

## African History Project

Students will select from one of the options below and complete a project that will meet the Standard for our unit on African History.

Standard: SS7H1 The student will analyze continuity and change in Africa leading to the 21<sup>st</sup> century.

- a. Explain how the European partitioning across Africa Contributed to conflict, civil war, and artificial political boundaries.
- b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria.
- c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk
- d. Explain the impact of the Pan-African movement.

Project Options: All projects will include a 5-10 minute presentation; no presentation is an automatic grade of zero on the entire project.

1. Create a story book with illustrations that answers all the above questions.
2. Prepare a backboard with illustrations and text that answers all the above questions.
3. Write a report that answers all the above questions.
4. Prepare a PowerPoint presentations which includes pictures and text that answers all the above questions.
5. Create a time-line that answers all the above questions.

Students will be given two days of computer lab time to gather research. The remainder of the work will be completed outside of the classroom.

Helpful resources:

CRCT BOOK pp. 65-74

<http://mycontinent.co/AfricaBorders.php>

<http://www.history.com/topics/apartheid>

<http://www.english.emory.edu/Bahri/apart.html>

[http://husky1.stmarys.ca/~wmills/course322/17African\\_natm.html](http://husky1.stmarys.ca/~wmills/course322/17African_natm.html)

<http://www.britannica.com/EBchecked/topic/664787/Pan-African-movement>

<http://www.hopehorn.org/monthly-digest/december/162-pan-african-movement>

**Projects will be due January 18, 2013. Late projects will receive a 30 point deduction.**

**Project grades will be a test score.**

Below is the rubric that will be used to score the project.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Project Title: \_\_\_\_\_

Teacher(s): Coach Key

## African History



Process	Below Avg.	Satisfactory	Excellent
1. Has clear vision of final product	1, 2, 3	4, 5, 6	7, 8, 9
2. Properly organized to complete project	1, 2, 3	4, 5, 6	7, 8, 9
3. Managed time wisely	1, 2, 3	4, 5, 6	7, 8, 9
4. Acquired needed knowledge base	1, 2, 3	4, 5, 6	7, 8, 9
5. Communicated efforts with teacher	1, 2, 3	4, 5, 6	7, 8, 9
Product (Project)	Below Avg.	Satisfactory	Excellent
1. Format	1, 2, 3	4, 5, 6	7, 8, 9
2. Mechanics of speaking/writing	1, 2, 3	4, 5, 6	7, 8, 9
3. Organization and structure	1, 2, 3	4, 5, 6	7, 8, 9
4. Creativity	1, 2, 3	4, 5, 6	7, 8, 9
5. Demonstrates knowledge	1, 2, 3	4, 5, 6	7, 8, 9, 10
6. Other:	1, 2, 3	4, 5, 6	7, 8, 9

Total Score: \_\_\_\_\_

Teacher(s) Comments: