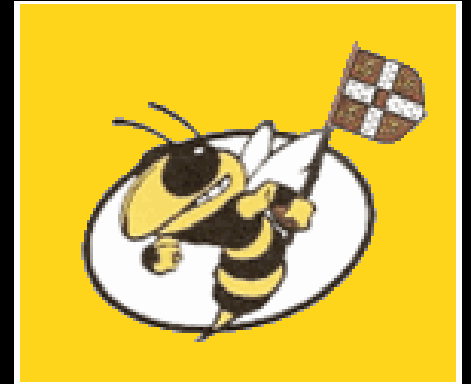


St. Augustine High School



Cambridge A.I.C.E.

Advanced International Certificate of Education

Welcome!

Introductions

- Dr. Graham, Principal
- Ms. Michelle Davis, Assistant Principal
- Ms. Jill Lee, Assistant Principal
- Mr. Trevor Abbs, Assistant Principal
- Ms. Bechtle, AICE School Counselor/Program Coordinator
- Ms. Christine Moloney, AICE Clerk/Exams Officer
- Dawn Eakins, College & Career Counselor
- AICE/Pre-AICE Teachers

A.I.C.E. at St. Augustine High

- St. Augustine High started the Cambridge A.I.C.E. program in 1997.
- SAHS was the 2nd school in the US to begin an A.I.C.E. program.
- Rigorous and Flexible Curriculum
 - Writing based
 - Critical Thinking

Why A.I.C.E.?

- Flexible Curriculum
- Future Predictor of College Success
 - FSU Study
- GPA Points
- College Credit
- Bright Futures



FSU Study – Grad. Rates

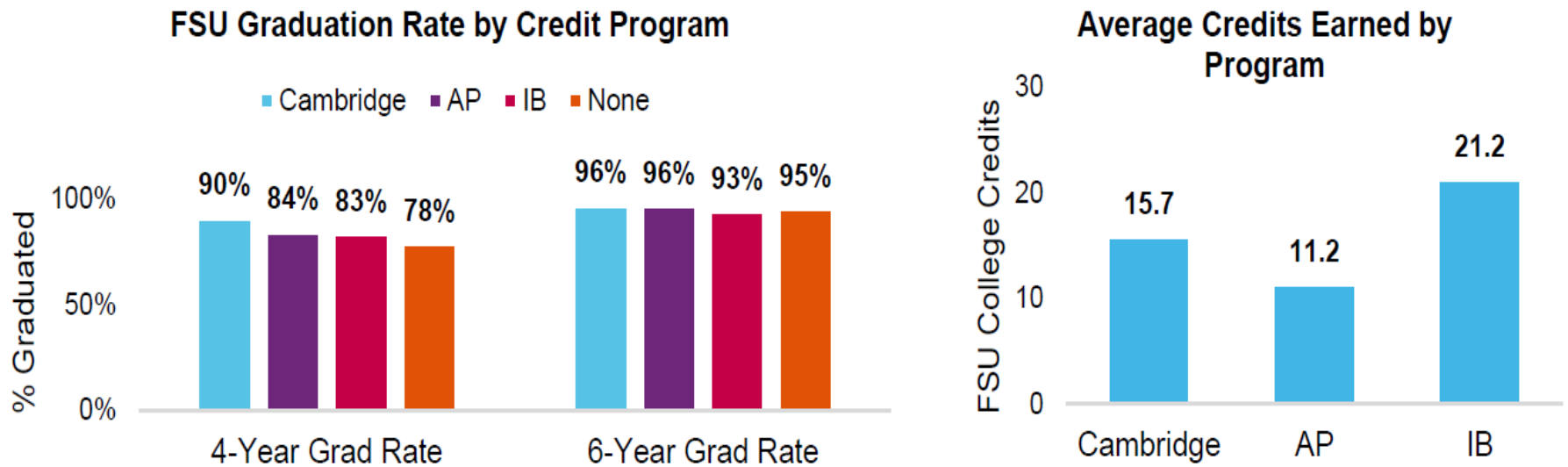
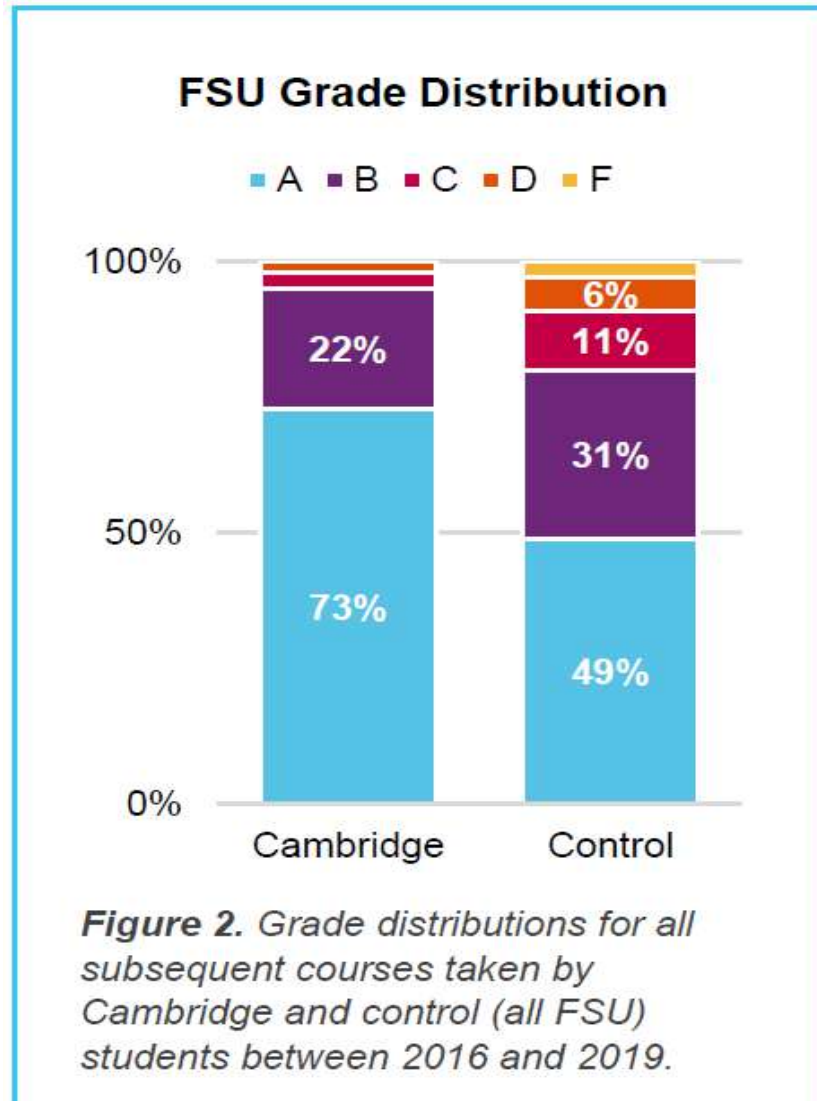


Figure 1. Comparison of graduation rates and credits earned by program for FSU cohorts enrolled from 2007 to 2017.

FSU Study – Grade Distribution



College Grades Earned

FSU Grade Distributions for Subsequent Courses by Subject Area

■ A ■ B ■ C ■ D/F

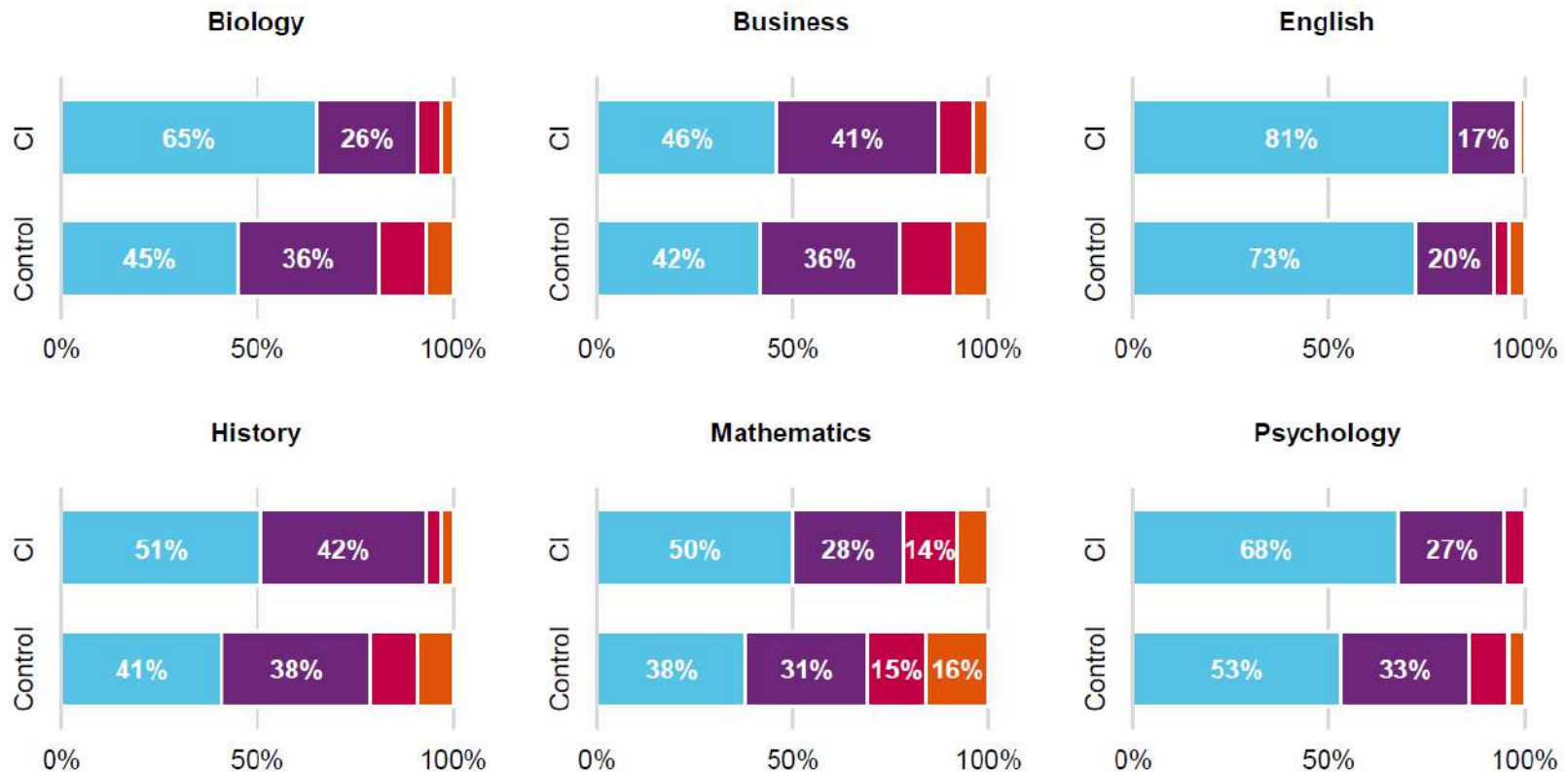


Figure 3. Grade distribution comparisons for Cambridge International (CI) students and control (all) students by subject area. Includes cohorts who enrolled at FSU between 2016 and 2019.

AICE Exam Results at SAHS 2021 Exam Session vs. 2019

- Overall SAHS AS pass rate increase of 19%
 - From 65% to 83.7%
 - State ave. went up 8%
- Overall SAHS AL pass rate increase of 15%
 - From 86.7% to 92.7%
 - State ave. went up 13%
- 119 ADIP's earned in 2021, an increase of 77%
 - 67 in 2019
 - 92 in 2020

Subject Pass Rate Comparison

- 18 AS Level Subjects
 - 67% of subjects = higher pass rate than National
 - Of those 18, 3 were being tested in person for the 1st time
- 10 AL Subjects
 - 80% of subjects = higher pass rate than National
 - Of those 10, one was being tested @ SAHS for the 1st time (AL Math 100% pass rate vs. 76.8 Nat'l)
- Highest pass rate improvement from 2019 = 88% *improvement* for AS Physics!!

Expectations in AICE

DO

- Expect to struggle!
(If you're not challenged, you're not growing!!)
- Remain Organized
- Keep up with your work
- Ask teachers for help
- Use outside tutors
- Reach out to friends
- Try different solutions/study methods

DON'T

- Dismiss a low grade
- Focus on the exam results
- Get discouraged with a low grade – figure it out!
- Try to “fix” the problem yourself
- Engage in harmful attitudes or blaming others
- Blame the “teaching style”
- DON'T Give Up!

What do I need to graduate from High School?

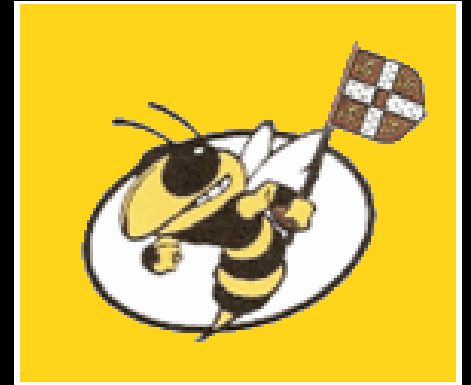
- Standard Graduation Path:
 - 3 basic requirements:
 - Earn 24 Credits
 - Earn a 2.0 GPA
 - Pass 2 state assessments (tests)

Standard (Non-AICE) Graduation Requirements

24 Credits needed to graduate:		4 Math
3 Social Studies	4 English	3 Science
1 Credit of HOPE	1 Credit of Fine or Performing Art	8 Electives • One Virtual (online) Class

Pass Two Tests

- 10th Grade ELA (English Language Arts) FSA
- Algebra I EOC (End of Course Exam)



**A.I.C.E. Curriculum Requirements
VS.
Cambridge A.I.C.E. Diploma Award**

What's the Difference?

Graduation Requirements for the A.I.C.E. Curriculum

■ AICE Curriculum

COMPLETE* **Seven** A.I.C.E. level courses with at least one in each academic category

- "Complete" means = *1. earn a passing grade in the course and
2. "sit for" (take) the FULL Cambridge exam at the end of the course.

■ Academic Categories:

- Language
- Math/Science
- Humanities
- The "Core"
- Optional Category – Interdisciplinary Studies

Subject Categories

Math & Science

Math
Marine Science
Physics (AS/AL)
Chemistry (AS/AL)
*Environmental Management
*Psychology (AS/AL)
Physical Education

Languages

English Language AS
English Language AL
Spanish Language

Arts & Humanities

English Literature AS
English Literature AL
US History
International History
European Hist. (AL)
Economics
**Art & Design (AS/AL)
Dig. Media & Design (AS/AL)
Music (AS/AL)
Drama

Core (required)

Global Perspectives

Optional Interdisciplinary Cat.

General Paper
Thinking Skills
Global Perspectives AL

**Art & Design is offered in
Draw/Paint or Ceramics

Graduation Requirements for the A.I.C.E. Curriculum

- AICE English required all 4 years
- Global Perspectives required 11th grade year
- AICE Curriculum Completers = **Exempt** from HOPE, Fine Arts, American Government, Economics & Online course
- PASSING AICE Exams is **NOT** required for graduation!
- Must meet course progression requirements for university entry
 - (i.e. 4 (AICE) English, 2 World Language, 3 Science, 3 Social Studies, 4 Math)

Cambridge A.I.C.E. Diploma Award

*The A.I.C.E. Diploma Award (ADIP) is an internationally recognized **AWARD** for academic rigor*

- **Must Pass seven (7) A/AS Level Exams**
 - Pass at least 1 exam in each category
 - 25 month time period for award calculation
- **Automatically qualified for Florida Academic Bright Futures Scholarship (top level)**
 - Must have 100 hours Community Service logged, 2 yrs. Foreign Lang.
 - GPA and ACT/SAT requirement waived

Bright Futures

- Florida Scholar Award (FSA - top level)
 - Pays 100% of tuition
 - Pays \$300/semester for books/expenses
- ADIP Earners
 - SAT/ACT Score requirement waived
 - GPA requirement waived
- Foreign Language
 - Two years of foreign language (need 2nd year or higher)
- Community Service Hours – NEW procedures
 - 100 Hours for FSA
 - Use Community Service form, Plan & Reflection Log
 - Non-Profit organizations only

Exam Sessions/Options

- June Exam Session: Cambridge Exam after course
- November Exam Session = retakes, some ADIP if eligible
- A Level = 2nd year of a subject, “Carry Forward”, or re-take all
- Teachers have June Results
 - Students will receive indiv. Login/password info.
- 25 month timeframe for ADIP
- Preliminary June 2022 Exam Schedule – last date June 10th

AICE Exams in College

- Exam scores may NOT be required during admissions application process
- Each exam passed = college credit earned
- ALL FL Public Colleges accept/award college credit for passing scores on AICE Exams
- Private and out-of-state colleges will have their own policy about credit-by-exam, DE – CHECK!!
- Taking (& doing well in) the COURSES = admissions advantage - gets you in the door!
- Cambridge Electronic Transcript Request = submit in Feb./March of senior year, after decision is made!

In a Nutshell

- FLEXIBLE
- Explore Multiple Interests in HS
- College Admissions Advantage
- Head start on College Credits
- Skills for College Success

What's Happening in A.I.C.E.?

- **AICE Advisory Board** – Club for AICE students/parents. Meets Thurs. 8:30am E503
 - College Tours (?)
 - Fund Raisers
 - Community Service
 - AICE Game Day
 - Student inspired activities
- **AICE Booster Club** – Supporting AICE Students
 - Monthly meetings
 - Organize Fund Raisers
 - Promote AICE
 - Provide support materials, funding for events, “Angel Fund”
- **AICE Website**
- **AICE Schoology Group** – All AICE Students are part of this group
 - Student Access Code: [9N4FH-GTRFO](#)

Parent Accounts: HAC & Schoology

- Schoology:
 - <https://www.stjohns.k12.fl.us/media/edtech/schoology/schoology-for-parents/>
- HAC:
 - <https://www.stjohns.k12.fl.us/hac/>

Handouts Available in AICE Schoology page - AICE Parent Night Resources Folder

- AICE Course Progression
- AICE Fact Sheet
- AICE Brochure
- FSU/Cambridge Study
- Bright Futures new info./forms
- AICE Booster Club Information
- This PowerPoint presentation

Contact Information

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- **Dr. Graham**

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Questions?

- Ms. Bechtle, Ms. Moloney – AICE Program, ADIP, etc.
- AICE Student Volunteers – “real life” AICE
- Ms. Eakins – Dual Enrollment, college applications, FAFSA
- Ms. Davis – Curriculum, etc.