DELAWARE DEPARTMENT OF EDUCATION
Delaware State Report Card - Definitions

1.	Progress Toward English Language Proficiency (ELP)	a.	A certificate that honors and recognizes Delaware high school students who have attained high levels of proficiency in one or more world languages in addition to proficiency in the English language.
2.	Certificate of Multiliteracy	b.	A calculation that measures the percentage of all current English Learners (EL) who make annual progress toward ELP as measured by the statewide ELP assessment.
3.	Preschool Programs	c.	Student performance that does not meet an established standard of mastery as measured by a statewide summative assessment.
4.	Report Card	d.	A national assessment of U.S. students achievement in various subjects.
5.	Accountability System	e.	A test administered by the United States Military used to determine qualification for enlistment in the United States Armed Forces.
6.	National Assessment of Educational Progress (NAEP)	f.	Any school for which an accountability rating is calculated.
7.	Armed Services Vocational Aptitude Battery (ASVAB)	g.	A federally required set of public reporting items at the State, District, and school level.
8.	Delaware Public Schools	h.	A federally required system that measures multiple areas for school performance. Delaware's is known as the Delaware School Success Framework (DSSF).
9.	Non-Proficient	i.	A district program available for children ages 3 – 5.
10.	Accountability School	j.	Any District, Vocational-Technical, or Charter School in Delaware, also known as Local Education Agencies (LEA)s.

DELAWARE DEPARTMENT OF EDUCATION
Delaware State Report Card - Definitions

1. _____ Alternate Assessments	a. Information pertaining to the way in which a student acts or conducts oneself.
2. _____ Delaware School Success Framework (DSSF)	b. Represents student performance in relation to grade-level expectations.
3. _____ Title IX Coordinator	c. The number and percentage of students who enroll in college the first year after graduating high school.
4. _____ Student Behavior	d. Delaware's federally required multiple measure accountability system.
5. _____ Growth	e. Federally mandated coordinator that carries out responsibilities, which prohibits sex discrimination in education programs and activities.
6. _____ Academic Achievement	f. Student performance that meets or exceeds an established standard of mastery as measured by a statewide summative assessment.
7. _____ Subgroups	g. The number of students in classroom, as reported by grade.
8. _____ Proficiency/Proficient	h. Measures improvement in performance from one point in time to another.
9. _____ Postsecondary Outcomes	i. Gender, race, ethnicity, English Learner, Low Income, Special Education, Military-Connected Youth, Homeless and Foster Care.
10. _____ Class Size	j. Assessments aligned with the state test and designed to support students with the most significant cognitive disabilities.

DELAWARE DEPARTMENT OF EDUCATION
Delaware State Report Card - Definitions

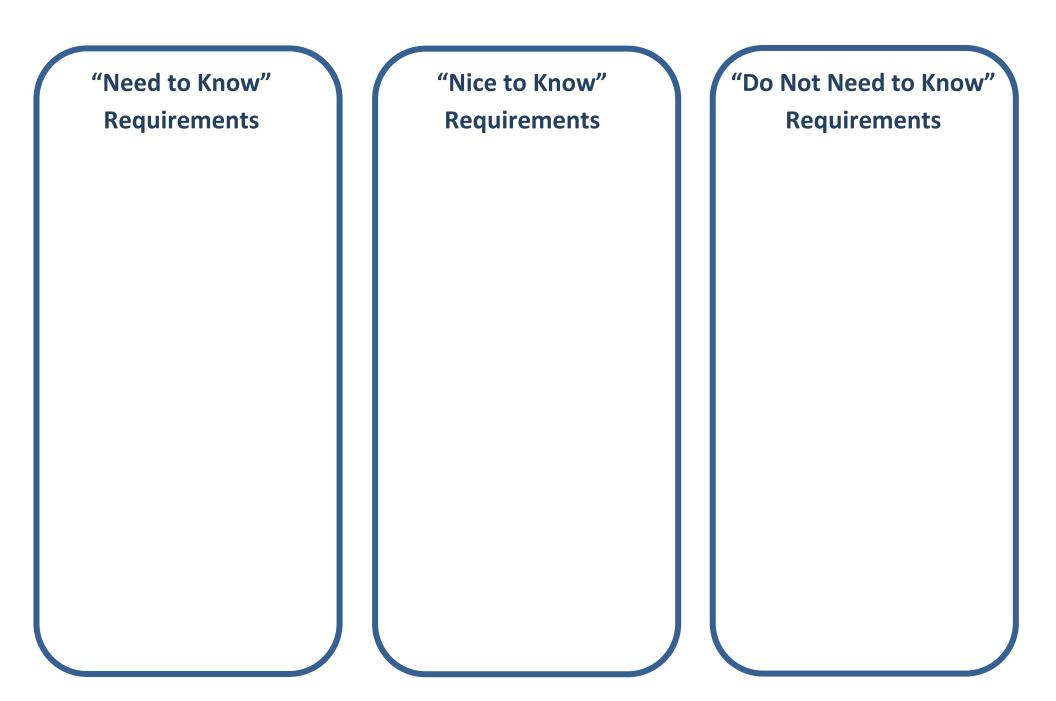|			
1.	Unit Count	a.	Unique characteristics in a population, such as gender, race, ethnicity and other characteristics (English Learner, Low Income, Special Education, Military-Connected Youth, Homeless and Foster Care).
2.	Enrollment	b.	When a student misses school due to a reoccurring absence for any reason.
3.	Graduation Rate	c.	The percent of students who are successfully completing high school with a diploma in four, five or six years.
4.	On Track in 9th Grade	d.	When a student attends a school other than their assigned school. This may be within or outside of the district.
5.	School Choice	e.	The number of students on September 30 of each year who contribute to a school's funding.
6.	Environment/Climate	f.	When a student who does not speak English as a primary language has reached a level of understanding. The student will "exit" from the English Learner status.
7.	Demographics	g.	The percentage of 9th grade students earning a total of 4 or more combined credits in at least four of the following five areas: ELA, math, science, social studies, and/or world languages.
8.	Local Education Agency (LEA)	h.	The supporting functions that contribute to the way a student learns, teachers teach and communities interact.
9.	Chronic absenteeism	i.	The number of students who attend a school or district.
10.	English Language Proficiency Attainment	j.	Any public District, Vocational-Technical, or Charter School in Delaware.

DELAWARE DEPARTMENT OF EDUCATION
Delaware State Report Card
List of Requirements

General Reporting Category	Reporting Requirement Description	Federal Requirements	State Requirements	Delaware ESSA Plan	Currently In School Profiles
General Information About Delaware Schools					
General Contact Information	Head of district/school				X
	School board members				X
	District/school address				X
	Title IX coordinator contact info		X		
Public School Information	Number of public schools by type and county				X
	Number of students who school choice				X
	Number of students who reside in the district				X
	Vocational technical high school percentage				X
Information About Climate, Culture, and Environment					
Enrollment	Fall enrollment				X
	Enrollment by race/ethnicity				X
	Enrollment by demographics and other student characteristics				X
	Number of students enrolled in preschool programs	X			
	Class size			X	X
	Recently arrived English learner (EL) students				X
School Programs and Curricular Offerings	Information pertaining to school-specific curricular offerings		X		X
	Examples of exemplary programs, successful teaching, school climate or disciplinary strategies		X		X
Parent and Community Involvement	Information pertaining to parent and community involvement in the school and school district		X		X
Student Behavior	Persistently dangerous school				X
	Number of school-related arrests	X			X
	Chronic absenteeism (excused and unexcused absences)	X		X*	
	Expulsion rates	X			X
	Incidences of violence (including bullying and harassment)	X			X
	In-school suspension rates	X			X
	Out-of-school suspension rates	X			X
	Referrals to law enforcement	X			X
Staff Information	Information pertaining staff population demographics		X		X
	Instructional staff to support staff ratio				X
	School district administrator-student ratios		X		X
	School teacher-student ratios				X
	Specialist-to-student ratio			X	
	Student/teacher/parent survey			X	
Information About Educational Staff					
Education Level	Educator education level				X
Average Teacher Salary	Average teacher salary				X
Retention	Educator/administrator retention			X	
Experience	Years of teaching experience				X
Inexperienced	Inexperienced teachers, principals, and other school leaders; presented by high poverty compared to low-poverty schools	X			
Out-of-Field	Teachers who are not teaching in the subject or field for which the teacher is certified or licensed; presented by high-poverty compared to low-poverty schools	X			
Emergency/Provisional Credentials	Teachers teaching with emergency or provisional credentials; presented by high-poverty compared to low-poverty schools	X			

General Reporting Category	Reporting Requirement Description	Federal Requirements	State Requirements	Delaware ESSA Plan	Currently In School Profiles
Information About Achievement					
On Track in 9th Grade	Percent of 9th-grade students earning a total of 4 or more credits in at least four of the following subjects: ELA, math, science, social studies, world languages			X*	
Alternate Assessments	Number and percentages of students with the most significant cognitive disabilities who take an alternate assessment	X			
Progress	Growth in ELA and math (grades 4-8 and HS) including growth in the lowest and highest quartiles and growth to proficiency	X		X*	X
	Long-term goals and measurements of interim progress	X			
	Progress toward English language proficiency			X*	
College and/or Career Preparedness	Number and percentage of students enrolled in accelerated coursework to earn postsecondary credit while still in high school – Advanced Placement (3 or better)			X	
	Number and percentage of students enrolled in accelerated coursework to earn postsecondary credit while still in high school – International Baccalaureate (4 or better)			X	
	Number and percentage of students who completed the SAT essay and scored 13 points or higher			X	
	Number and percentage of students who received a certificate of multiliteracy			X	
	Number and percentage of students who received a score of 50 or higher on the ASVAB (general technical)			X	
	Number and percentage of students who received postsecondary credit attainment with a B or higher with a state-approved program of study (academic and technical)			X	
	Number and percentage of students who received state-approved industry credentials			X	
	Number and percentage of students who successfully completed an approved co-operative education and/or work-based learning extension			X	
Postsecondary Outcomes	Postsecondary outcomes at which students who graduate from high school enroll for the first academic year after graduation in programs of private postsecondary education in the state	X			
	Postsecondary outcomes at which students who graduate from high school enroll for the first academic year after graduation in programs of public postsecondary education in the state	X			X
Dropout Rate	Dropout rate				X
Graduation Rate	Graduation rate (4, 5, and 6-year adjusted cohort rates)	X		X*	X
Participation Rate	The percentage of eligible students assessed and not assessed	X			X
Proficiency	English language proficiency attainment	X		X	
	Proficiency – ELA/math (grades 3-8 and 11), science (grades 5, 8, and 10), and social studies (grades 4, 7, and HS)	X		X*	X
	Results on the statewide academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress	X			X
Promotion by Grade	Promotion by grade				X
Information About Accountability					
Accountability	Description of accountability indicators and weight used to meaningfully differentiate all public schools in the state	X			
	Minimum number of students that the state determines are necessary to be included for use in the accountability system	X			
	Description of the methodology by which the state differentiates a school as consistently underperforming for any subgroup, including the time period used by the state to determine consistent underperformance	X			
	Description of the methodology by which the state identifies a school for comprehensive support and improvement	X			
	List of identified comprehensive and targeted schools	X			
	Exit criteria for comprehensive and targeted schools	X			
Information About Finance					
Finance	Percent of district allocation of current expense by category				X
	The per-pupil expenditures of federal, state, and local funds	X			X
	Source of revenue				X
	Year-end balance as a percentage of operating expenditures				X
	Year-end position				X
Note: X are items are included in the Delaware School Success Framework (DSSF) measure of accountability*					

"Need to Know" Requirements	**"Nice to Know" Requirements**	**"Do Not Need to Know" Requirements**

Organize requirements by priority.
For any items that are not currently included but should be added – Highlight in green.
For any items that are currently included but should be removed – Highlight in yellow.