

Unit 2 Polynomials and Rational Functions

ALGEBRA 2

Lesson 2 Funding the Future





Unit 2 • Lesson 2

Learning Goal

Let's look at some other things that polynomials can model.







Writing Numbers



Warm-up: Notice and Wonder

What do you notice? What do you wonder?



300 + 20 + 9

3 100s, 2 10s, 9 1s

 $3(10^2) + 2(10^1) + 9(10^0)$







- 1. Consider the polynomial function *p* given by $p(x) = 5x^3 + 6x^2 + 4x$.
- 2. Evaluate the function at x = -5 and x = 15.
- 3. How does knowing that 5,000 + 600 + 40 = 5,640 help you solve the equation $5x^3 + 6x^2 + 4x = 5,640$?







A Yearly Gift



At the end of 12th grade, Clare's aunt started investing money for her to use after graduating from college four years later. The first deposit was \$300. If r is the annual interest rate of the account, then at the end of each school year the balance in the account is multiplied by a growth factor of x = 1 + r.

- 1. After one year, the total value is 300x. After two years, the total value is $300x \cdot x = 300x^2$. Write an expression for the total value after graduation in terms of *x*.
- 2. If Clare's aunt had invested another \$500 at the end of her freshman year, what would the expression be for the total value after graduation in terms of *x*?

Pause here for a whole-class discussion.

- 1. Suppose that \$250 was invested at the end of sophomore year, and \$400 at the end of junior year in addition to the original \$300 and the \$500 invested at the end of freshman year. Write an expression for the total value after graduation in terms of *x*.
- 2. The total amount *y*, in dollars, after four years is a function y = C(x) of the growth factor *x*. If the total Clare receives after graduation is C(x) = 1,580, use a graph to find the interest rate that the account earned.



Unit 2 • Lesson 2 • Activity 3





$C(x) = 200x^{15} + 100x^{14} + 500x^5 + 300x^2$

- How long ago did the account open? How can you tell?
- How can you tell that the last time money was put into the account was \$300 2 years ago?
- Suppose that \$300 was deposited into the account 8 years ago. How would you need to change the equation?
- Let's say the interest rate is 5%, and we want to know what C(x) is. When we're putting values into a calculator to find C(x), what might go wrong?





Unit 2 • Lesson 2

I can use polynomials to understand different kinds of situations.

Learning Targets







Cool-down

An account grows at an annual interest rate of *r*, so it grows by a factor of x = 1 + r each year. The function $A(x) = 800x^4 + 350x^3 + 500x^2 + 300x^2$ gives the amount in the account after 4 years when the growth factor is *x*.

- 1. What is the total amount in the account if the interest rate for the account is 3% each year?
- 2. How much money was put into the account at the beginning?
- After 5 years, \$200 is added to the account. Use the expression for *A(x)* to write a new expression *B(x)* that represents how much is in the account after 5 years.









polynomial

A polynomial function of *x* is a function given by a sum of terms, each of which is a constant times a whole number power of *x*. The word polynomial is used to refer both to the function and to the expression defining it.









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