

LEA Affirmation of Consultation With Private School Officials

For Private Schools INSIDE of the District Geographic Boundaries Planning for the 2020-2021 School Year

Please check the relevant programs in which the private school is participating for this school year:

Title I, Part A Title II, Part A Title III, Part A Title IV, Part A

Sections 1117(b)(1) and 8501(c)(1) of the *Elementary and Secondary Education Act* (ESEA) requires that timely and meaningful consultation occur between the local education agency (local educational agency) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this act. Consultation shall continue throughout the implementation and assessment of activities under this section.

Each of the following topics **must** be discussed during the ongoing consultation process:

- How the local educational agency will identify the needs of eligible private school children.
- What services the local educational agency will offer to eligible private school children.
- How, where, and by whom the services will be provided.
- How the services will be academically assessed and how the assessment results will be used to improve those services.
- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds allocated for such services, and how that proportion of funds is determined.
- The method or sources of data used to determine the number of children from low-income families in participating school attendance areas who attend private schools.(Title I only)
- How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers.
- How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor. (Title I only)
- Whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
- Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools or in the agency's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools.
- When, including the approximate time of day, services will be provided. (Title I only)
- Whether to consolidate and use funds for Title I equitable services in coordination with eligible funds available for services to private school children under applicable programs, as defined in ESEA Section 8501(b) to provide services to eligible private school children participating in programs. (Title I only)

The private school official agrees that:

- Timely and meaningful consultation occurred before the local educational agency made any decision that affected the participation of eligible private school children in the following program(s). Please check yes or no for each applicable program.
 - Title I, Part A (Yes or No)
 - Title II, Part A (Yes or No)
 - Title III, Part A (Yes or No)
 - Title IV, Part A (Yes or No)
- The program design is equitable with respect to eligible private school children.
 - Title I, Part A (Yes or No)
 - Title II, Part A (Yes or No)
 - Title III, Part A (Yes or No)
 - Title IV, Part A (Yes or No)

School District Official

Date

Private School Representative

Date

Name of local School District

Name of Private School Agency or School