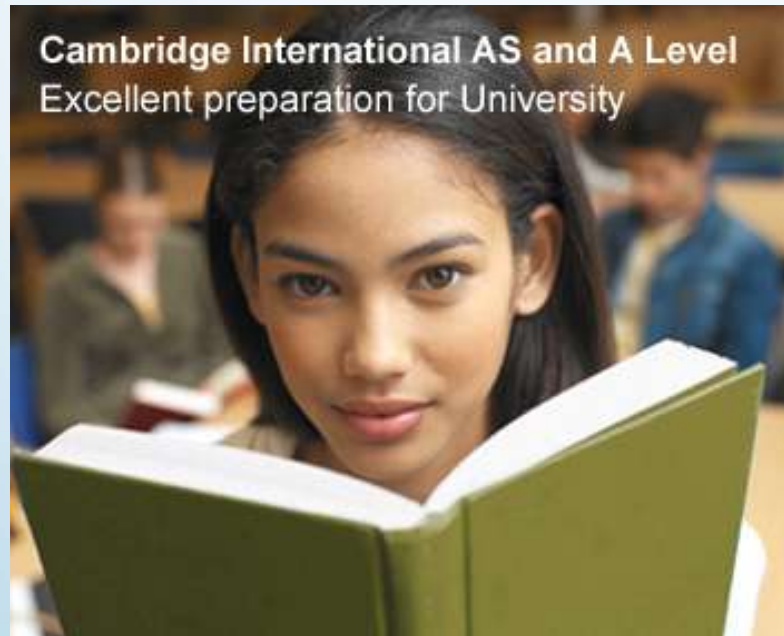


Welcome Parents!
AICE
English Literature!





Mrs. Leea Galloza

Leea.galloza@stjohns.k12.fl.us

Goals for the year

- Students will develop interdependent skills in reading, analysis, and communication.
- Students will develop effective and appropriate communication.
- Students will be able to develop an appreciation of and informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures.

Students will successfully pass the AICE Literature Exam!

National Level Exam AS Level paper

- Cambridge Exam – May 2019
- Paper 3- Poetry and Prose (2 hours)- May 16th
- Paper 4- Drama (2 hours)-May 23rd
- Students will be required to answer on two texts: one question from each section.

Cambridge Texts

- Students must demonstrate the ability to respond to texts in the three main forms (Prose, Poetry, and Drama) of different types and genres.
- Prose
 - Howards End by E.M. Forester
 - Stories of Ourselves-The University of Cambridge (12 Short Stories)
 - How to Read Literature Like a Professor by Thomas C. Foster
- Poetry
 - Songs of Ourselves-The University of Cambridge
 - Seamus Heaney-District and Circle
- Drama
 - Henry IV Part 2 by William Shakespeare
 - Twelfth Night by William Shakespeare
 - Sweet Bird of Youth by Tennessee Williams

How to Study

CIE-Cambridge Student Website

Past papers, example essay questions, and graded past papers.

Classroom short response analysis questions, tests, essays...

Read, Read, Read!!!

Assessment Objectives

- Students must demonstrate an understanding of the ways in which writers' choices form, structure, and language shape meanings.
- Students must demonstrate the ability to produce informed, independent opinions and judgments on literary texts.
- Students must demonstrate the ability to communicate clearly the knowledge, understanding, and insight appropriate for literary study.
- Students must demonstrate the ability to appreciate and discuss varying opinions of literary works (AS level only).