

# The Crucible by Arthur Miller

## “First and Then” Act Two

### Comprehension Questions

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- **CCGPS Reading Literary (RL)**
- 
- **ELACC6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward resolution.

**ELACC7RL3:** Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot)

**ELACC8RL3:** Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

**ELACC9-10RL3:** Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

**ELACC11-12RL3:** Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

Show understanding of the story/characters by  
answering first/then questions.

# Teaching Strategies

Level 3: Students at this level can write, draw or use pictures paired with text to express in writing how the plot unfolds and changes over time using the template.

Level 2: With supports, students may be able to write, draw or use pictures paired with text to express in writing how the plot unfolds and changes over time. Students may benefit from visual supports such as color-coded prompts. Enlarged print materials may be helpful. Limiting the number of answer choices may be beneficial also. It may be possible to fade the visual supports overtime.

Level 1: Students need significant supports to access the materials. Materials should be enlarged. Poster size is most helpful. Students at this level greatly benefit from tactile enhancements added to the print material that they can touch and feel. Encourage students to use matching skills to access the materials. Provide an array of two answer choices at a time paired with verbal prompts. One of the choices may be a neutral distractor such as a blank piece of paper. Students can indicate answers through touch or by looking at their answer choices. Students can also use their communication device to answer questions.

For all levels: For non-verbal students, be sure to incorporate a communication device featuring picture symbols paired with text that can be used with this lesson.

# Act Two

Level 1

Comprehension Questions

First



John

&

and



Elizabeth



sit



down



to



dinner.

Then



Mary,



who



has

been at



the



witch

trials



all



day,

-----.



says



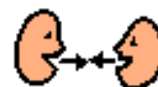
Elizabeth



name



was



mentioned



in



court.



says



Abigail



confessed



and



everything



is

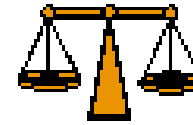
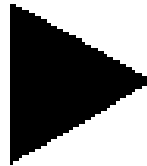


over.

First



=



Mary

was

at

the

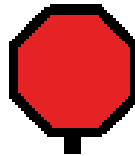
witch

trials.

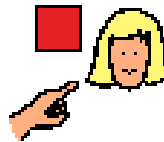
Then



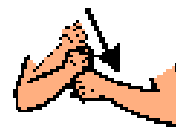
Mary -----.



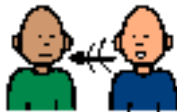
quit



her



job.



stated



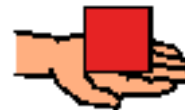
that



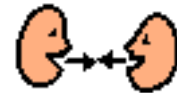
Elizabeth's



name



had



been mentioned.



First



Hale



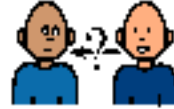
shows



up



to

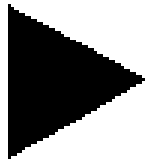


ask



questions.

Then



The



police

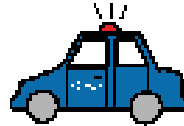
-----.



arrive



to



arrest



Elizabeth.



arrive



to



arrest



Hale.

First



The



policeman



find

A

a



doll



that



Mary

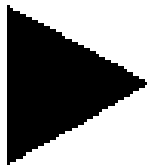


made



Elizabeth.

Then



The



policeman -----.



take



Mary



to



jail.



say



the



doll



is



used

for



witchcraft.

First



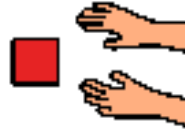
Abigail



lied



to



get



Elizabeth



arrested.

Then



John -----.



is

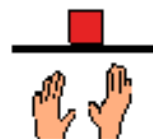


happy

because



he



wants



to

be



with



Abigail.



is



mad



and



upset.

# Act Two

Level 2

Comprehension Questions

First

Mary Warren, the Proctor's servant, arrives at the Proctor home after being in court all day.

Then

Mary says \_\_\_\_\_.



John's name was mentioned in court.



Elizabeth's name was mentioned in court.





First



Hale visits the Proctor home to question everyone who was mentioned in court.

Then



He asks John \_\_\_\_\_.

to confess

to recite the 10  
commandments.

First



Giles and Francis rush to the Proctor house, upset because their wives have been arrested.

Then



Cheever and Herrick arrive at the Proctor house \_\_\_\_\_.

with a warrant to arrest Elizabeth.



with a warrant to arrest John.



First



Mary sewed a doll for Elizabeth in court that day.

Then



Cheever \_\_\_\_\_.

arrests Mary for  
sewing the doll.

sees the doll with  
a needle stuck in it.

First



Cheever said Abigail had a fit and Parris found a needle stuck in Abigail's stomach earlier that evening.

Then



Abigail \_\_\_\_\_.

accuses Elizabeth  
of witchcraft.

gets very sick.

First



Mary tells Cheever that she is the one who made the doll and stuck the needle in it herself.

Then



Cheever \_\_\_\_\_.

arrests Mary for using witchcraft.



arrests Elizabeth for using witchcraft.



First



John is angry and rips up the warrant for Elizabeth's arrest.

Then



John \_\_\_\_\_.

tells Mary she has  
to testify in court.

cries.

# Act Two

Level 3

Comprehension Questions

First

Mary Warren, the Proctor's servant, arrives at the Proctor home after being in court all day.

Then

Mary says \_\_\_\_\_.

Abigail confessed and  
it is all over.

Elizabeth's name was  
mentioned in court.

John's name was  
mentioned in court.



First

Hale visits the Proctor home to question everyone who was mentioned in court.

Then

He asks John \_\_\_\_\_.

to confess

to accuse Elizabeth.

to recite the 10  
commandments.

First

Giles and Francis rush to the Proctor house, upset because their wives have been arrested.

Then

Cheever and Herrick arrive at the Proctor house \_\_\_\_\_.

with a warrant to  
arrest Elizabeth.

with a warrant to  
arrest John.

with a warrant to  
arrest Mary.

First

Mary sewed a doll for Elizabeth in court that day.

Then

Cheever \_\_\_\_\_.

arrests Mary for sewing the doll.

sees the doll with a needle stuck in it.

burns the doll.

First

Cheever said Abigail had a fit and Parris found a needle stuck in Abigail's stomach earlier that evening.

Then

Abigail \_\_\_\_\_.

accuses Elizabeth  
of witchcraft.

gets very sick.

runs away

First

Mary tells Cheever that she is the one who made the doll and stuck the needle in it herself.

Then

Cheever \_\_\_\_\_.

arrests Mary for  
using witchcraft.

arrests Elizabeth for  
using witchcraft.

arrests Abigail for  
using witchcraft.

First

John is angry and rips up the warrant for Elizabeth's arrest.

Then

John \_\_\_\_\_.

accuses Mary of  
setting Elizabeth up  
to be arrested.

cries.

tells Mary she has  
to testify in court.