

Henry W. Grady High School
2013-2014 Academy and Elective Selection Sheet
for Rising 9th Graders

RETURN THIS FORM (FRONT AND BACK) TO YOUR COUNSELOR

(Please Print)

Student Name _____

Address _____ APT# _____

City _____ State _____ ZIP Code _____

Parent/Guardian's Name (print) _____ Relationship _____

Home Phone _____ Work Phone _____

Email Address _____ Current Middle School _____

____ Male ____ Female Date of Birth _____

I. Academy Interest

*****Before selecting your academy, please visit the GCollege411 website at www.gcollege411.org → Career Planning → Learn About Yourself and complete the surveys and interest inventories listed there. This will help you make a decision about your academy based on your interests and career goals.**

Place the numbers 1, 2, and 3 in the appropriate boxes to indicate your first (1), second (2) and third (3) preferences.

NOTE: You MUST indicate your top three choices. If you do not select a 2nd and 3rd choice, you will be randomly assigned to an academy.

- Options:
- Biomedical Sciences & Engineering**
 - Business & Entrepreneurship**
 - Communication & Journalism**
 - Law & Leadership**

I affirm that all information on this form is accurate at the time of completion. I understand that every effort will be made to match the students with their first preferences; however, **depending on space and availability**, students may be placed in their 2nd or 3rd academy preferences.

Student's Signature

Date

Parent/Guardian's Signature

Date

II. Elective Selections for the 2013-2014 School Year

Each Grady academy offers the same core (English, math, science, and social studies) and foreign language options. Most electives at Grady are open to all students regardless of academy. There are some required, theme-based classes into which students will be scheduled based on their academies.

Please complete the back of this form to indicate your elective preferences for your 2013-2014 schedule.

Parents/guardians and students must sign the elective selection page.

(OVER)

2013-2014 Elective Selection Sheet for Rising 9th Graders

For **each of the three academies** that you ranked on the front page, please place a check mark beside the theme-based elective that interests you the most:

Options:

Biomedical Sciences & Engineering

- Introduction to Biomedical Sciences
- Introduction to Engineering

Business & Entrepreneurship

- Marketing Principles
- Business Essentials

Communication & Journalism

No theme-based elective choice; all students take Journalism I, Computer Applications, and Oral/Written Communication

Law & Leadership

No theme-based elective choice; all students take Introduction to Law & Justice and Oral/Written Communication

Foreign Language

Please rank your interest in the following foreign languages by placing a 1, 2, or 3 next to each (1=most interest).

- Spanish
- French
- Latin

Open Electives

Every student takes eight classes each semester (English, math, science, social studies, foreign language) PLUS theme-based academy electives (see above), PE, or open electives (below). Please indicate your interest in the following open electives by ranking your top six choices by placing a 1, 2, 3, 4, 5, and 6 next to each (1=most interest). *Note: Personal Fitness is required for ALL students (APS graduation requirement); students must earn another PE credit through by taking a PE class, participating in marching band or JROTC, or participating in two seasons of the same varsity sport.*

- Intro to Visual Art (1 semester)
- Fabrics/Fibers I (fashion design) (1 semester)
- Fundamentals of Drama/Technical Theater (2 semesters)
- Leadership Education & Training (JROTC) (2 semesters)
- Recreational Games (PE) (1 semester)
- Weight Training (PE) (1 semester)
- Contemporary Music Studies (1 semester)
- Band (2 semesters) *
- Orchestra (2 semesters)*
- Chorus (2 semesters)*
- Jazz Band (2 semesters)*
- Beginning Guitar (1 semester)
- Beginning Music Theory (1 semester)

**Placement in Jazz Band or a musical ensemble beyond the beginning level requires the recommendation of your current music teacher and/or audition with a Grady music director. You will receive more information regarding this later in the semester.*

Arts Minor

In an effort to support the visual and performing arts at Grady within the small learning community model, Grady has added the minor in the arts. Declaring a minor in the arts makes it a priority for the student to take a music class, an arts elective, a drama course, or be in a musical ensemble. Although it does not guarantee that the student will be scheduled into these courses, it does make it clear to the guidance counselors and academy leaders that this is a scheduling priority for the student.

If you would like to have an arts minor, please indicate your first and second choices among the paths below:

_____ Band _____ Orchestra _____ Chorus _____ Visual Art _____ Photography _____ Fashion _____ Drama

Please describe your prior involvement, talent, and interest in the paths indicated above (if any):

Signatures

I support placement in the open electives indicated above. I understand that every effort will be made to place students in their preferred classes; however, depending on space and availability, students may be placed in other open electives.

Student's Signature

Date

Parent/Guardian's Signature

Date

