

American Indians Project-Based Learning

By Ms. Peterson's Class

The Sioux



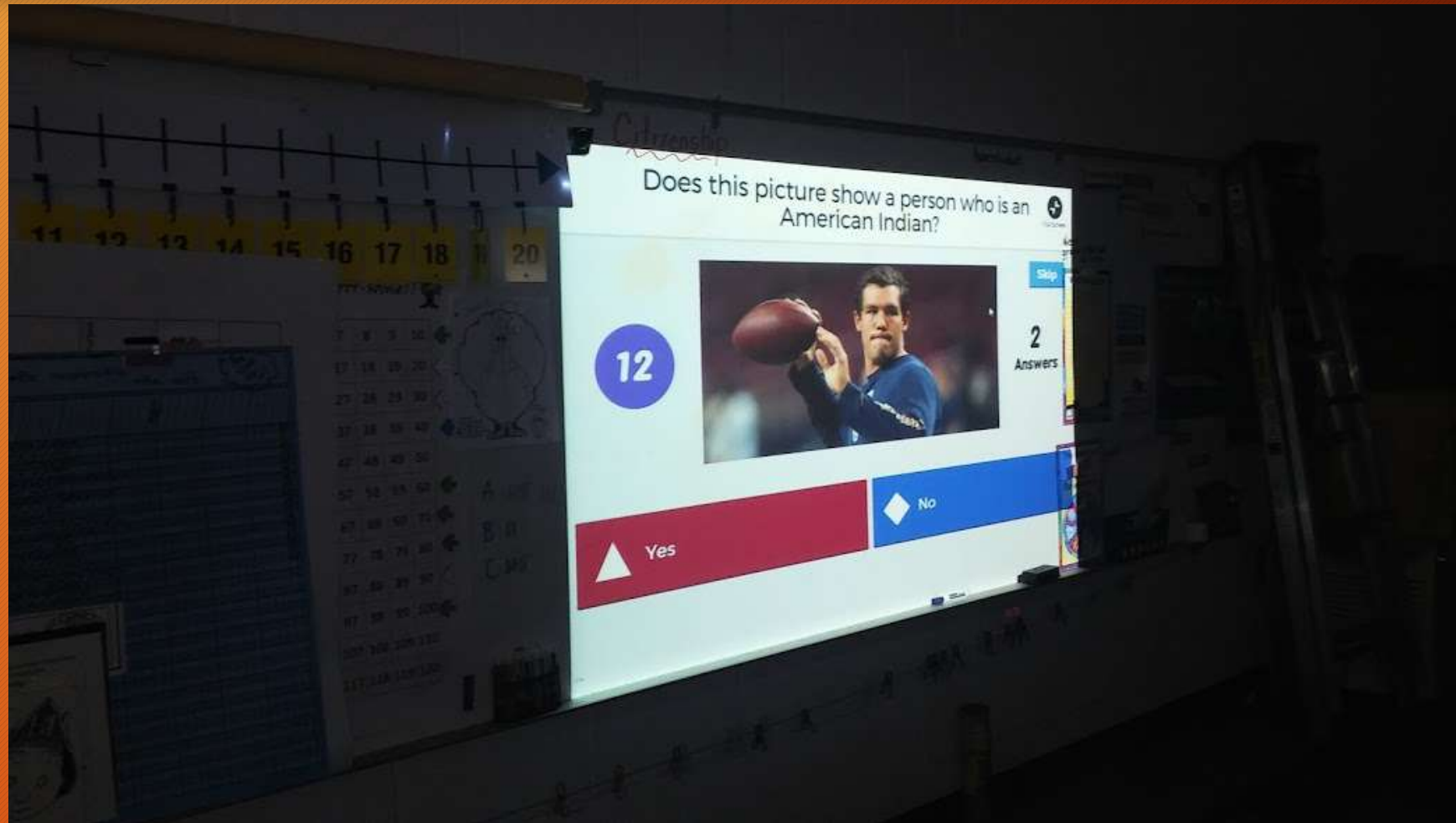
The Navajo



Our entry activity...a Kahoots to assess our biases.



Most people thought that a person living today could not be an American Indian.



Getting started!

What comes to your mind when you hear the words "Native American"?

◦ Indians

◦ mean

◦ tipis

◦ beads / necklaces

◦ deer hunters

◦ horses

◦ bow & arrows

◦ feathers

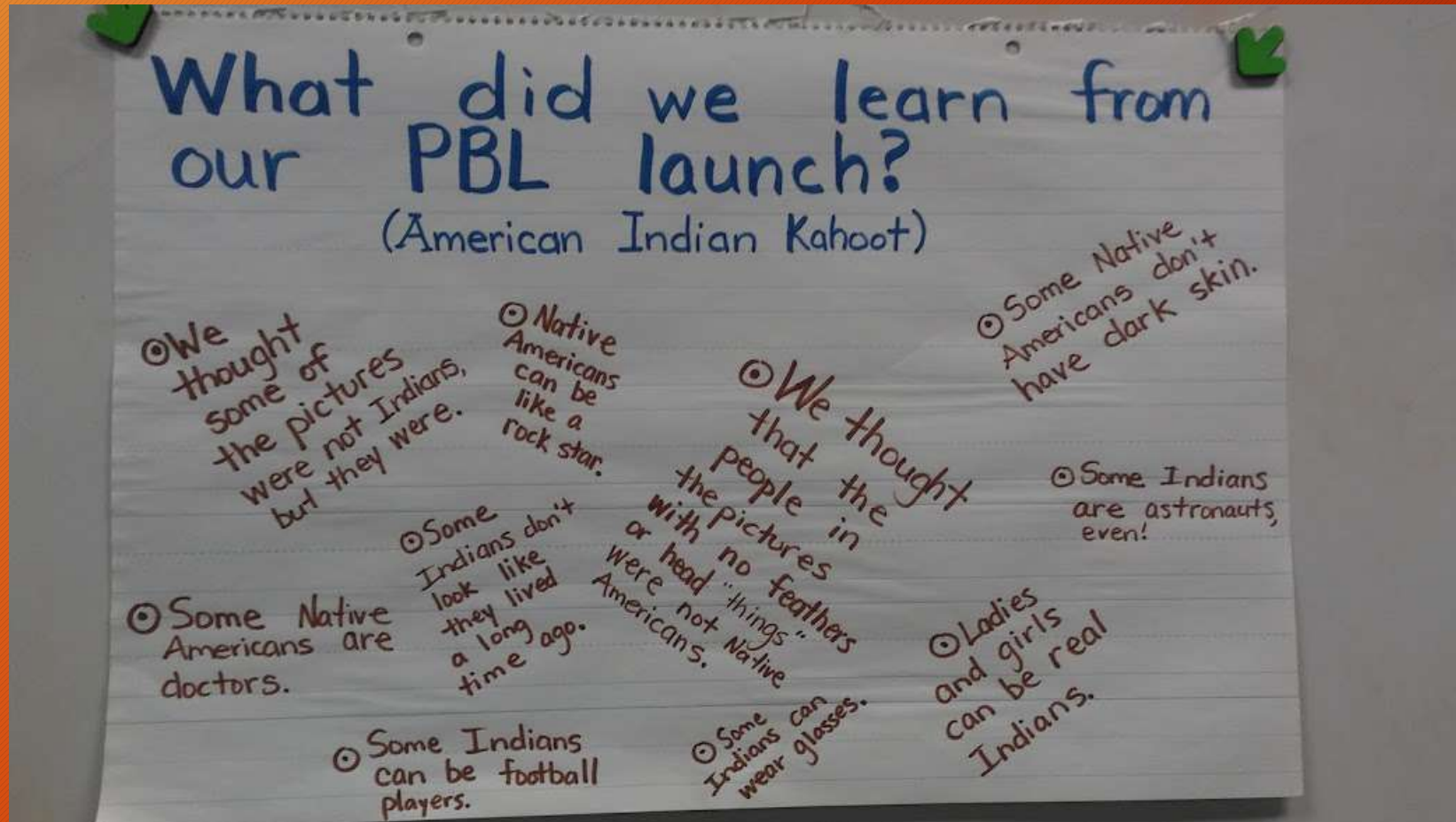
◦ long ago

◦ killers

◦ tough

◦ brown skin

Language Arts! Expressing our thoughts in writing!



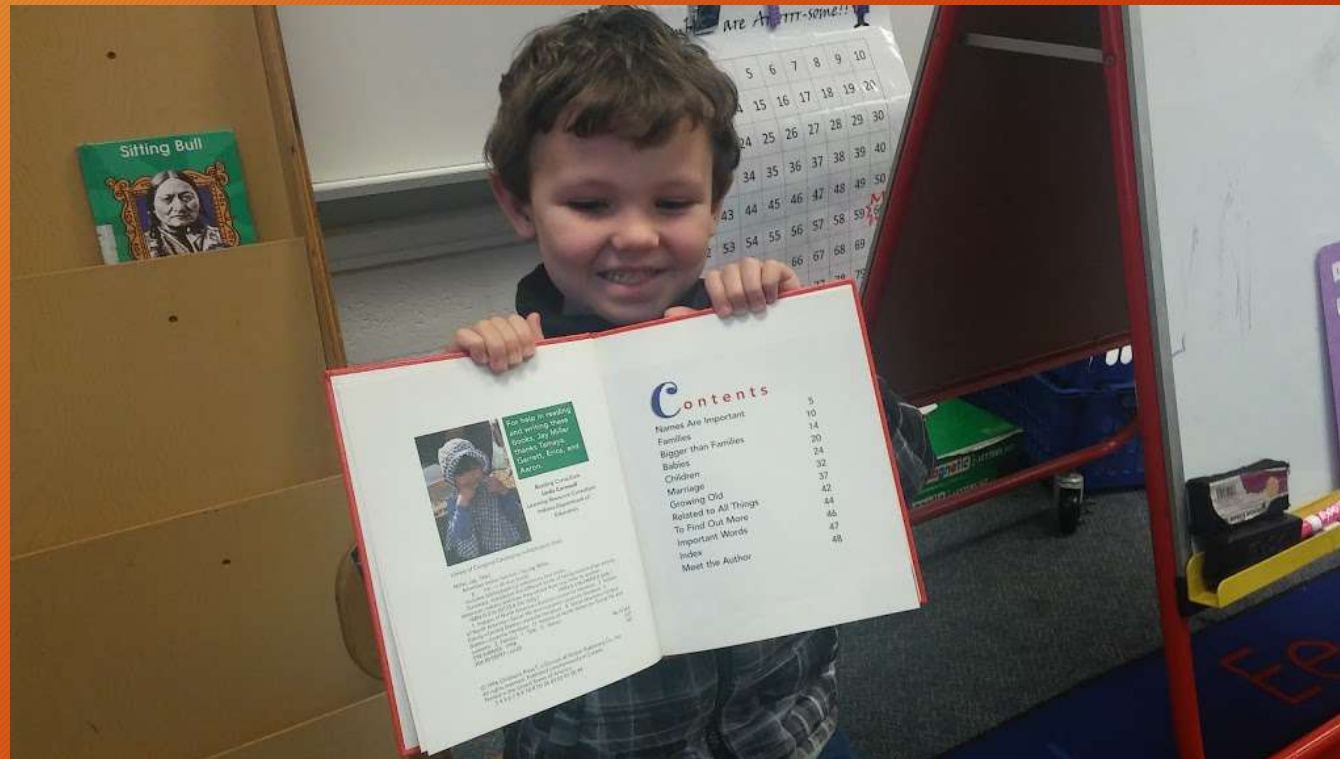
What do we think is a problem we can/should solve about this topic?

American Indians PBL
^v^v^v^v^v v^v^v^v^v v^v^v^v

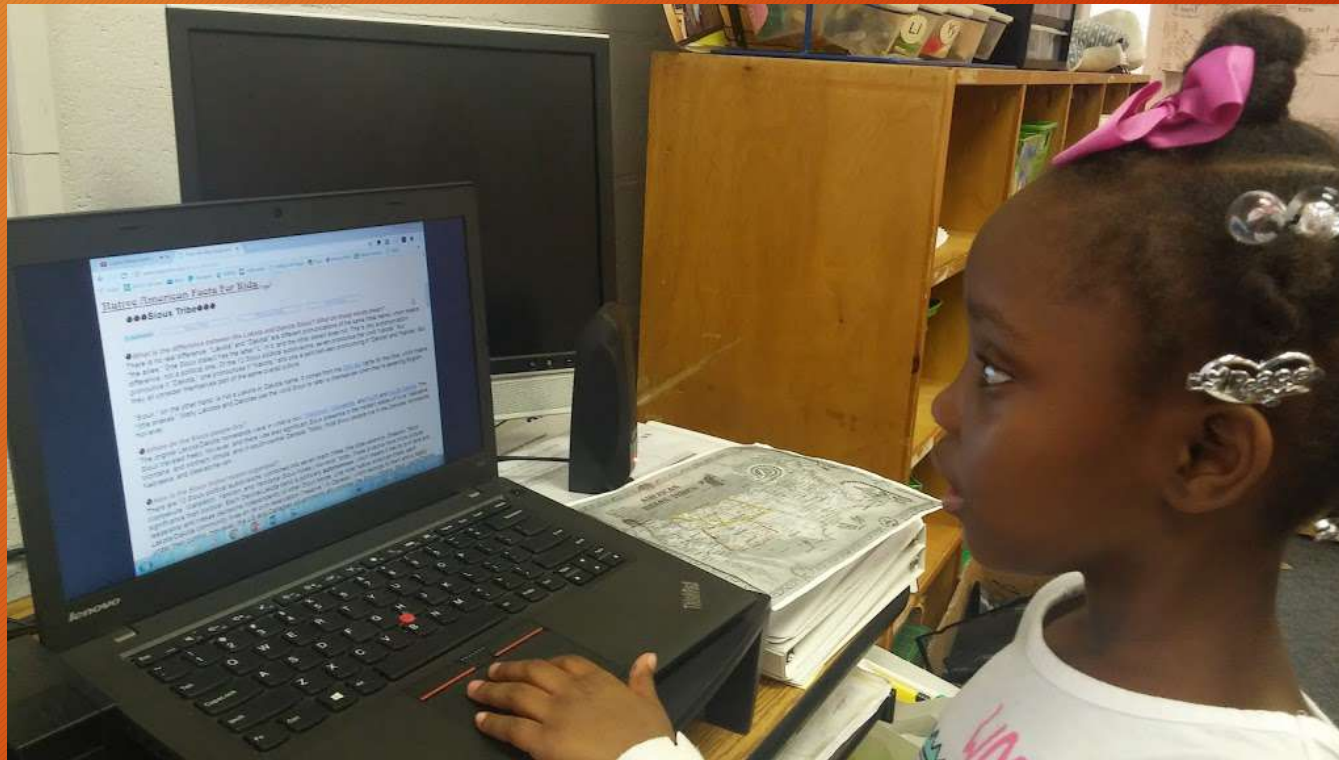
Driving Question:

How can we change
current stereotypes of
American Indians?

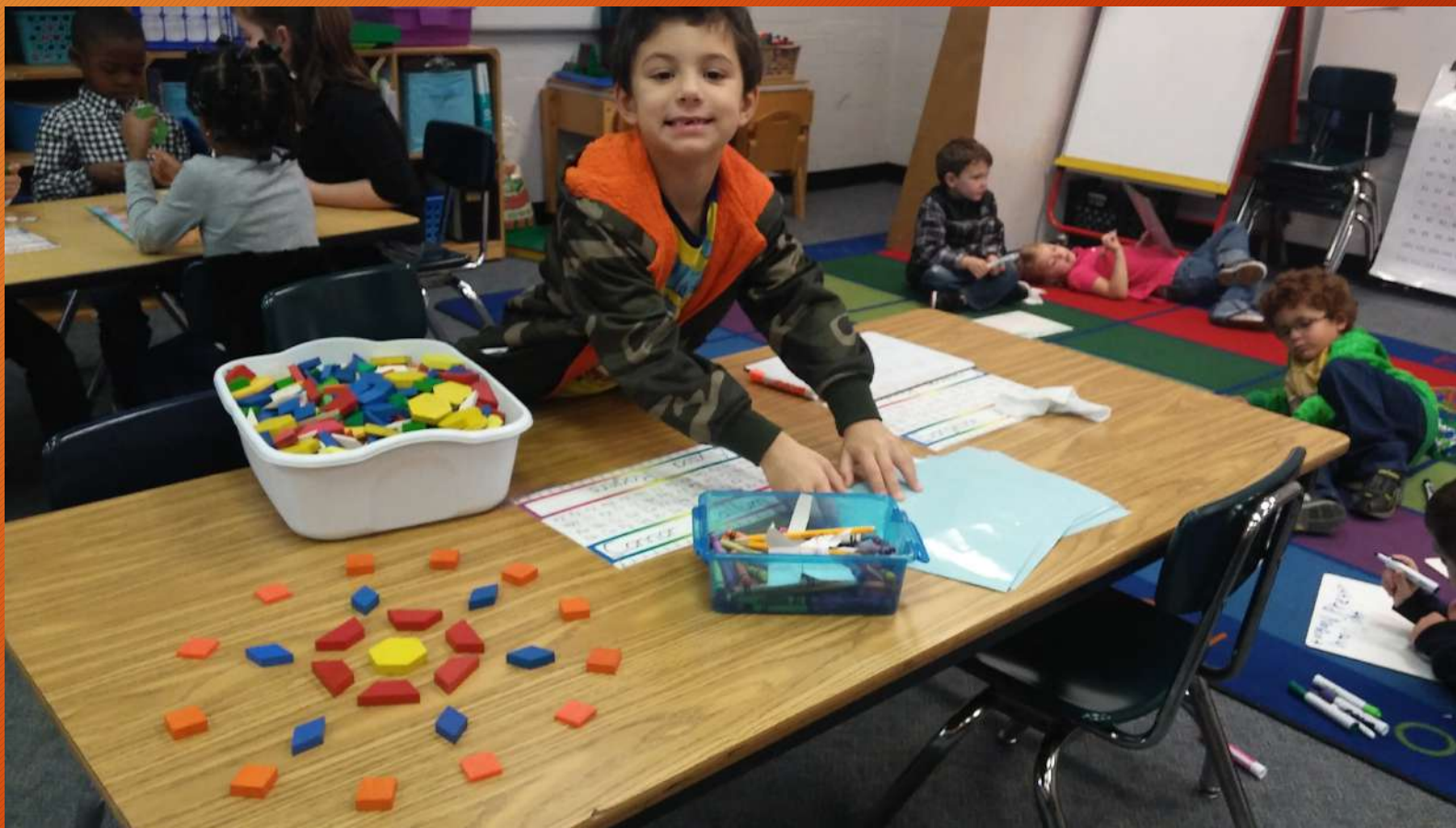
Research!



Technology!



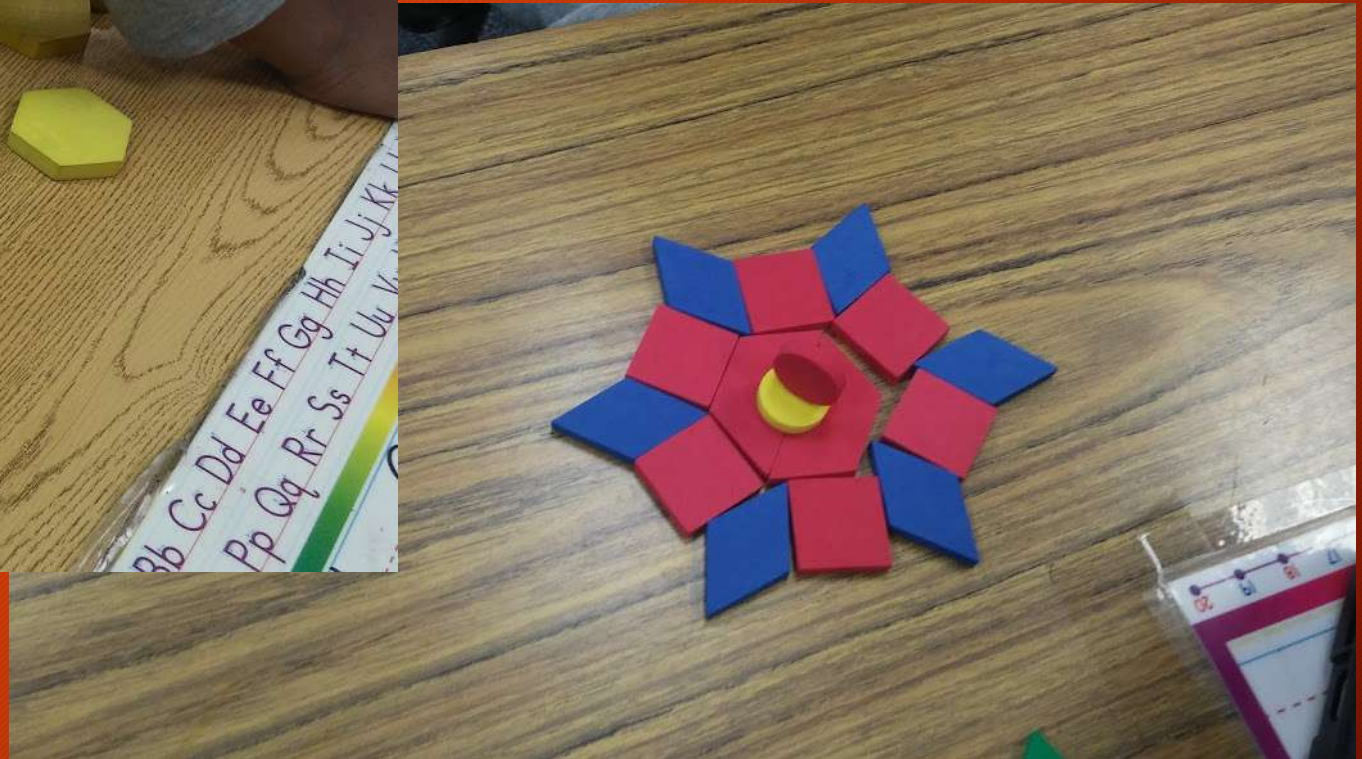
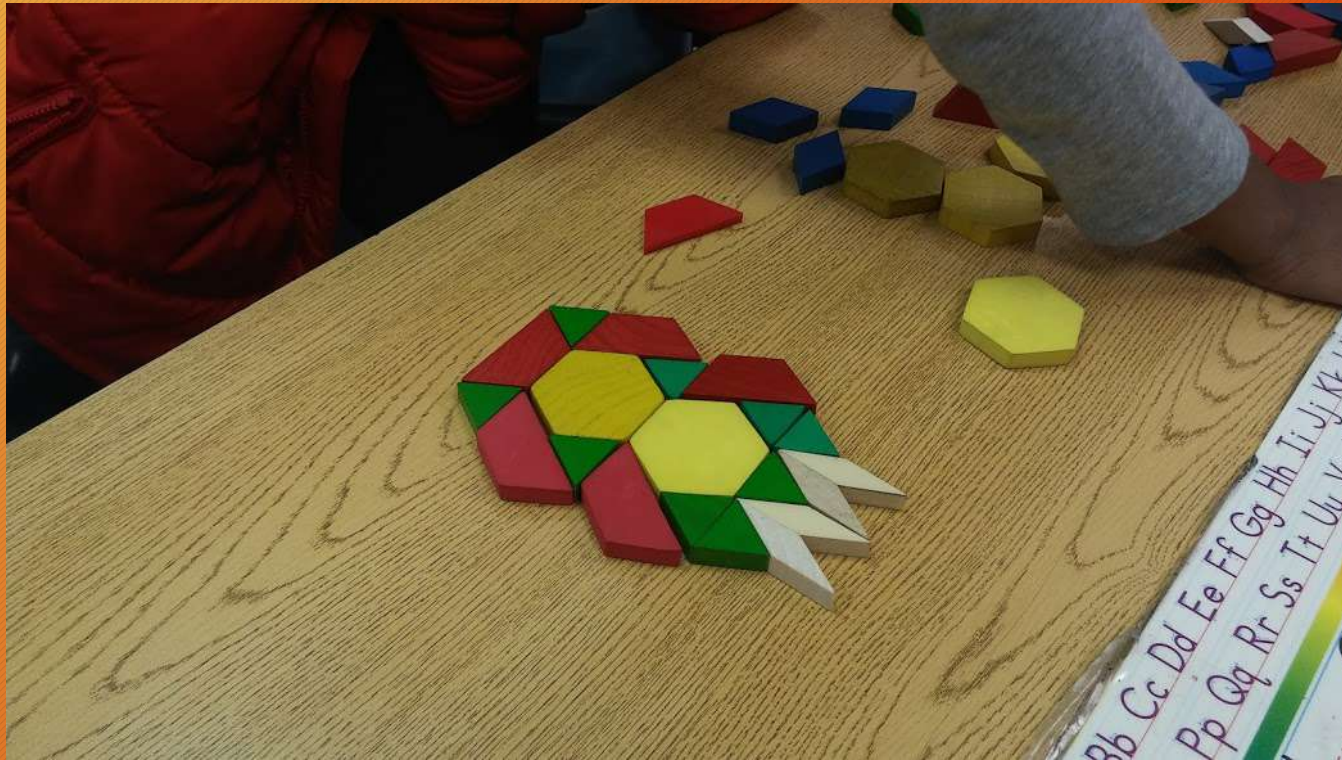
Geometry - today's math, American Indian connections!



Planning our geometric designs!



Geometric designs



Math, Art and Social Studies Collide!



Art, Math, and Social Studies! Transferring our geometric designs onto “buffalo hides”



Collecting materials for our shelters



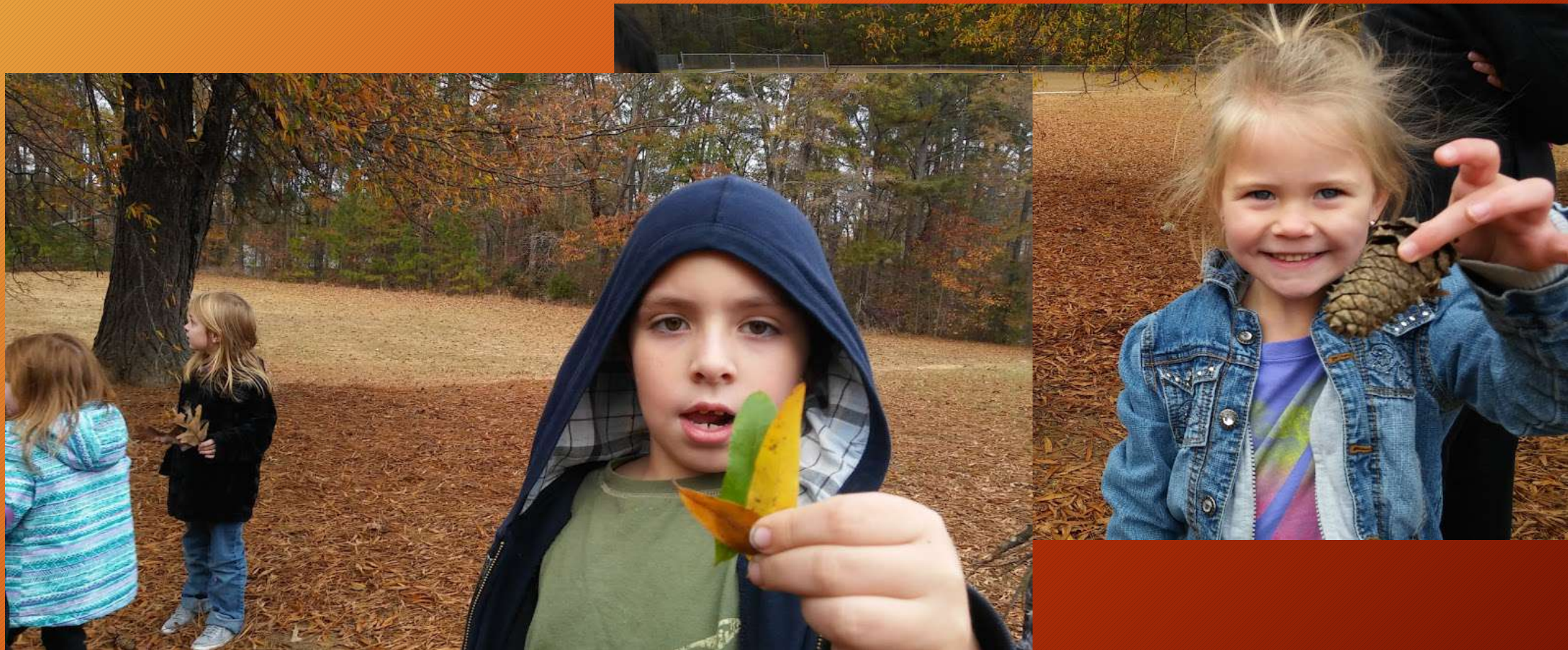
Science and Math! Choosing the correct size branches for our purpose! Exploring different types of organisms and weather



Science! We found pine needles, leaves, and branches as we gathered materials to build a model



Science! Excited to find evidence of different types of organisms, both deciduous and conifer trees while collecting materials



Collaboration and Science!



Collaboration and Cooperation



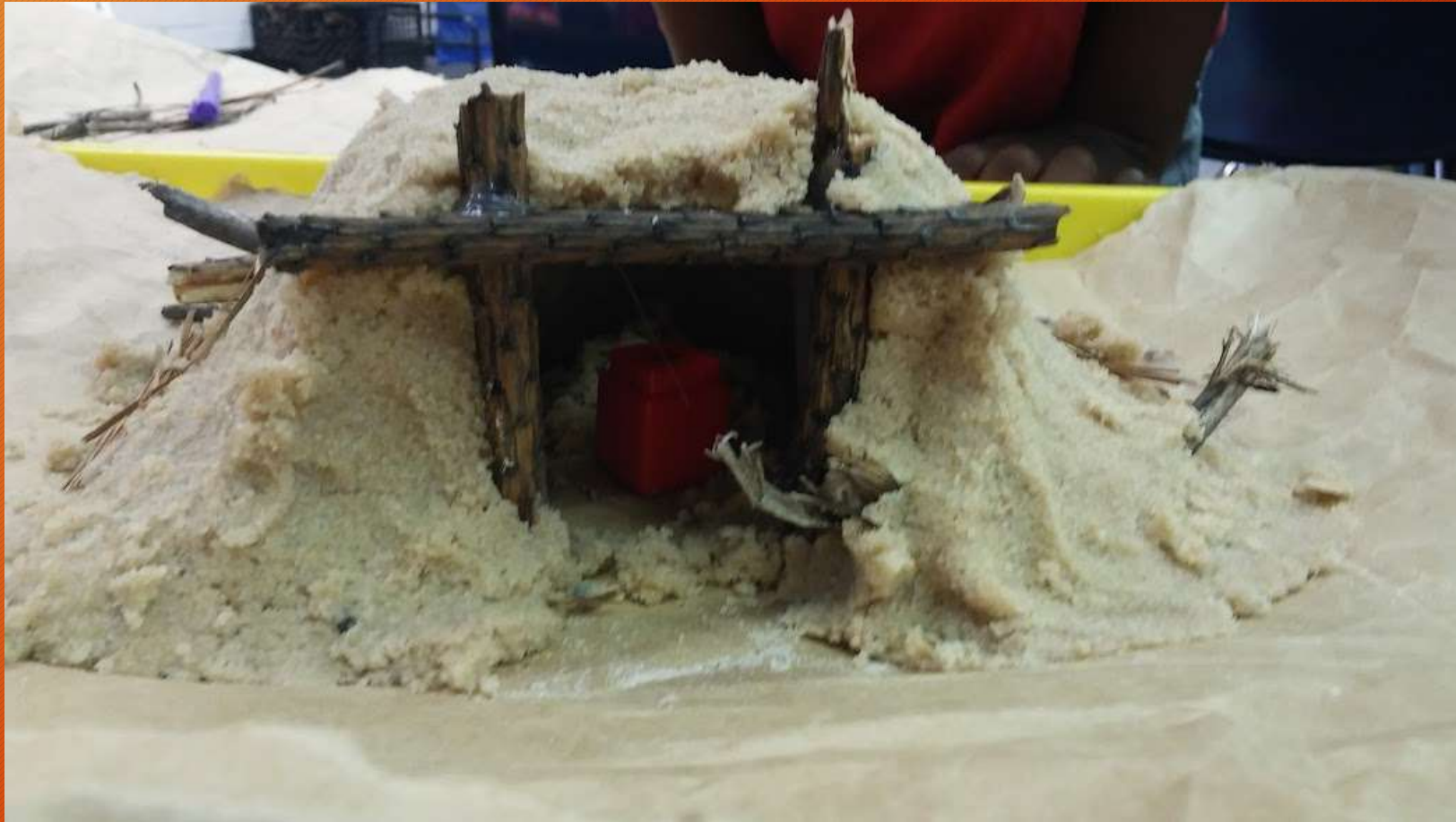
Engineering! Building a hogan model



Engineering, cooperation, and collaboration! Adding details!



Our Hogan Model



Engineering: Working together to build a model of a tipi



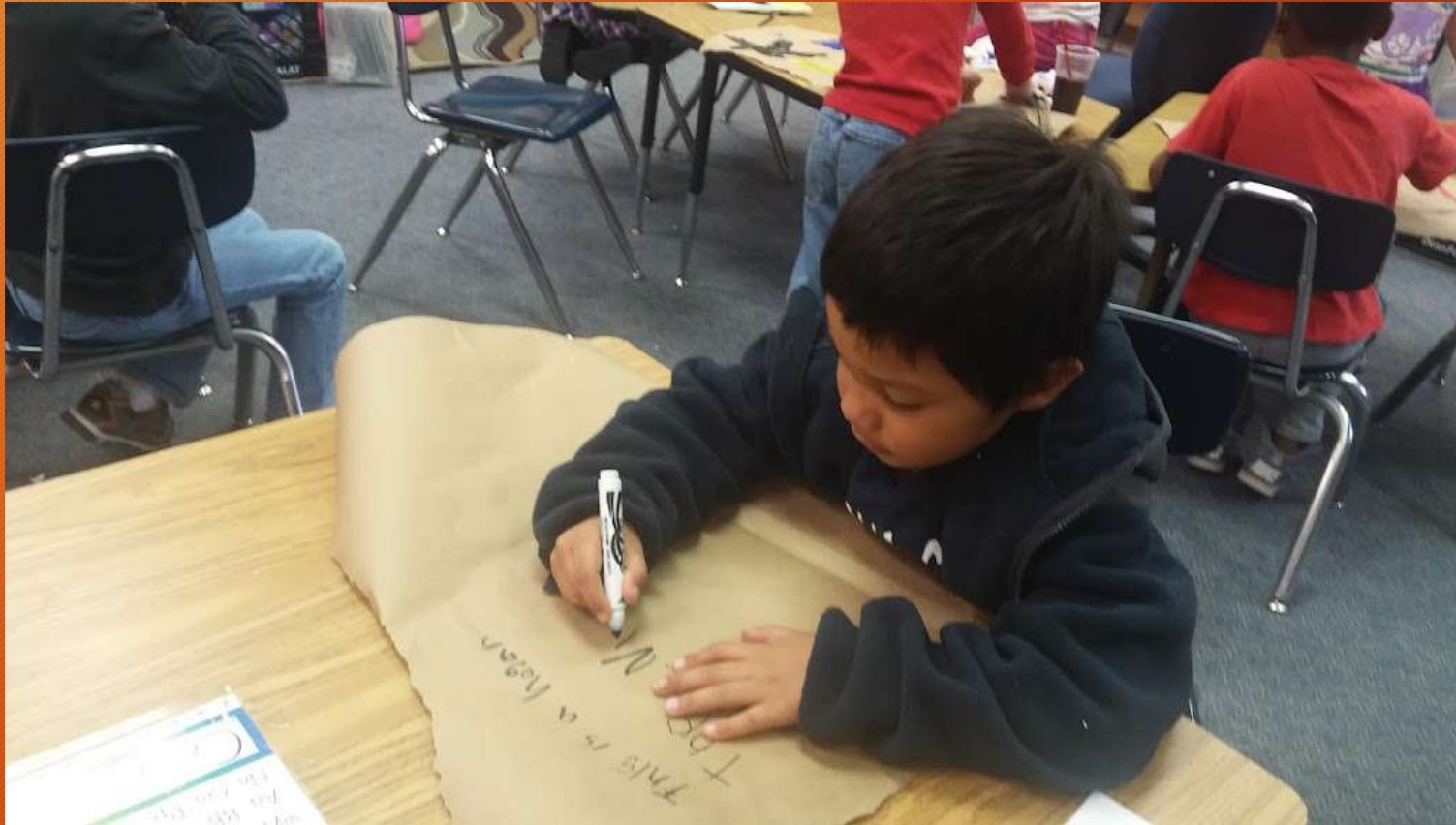
Engineering and Collaboration



Graphic organizers to display for S.T.E.A.M. Night!



Finishing touches! Writing skills!



Please take time to view the artifacts we created that helped us learn about The Sioux and Navajo American Indian Tribes' past, present, and future!

- Look around our classroom to find:
- A model of a hogan; a model of a tipi
- Art inspired by both tribes
- Graphic organizers about The Sioux's past, present, and future in the areas of shelter and art
- A graphic organizer about The Navajo's past, present and future in the areas of shelter and art
- A reflection chart about what we've learned about American Indians long ago and now.

Thank you for coming!

- Please let us know if you have any questions!
- ~Ms. Peterson's Class