

Unit 2 Polynomials and Rational Functions

ALGEBRA 2

Lesson 5

Connecting Factors and Zeros





Unit 2 • Lesson 5

Learning Goal

Algebra 2



Let's investigate polynomials written in factored form.



Factored Form



Warm-up: Notice and Wonder

What do you notice? What do you wonder?





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Find all values of *x* that make the equation true.

- 1. (x+4)(x+2)(x-1) = 0
- 2. (x+4)(x+2)(x-1)(x-3) = 0
- 3. $(x+4)^2(x+2)^2 = 0$
- 4. -2(x-4)(x-2)(x+1)(x+3) = 0
- 5. (2x+8)(7x-3)(x-10) = 0
- 6. $x^2 + 3x 4 = 0$
- 7. x(3 x)(x 1)(x + 0.75) = 0
- 8. (x-4)(x+9) = 0









Your teacher will give you a set of cards. Match each equation to either a graph or a description.

Take turns with your partner to match an equation with a graph or a description of a graph.

- 1. For each match that you find, explain to your partner how you know it's a match.
- 2. For each match that your partner finds, listen carefully to their explanation. If you disagree, discuss your thinking and work to reach an agreement.









V(x) = (11 - 2x)(8.5 - 2x)(x)

Write a short explanation to another students who is not in the class about how to identify what values of x make V(x) = 0.







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I can find the zeros of a function from its factored form.

Learning Targets







Polynomial Graphing Error

1. The polynomial y = (x - 5)(x - 2)(4x + 3) has been graphed incorrectly. Identify the error and how to fix the graph.









Cool-down



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