



Pickens High School Algebra I Syllabus



Instructor **Charlotte Haughwout** Email: charlottehaughwout@pickenscountyschools.org Room #: **184**

REMIND app: Text: **@428d6f to the number 81010** to receive reminders about assignments, weekly tutoring times, assessments (test or quiz), or update you on events going on at school.

Course Description:

Algebra I is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications.

Course Content:

1st Semester:

Unit 1: Relationships between
Quantities And Expressions

Unit 2: Reasoning with Linear Equations
And Inequalities

Unit 3: Modeling and Analyzing Quadratic
Functions

2nd Semester:

Unit 4: Modeling and Analyzing Exponential
Functions

Unit 5: Describing Data

Unit 6: Comparing and Contrasting Functions

Textbook: Glenco: McGraw Hill, Algebra 1

Supplemental materials will be provided in addition to the textbook as the year progresses. The cost to replace a textbook will be \$85.

Materials:

A class set of scientific calculators and graphing calculators will be provided in class. The cost to replace a scientific calculator is \$20 and a graphing calculator is \$120. If you prefer, you may purchase your own scientific calculator (TI-30XS Multiview). You will be provided pencils, notebook paper, and a 3-ring binder and 5 dividers. Rulers, protractors, compasses, and graph paper will be used throughout the year and will be provided in class when needed.

Grading Policies:

You must show all work (even if you use a calculator) to ensure full credit is received for correct answers. All decimal answers must be rounded to reflect the context of the problem. Grades are entered into Infinite Campus as percentage-correct scores.

The semester grade will be calculated as follows:

Test	60%
Homework, quizzes, tasks	40%

Semester Averages:

1st Semester: Cumulative Grading – 100%

2nd Semester: Cumulative Grading – 80% Georgia Milestone EOC 20%

Credits:

Students enrolled in year-long Algebra I will attempt to earn a half-credit in the content course at the conclusion of the first semester. Students will then attempt to earn another half-credit in the second semester. The goal is to earn a full math credit.

Warm Ups:

Students should enter class and immediately begin working on any warm up activity found on the board. Students are responsible for keeping up with these questions, as they may be relevant to current or future tasks and may be used for unannounced assessments throughout the year.

Classwork/Homework:

Classwork/homework is an important part of learning mathematics and may be assigned daily. A mixture of task related and textbook based assignments will be used to help student master content being covered. Unfinished classwork is expected to be completed for homework. All work must be shown for each problem. **No work, no credit, no kidding!** Failure to complete assignment will result in a zero. Assignments may be checked either for accuracy or completion. The frequency of these checks is at my discretion.

Attendance/Makeup Work:

Attendance is extremely important. You miss valuable class discussions that help you master standards being covered when you are absent. It is the responsibility of the student to make arrangements to make up missed work or assessments and secure all notes from classmates. Please refer to the county policy for makeup work. Class time will not be spent completing makeup work.

Availability:

I am available first semester after school Tuesdays and Thurs (2:45 – 3:30) or before school by appointment for help and to answer questions for those who exhibit positive behaviors in class unless I have duty, a meeting, or a parent conference. Please check with me during class if you plan to stay after school the same day to be sure I am available that day.

Restroom / Hall Passes:

No passes will be issued during the first or last 15 minutes of the class period. Students will be given 10 hall passes that they may use during the semester. For students with unique circumstances on file, I will work with individually.

Final Exam Exemption Procedures:

To be offered the opportunity to exempt a final exam (**not an EOC**), a student must:

- Have 3 Absences with a 95 Average
- Have 2 Absences with a 90 Average
- Have 1 Absences with an 85 Average
- Have 0 Absences with an 80 Average
- Be free & clear of all fines and/or charges.
- **NOTE:** Being suspended from school, assigned to ISS, or having more than **four** tardies and/or unexcused early checkouts, unexcused late check- ins, or any combination (to total 5 or more) during the semester makes a student ineligible for exemption.

Good Web Sites:

Khan Academy: [khanacademy.org](https://www.khanacademy.org)

Purple Math: [purplemath.com](https://www.purplemath.com)

USA Test Prep: [usatestprep.com](https://www.usatestprep.com)

Extra Practice: [IXL.com](https://www.ixl.com)

Online Calculators:

Scientific: [desmos.com/scientific](https://www.desmos.com/scientific)

Graphing: [desmos.com/calculator](https://www.desmos.com/calculator)

Classroom Participation Behavior Guidelines

- 1) Be on time to class so you don't miss instruction and learning.
- 2) **Cell Phone Policy:** Cell Phones, watches if necessary, are placed their assigned calculator pocket as they enter class. (Refer to cell phone policy in student handbook)
- 3) Take advantage of the entire learning period. Be seated and materials prepared to work at the bell. (textbook, Chromebook, notebook, paper and pencil)
- 4) Be an active attentive participant during instruction and contribute positively in any group to which you are assigned. (No heads down! You'll miss out!)
- 5) Follow the directions the first time they are given, please.
- 6) Do not interfere with other students' learning. We want everyone to perform at their best! Example: Sharpen pencils only when someone isn't talking, especially during teacher presentations.
- 7) Refrain from personal grooming (i.e. makeup, nail polish, hair combing, etc.)
- 8) Speak respectfully and be courteous to everyone in the room. Example: Allow the person speaking to speak **without interruption**.
- 9) Be respectful of our classroom space & property. I want you to have a well-kept space & items to use, therefore, please do the same for students after you. Examples: Neat workspace, clean around your desk, keep calculator or other supplies in good working order, return supplies to proper place.
- 10) The teacher dismisses the class. The bell will ring but we may have final announcements or need to check supply areas before we dismiss. Remain seated unless otherwise instructed.

If you choose to not follow the Class Expectations, the following consequences will apply:

- 1.) Verbal Warning
- 2.) Student/ teacher conference.
- 3.) Parent/guardian contact
- 4.) Administrative referral.

Student and Parent Acknowledgement

ALGEBRA 1

Students and Parents,

I am excited to have you in my math class! I look forward to working with you in making this a successful and rewarding year. The most successful students are those who develop good habits – such as preparing for class, promptly completing assignments, working cooperatively with others and seeking help when needed. Feel free to contact me anytime you have a concern. Together we will make great things happen! Please sign that you have read and understand the requirements and expectations for this course and classroom for the 2019-2020 school year.

Sincerely,

Mrs. Charlotte Haughwout

Student Name (Please Print)

Parent/Guardian Name (Please Print)

Student Signature

Parent/Guardian Signature

Date

Date

Preferred Contact Information (please print neatly):

____ Phone (home, cell, other): _____
(Name and Number)

____ Email: _____