

Agribusiness Management & Leadership



Course Number: 01.41200
Phone: (229)903-2260
Room: 714

Instructor: Mrs. Sapp
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Planning: 3rd Period

Prerequisite:

Basic Agriculture AND
 Plant Science or Animal Science
 (3rd level)

Basic Ag Google Classroom Code: s6h4dyi
FFA Google Classroom Code: dn6hu5i

Course Description: The Agribusiness Management and Leadership course provides a foundation for students interested in pursuing a degree in agribusiness through post-secondary study or to enter the Agribusiness industry upon graduation from high school. The student will demonstrate competence in the application of principles and practices of agribusiness management and leadership. The course will help students build a strong knowledge base of the agribusiness industry as they study agribusiness types, business management, financial analysis, communications, agricultural law, leadership and teamwork, ethics, and agricultural economics. Mastery of these standards through project-based learning and leadership development activities in the FFA and supervised agricultural experience program will help prepare students for post-secondary study or entry into agribusiness.

Units of Instruction:

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|--------------------------------------|------------------------------------|--------------------------------------|
| Employability | Budgets & Enterprise Plans | Agribusiness & Income Taxes |
| Safety, FFA, and SAE | Profitability | Program of Personal Development |
| Agribusiness Industry | Personal Financial Plan | Communications Techniques |
| Organization & Ownership | Ethics and Law | Human Resource Management |
| Agricultural Economics | Agribusiness & Government Agencies | Community Relations & Public Service |
| Starting & Operating an Agribusiness | Legal Agreements & Documentation | |

Course Standards:

| Standard | Description |
|-------------|--|
| AFNR-AML-1 | Demonstrate employability skills required by business and industry. |
| AFNR-AML-2 | Learns to work safely in the agriculture lab and work sites, demonstrates selected competencies in leadership through the FFA and agricultural industry organizations, and develops plans for a Supervised Agricultural Experience Program (SAEP). |
| AFNR-AML-3 | Analyze characteristics of the agribusiness industry. |
| AFNR-AML-4 | Compare and contrast agribusiness, organization, and ownership. |
| AFNR-AML-5 | Examine and apply the basic principles of agricultural economics. |
| AFNR-AML-6 | Compare and contrast the factors involved in starting and operating an agribusiness. |
| AFNR-AML-7 | Develop and simulate agribusiness budgets and agricultural enterprise plans. |
| AFNR-AML-8 | Use cost and returns analysis to determine the profitability of an agribusiness. |
| AFNR-AML-9 | Develop a personal financial plan to manage various forms of funds. |
| AFNR-AML-10 | Investigate the relationship between ethics and law. |
| AFNR-AML-11 | Identify the characteristics of common government agencies and the programs they offer related to agribusiness. |
| AFNR-AML-12 | Identify common legal agreements and documents as they relate to agribusiness. |
| AFNR-AML-13 | Appraise the affect income taxes and other withholding have on the agribusiness. |
| AFNR-AML-14 | Plan and implement a program of personal development. |
| AFNR-AML-15 | Apply communications techniques in agribusiness. |
| AFNR-AML-16 | Practice human resource management methods for leading individuals and groups to understand the importance, types, and processes of effective team-building. |
| AFNR-AML-17 | Explore the importance of community relations and public service. |

Student Materials: Each student is required to have a three-ring notebook (can be shared with another class) with loose-leaf paper and something to write with. These materials should be brought to class DAILY. A small pack of colored pencils or markers, a highlighter, and a basic calculator will be helpful, but there will be a class set provided so students are not required to purchase their own.

All students are required to bring \$10 to cover the classroom dues. This fee can be paid through IC or in the front office.

Labs: Dress appropriately for lab situations (no flip flops, clothes that can't get dirty, etc). I will notify you of labs at least one day in advance so that you may be prepared. Failure to participate in labs will result in a '0' for the lab activity.

9 Weeks Grades will be weighted as follows:

25% Classwork... daily journals, daily grades (worksheets/handouts), minor presentations, minor SAE grades (Teacher Approval Form, SAE Plan, Progress Checks), Participation

35% Tests/Quizzes... unit tests, daily quizzes, notebook checks

40% Projects/Laboratories... major projects & presentations, laboratories & performance assessments, major SAE grades (Proficiency Application, Presentation, folder check)

Supervised Agricultural Experience (SAE):

The Supervised Agricultural Experience (SAE) is a project that is state mandated and carried out through the nation. This serves as an opportunity for the student to venture on his/her passion in learning something career related that sparks their personal interests. Each student will develop and plan an SAE project in which they will spend at least 30 hours outside of class completing. We will discuss the SAE in detail during the first few weeks of the school year. Many examples/ideas will be shared during this time. Check point grades will be taken periodically throughout this course to ensure projects are continuously and adequately completed. This is a large portion of the student's grade and will require some parent involvement and supervision. Data is the keyword. This project's objective is to teach students how to keep information and present it in an appropriate manner. SAE paperwork will be made available for you to reference.

- VISIT – The instructor will be available ANY time to come and assist you with your project. Students must sign-up for visitation appointments. Agreement Forms should be signed by the parent and student. The instructor will make visits through the year.
- RECORDS – These are to be kept on your projects and will be graded. You must include a minimum of 6 working (student is actively working on the experience) photographs of project work.
- CONTENT – You may choose from a wide array of agriculture experiences for the SAE. However, the teacher and a parent must also approve the projects.
- PRESENTATION – At the end of the semester the student will be required to give a presentation on his/her SAE project.

FFA: Agriculture Education's student organization is a co-curricular component of Basic Ag. Students will review the history of FFA and the activities, awards, and benefits of being an FFA member. Students are encouraged to participate in all three areas of the Agriculture Education program including classroom instruction, SAE, and FFA membership. Students participating in FFA career development events must be a current member of the FFA chapter. Active participation is strongly encouraged to get the full output of the course.

Professionalism: Students are to come to class every day to work for the entire time just as if the classroom was a job location. Professional development would include among other things an attitude of teamwork, punctuality, dress appropriate to the work environment, courtesy and respectful language. This portion will be graded in the class participation section of your final grade.

Make-up Work: Students should keep track of due dates and assignments through Google Classroom. If there is an extenuating circumstance in which work cannot be completed on time, please contact me personally so we can discuss an alternative due date.

Please fill out the linked form to show you have read this syllabus and agree to complete an SAE for course credit. https://docs.google.com/forms/d/e/1FAIpQLScs6oGAg--6bsUAb0duoU0FoVZZ2b2Kj4Tekz4dcmtDYytb7w/viewform?usp=sf_link