Specification Tables

Subject Area: _____

Item Type					Item Points/Weights				

Item Type

Content Strand(s)	MC	SCR	ECR	Total
Grand Totals				

*Performance measure contains _____ items/tasks.

Item Points/Weights

Content Strand(s)	MC (1 pt.)	SCR (2pts.)	ECR (4pts.)	Total
Grand Totals				

*Performance measure score based upon _____ points.

Technical Note: In designing a "rigorous" performance measure, all items and tasks must be developmentally appropriate. Also, the overall performance measure must have approximately two-thirds of all items rated above Level I/DoK I.

Item Level/DoK

Content Strand(s)	DoK 1	DoK 2	DoK 3	Total
Grand Totals				

*Performance measure contains items/tasks with the following Level/DoK distribution:

DoK 1 = _____

DoK 2 & 3 _____

Passage Type

Content Strand(s)	Fiction	Non-Fiction	Poetry	Total

*Performance measure contains _____ literacy components.

Process Steps

Step 1. Review content standards from completed *Targeted Content Standards Template* and insert content strand(s) into specification table.

Step 2. Determine the number of items by item type (i.e., Multiple Choice, Short Constructed Response, Extended Constructed Response) for each content strand.

Step 3. Ensure item type and cognitive level (I, II, III)/depths of knowledge (DoK) are assigned.

Step 4. Assign item weights to each item type.

Step 5. Assign number of passages (by type) when using literary works.

QA Checklist

❑ There is a sufficient sampling of targeted standards.

❑ The specifications reflect a balance between developmental readiness and time constraints.

❑ Time is considered for both educators and students.

❑ The cognitive demands reflect those articulated in the targeted standards.

❑ The measure allows for both objective and subjective scoring procedures.

❑ The measure consists of 35-50 points with the Level I/DoK I limited to one-third of the items/tasks.

Blueprint Table
Subject Area: _____

Standard/ Content ID	Content Statement	Item Count	DoK 1	DoK 2	DoK 3

Process Steps

Step 1. List the standards by number and statement in the appropriate columns. Remember to aim for a 3:1 item to standard ratio.

Step 2. Decide on the item count for each standard and fill in the appropriate column.

Step 3. Determine the number of DoKs for each standard following the specified guidelines for "rigor".

Step 4. Repeat Steps 1-3 ensuring that item and DoK counts meet the specification requirements.

QA Checklist

❑ The blueprint lists the content standard ID number.

❑ The blueprint lists or references the targeted content standards.

❑ The blueprint designates item counts for each standard.

❑ The blueprint reflects a range of DoK levels.

❑ The blueprint item/task distribution reflects that in the specification tables.