



## SCHOOL IMPROVEMENT PLAN 2022-2023

### Goal 1: Increase graduation rate from 92.12% to 94% by May of 2023.

Tier 1 Action Steps to Ensure Coherent Instruction	Professional Learning	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Increase percent of courses passed, 9-12, by implementing formative assessment data to adjust instruction, remediating in real time.	Monthly PLs focused on formative assessment, gradebook consistency, mastery learning, and altering student behaviors through instruction	PLC team Leader	August, 2021- May 2023 (Monthly)	Professional Learning Community (PLC) minutes Academic Interventionist "Chee Triangle" admin	Monthly (every 3 weeks) pass/fail reports for courses with a focus on support (academic interventionist) for courses with significant failure rates	Professional Learning Functional PLCs Academic Interventionist Graduation Coach (BOE)
Administrators will observe 20 classrooms per week with a specific focus on clear expectations and classroom procedures, utilizing the instructional expectation chart as outlined in the  <a href="#">AHS Faculty Handbook</a>	TKES credentialing, district level meetings, weekly administrative meetings	Admin Team	August, 2021- May 2023	Admin reports to the leadership team instructional areas of concern. The leadership team meets once per month.  The admin team meets weekly to discuss observations and problems of practice.  Professional Learning created in real time based on areas of concern.	100% of AHS students will be actively engaged and visibly connecting with the standards.  160 TKEs evaluations with clear feedback will be in the TKES platform.  Written feedback/conferencing provided in addition to TKES feedback.	Common routines and procedures, as outlined by the instructional expectation chart.  <a href="#">The "AHS Teacher" graphic</a>
Teachers will revise and implement the PLC/Lesson plan template utilizing the Barrow County School System Instructional Frameworks and Best Practices.  <a href="#">Lesson Plans</a>	Leadership Team Meetings, Department Meetings, PLC Meetings	PLC Team Leader	August, 2021- May 2023	Admin Team	Lesson Plans, specifically teaching strategies, Professional Learning Community (PLC, minutes)  100% of AHS classrooms will incorporate standards-based instruction	AHS Instructional Expectations as outlined in the AHS faculty handbook:  <a href="#">AHS Faculty Handbook</a>  <a href="#">The "AHS Teacher" graphic.</a>
Students will receive additional academic and social/emotional support and post-secondary planning through the "Chee Triangle" plan that is focused on achievement, behavior and attendance Monday-Friday.	Monthly PBIS newsletter and meetings  Monday Memo defining weekly and monthly themes	Leadership Team, grade level	August, 2021- May 2023	Advisement Teachers	100% of AHS students will participate in the "Chee Triangle"  The AHS PBIS program	"Chee Triangle" plan as outlined in the  <a href="#">AHS Faculty Handbook</a>  <a href="#">The "AHS Teacher" graphic</a>  Character Strong



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**Actions to create a Supportive Learning Environment for accelerated or academically struggling students**

Struggling students typically fall into the special education, 504, TPC or MTSS categories. These students will receive consistent formative assessment and consistent reteaching of the standards as intentionally planned for by the professional learning community (PLC). Gifted and talented students will also be differentiated through the PLC planning. When indicated, struggling students not under an existing umbrella will be referred to the MTSS process. Students will be monitored through teachers, advisors, counselors, the "Chee Triangle" program, and the Academic Interventionist. The math sequence and rubric will also be applied for special education when students qualify.

**Family and Community Engagement**

Parent Curriculum Nights, grade level specific. Virtual, monthly meetings/monthly videos created per grade level, with themes for parents so they can better support their students at home. Community letter. Parents of ELs are contacted frequently to inform and receive feedback about their child's progress in "perceived" English proficiency from the perspective of the parent.

**Leadership Capacity**

Teachers need local school leadership to clearly define expectations during breakout sessions at the beginning of the school year (pre-planning). Local school leaders need county office support with monitoring instructional strategies and providing professional learning on engagement, specifically, what does engagement look like? All teachers in Barrow County should have the same high expectations. .

**Goal 2: Decrease the percentage of students missing 10+ (unexcused) days (days calculated by adding any unexcused/missed class periods together) from 50% (2021-22) to 25% or less of the student population by May 2023.**

Tier 1 Action Steps to Ensure Coherent Instruction	Professional Learning	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Students will create goals associated with attendance, behavior, and achievement on the first day of school and these goals will be monitored weekly through the advisement period	First Day of School procedures, meeting	Principal  Chee Triangle	August, 2022	Administrative Team <a href="#">Goal Setting Sheet</a>	Improved school-wide attendance	Student Data from Infinite Campus
Principal will make weekly parent link callouts discussing research based tips on negative impact of tardiness and absenteeism on student achievement as well as sharing general updates provided by the attendance committee (counselor, social worker, admin). The attendance office contacts home after 5 and 10 absences.	Current Research-Significance and impact of attendance on academic achievement	Principal, attendance clerk, (attendance committee) Counseling and Social Work Team	August 2022- May 2023	Number of parent link calls and documentation of attendance letters/home visits/contact made by admin and counseling office as documented by the attendance committee	Improved school-wide attendance and course pass rate	PL- Communication Expectations as defined in the <a href="#">AHS Faculty Handbook</a>
Attendance Committee	Pre-planning committee meeting	Angela Boyd	August, 2022-May 2023	Counselors, Social Worker, leadership team members, and Ms. Boyd meet monthly to monitor chronic absenteeism and put supports in	Increased daily attendance rate	Infinite Campus records





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				place for students struggling to come to school.		
Teachers will reward student behaviors with the <a href="#">AHS PBIS model</a> - with a weekly focus on attendance, behavior, or achievement	Monthly PLs Monday Memo with expectations defined for each week	Advisement teachers	August, 2022- May, 2023 (daily)	PBIS Team, Chee Triangle	Improved school-wide attendance, and course pass rate. Improved school-wide culture as measured by the GA Health Survey and overall Star Rating (CCRPI)	Advisement Lesson, Character Strong
<p><b>Actions to create a Supportive Learning Environment for accelerated or academically struggling students</b>            Students struggling with attendance challenges largely fall within the white subgroup. However, all students struggling with attendance will receive additional support through small group counseling and home visits. Counselors, lead teachers, and administrators will stay in contact with caseload managers regarding absences for special education students.</p>						
<p><b>Family and Community Engagement</b>            Community letter published via social media, school website, and parent link phone call, outlining the focus on attendance. Parents of ELs are contacted frequently to inform and receive feedback about their child's progress in "perceived" English proficiency from the perspective of the parent.</p>						
<p><b>Leadership Capacity</b>            Teachers need local school support when students are chronically absent. Home visits and social work referrals are critical for supporting the academic environment. Local school leaders need support from the county office with comparative attendance data with similar systems. How is another system dealing with systemic and chronic absenteeism? What does the literature say?</p>						

### Goal 3: 90% or more of our Student Population will earn 0-1 discipline referrals in the 2022-23 school year.

Tier 1 Action Steps to Ensure Coherent Instruction	Professional Learning	Team Lead	Timeline	Monitoring Implementation	Indicators of Success	Resources
Teachers will reward student behaviors with the <a href="#">AHS P BIS Matrix</a> - with a weekly focus on attendance, behavior, or achievement	Monthly PLs	Advisement teachers	August, 2022- May, 2023 (daily)	PBIS Team	Improved school-wide attendance, and course pass rate. Improved school-wide culture as measured by the GA Health Survey and overall Star Rating (CCRPI)	Advisement Lesson Character Strong
Teachers will follow the procedures outlined in the <a href="#">AHS Faculty Handbook</a> for handling classroom disruptions.	<a href="#">AHS Faculty Handbook</a>	Department Chairs	August, 2022- May, 2023 (daily)	Administrative Team meets weekly to discuss discipline trends and updates. Meeting minutes can be found below:  <a href="#">Admin Meeting Minutes 22-23</a>	Decreased number of incidents and referrals, school-wide	Infinite Campus and PLs focused on handling student behaviors and classroom management





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All students will use the schoolwide QR Pass system	Pre-Planning breakout session	Deigh Martin, Brandon Holcomb, Chris Shull	August 2022-May 2023 (daily)	Administrative Team uses tracking spreadsheet to monitor how often students are missing instruction and where students are going during instruction	Decreased number of referrals related to "out of assigned area" and increased safety, school-wide	Tracking spreadsheet linked to QR pass system
Community Update	NA	Jennifer Martin	August 2022-May 2023 (weekly)	Administrative team discusses behavioral, attendance, and achievement data for the week and the 4pm Friday phone call reveals that data to the community	Decreased number of referrals based on a community effort to improve each week in each of the areas of focus	Infinite Campus, weekly grade report
Freshmen Orientation focused on ways to be a successful high school student- <a href="#">Wild Cat 101</a>	Freshman Orientation team meetings	Counselors	May, 2022	Administrative Team, Counseling Team, Graduation Coach, Student Ambassadors	Fewer freshmen discipline referrals (21-22: 371 freshmen students received 0-1 referral out of 526~70.72%)	Infinite Campus; Chee Triangle student success (based on 3 week data pull on achievement, attendance, and discipline)

**Actions to create a Supportive Learning Environment for accelerated or academically struggling students**

Students who struggle academically often also have a BIP (Behavior Intervention Plan). This plan will be monitored by case managers and the special education department chair.

**Family and Community Engagement**

Continuous communication with parents/guardians about discipline referrals. Parents of ELs are contacted frequently to inform and receive feedback about their child's progress in "perceived" English proficiency from the perspective of the parent.

**Leadership Capacity**

Teachers need increased confidence that administrators are supporting them as they navigate the 4 step classroom discipline model. Chee Triangle Administrator to assist with discipline associated with each grade level (looping for consistency).

**Effective School Transitions:** Describe strategies to facilitate effective transitions for students from preschool to early elementary grades, elementary to middle grades, middle grades to high school, and high school to post-secondary education.

Our focus on freshmen and their high school transition is evident in our [Wild Cat 101](#) event. Freshmen came for a pep rally/school tour, had a team of AHS leaders come and present [Wild Cat 101](#), and have family tour options throughout the summer. In addition, the 11<sup>th</sup> grade ambassador team will continue to serve as 12<sup>th</sup> grade ambassadors to the class of 2026. As students progress through high school, they are a part of our Chee Triangle Advisement program and they follow our [AHS PBIS Matrix](#). This matrix holds them to standards such as passing all classes, making wise decisions on social media, taking the ACT and SAT at the appropriate time, and utilizing You Science to make post-secondary decisions.

