

## PURPOSE STATEMENTS

### **Example 1: End-of-Course**

The Algebra I End-of-Course (EoC) assessment is intended to measure student proficiency of grade-level expectations in the sequence of the district's algebra curriculum. This grade-level summative assessment is provided as a post-test to determine student mastery of the content standards. Scores represent degrees of content knowledge and are used as part of pupil progression for high school students.

### **Example 2: CTE Summative**

The purpose of this competency checklist is to determine a student's skill proficiency at the conclusion of *Nutrition and Culinary, Level III*. This checklist covers the skills necessary for successful entry into the culinary industry. The checklist can be used to determine successful course completion as well as skill listing for potential employers/post-secondary institutions.

### **Example 3: Elementary Pre-Post**

*Checkpoints in Mathematics* are assessments intended to measure student proficiency of grade-level expectations in the sequence of the district's curriculum, including different depths of knowledge. This grade-level assessment is provided to all students in the fall and spring of each year. Items and strand-level scores are reported to educators. Scores will be used by the district, schools, and teachers to monitor growth in student achievement.

