you are the author -- that the wording and the ideas are yours, with exceptions indicated by quotation marks and citations or parenthetical documentations. Plagiarism is the unacknowledged use of others' materials (words and/or ideas). We will discuss how to avoid inadvertent plagiarism. Evidence of plagiarism will result in a zero for the assignment and a referral to the office.

Students are expected to do their own work. Any evidence of copied work or cheating in any way will result in a grade of zero (0) on the assignment, test or quiz for all parties involved.

It is impossible for the teacher to know the subject of a conversation which occurs during a quiz or test; therefore, any talking during a quiz or test, whether related to subject matter or not, will result in a grade of zero (0) for all parties involved and an office referral. This also insures a quiet testing environment for all students.

It speaks poorly of a student who chooses to engage in any of the aforementioned behaviors and constitutes academic misconduct. Such behaviors will result in a grade of zero on the assignment and the student **will not receive the opportunity to make up the assignment.**

Remember, when one chooses the behavior, he/she also chooses the consequences. **Late Work** – Assignments not submitted by the designated deadline are considered late. As such they will be graded after all other assignments that were submitted on time are graded.

Make-up Work – All assignments and homework are available on google classroom and/or in the file box. A limited number of extra copies of handouts are made available to students. It is the student's responsibility to keep up with handouts and his/her missed assignments. **ALL missed tests must be made up within two weeks!** It is your responsibility to check the google classroom and/or assignment file box for the work that you missed.

*Additionally, **extra credit assignments** are offered at the **teacher's discretion** usually **once** per semester.*

Except in the case of an excused absence or circumstances deemed extenuating by the teacher, LATE WORK IS NOT ACCEPTED!

Tardies - Students who are not seated and actively engaged in the bell ringer or daily activator task **BEFORE** the bell rings are considered tardy to class.

World Literature Signature Sheet

I have read and agree to follow the course syllabus for World Literature.

Student Signature: _____

Parent Signature: _____

I have read and agree to the late work and make-up work policy for World Literature.

Student Signature: _____

Parent Signature: _____

I have read and agree to the plagiarism and cheating policy for World Literature.

Student Signature: _____

Parent Signature: _____

I have read and agree to the tardy policy for World Literature.

Student Signature: _____

Parent Signature: _____

I have read and agree to the policies and procedures for World Literature.

Student Signature: _____

Parent Signature: _____

Note to student and parent: This signed course syllabus is due back to your classroom teacher within two days. Please return this page with signatures and parent's contact number. If there are any questions, please email me at taketa.anderson@henry.k12.ga.us

Parent Contact

Parent(s), please remember to sign up for Infinite Campus and Remind.

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