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La Academia Antonia Alonso
CSAC Response - 2017
Charter Curriculum Review

- **Align ELA curricula to common core standards for history and social studies.**

La Academia continues to use the same language arts curriculum submitted and approved as part of our original charter application, but has adopted new instructional support materials. The new materials include the Spanish/English text series *Maravillas* and *Wonders* (McGraw-Hill) and *Time for Kids* (the student version of *Time* magazine). *Maravillas/Wonders* is strongly aligned with La Academia's dual language curriculum and a more relevant planning resource for teachers to meet the requirements of our dual language mission. As outlined in Supplemental Attachment 2, *Maravillas/Wonders* is aligned with Common Core Standards

Teachers use *Maravillas/Wonders* weekly assessments and unit assessments as targets to guide lesson planning and daily instructional decisions.

La Academia is a member of Delaware Social Studies Coalition (see Supplemental Attachment 1), through which we will receive support to align our social studies curriculum with State of DE standards.

- **Provide gateways and information about supports for integrated reading;**

La Academia's approach to integrated reading instruction includes:

- Whole group instruction to expose all students to grade level text through the grade level text or anthology; provided with the *Maravillas/Wonders* series.
- Teacher meetings with small groups of students to provide exposure to grade-level text and on level text through the use of leveled readers 2-3 times per week;
- Use of leveled readers on a weekly basis to support CCSS competencies (e.g., reading for fluency and/or completion of activity, graphic, etc.);
- RTI 5 times per week to support Tier 2 and Tier 3 learners.

La Academia is using *Reading A-Z (RAZ)*, a supplemental library of reading materials. *RAZ* content can be accessed multiple ways: downloaded and printed, students can login and read via iPad, or students can have passages read to them directly from the site. *RAZ* includes assessments and activities for both leveled and decodable readers. Furthermore, *RAZ* offers lessons that correlate to MAP RIT ranges and many La Academia teachers are using the lessons found through these correlations to plan their RTI program.





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- **Review and resend the scope and sequence for Math aligned to common core standards;**

La Academia continues to use the Math curricula approved with our original charter application which can be found at <https://www.doe.k12.de.us/Page/411>. The text series we use is CCSS aligned. Students receive daily math instruction in both languages; chapter tests, benchmark tests and performance tasks are being used to ensure progress toward CCSS. Please see Supplemental Attachment 3 for K-8 CCSS Alignment Guide: McGraw-Hill My Math.

- **Provide an updated Social Studies curricula to include common core history and social studies, or current Social Studies Coalition MOU as well as the schools method for tracking and reporting the school's participation in the coalition meetings.**

La Academia is a member of the Delaware Social Studies Coalition and will send a teacher representative to each coalition meeting. The La Academia teacher representative will sign in on the official sign in sheet for each meeting she attends thus satisfying the requirement for tracking participation in coalition activities. The coalition will provide support for staff on curriculum development, instruction, and assessments. The school will align its Social Studies curriculum to the expectations of the coalition. Please see a copy of our MOU in Supplemental Attachment 1.

- **Provide an updated Science curricula to include common core history and social studies, or current Science Coalition MOU as well as the schools method for tracking and reporting the school's participation in the coalition meetings.**

La Academia is a member of the Delaware Science Coalition. The La Academia teacher representative will sign in on the official sign in sheet for each meeting she attends thus satisfying the requirement for tracking participation in coalition activities. The coalition will provide support for staff on curriculum development, instruction, and assessments. The school will align its Science curriculum to the expectations of the coalition. Please see Supplemental Attachment 4 for a copy of our MOU.





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- **For special education the school needs to continue to work through prong II of their corrective action plan.**

All the required documentation for prong II was submitted to the DOE on Friday November 10. Thus, we await the outcome of this audit.

- **A professional development plan that includes how the school will continue to train educators on the standards and a detail of how the school will measure Spanish proficiency.**

Please see Supplemental Attachment 5 for La Academia's 2017-18 professional development calendar, which includes a series of workshops on two-way immersion provided by the Center for Applied Linguistics.

The academic calendar at La Academia includes a full day of professional development each month, several PD days at the beginning of the year and weekly 45-minute Professional Learning Community meetings, or "PLCs" facilitated by an instructional coach. Our PLC meetings will be data driven and teachers will be discussing the results of common formative assessments and the instructional implications revealed within the data. The professional development plan for the remainder of the 2017-18 is shared below.

La Academia has signed an agreement with the Center for Applied Linguistics (CAL) to provide professional development that will strengthen and enhance its dual language program. Our staff will engage in three full days of professional development beginning with *Foundations of Dual Language Education* on November 9. Additional workshops will be brought in on December 8 (*Spanish Literacy*) and February 2 (*Two-Way SIOP*). Three days of job-embedded coaching with a CAL representative will follow these workshops. A description of each workshop can be found in Supplemental Attachment 5.

In January of 2018, La Academia teachers will engage in Science professional development facilitated by the instructional coach and Science lead teacher. At this time, an overview of the Next Generation Science Standards (NGSS) will be shared, along with a model on how to plan and deliver Science instruction through project-based learning in a dual language environment. Best practices in Science instruction will also be discussed during this professional development opportunity.

It is our intention to work with Reading Assist during our March PD day with the goal of strengthening our RTI program. We are currently working with the Reading Assist organization on what they offer in terms of professional development and how it can best meet the needs of our dual language staff.





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The April and May professional development days are dedicated to building knowledge and expertise around the Common Core Standards for math and reading. These workshops will be facilitated by the instructional coach and a team of lead teachers and will include a thorough analysis of the standards themselves, the shifts for both math and ELA, and aligning curriculum, assessment and instruction.

The La Academia instructional coach will coordinate all professional development and provide the follow up needed to ensure successful implementation during PLC meetings.

La Academia 2017-18 Professional Development Calendar At-A-Glance

Month/Date	PD Focus	Notes
September 1	Learnig Targets	EL Led
October 6	MAP Data Analysis	RTI Groupings
November 9	Dual Language	CAL workshop
December 8	Spanish Literacy	CAL workshop
January 12	Science	NGSS standards
February 2	Two-Way SIOP	CAL workshop
March 2	Reading	Reading Assist workshop
April 13	Math	Common Core focus
May 11	Reading	Common Core focus

La Academia will use the LAS Links K-12 Benchmark Assessments to assess Spanish language proficiency. For the 2017-2018 school year the LAS Links Assessment will be administered in January/February and again in April/May. Beginning in the 2018-19 school year La Academia will also administer the LAS Links assessment in the fall. LAS Links is compatible with our English proficiency assessment. More information can be found on the LAS Links website:

https://pdp.acsi.org/pdp/Category/109_1/Language_Proficiency.aspx

