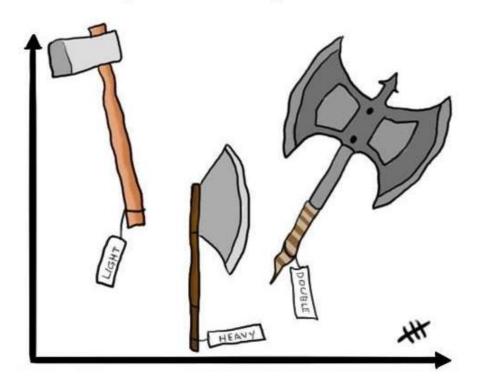
## AP Calculus AB

Welcome!

Let's start with the ...

Foerster Door Exercise

## Always label your axes

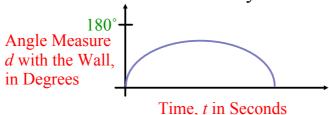


A door with a hydraulic closer opens and closes. At time t seconds, it forms an angle of d(t) degrees with the wall, at

door

d degrees

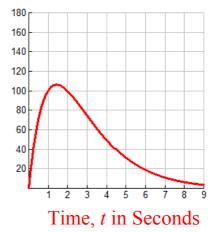
1. Sketch a reasonable graph with t as the independent variable and d(t) as the dependent variable. Be sure to label your axes.



Any graph that starts at the origin, reaches a  $\max \le 180^\circ$ , and returns to the *x*-axis is acceptable.

2. Let  $d(t) = 200t(2^{-t})$ . Plot d(t) on your calculator.

Angle Measure *d* with the Wall, in Degrees



3. Make a table of values of d(t) for each second from t = 0 to t = 9. Use 4 decimal places if necessary.

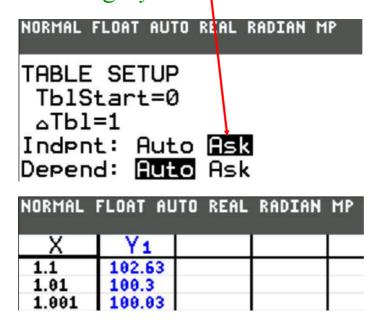
t	0	1	2	3	4	5	6	7	8	9
d(t)	0	100	100	75	50	31.25	18.75	10.9375	6.25	3.5156

4. At t = 1 second, does the door appear to be opening or closing? Opening

How can you tell?  $\underline{d(t)}$  is still increasing.

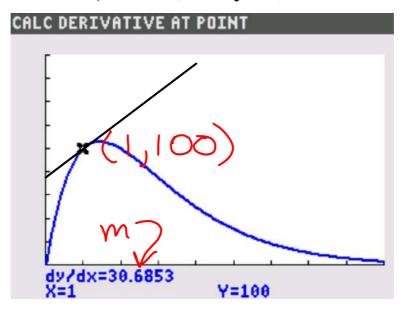
5. Find the average rate of change of d with  $d(t) = 200t(2^{-t})$  for each of the following intervals:

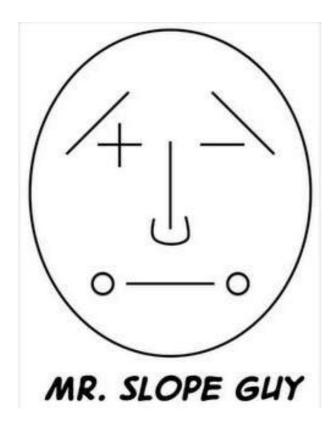
Calculator Tip: Use TBLSET (2ND WINDOW) to set your table to Ask so you can type in *x*-values and get *y*-values.



- 6. Based on the calculations above, is the door opening or closing at t = 1 second? Explain. It is opening because the instantaneous rate of change (slope) at that point approaches a positive number.
- 7. The instantaneous rate of change of d(t) with respect to t is the limit of the average rates as the length of the time interval approaches 0. Make a conjecture about the approximate instantaneous rate of change at t = 1. Conjecture: Instantaneous rate  $\approx \le$  any number slightly larger than 30.6807529 degrees/sec  $\ge$ . (Exact answer is about 30.68528194 deg/sec.)

The instantaneous rate of change is called the derivative of d(t) with respect to t. From the graph with window [0, 9] by [0, 180]: (2nd TRACE) CALC, 6: dy/dx, x = 1.





Review: Finding the equation of a line if you know the slope and a point on the line.

One way to do this is to substitute the slope for m and the point's x- and y-values for x and y in the slope - y-intercept equation y = mx + b, then solve for b and back substitute. However, in Calculus, you might find it more convenient to use the point - slope form of the equation of a line:

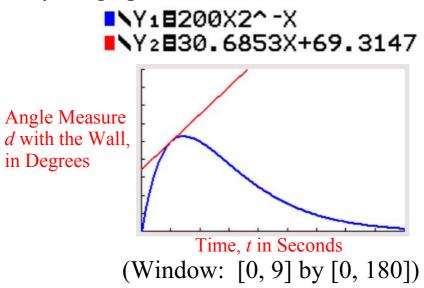
$$y - y_1 = m(x - x_1)$$

It works because  $m = \frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x} = \frac{y - y_1}{x - x_1}$ .

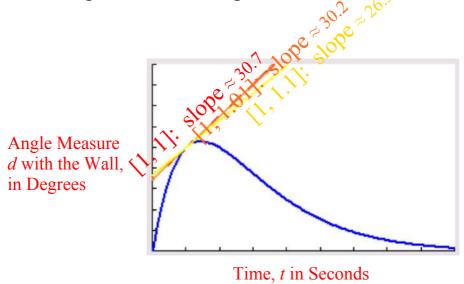
Multiply both sides by  $x - x_1$  to get point - slope form.

The derivative is the slope of a line tangent to the curve at *t*.

8. Use your estimate to find an equation of the line tangent to the curve at t = 1. Add that to your graph in # 2.



Let's review what we did when we found the average rates of change for each of the intervals:



(Window: [0, 9] by [0, 180])

We kept shrinking the interval till we found the instantaneous rate of change (slope) of the tangent line to the curve at t = 1.

## What concepts did you review in this process?

- angle measures
- increasing (and decreasing) intervals
- average rates of change (slopes)
- y-intercepts
- finding the equation of a line
- graphing
- asymptotes

## Let's summarize!

What is an instantaneous rate of change?

What is a limit?

What is a derivative?