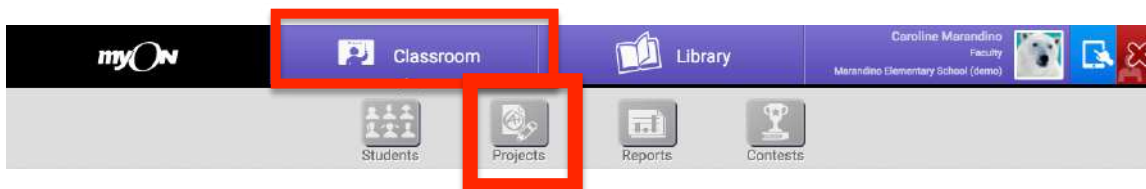
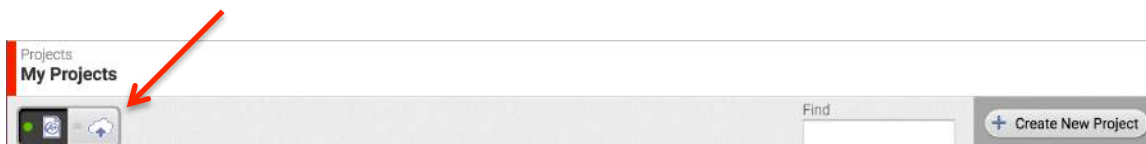


1. Select the “Classroom” tab and then select the “Projects” tab.



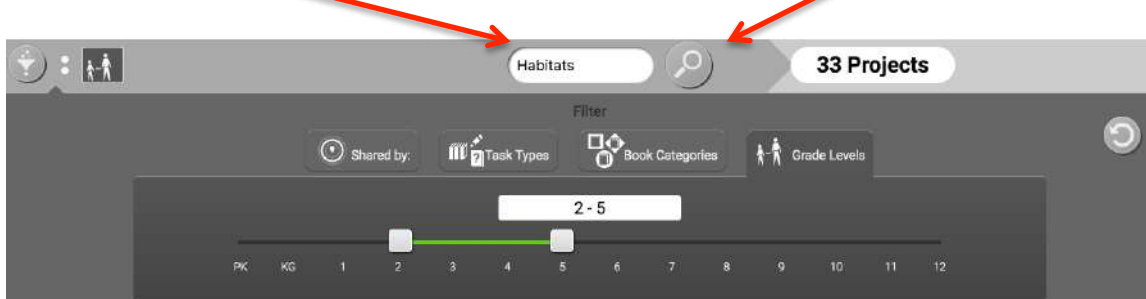
2. Select the “Cloud” icon.



3. Select the “Filter” icon to open up search settings.

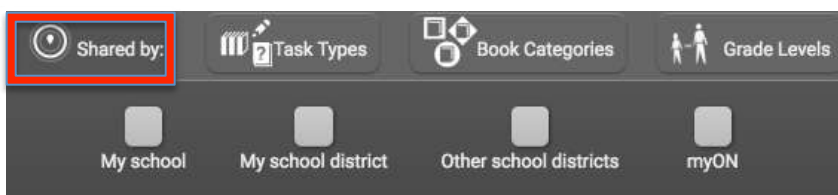


4. Enter search term(s), choose filters (as applicable) and select “Magnifying Glass” icon.

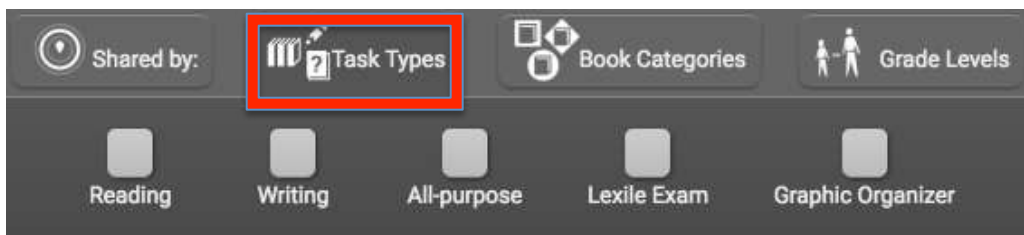


Educators can select multiple filter options when searching for projects in the Cloud. *Note: The more filters in place, the narrower search results will be.*

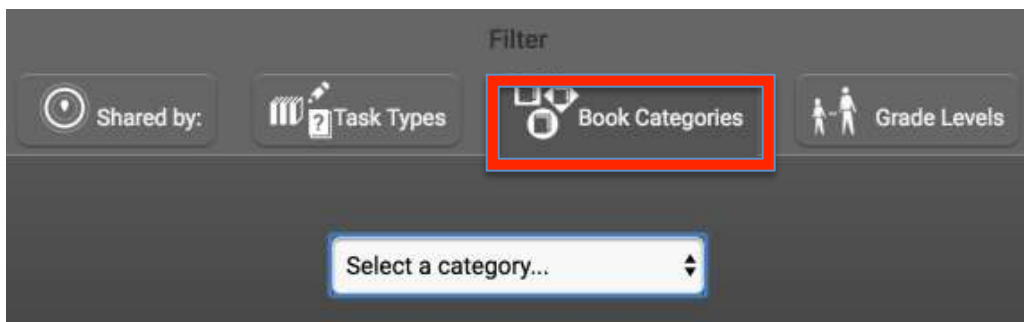
A. Select “Shared by:” to search for projects shared by “My school”, “My school district”, “Other School Districts”, or “myON.”



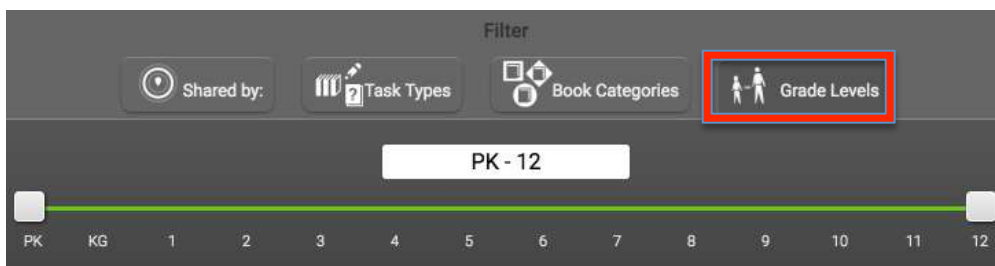
B. Select “Task Types” to search for projects with specific tasks.



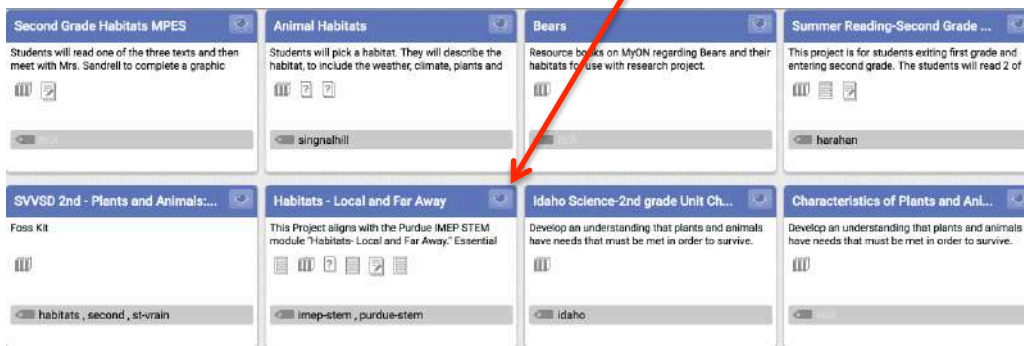
C. Select “Book Categories” to search for books in existing projects by category.



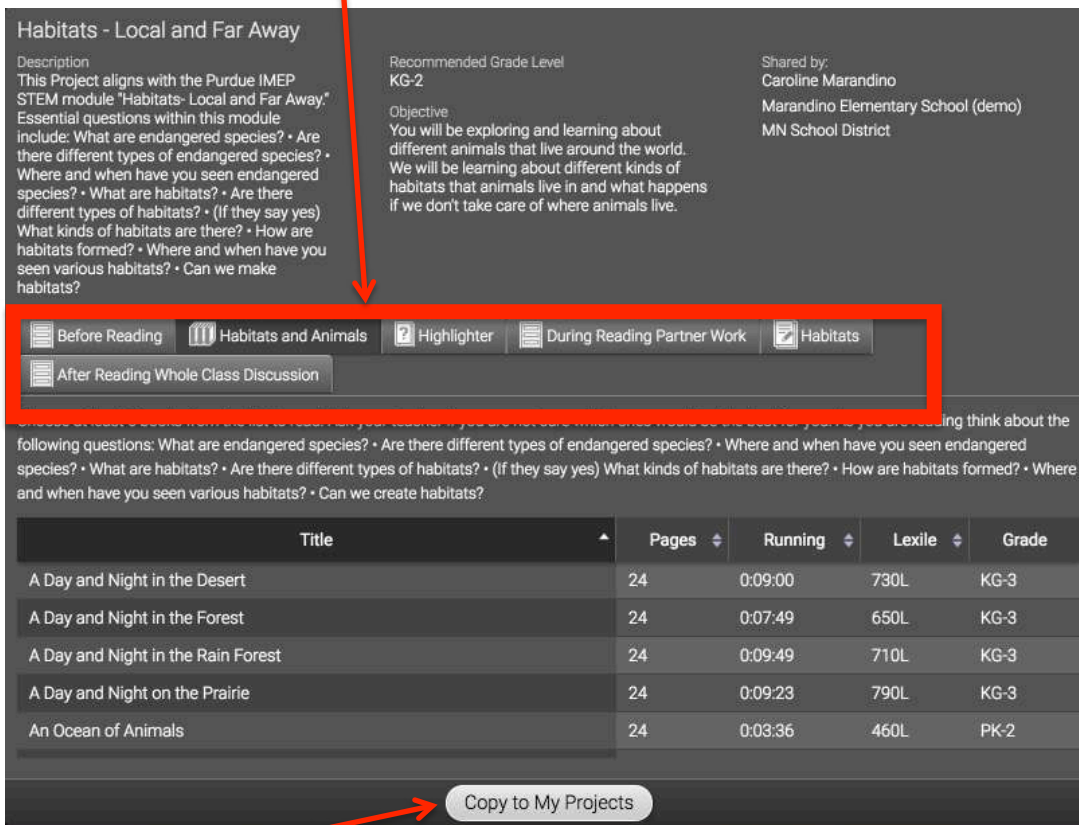
D. Select “Grade Levels” to search for projects by grade level range.



5. Scroll down to view search results. Select the “Eye” to view specific details about an individual project.



6. View project information and select individual tasks to view specific task details.



Habitats - Local and Far Away

Description
This Project aligns with the Purdue IMEP STEM module "Habitats- Local and Far Away." Essential questions within this module include: What are endangered species? • Are there different types of endangered species? • Where and when have you seen endangered species? • What are habitats? • Are there different types of habitats? • (If they say yes) What kinds of habitats are there? • How are habitats formed? • Where and when have you seen various habitats? • Can we make habitats?

Recommended Grade Level
KG-2

Objective
You will be exploring and learning about different animals that live around the world. We will be learning about different kinds of habitats that animals live in and what happens if we don't take care of where animals live.

Shared by:
Caroline Marandino
Marandino Elementary School (demo)
MN School District

Task Selection Bar:
Before Reading | **Habitats and Animals** | Highlighter | During Reading Partner Work | Habitats
After Reading Whole Class Discussion

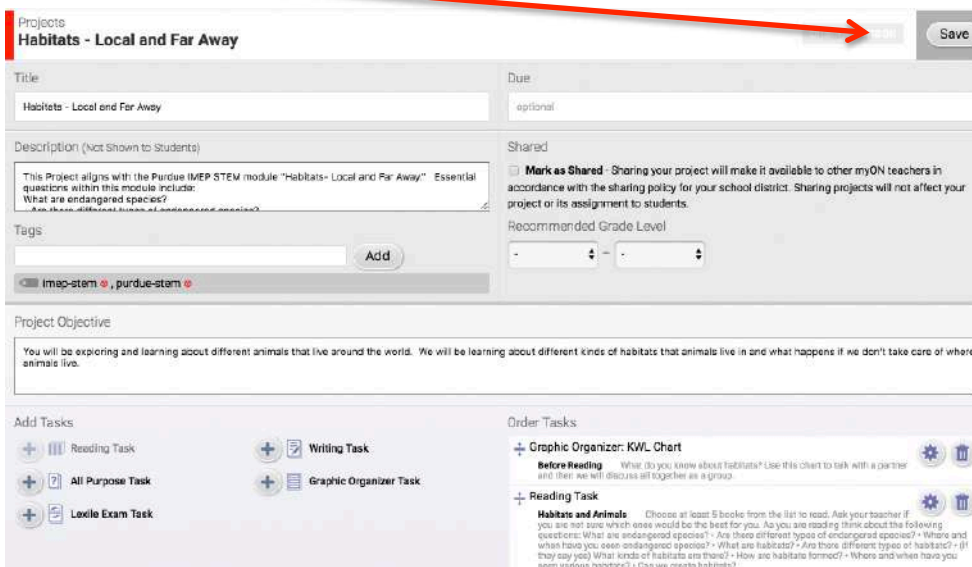
Copy to My Projects

Title	Pages	Running	Lexile	Grade
A Day and Night in the Desert	24	0:09:00	730L	KG-3
A Day and Night in the Forest	24	0:07:49	650L	KG-3
A Day and Night in the Rain Forest	24	0:09:49	710L	KG-3
A Day and Night on the Prairie	24	0:09:23	790L	KG-3
An Ocean of Animals	24	0:03:36	460L	PK-2

7. Select "Copy to My Projects" to copy the project down from the cloud into your individual Faculty account.

Note: If there are books assigned to a Project in the cloud that are outside the publisher package for your school, those books will not be saved in the project copied from the cloud into your individual Faculty account.

8. Select "Save."



Projects
Habitats - Local and Far Away

Title
Habitats - Local and Far Away

Due
optional

Description (not shown to students)
This Project aligns with the Purdue IMEP STEM module "Habitats- Local and Far Away." Essential questions within this module include:
What are endangered species?
Are there different types of endangered species?

Tags
Add
Imac-stem, purdue-stem

Shared
☐ **Mark as Shared** - Sharing your project will make it available to other myON teachers in accordance with the sharing policy for your school district. Sharing projects will not affect your project or its assignment to students.

Recommended Grade Level
-

Project Objective
You will be exploring and learning about different animals that live around the world. We will be learning about different kinds of habitats that animals live in and what happens if we don't take care of where animals live.

Add Tasks
+ Reading Task
+ All Purpose Task
+ Lexile Exam Task
+ Writing Task
+ Graphic Organizer Task

Order Tasks
+ **Graphic Organizer: KWL Chart**
Before Reading What do you know about habitats? Use this chart to talk with a partner and then we will discuss all together as a group.
+ **Reading Task**
Habitats and Animals Choose at least 5 books from the list to read. Ask your teacher if you are not sure which ones would be the best for you. As you are reading think about the following questions: What are endangered species? • Are there different types of endangered species? • Where and when have you seen endangered species? • What are habitats? • Are there different types of habitats? • (If they say yes) What kinds of habitats are there? • How are habitats formed? • Where and when have you seen various habitats? • Can we create habitats?

Save

9. Scroll down to the “Inactive Projects” in “My Projects” section. “Inactive Projects” are projects not yet assigned to students.



8. Select “Edit” to modify the Project or “Assign” to assign the project to students.

Tip: To differentiate projects for students, copy the project down from the cloud multiple times and edit each one to fit the needs of specific learners.

Note: Refer to the Faculty Quick Reference Guides “Editing an Existing Project” and “How to Assign a Project” for more information.