

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is the main idea of this book?
  - Ⓐ Foxes have fur.
  - Ⓑ Foxes can hunt.
  - Ⓒ Foxes are interesting animals.
  
2. Why did the author write this story?
  - Ⓐ to inform readers about foxes
  - Ⓑ to persuade readers to hunt
  - Ⓒ to entertain readers with a story about foxes
  
3. Which detail supports the main idea of this book?
  - Ⓐ Foxes hunt at night.
  - Ⓑ Foxes live in cold places.
  - Ⓒ Foxes have many pups.
  
4. In which group would foxes belong?
  - Ⓐ reptiles
  - Ⓑ mammals
  - Ⓒ birds
  
5. Read this sentence: *Their fur can be different colors.* What does the word **fur** mean in this sentence?
  - Ⓐ not near; away from here
  - Ⓑ the hair that covers the body of most mammals
  - Ⓒ with a sharp tip or end
  
6. **Extended Response:** Have the student choose two of the foxes from the book. Then have the student use details from the book to dictate or write how they are alike and different.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## All About Foxes

*Main Comprehension Skill: Main Idea and Details*

1. Ⓒ *Main Idea and Details*
2. Ⓐ *Author's Purpose*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Classify Information*
5. Ⓑ *Vocabulary*
6. Answers will vary but should accurately compare and contrast two of the foxes from the book.

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