

# ALPHABET SOUP: ACRONYMS FOR EDUCATORS

ACRONYM	TRANSLATION	DESCRIPTION
<b>CCGPS</b>	Common Core Georgia Performance Standards	English/Language Arts and Mathematics Standards used in Georgia currently.
<b>CCRPI</b>	College and Career Readiness Performance Index	This is how a school is scored; each school earns points out of 100 for a variety of criteria.
<b>CTAE</b>	Career, Technical, and Agricultural Education	Instruction focusing on career development through the use various pathways.
<b>DI</b>	Differentiated Instruction	DI is a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone--not a single, one-size-fits-all solution but rather flexible approaches that can be customized and adjusted for individual needs.
<b>DNM</b>	Did Not Meet	This acronym is used to identify areas where students have not met the standards.
<b>DOK</b>	Depth of Knowledge	DOK is a way to think about content complexity, not content difficulty. Complexity is different from difficulty.
<b>EIP</b>	Early Intervention Plan	EIP is designed to serve students who are at risk of not reaching or maintaining academic grade level
<b>EL/ELL</b>	English Learner/English Language Learner	Students receiving assistance in mastering English for use in school and social settings.
<b>ESOL</b>	English for Speakers of Other Languages	A standards-based curriculum emphasizing academic and social language development.
<b>FIP</b>	Formative Instructional Practices	Formative instructional practices include formal and informal assessment processes that teachers and students use to gather evidence of student learning. A key expectation of FIP is that teachers develop the skills to guide students to take ownership for their own learning.
<b>GAPSS</b>	Georgia Assessment of Performance on School Standards	A site-based review process that provides a detailed analysis of a school's progress
<b>GMAS</b>	Georgia Milestones Assessment System	The new Georgia state assessment. It is designed to measure how well students acquire the skills and knowledge described in the state content standards in reading, English/language arts, mathematics, science and social studies.

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<b>EOG</b> <b>EOC</b>	End of Grade (3 <sup>rd</sup> through 8 <sup>th</sup> graders) End of Course (9 <sup>th</sup> – 12 <sup>th</sup> graders)	Replaces CRCT/EOCT: serves as a student's final assessment for the year.
<b>GOFAR</b>	Georgia Online Formative Assessment Resources	This is the system that replaces OAS; it will have assessment resources for teachers.
<b>NAEP</b>	National Assessment of Educational Progress	Assessment that determines our National Report Card
<b>PBIS</b>	Positive Behavior Interventions & Support	An evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support academic outcomes.
<b>RtI/SST</b>	Response to Intervention Student Support Team	RtI and SST are part of a problem-solving process in every Georgia school. The purpose is to find ways around roadblocks to success for any student referred.
<b>SLDS</b>	State Longitudinal Data Service	Found in PowerSchool, this is a data warehouse of student test scores and information (Lexiles, attendance, transience, etc.)
<b>SWD</b>	Students with Disabilities	Students needing additional support to achieve academic potential.
<b>TKES/LKES</b>	Teacher Keys Effectiveness System Leader Keys Effectiveness System	Evaluation system to support and encourage continuous growth among teachers and leaders
<b>SGM/SGP</b>	Student Growth Measure/Student Growth Percentiles	The system used to measure student growth over time when compared to their similar peers.
<b>SLO</b>	Student Learning Objective	District determined content-specific measure of teachers' impact on student learning, SLOs give educators and school systems an additional means by which to recognize success in the classroom.
<b>UDL</b>	Universal Design for Learning	UDL is a set of principles for curriculum development that give all individuals equal opportunities to learn.
<b>WIDA</b>	World-class Instructional Design & Assessment	Can-Do standards for students who are English Learners (EL); the focus is on school and social language acquisition.