



Serving English Language Learners under AEFLA

April 2016



Delaware
Department of Education

WIOA Vision

A workforce development system that addresses the employment and skills needs of current employees, job seekers, and employers.

- Increase employment, retention, earnings, attainment of recognized postsecondary credentials
- Improve quality of workforce
- Increase economic self-sufficiency
- Decrease welfare dependency
- Meet needs of employers
- Enhanced nation's productivity & competitiveness



WIOA Principles

- Program alignment (DWDB, DOL, DOE)
 - Unified strategic planning across core programs
 - Enhance role of WDB in developing state plan
- Increased accountability
 - Establish common measures
 - Increase transparency through reporting and evaluations
- Enhanced service delivery
 - Promote engagement of employers
 - Align education and training activities
 - Strengthen partnerships and investments in One-Stop delivery system

WIOA Context – AEFLA Expanded Purposes

- Under WIOA, the key purpose of AEFLA has been retained and expanded to include (Sec. 202):
 - Assist adults to **become literate** and obtain the **knowledge and skills necessary for employment** and **economic self-sufficiency**;
 - Assist adults who are parents or family members to obtain the education and skills that are necessary to becoming **full partners in the educational development of their children** and lead to sustainable improvements in the economic opportunities for their family;
 - Assist adults in attaining a secondary school diploma and in the **transition to postsecondary education and training**, including through **career pathways**; and
 - Assist **immigrants** and other individuals who are **English language learners** in:
 - improving their reading, writing, speaking, and comprehension skills in English; and mathematics skills; and
 - acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

English Language Learner

- **English Language Learner (Sec. 203(7)):**
 - An **eligible individual** who has limited ability in reading, writing, speaking, or comprehending the English language, and
 - whose native language is a language other than English, or
 - who lives in a family or community environment where a language other than English is the dominant language.

Funds to Support Activities for ELLs

Section 231(b) Activities

- Statute requires each State eligible agency receiving AEFLA funds to use up to 82.5% of funds to award grants and contracts under the following sections:
- **Sec. 231** – Grants and contracts for eligible providers; and
- **Sec. 225** – Programs for corrections education and other institutionalized individuals

Section 231 requires an eligible provider to use the grant or contract to establish or operate programs that **provide adult education and literacy activities**.

Adult education and literacy activities (defined in section 203(2)) means programs, activities, and services that include:

- Adult education
- Literacy
- Workplace adult education and literacy activities
- Family literacy activities
- **English language acquisition activities**
- **Integrated English literacy and civics education**
- Workforce preparation activities
- Integrated education and training

Section 243 Program

- Statute requires that 12% of the AEFLA total appropriations amount (remaining amount after reserving 2% for National Leadership activities) be reserved to carry out the IELCE program.

Programs/Activities to Support ELLs

English Language Acquisition	IELCE (Activity)	IELCE (Program)
<p>May be provided by an eligible provider as a “required local activity” under Section 231(b)</p>	<p>May be provided by an eligible provider as a “required local activity” under Section 231(b)</p>	<p>Must be provided using funds designated under Section 243</p>
<p>Requirements:</p> <ul style="list-style-type: none"> • designed to help eligible individuals who are ELLs achieve competence in reading, writing, speaking, and comprehension of the English language; and • that leads to: (1) attainment of a secondary school diploma or its recognized equivalent; and transition to postsecondary education and training; or (2) employment. 	<p>Requirements:</p> <ul style="list-style-type: none"> • educational services that enable adults who are ELLs to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States; • services shall include instruction in literacy AND English language acquisition AND instruction on the rights and responsibilities of citizenship and civic participation, and MAY include workforce training. 	<p>Requirements:</p> <ul style="list-style-type: none"> • Same education services noted in the IELCE activity. • IELCE program must be provided in combination with integrated education and training activities. • Programs funded under Sec. 243 must be designed to: <ul style="list-style-type: none"> (1) prepare ELLs for, and place in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

Section 231 Funds

- States determine – **based on State Plan needs analysis** – which adult education and literacy activities will be required under section 231.
- Services to **ELL participants** in your State may include:
 - English language acquisition only;
 - English language acquisition integrated with civics education; and
 - English language acquisition integrated with civics education that includes workforce training
- IELCE provided under section 231 – not using section 243 funds – are **not** required to be in combination with integrated education and training activities.

Section 243 Funds

- **Section 243 funds must be used for IELCE in combination with integrated education and training activities.**
- **Program must also be designed to:**
 - (1) prepare ELLs for, and place such adults in, **unsubsidized employment** in in-demand industries and occupations that lead to economic self-sufficiency, and
 - (2) integrate with the **local workforce development system** and its functions to carry out the activities of the program.

Integrated Education and Training

- **Integrated education and training** (Sec. 203(11)):
 - A service approach that provides **adult education and literacy activities** *concurrently and contextually* with **workforce preparation** activities and **workforce training** for a specific occupation or occupational cluster for the purpose of educational and career advancement.

Title II State Plan Elements Relevant to ELLs

- **Two assurances** related to Integrated English Literacy and Civics Education (IELCE) were added to the Required Elements in the final State Plan ICR:
 - The IELCE program under section 243(a) of WIOA will be delivered in combination with integrated education and training activities; and
 - The IELCE program will be designed to (1) prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

WIOA

