

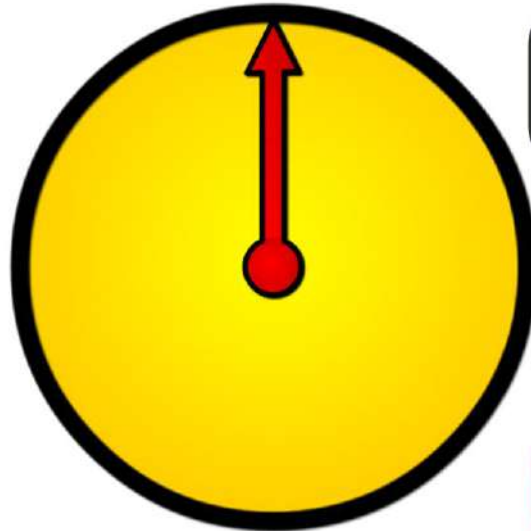


Academics and Equity Reopening Workgroup

Meeting 1: June 3, 2020

Co-Chairs: Dr. Monica Gant, DDOE and Mr. Ashley Giska, Laurel School District
Partner: Ms. Cricket Heinze, Opportunity Labs

Please introduce yourself and your role in the Academics and Equity Workgroup



00:01:00
000

Start

Clear



Academics and Equity Workgroup Members

- Dr. Matt Burrows
- Laura Schneider
- Caitlyn Thomas
- Loretta Greig
- Dr. Lisa Lawson
- Eugene Young
- Dr. Maria Alonso
- Rebecca Vitelli
- Stephanie Ingram
- Allison Castellanos
- Gwendolyn Haar
- Representative Kim Williams
- Senator Tizzy Lockman
- Representative Bryan Shupe
- Senator Bryan Pettyjohn
- Cricket Heinze



Academics and Equity Workgroup Agreements

- Engage fully
- Remain focused on our goal - [parking lot is available](#)
- Be mindful of other members - every voice is valued
- Solutions-focused
- Assume good intentions



In one word, what comes to mind when you think of ACADEMICS...



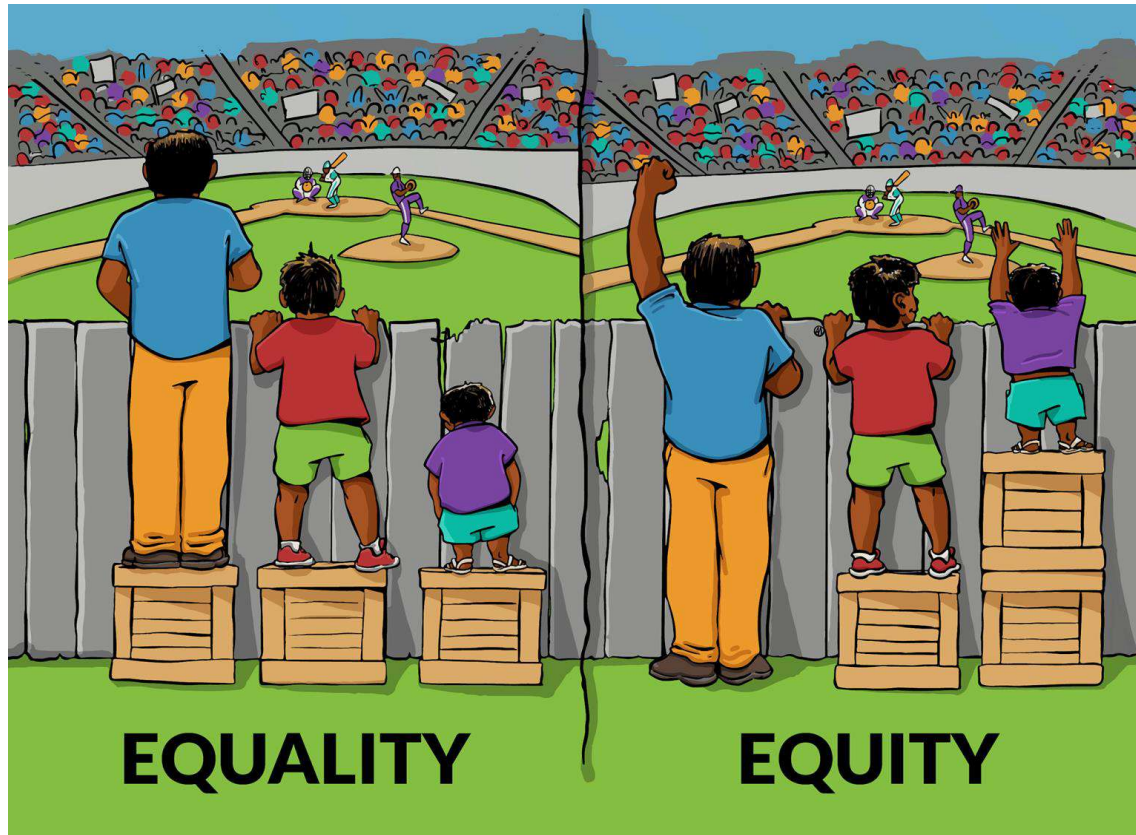
Common understanding of Academics



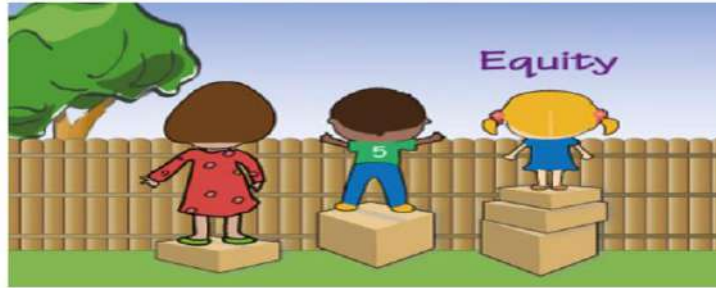
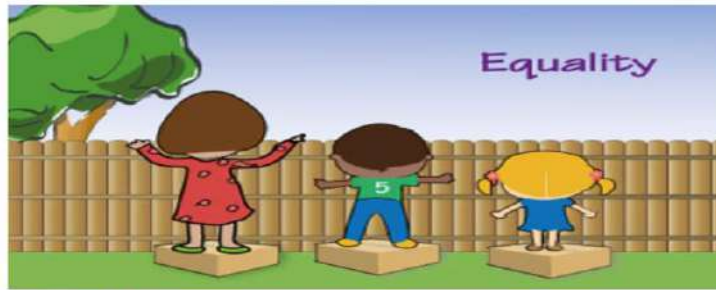
In one word, what comes to mind when you think of EQUITY...



Common understanding of Equity



Equality and Equity are often used synonymously, but what's the difference?
January 13, 2016 — <http://interactioninstitute.org/illustrating-equality-vs-equity/>



Equality is equal input ~ Equity is equal outcome

<https://www.open.edu/openlearn/ocw/mod/oucontent/view.php?id=47639&printable=1>

Equity is when every student has what they need to succeed.



EQUALITY

VS.

EQUITY



EQUALITY = SAMENESS

GIVING EVERYONE THE SAME THING

It only works if everyone starts from the same place



EQUITY = FAIRNESS

ACCESS TO SAME OPPORTUNITIES

We must ensure equity before we can enjoy equality

Equality is Sameness ~ Equity is Fairness

<http://www.getsmartoregon.org/about-smart/equity/>



What is Equity in Education?

*“**Equity means** that every child gets what they need in our schools—**every** child, regardless of where they come from, what they look like, who their parents are, what their temperament is, or what they show up knowing or not knowing.”*

<https://www.edutopia.org/blog/deeper-learning-educational-equity-urban-school-elena-aguilar>

Elena Aguilar, Jan 28, 2013



Educational Equity within the Public Health Framework

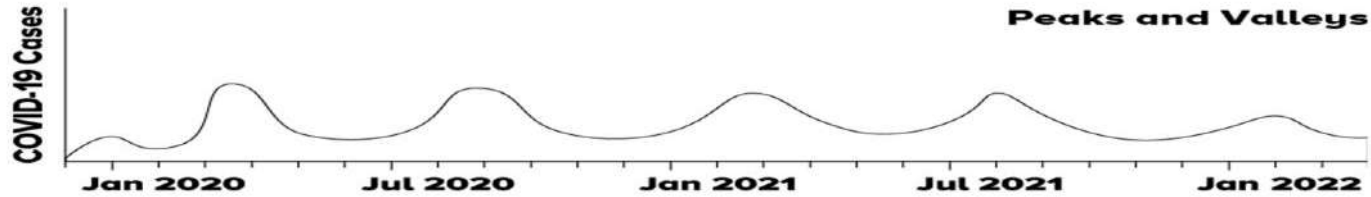
Public Health Framework for Reopening

“Ro” or basic reproductive number is # of new infections from 1 infected person

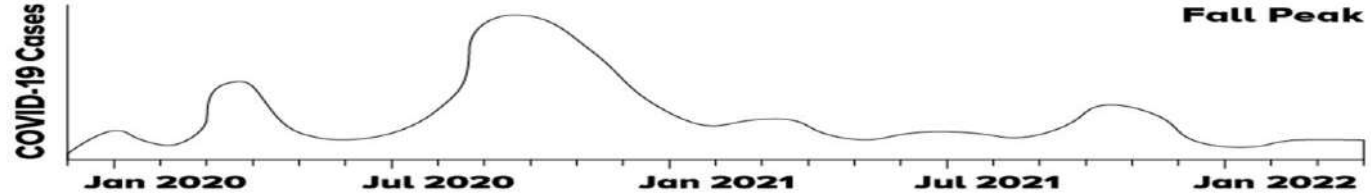
	No to Minimal Spread	Minimal to Moderate Spread	Substantial Spread
Basic Reproductive Number	$R_0 < 1$	$R_0 \sim 1$	$R_0 > 1$
Delaware Roadmap	Phase 2- 3	Phase 1 - 2	Phase 1 - 0
Peak and Valley Pandemic Scenario	Schools Open	Situation Dependent	Schools Closed
Fall Peak Pandemic Scenario	Schools Open	Situation Dependent	Schools Closed
Slow Burn Pandemic Scenario	Schools Open	Situation Dependent	Schools Closed

← Low ----- ←Virus Spread → ----- High →

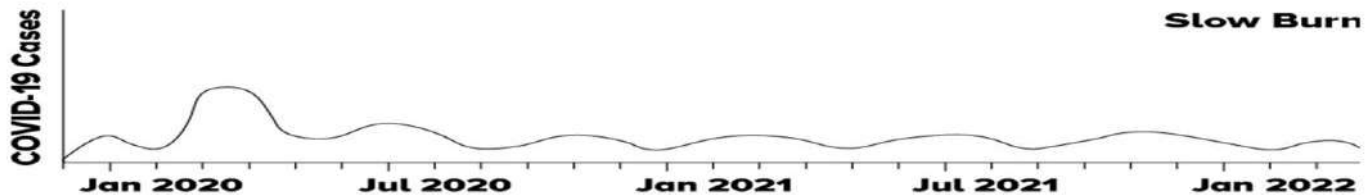
- **Peaks and Valleys:** The first wave of COVID-19 occurring in spring 2020 is a representative wave with several follow-on outbreaks of similar scale and duration.



- **Fall Peak:** The first spring 2020 wave of COVID-19 is a smaller wave with the second, more severe wave in fall 2020 following afterward.



- **Slow Burn:** The first wave in spring 2020 is the most severe wave, but the outbreak continues on a slow burn in the population at a low or moderate level.





Minimal Spread

- **None to minimal:** defined as very few, if any, active COVID-19 cases locally, with a R_0 significantly less than 1. This corresponds to late Phase Two to Phase Three of the Delaware Reopening Plan.
- **School status:** Schools open



Minimal to Moderate Spread

- **Minimal to moderate:** R_0 is close to or equal to 1 with a significant amount of circulating disease in the given geographic area. This level of community spread corresponds to Phase One to Two of the Delaware Reopening Plan.
- **School Status:** Hybrid of schools open and remote learning



Substantial Spread

- **Substantial:** expected when case counts in Delaware have increased or accelerated rapidly, R_0 is significantly greater than 1, and state leaders have decided to return to Phase 1 of the Delaware Reopening Plan or complete shutdown of the state.
- **School Status: Remote learning**



Educational Equity Key Considerations

Based on the feedback that we have received from stakeholders:

1. Put structures in place to communicate with every family/student directly
2. Actively and effectively engage every student, including students who need additional support, in learning
3. Identify approaches that meet every learners' needs in their learning environment
4. Determine adaptations needed to support every learner in varied learning environments
5. Provide support for every student and their family in the transition between learning environments



Educational Equity in Minimal Spread Schools Open

Recommendations:

1. Put structures in place to communicate with every family/student directly
2. Actively and effectively engage every student, including students who need additional support, in learning
3. Identify approaches that meet every learners' needs in their learning environment
4. Determine adaptations needed to support every learner in varied learning environments
5. Provide support for every student and their family in the transition between learning environments



Educational Equity in Minimal to Moderate Spread Hybrid

Recommendations:

1. Put structures in place to communicate with every family/student directly
2. Actively and effectively engage every student, including students who need additional support, in learning
3. Identify approaches that meet every learners' needs in their learning environment
4. Determine adaptations needed to support every learner in varied learning environments
5. Provide support for every student and their family in the transition between learning environments



Educational Equity in Significant Spread Remote Learning

Recommendations:

1. Put structures in place to communicate with every family/student directly
2. Actively and effectively engage every student, including students who need additional support, in learning
3. Identify approaches that meet every learners' needs in their learning environment
4. Determine adaptations needed to support every learner in varied learning environments
5. Provide support for every student and their family in the transition between learning environments



Educational Equity is where we are going....



Next Week's Guiding Question: **Where are we now?**

*What information do we need to ensure **every** student is successful?*



PUBLIC COMMENT

If you'd like to share your ideas, please send your feedback to reopeningideas@doe.k12.de.us or leave a voicemail at 302-735-4244.

This feedback will be reviewed by our team each week and will support our charge of providing recommendations for Academics and Equity within the Public Health Framework.