





Lesson 15

Comparing Data Sets





Unit 1 • Lesson 15

Learning Goal

Let's compare statistics for data sets.







Bowling Partners

Warm-up

Each histogram shows the bowling scores for the last 25 games played by each person. Choose 2 of these people to join your bowling team. Explain your reasoning.

Person A

- mean: 118.96
- median: 111
- standard deviation: 32.96
- interquartile range: 44

Person B

- mean: 131.08
- median: 129
- standard deviation: 8.64
- interquartile range: 8









Bowling Partners

Warm-up

Person C

- mean: 133.92
- median: 145
- standard deviation: 45.04
- interquartile range: 74

Person D

- mean: 116.56
- median: 103
- standard deviation: 56.22
- interquartile range: 31.5









All of the marathon runners from each of two different age groups have their finishing times represented in the dot plot.



- 1. Which age group tends to take longer to run the marathon? Explain your reasoning.
- 2. Which age group has more variable finish times? Explain your reasoning







- What measure of center and measure of variability are most appropriate to use with the distributions? Explain your reasoning.
- Which points show values that are most likely to be outliers?
- Based on the displayed information, are there any outliers in these data sets?

Values for the Data Sets:

Ages 30-39

- Mean: 294.5 minutes
- Standard deviation: 41.84 minutes
- Median: 288.5 minutes
- IQR: 65 minutes
- Q1: 260 minutes
- Q3: 325 minutes

Ages 40-49

- Mean: 340.6 minutes
- Standard deviation: 59.93 minutes
- Median: 332 minutes
- IQR: 92 minutes
- Q1: 289 minutes
- Q3: 381 minutes



Unit 1 • Lesson 15 • Activity 2

For each group of data sets,

- Determine the best measure of center and measure of variability to use based on the shape of the distribution.
- Determine which set has the greatest measure of center.
- Determine which set has the greatest measure of variability.
- Be prepared to explain your reasoning.





Unit 1 • Lesson 15 • Activity 3









6a

A political podcast has mostly reviews that either love the podcast or hate it.

6b

A cooking podcast has reviews that neither hate nor love the podcast.

7a

a

Stress testing concrete from site A has all 12 samples break at 450 pounds per square inch (psi).

7b

Stress testing concrete from site B has samples break every 10 psi starting at 450 psi until the last core is broken at 560 psi.

7c

Stress testing concrete from site C has 6 samples break at 430 psi and the other 6 break at 460 psi.



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- What were some ways you handled the last two problems.
- Describe any difficulties you experienced and how you resolved them.
- How did you decide which data set showed greater variability







• How do you compare the measures of variability for a data set?

Lesson Synthesis

- How do you estimate variability when looking at data displays?
- How do you determine which measure of center to use for a data set?
- Why is the median the preferred measure of center for skewed distributions?
- Why is the mean the preferred measure of center for symmetric distributions?



Unit 1 • Lesson 15

I can compare and contrast situations using measures of center and measures of variability. Learning Targets







A new pet food company wants to sell their product online and use social media to promote themselves. To determine whether to use a dog or a cat as their mascot, they research the number of people who click on links with an image of a dog or a cat.

- Based on the shape of the distributions, what measure of center and measure of variability would you use to compare the distributions? Explain your reasoning.
- 2. Based on the data shown here, should the company use a dog or cat mascot? Explain your reasoning.













outlier

A data value that is unusual in that it differs quite a bit from the other values in the data set. In the box plot shown, the minimum, 0, and the maximum, 44, are both outliers.









standard deviation

A measure of the variability, or spread, of a distribution, calculated by a method similar to the method for calculating the MAD (mean absolute deviation). The exact method is studied in more advanced courses.









statistic

A quantity that is calculated from sample data, such as mean, median, or MAD (mean absolute deviation).







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