

READ THIS FIRST - IM Assessment Reformatting

These files have been reformatted from those at the Kendall Hunt instance of Illustrative Mathematics. <https://im.kendallhunt.com/> For a few problems, the prompt was expanded to accommodate the formatting style.

Attribution:

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In general, these conventions were used:

- Most problems were copied verbatim. Sometimes the wording was changed for clarification, such as using the word “write” instead of “find” in a prompt such as “Write the number...”
- Most images were copied from the Word files at Kendall Hunt. Some were produced using a snipping tool. (When using a snipping tool, blurriness is reduced by greatly enlarging the original image before snipping and then shrinking the new image on the doc.
- Formatting was used that will give young students a more defined space within which to show work and record answers.
- An attempt was made to use alt text for images that would not remove the thinking for the child with vision accessibility concerns.
- Tables are used frequently in these documents. Those using a screen reader will want to use Alt-Control-Z to turn on Google Support and Alt-Control-H to turn on braille support. It is anticipated that young learners would not be accessing these assessments online, but rather the documents would be printed and produced in braille if needed.
 - If you make a copy and wish to change the Alt Text, first make sure Accessibility features are on. Then right click on the image and choose Alt Text. Change the Description.
- Answer boxes are Google Draw Files of squares.
- The a, b, c, d, e numbering was removed from most assessment items.
- Bold and size 20 font was used to cue young learners in some prompts