



# All About FCAT

3<sup>rd</sup> Grade Team



# What is the FCAT?



- A test given to 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders to assess their understanding of concepts taught throughout the school year.
- Reading: Two 70 min. sessions
- Math: Two 70 min. sessions
- Both: 50- 55 multiple choice questions



# What makes up the Reading FCAT?



- Multiple Choice Questions
- Vocabulary 15- 25%
- Reading Application 25- 35%
- Literary Analysis 25-35%
- Informational Text 15- 25%
  
- Average of 500 words per passage
  - 60% fiction and 40% non-fiction
  
- Types of questions:
  - Low level 25-35%
  - Moderate 50-70%
  - High 5-15%



# What will be tested on the Reading FCAT?



- Vocabulary
- Author's Purpose & Perspective
- Main Idea
- Cause & Effect
- Text Structure
- Theme/ Topic
- Compare & Contrast
- Story Structure
- Descriptive Language
- Nonfiction Text Features
- Informational Text





# What makes up the Math FCAT?



- Number Operations 50%
- Geometry and Measurement 30%
- Fractions 20%
  
- Types of questions:
  - Low level 25-35%
  - Moderate 50-70%
  - High 5-15%
  
- Mainly word problems!



# What will be tested on the Math FCAT?



- Developing an understanding of multiplication and division
- Understanding of fractions and fraction equivalents
- Describe and analyze two dimensional shapes
- Algebra
- Geometry
- Measurement
- Data analysis



# How can I help my child?



- FCAT Explorer
- Read with your child every night
  - How to discuss books with your child
- How to find "Just Right" books
- Practice math facts every night
- Constantly review math concepts taught in class



# What is at stake for my child taking the FCAT?



Students scoring a level 1 on the reading portion of the FCAT will be *required* to attend Summer Reading Camp.

Level 1= Grounds for retention





# Good Cause Exemptions

**Good Cause Exemption # 1:** English Language Learners (ELL) who have had less than two (2) years of instruction in an English for Speakers of Other Languages (ESOL) program

**Good Cause Exemption # 2:** Students with disabilities whose individual education plans (IEP) indicate that participation in the statewide assessment program is inappropriate, consistent with requirements of State Board of Education Rule. The third grade summer reading program is not required for these students.

**Good Cause Exemption # 3:** Students who demonstrate an acceptable level of performance (at grade level) on an alternate standardized reading assessment approved by the State Board of Education (at or above the 45th percentile on the SAT 10 or at or above the 51st percentile on the Reading Comprehension subtest of the SAT 9). The third grade summer reading program is not required for these students.



# Good Cause Exemptions

**Good Cause Exemption # 4:** Students whose portfolios indicate they are reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.

**Good Cause Exemption # 5:** Students with disabilities who participate in the FCAT and who have an IEP or 504 Plan that reflects the student has received intensive remediation in reading for more than two (2) years but still demonstrates a deficiency in reading AND was previously retained in kindergarten or grades 1, 2 or 3\*

**Good Cause Exemption # 6:** Third grade students who have received intensive remediation in reading for two or more years but still demonstrate a deficiency in reading AND were previously retained in kindergarten or grades 1, 2 or 3 for a total of two years. Note: If promoted under this exemption, intensive reading instruction must include an altered instructional day using specialized diagnostic information and specific reading strategies that reflect a student's learning style.

