

National Society Daughters of the American Revolution
AMERICAN HISTORY ESSAY CONTEST 2018-19

TOPIC: The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919 and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elected office. Many Americans at the time viewed this as a radical change to the U.S. Constitution.

PROMPT: Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.

PARTICIPANTS: All grade 5, 6, 7, and 8 students in a public, private or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, gender, or national origin. Do NOT submit a student photograph with entry.

LENGTH: Grade 5: 300 – 600 words. Grades 6, 7, 8: 600 – 1,000 words

FORM: Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font, no smaller than 12 point nor larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need. All of the essay must be the student's original work.

TITLE PAGE: Each essay must have a title page listing the following:

Title of Essay: **“The Women's Suffrage Campaign”**

A subtitle is permitted if written below the topic.

Student's full name and complete address. If the school's regulations prohibit providing the student contact information, then the school contact information may be substituted.

Student's phone number (with area code) and e-mail address if available

Name of student's school with grade level indicated

Name of sponsoring DAR chapter – Ponte Vedra Chapter

Number of words in essay

BIBLIOGRAPHY: Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information. Any essay with information copied directly from sources without using quotes will be disqualified.

JUDGING: Judging will be based on historical accuracy, adherence to topic, organization or material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics and other such additions will not be considered and should not be included.

One essay at each grade level is selected as the chapter winner and forwarded to the state American History Chair for state review. A chapter winner certificate, bronze medal and check for \$50.00 will be presented to the 5, 6, 7, and 8 grade winning essay writer at the February 5, 2019, Chapter Meeting and Luncheon currently held at Marsh Landing Country Club. The student and one adult will be our guests for lunch, and additional family members and friends may attend at a cost of \$20.00 per person.

State winners will be invited to attend an award ceremony in Orlando in March, 2019, and additional certificates or awards may be presented. One essay at each grade level from the entire state is selected as the state winner, and the essay will be forwarded to the south-east division chair for further consideration. The division winner will be forward for national consideration, and one essay per grade is chosen for national recognition, and an award is presented at Continental Congress in June 2019, in Washington, D.C. All essays must first be submitted to a local chapter.

DEADLINE: All essays must be completed and ready for pick up by end of school day, Monday, December 3, 2018.

CHAPTER CONTACT: Brandy Hibbard, 904-868-6484

NAME OF SPONSORING DAR CHAPTER: Ponte Vedra Chapter