

# ACT or SAT: WHICH IS A BETTER TEST FOR YOU?

<b>ACT</b>		<b>SAT</b>	
SELF-ASSESSMENT OF MY BEST ACADEMIC PERFORMANCES		SELF-ASSESSMENT OF MY BEST ACADEMIC PERFORMANCES	
<b>ACT ENGLISH TEST:</b> <i>I can perform the following ACT standards...</i>		<b>SAT CRITICAL READING TEST:</b> <i>I can perform the following SAT standards...</i>	
Determine the development of a topic and purpose and focus in texts		Read and comprehend long and short reading passages about science, social studies, nonfiction, or humanities	
Recognize organizations structure texts, use of conjunctive adverbs/phrases to make logical relationships among texts; revision techniques to improve or unify texts		Respond to questions about vocabulary in context, inferences, tone, main ideas analogous relationships	
Correct wordiness, confusing words; delete redundant ideas or unrelated expressions		Synthesize and analyze information, evaluate assumptions	
Create sentence structures and use punctuation and modifiers to revise them		Comprehend and compare points of view in two passages by synthesizing and valuating ideas and techniques in the texts	
Apply conventions or grammar such as pronoun/antecedent agreement and comparative superlative adjectives, reflexive pronouns, present and past participles forms of verbs		Understand and select vocabulary words in context and their logical connections to the parts of the sentence	
Apply conventions of punctuation such as the use of the comma in parenthetical phrases, apostrophes in possessives, & semi-colons between independent clauses			
<b>ACT MATH TEST:</b> <i>I can perform the following ACT standards...</i>		<b>SAT MATH TEST:</b> <i>I can perform the following SAT standards...</i>	
Complete basic operations (percents, ratios, proportions) and applications of operations		Solve arithmetic word problems (percent, ratios, proportions)	
Determine data value, averages; compute probability of an event; manipulate data from tables and graphs; draw conclusions from data		Understand properties of integers (prime numbers, divisibility)	
Recognize and apply elementary number theory (rounding, decimals, primes)		Understand the properties of parallel lines	
Identify place value and patterns, geometric sequences and field axioms		Understand special properties of isosceles, equilateral & right triangles	
Perform operations with complex number, logarithms, exponents		Understand rational numbers, exponents and exponential growth	
Solve linear inequalities and absolute value equations		Understand geometric notation, points and lines, slope, angles	
Write and manipulate linear and quadratic equations and inequalities		Substitute, simplify and evaluate algebraic expressions	
Graph coordinates in a plane & linear equations and inequalities; graph inequalities		Solve quadratic, linear, & rational equations and inequalities	
Use Pythagorean theorem an properties of triangles to solve problems		Determine area/perimeter of geometric figures	
Compute area/perimeter of figures; estimate line segments		Identify and determine the diameter, radius, arc of circles	
Evaluate polynomial/quadrative functions; apply trigonometric concepts		Understand function notation. Models, linear functions, equations/graphs	
		Complete multi-step problems and follow directions	
<b>ACT READING TEST:</b> <i>I can perform the following ACT standards...</i>		<b>SAT WRITING TEST:</b> <i>I can perform the following SAT standards...</i>	
Identify the main ideas and supporting details in texts		Understand the consistent use of tenses and pronouns	
Identify order of events; evaluate comparative relationships, and understand implied or complex cause-effect relationships		Understand and apply coordination and subordination of ideas	
Understand the meanings of words in context; clarify appropriate meanings and effects of language on perceptions; determine use and purpose of figurative/literal language		Identify errors in parallelism, noun agreement, and subject agreement	
Synthesize information and make or disprove conclusions of generalizations about characters, ideas, concepts		Recognize effective sentences that follow the conventions of English	
<b>ACT SCIENCE TEST:</b> <i>I can perform the following ACT standards...</i>		Develop a point of view on an issue by using a variety of sentence structures and appropriate supporting details	
Interpret data from tables/graphs or combined sources of data		Complete essay prompt in 25 minutes	
Understand how to design or modify experiments; form a hypothesis; evaluate data			
Evaluate scientific methods; make inferences about readings & experimental results			

<b>ACT Potential Score based on Explore/Plan:</b>	<b>SAT Potential Score based on PSAT:</b>
<b>ACT Score I want to make:</b>	<b>SAT Score I want to make:</b>
<b>Plans to accomplish my ACT goal:</b>	<b>Plans to accomplish my SAT goal:</b>
1.	1.
2.	2.
3.	3.

