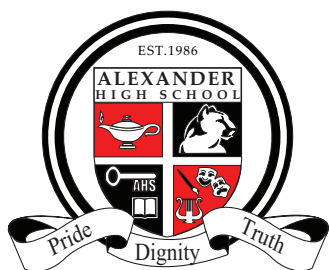


AHS facts

Highlighting Excellence in **ALEXANDER HIGH SCHOOL**



Liberal Arts College Preparatory AP Capstone

Alexander High School

6500 Alexander Parkway
Douglasville, GA 30135
770-651-6000

ahs.dcssga.org

Facebook: Robert S Alexander High School

Twitter: @AlexanderHigh

Email addresses for school system employees
are formatted First.Last@DCSSGA.org.

Principal Nathan Hand

Assistant Principals

Rob Alford, *Assessment*

Stephen Beatty, *Curriculum and Instruction, CTAE*

Kenja Parks, *Accountability, RTI*

Chris Small, *Student Affairs and Athletics*

Magnet Contacts

Valli Robinson

770-651-6072, valli.robinson@dcssga.org

Stephen Beatty

770-651-6000, stephen.beatty@dcssga.org

Magnet Enrollment

129 students in grades 9-11 from out of district
are in the magnet program at Alexander.

Female: 60%	White: 61%
Male: 40%	Black: 29%
	Hispanic: 5%
	Multi-racial: 4%
	Asian: 2%

Alexander High School is the home of a magnet program which features a liberal arts curriculum and Advanced Placement (AP) courses. Alexander began offering the Liberal Arts College Preparatory Magnet in 2016. The rigorous liberal arts curriculum requires students to challenge themselves academically and meet high expectations for attendance and behavior. Students must earn 28 Carnegie units, including three units of a foreign language, complete at least one Advanced Placement (AP) course, and document 20 hours of community service in order to graduate with the Liberal Arts Diploma Seal.

Because of high AP enrollment and test scores, AHS was chosen in 2014 as one of 125 schools worldwide to pilot AP Capstone™, an innovative program that allows students to engage in the rigorous development of skills critical for success in college: inquiry, research, collaboration, and writing. The program includes a two-course sequence: AP® Seminar and AP Research. Developed in response to feedback from higher education faculty and college admissions officers, AP Capstone complements the in-depth, subject-specific rigor of AP courses and exams. Any student at Alexander, including those in the Liberal Arts College Preparatory program, may elect to take the AP Capstone courses.

Admission Process

Students outside of Alexander's attendance zone may apply for the magnet program during fall of their 8th grade year. Any student in the district for Alexander may choose to participate in the magnet program without going through an application process. Under special circumstances, students may apply for the magnet program at Alexander after 9th grade.

In the application process, Alexander uses a rubric to select students for the magnet program. Included on the rubric are middle school grades, standardized assessments, teacher recommendations, answers to application questions, and records on attendance and behavior.

Magnet Program Application Timeline

Informational Meeting: November 8, 2018, 6:30 pm

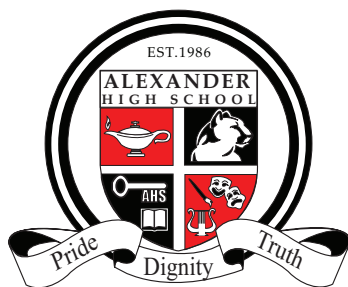
Applications Due: December 10, 2018

Interviews: Conducted December, 2018 through January, 2019

Student Notifications Mailed: February 6, 2019

Commitment Letters Due: February 15, 2019

AHS...a place where students belong, have fun, and learn!



Alexander High School Magnet Recognitions

- 2018 AP Access and Support Honor School, Georgia Department of Education
- 2018 AP STEM Honor School, Georgia Department of Education

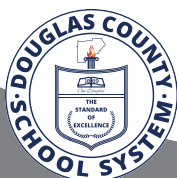
Alexander High School Magnet Achievement Data

Three students in the Class of 2018 earned the AP Capstone Diploma, which requires an exam score of three or higher in AP Seminar and AP Research and a score of three or higher on four additional AP exams. Nine students earned the Captstone Certificate, which requires a score of three or higher in AP Seminar and AP Research.

Advanced Placement Courses

2-D Art
Biology
Calculus
Chemistry
Computer Science
Environmental Science
French
Government
Human Geography
Language and Composition
Literature and Composition
Macroeconomics
Microeconomics
Music Theory
Physics
Psychology
Research
Seminar
Spanish
Statistics
U.S. History

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Douglas County School System, Trent North, Superintendent
Information contained in this document reflect the most recent data available as of October 1, 2018.