

Human Anatomy & Physiology

Course Syllabus

Instructor: Lisa Barnes

lisa.barnes@henry.k12.ga.us

Room Number: 330

Course Description: Anatomy and Physiology is an intensive activity and lab based course that integrates the study of the structures and functions of the human body. Areas of study include levels of organization, support and movement, integration and coordination, process and transport, and reproduction. The following are required in this course: various projects, review of medical issues, and application of knowledge to technology and society. There are dissections during the course and each student will be expected to participate.

Suggested Materials : paper, pencils, binder/folder, colored pencils, ear buds.

Classroom Rules and Discipline Procedures:

To ensure an optimum learning environment, please adhere to the following WHS

Student Non-Negotiables:

- Be in class on time
- Be prepared for class and ready to learn before the bell rings
- Dress for success – follow the dress code
- Refrain from eating in the classroom
- Hats and headgear should be removed upon entering the building
- Technology use is at the discretion of each teacher
- Use appropriate language in the building
- Everything A.C.E.S.

School-wide Grading Requirements as follows:

Semester Final Average:

20% Final exam

40% Practice Work

(examples include: classwork, homework, formative assessments, minor labs, and quizzes)

40% Assessment Tasks

(examples include: quizzes, major labs, summative assessments, major tests/project)

*Grades for each 9 week grading period should include a minimum of the following: 3 tests in the Assessment Task category, 3 labs/quizzes in Assessment Task category and 9 Practice Work grades.

Academic Integrity Policy

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of a

zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in an Advanced Placement/Honors classes as well as Academic Honor Societies.

Laboratory Safety:

A separate Lab Safety contract will be provided for review and signature by both student and parent. It **MUST** be signed by both parties and returned before the student can participate in lab. Failure to adhere to the safety regulations during a lab will result in immediate removal from the lab, loss of grade and possible disciplinary actions according to the offense.

Technology Information:

All students will use the computers provided by Henry County Schools. Students are to use technology for instruction purposes **ONLY!**

PHONES MAY NOT BE OUT DURING CLASS TIME. THEY MUST BE PUT AWAY AND REMAIN OUT OF SIGHT.

Make-up Policies

Unexcused absences will result in no grades awarded for the work given while absent. Excused absences allow the students to make up the work in the equal amount of time they were absent. It is the student's responsibility to see the teacher before or after class/school for make-up work the day the student returns from an absence. Unless an absence exceeds 3 days, labs and tests must be completed (or scheduled at the teacher's discretion) within 2 days of the student's return to school in order to receive credit.

Late Work Policies

There will be a 10% deduction for each day an assignment is late. Some major projects, science research project (SRP) requirements and labs will not be accepted late. Late work of any kind will not be accepted for a unit once that unit is complete (summative assessment).

Please make an appointment if your desire to come for tutoring before/after school.

Hours: 1st semester Monday – Thursday 3:15 – 3:45
 2nd semester Monday – Friday 7:45 – 8:15 or 3:15 – 3:45

Welcome to Human Anatomy & Physiology! I look forward to a great year!
Lisa Barnes

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STUDENT/PARENT CONSENT OF UNDERSTANDING:

I have read and understand all of the objectives, requirements, and expectations for **Human Anatomy & Physiology taught by Lisa Barnes**

Student name PRINTED CLEARLY

Class Period

Student Signature

Date

Parent Signature

Date

Primary Parent email (please print.....clearly....it is often difficult to distinguish certain letters and numbers... please put a slash through zeros and make ones with the numerical 1)

Additional email (if needed)

Please see instructions on the back of this paper to sign up for Remind. I use this a great deal to relay information. You will receive text messages from me through this app. I send out reminders for upcoming quizzes and tests, vocabulary words, study guides, due dates for projects and reminder for WHS events. It is a wonderful communication tool. I highly recommend its use.

I have signed up for Remind

Student signature

Parent signature

I chose NOT to sign up for Remind

Student signature

Parent signature