# "ALL ABOUT ME" BOX – Social Studies Project

Create an "All about Me Box" using a shoebox. Include 5 – 10 items in
your box to describe you, your family, your hobbies, and other specia
things important to you so that your classmates can learn more about
you. Decorate your box creatively. Boxes are due, and
students will share them with the class throughout the week.

## SS Unit 1 – Me and My Neighborhood

### Standards:

SSKG1 The student will describe American culture by explaining diverse community and family celebrations and customs.

### Reading/Language Arts Standards

Presentation of Knowledge and Ideas

- SL4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL5. Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL6. Speak audibly and express thoughts, feelings, and ideas clearly.

### ALL ABOUT ME BOX RUBRIC

Student Name

Criteria	Does Not	Meets Expectations	Exceeds Expectations	Points
	Meet	2	3 - 5	
	1			
<b>Box contained</b>	4 or fewer	5 or more items		
5 – 10 items	items			
Items were relevant to	3 or more	4 or more items were		
student	items were not	relevant		
	relevant			
Student described each	Student did not	Student adequately	Student did an exceptional	
item's relevance and	adequately	explained why items	job (very specific and	
with prompting and	explain why	were chosen for box.	detailed) explaining why	
support provided	items were		each item was chosen.	
additional detail.	chosen for box.			
Student spoke audibly	Student did not	Student spoke loud		
and expressed	speak loud	enough to be easily		
thoughts, feelings, and	enough to be	heard.		
ideas clearly.	easily heard.			
Total/Grade				
8 or more = E		6-7 points = S	5 or less = NI	I

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#### ALL ABOUT ME BOX RUBRIC

Student Name

Criteria	Does Not Meet 1	Meets Expectations 2	Exceeds Expectations 3 - 5	Points
Box contained	4 or fewer	5 or more items		
5 – 10 items	items			
Items were relevant to	3 or more	4 or more items were		
student	items were not	relevant		
	relevant			
Student described each	Student did not	Student adequately	Student did an exceptional	
item's relevance and	adequately	explained why items	job (very specific and	
with prompting and	explain why	were chosen for box.	detailed) explaining why	
support provided	items were		each item was chosen.	
additional detail.	chosen for box.			
Student spoke audibly	Student did not	Student spoke loud		
and expressed	speak loud	enough to be easily		
thoughts, feelings, and	enough to be	heard.		
ideas clearly.	easily heard.			
Total/Grade			<b>•</b>	
8 or m	ore = E	6-7 points = S	5  or less = NI	