

Dear Parents,

English to Speakers of Other Languages (ESOL) is a standards-based instructional program for eligible English Learners (ELs) in grades K-12. Emphasizing social and academic language proficiencies, the ESOL curriculum is based on the integration of the WIDA Consortium English Language Development (ELD) standards. Classroom teachers integrate these ELD standards with the Georgia Performance Standards to enable ELs to both communicate in English and demonstrate their academic, social, and cultural proficiency. By utilizing instructional approaches in both the ESOL and general education classroom, students will successfully exit ESOL services. The federal Title III program has set three Annual Measurable Achievement Objectives (AMAOs) by which to measure how the EL students in a school or district are progressing on acquiring fluency in the English language.

The ESOL students of the Morgan County Charter School System continue to enjoy great success in meeting all three AMAOs and have consistently met or exceeded each AMAO for several school years. AMAO 1 measures the percentage of EL students who are making progress toward English proficiency; AMAO 2 measures the percentage of students who have become proficient in English; and AMAO 3 denotes whether or not the EL group of students met federal goals in making Adequate Yearly Progress as measured by the End of Grade Milestones for grades 3 – 8 or the End of Course Milestones for high school students. AMAOs 1 and 2 are determined by a state formula based on the students' scores on the ACCESS test given to EL students between January and March. The ACCESS was first administered to students in the 2005-2006 school year and these scores set the baseline data for determining AMAOs. Additional information about our state's EL students can be found on the Georgia Department of Education's website.

Please find the attached results for Morgan County Charter Schools. If should have any questions, please feel free to me at 706-752-4600.

Charles Meyer

Assessment and Accountability Coordinator

**AMAO 1: Progress Toward English Language Proficiency**

System	AMAO 1: Percent of Students Making Progress	AMAO 1: Target	Is District Progress Greater than or Equal to Target?
Morgan	68.40%	54.00%	Yes

**AMAO 2: English Language Proficiency**

System	AMAO 2: Percent of Students reach proficiency	AMAO 2: Target	Is District Progress Greater than or Equal to Target?
Morgan	40.00%	8.25%	Yes

**AMAO 3: Performance on Georgia Milestones Assessments**

Assessment	AMAO 3: Percent of Students Passing Rate	AMAO 3: Target	Is District Progress Greater than or Equal to Target?
EOG – Lang. Arts	48.3%	36.30%	Yes
EOG - Math	56.7%	46.10%	Yes
EOC – Lang. Arts	Too Few Students Participating		
EOC - Math	Too Few Students Participating		

