



Africa's History Tiered Remediation (Group 1)

Complete the activities for each tier. Get each activity checked off before moving on. All components are due next week when we meet for NBI.

Tier 1: Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. (SS7H1a)		Completed (signed off by teacher)
1.A	Define the following terms: European partitioning, conflict, civil war, artificial political boundaries.	
1.B	Explain the how European partitioning across Africa contributed to conflict and civil war.	

Tier 2: Explain how nationalism led to independence in Kenya, South Africa, and Nigeria. (SS7H1b)		Completed (signed off by teacher)
2.A	Define the following terms: nationalism, independence	
2.B	In three separate paragraphs explain the nationalist movements of Kenya, Nigeria, and South Africa	

Tier 3: Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F. W. de Klerk. (SS7H1c)		Completed (signed off by teacher)
3.A	Define apartheid and give several examples of apartheid laws.	
3.B	Explain how Nelson Mandela and F.W. de Klerk worked to end apartheid.	

Tier 4: Explain the impact of the Pan-African Movement. (SS7H1d)		Completed (signed off by teacher)
4.A	Write one paragraph describing the Pan-African Movement.	

Tier 5: SS7H1 Analyze continuity and change in Africa leading to the 21st century. (SS7H1)		Completed (signed off by teacher)
5.A	Answer the following questions in paragraph form: Should the Europeans have colonized Africa? Why or why not? How would Africa be different if the Europeans never colonized the continent?	



Africa's History Tiered Remediation (Group 2)

Complete the activities for each tier. Get each activity checked off before moving on. All components are due next week when we meet for NBI.

Tier 1: Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. (SS7H1a)		Completed (signed off by teacher)
1.A	Explain the following words: European partitioning, conflict, civil war, artificial political boundaries.	
1.B	Explain the how European partitioning across Africa contributed to conflict and civil war.	

Tier 2: Explain how nationalism led to independence in Kenya, South Africa, and Nigeria. (SS7H1b)		Completed (signed off by teacher)
2.A	Define the following terms: nationalism, independence	
2.B	Compare and contrast the nationalist movements of Kenya, Nigeria, and South Africa.	

Tier 3: Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F. W. de Klerk. (SS7H1c)		Completed (signed off by teacher)
3.A	Give several examples of apartheid laws and explain how Nelson Mandela and F.W. de Klerk worked to end apartheid.	

Tier 4: Explain the impact of the Pan-African Movement. (SS7H1d)		Completed (signed off by teacher)
4.A	Write one paragraph explaining the relationship between Pan-Africanism and nationalism.	

Tier 5: SS7H1 Analyze continuity and change in Africa leading to the 21st century. (SS7H1)		Completed (signed off by teacher)
5.A	Answer the following question in paragraph form: How is the history of Africa similar to the history of the Middle East? (Cite as many similarities as possible)	



Africa's History Tiered Extension (Group 3)

Complete the activities for each tier. Get each activity checked off before moving on. All components are due next week when we meet for NBI

Tier 1: Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. (SS7H1a)		Completed (signed off by teacher)
1.A	Explain the how European partitioning across Africa contributed to conflict and civil war.	
Tier 2: Explain how nationalism led to independence in Kenya, South Africa, and Nigeria. (SS7H1b)		Completed (signed off by teacher)
2.A	Explain the concepts of nationalism and independence and compare and contrast the nationalist movements of Kenya, Nigeria, and South Africa.	

Tier 3: Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F. W. de Klerk. (SS7H1c)		Completed (signed off by teacher)
3.A	Compare and contrast apartheid in South Africa to segregation in the South prior to the Civil Rights Movement.	

Tier 4: Explain the impact of the Pan-African Movement. (SS7H1d)		Completed (signed off by teacher)
4.A	Research one leader of the Pan-African movement and describe their role in the movement.	

Tier 5: SS7H1 Analyze continuity and change in Africa leading to the 21st century. (SS7H1)		Completed (signed off by teacher)
5.A	Answer the following question in paragraph form: How is the history of Africa similar to the history of the Middle East? (Cite as many similarities as possible)	
5.B	Find one current event (since 2005) that is related to the Africa history standards. Write a paragraph explaining how the article relates to SS7H1.	