

# Eagle's Landing Middle School

## Rising 8TH-GRADE SUMMER READING PROGRAM 2014

All rising 8th-grade students are encouraged to read a minimum of two books prior to the opening of the 2014-2015 school year.

**On-Grade Level Requirements:** Students are encouraged to select a book(s) according to their Lexile level range (found on the CRCT results) totaling a minimum of 250 pages. Students may use the suggested list of authors and some of their novel titles below from which to choose their books; however, students are not limited to the authors and titles listed. Go to [www.lexile.com](http://www.lexile.com) to search for books in a specific range or to determine the Lexile of a specific book.

**Advanced Content:** Students are encouraged to read *The Hobbit*, by J.R.R. Tolkien. In addition, students need to select an additional book(s) according to their Lexile level range (found on the CRCT results) totaling a minimum of 250 pages and complete their Reading Agreement for each additional book read. Students should choose books they have not previously read. Students may use the suggested list of authors and some of their novel titles below from which to choose their books; however, students are not limited to the authors and titles listed. Go to [www.lexile.com](http://www.lexile.com) to search for books in a specific range or to determine the Lexile of a specific book.

AUTHOR & SOME TITLES	AUTHOR & SOME TITLES
Laurie Halse Anderson: <input type="checkbox"/> Speak <input type="checkbox"/> Wintergirls <input type="checkbox"/> Chains <input type="checkbox"/> Forge <input type="checkbox"/> Fever 1793	Cornelia Funke: <input type="checkbox"/> Inkheart Trilogy ( <i>Inkheart, Inkspell, Inkdeath</i> ) <input type="checkbox"/> <i>The Thief Lord</i> <input type="checkbox"/> Dragon Rider
Maya Angelou: <input type="checkbox"/> I Know Why the Caged Bird Sings	Nikki Grimes: <input type="checkbox"/> Bronx Masquerade <input type="checkbox"/> The Road to Paris <input type="checkbox"/> Jazmin's Notebook
Isaac Asimov: <input type="checkbox"/> Foundation Series ( <i>Foundation, Foundation and Empire, Second Foundation</i> , etc.) <input type="checkbox"/> Fantastic Voyage <input type="checkbox"/> I, Robot <input type="checkbox"/> The Naked Sun	Virginia Hamilton: <input type="checkbox"/> The House of Dies Drear <input type="checkbox"/> M.C. Higgins, the Great <input type="checkbox"/> Sweet Whispers, Brother Rush <input type="checkbox"/> Plain City
Ray Bradbury: <input type="checkbox"/> The Martian Chronicles <input type="checkbox"/> The Illustrated Man <input type="checkbox"/> Dandelion Wine <input type="checkbox"/> Fahrenheit 451	S.E. Hinton: <input type="checkbox"/> Rumble Fish <input type="checkbox"/> That Was Then, This Is Now <input type="checkbox"/> Taming the Star Runner <input type="checkbox"/> Tex

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	*Author of <i>The Outsiders</i>
<p>Pearl S. Buck:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Good Earth</li> <li><input type="checkbox"/> Peony: A Novel of China</li> </ul>	<p>Anthony Horowitz:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Alex Rider Series (<i>Stormbreaker, Point Blank, Skeleton Key, Eagle Strike, etc.</i>)</li> <li><input type="checkbox"/> The Gatekeepers Series (<i>Raven's Gate, Evil Star, Nightrise, etc.</i>)</li> <li><input type="checkbox"/> Diamond Brothers Mysteries (several books)</li> </ul>
<p>Suzanne Collins:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Hunger Games series (<i>The Hunger Games, Catching</i></li> </ul>	<p>Jack London:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Call of the Wild</li> </ul>

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**Summer Reading Agreement**

We encourage parents to be actively involved in their child's reading selections. We believe that our suggested titles are appropriate for the grade level. However, reading ability, personal interest, emotional maturity, and family values are all factors that will influence your child's book selection.

(For each book you choose, please complete the contract. *USE COMPLETE SENTENCES.*)

Student Grade Level: \_\_\_\_\_

Author of Book Title of Book/No. of pages: \_\_\_\_\_

Why I chose this book:

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What I liked and/or disliked about this book:

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Who was the most memorable character in the book? Describe the character and explain why they are so memorable:

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Theme(s) or lesson(s) learned from the book:

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*Your signature below serves as verification that you have read this book.*

\_\_\_\_\_  
Student's Signature (required) Parent's Signature (Required)

***Please return this completed Summer Reading Summary to your language arts teacher on the first day of school.***